

Achievement Record 2015

Online Achievement Record

The 2015 Achievement Record is available online at www.usask.ca/achievementrecord.

The website provides a rich view of the information and includes a series of interactive features:

- an explanation of the various targets and benchmarks used in the preparation of the Achievement Record
- detailed breakdowns of the data used for each indicator
- full data definitions and sources
- an opportunity to provide feedback

Development of the U of S Achievement Record

Institutions hold themselves accountable because they care about the quality and impact of what they do, and because they value their relationships with the public and with stake-holder groups. Accountability takes many forms, including annual reports, speeches and presentations by leaders, and meetings with interested communities. All forms of accountability must be backed by information that is clear, transparent, accessible, and that is presented with a minimum of commentary. It is essential to convey institutional achievements widely, succinctly and based on evidence.

The development of this Achievement Record is principle-based.

Our principles are:

1. The Achievement Record should be widely discussed and collaboratively used.
2. The Achievement Record should support multiple purposes.
3. To serve its varied purposes, the Achievement Record should be simple.
4. Indicators ought to measure, as much as practical, the things that are meaningful or important to the organization.
5. Initially, the University of Saskatchewan should focus on a practical initial set of indicators, leaving more elaborate development for later if needed.

Highlights of the 2015 Achievement Record

Teaching and learning

- While overall enrolment remained stable, both Aboriginal and international enrolment continued steady growth
- Student completion rates decreased slightly from 64.1% to 63.7%
- U of S graduating students were more satisfied than their peers with overall quality of education

Research, scholarly and artistic work

- While total research revenue decreased from \$195.6 to \$169.1 million dollars, Tri-Agency funding increased from \$38.2 to \$40.6 million dollars
- U of S faculty received significantly more prestigious national and international awards from 2011-2014 than from 2010-2013 (17 vs 12 respectively), narrowing the gap with our peers
- U of S ranked in the 301-400 category in the Academic Ranking of World Universities (ARWU) for a second year, after falling out of the 201-300 category in 2014

Working together

- Faculty and staff engagement remained stable
- Monetary donations received by the U of S increased considerably from \$27.7 to \$33.2 million dollars

An engaged university

- Total number of research partnerships with external partners increased by 7.5%
- The number of self-identified Aboriginal students who graduated remained steady. Aboriginal faculty and staff increased to 6.1% from 5.4% in 2013/2014