

COLLEGE OF NURSING

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Professors

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M. E. Horsburgh, G. P. Laing,
M. B. MacDonald, C. A. Peternej-Taylor,
J. E. Sawatzky, K. M. Semchuk, B. L. Smith,
N. J. Stewart, P. S. Wagner

Associate Professors

K. Ash, D. A. Forbes, M. M. MacLeod,
A. H. Mansour, D. Rennie, K. E. Wright

Assistant Professors

B. D. B. Cardenas, J. Heaslip, B. L. Murray,
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Associate Member

D. G. Morgan

Adjunct Faculty*

J. Middleton

Professional Affiliate*

J. McKenzie

Professional Associates*

J. Beckett, D. Brunskill, D. Davidson Dick,
B. Ens, M. Hills, S. Huber, R. Johnson,
M. Norum, V. Ramsden, M. Wilson

MEMBERS FROM OTHER FACULTIES

J. R. Doucette, Professor of Anatomy and Cell Biology

K. Manikan, Professor of Microbiology

T. C. Lacalli, Professor of Biology

C. D. O'Shaughnessy, Associate Professor of Mathematics and Statistics
Professor of Philosophy, T.B.A.

L. K. T. Tan, Professor of Community Health and Epidemiology

Professor of Biochemistry, T.B.A.

S. Whiting, Professor of Nutrition and Dietetics

Professor of Physiology, T.B.A.

*Denotes non-members of faculty.

GENERAL INFORMATION

The College of Nursing was established as a school in 1938 and became a college July 1, 1973. Graduates are prepared to give high quality nursing care in all types of general nursing and to fill teaching and supervisory roles after some experience as practitioners.

A variety of health care settings, including hospitals, long-term care facilities, home care, and various community agencies, is used for clinical practice.

The College of Nursing offers:

- 1) The Nursing Education Program of Saskatchewan (NEPS)
- 2) Post Registration B.S.N. Program
- 3) Native Access Program to Nursing (NAPN)
- 4) Continuing Nursing Education (CNE)

NURSING EDUCATION PROGRAM OF SASKATCHEWAN (NEPS)

The Nursing Education Program of Saskatchewan is a collaborative venture of the Nursing Division, Saskatchewan Institute of Applied Science and Technology (Kelsey and Wascana Campuses) and the College of Nursing, University of Saskatchewan. The complete program is offered in both Saskatoon and Regina. In Saskatoon students attend classes at Kelsey Campus for the first 2 years of the program, and the University of Saskatchewan for the second 2 years of the program. In Regina classes are held at Wascana Campus for all years of the program. Students attend the University of Regina as visiting University of Saskatchewan students in order to take

their non-nursing courses. There are special agreements in place that affect the general policies and practices of the University of Saskatchewan as described elsewhere in this calendar. Applicants admitted to this program will receive a student handbook outlining specific policies and regulations.

The program is a four-year degree program. Part-time study is an option. All courses must be completed within seven years of commencing the program. Graduates of the four-year program may apply for licensure with the Saskatchewan Registered Nurses' Association (SRNA) and/or the Registered Psychiatric Nurses Association (RPNAS). After the third year of the program, students may choose to leave the program with a diploma and apply to register with the RPNAS. Registration with the SRNA requires a degree in nursing.

Although the program is designed for completion in four years, there are two "fast track" options for students who have completed their non-nursing courses prior to the end of Year 3 of the program. One option allows students to complete the program in 3 1/2 years, finishing in December of their 4th year. The second allows students to complete the program in a little more than 3 years, finishing at the end of September of the 4th year. Graduates must be of good character and must pass registration exams before they are eligible to practice.

Interested parties are urged to seek clarification from the college about the arrangement in place for students in the Nursing Education Program of Saskatchewan.

For additional information please contact the College of Nursing at 966-6221.

ADMISSION REQUIREMENTS

This program is open to applicants who present official evidence of having the required academic standing. Enrolment in the program is limited to the number that can be accommodated in class and clinical practice. Every effort will be made to accommodate qualified applicants but applicants should not assume that admission is assured because their average exceeds the minimum.

For admission to NEPS, an applicant must have a complete secondary standing (24 credits) in Saskatchewan or equivalent with a minimum 65% average based on the required subjects: English A 30, English B 30, Biology 30, Chemistry 30, and Mathematics at the 30 level.

Special (Mature) Admission is available for applicants who do not meet the Regular Admission requirements and who are at least 21 years of age and permanent residents of Saskatchewan. All applicants require Biology 30 and Chemistry 30.

Cardiopulmonary resuscitation Level C and a Standard First Aid Certificate may be obtained before the start of the program but must be obtained by the end of Term 1 of the first year.

Applicants interested in NEPS should contact the College of Nursing, University of Saskatchewan, SIAST Wascana Campus in Regina, or SIAST Kelsey Campus in Saskatoon as soon as possible after January 1 for information and application forms.

REGISTRATION

Students are responsible for the continuing completeness and accuracy of their registration(s).

Students registering in NEPS will receive registration information in their registration package.

Except in the first term of second year NEPS, students are not usually permitted to register in more than 15 credit units per term. Permission to take an extra course is given in unusual circumstances and is limited to students with a cumulative weighted average of 70% or over.

UNIFORMS AND EQUIPMENT

Information regarding uniforms and equipment will be provided to students upon entering their first year of NEPS.

PROGRAM OF STUDY

First Year*

One of ENG 111.3, 112.3, 113.3, or 114.3;
NURS 111.6, 112.3, 113.3, 114.3, 115.3,
116.3; Social Science (6 credit units)

*The first and second years of the program are taught by SIAST faculty at Kelsey Campus in Saskatoon and at Wascana Campus in Regina. Third and fourth years are taught by the College of Nursing faculty at the University of Saskatchewan in Saskatoon and at SIAST, Wascana Campus in Regina.

Second Year

NURS 211.3, 212.3, 213.6, 215.3, 216.3,
217.6, 218.3, 219.3, 233.6*, NUTR 120.3

*NURS 233 is an 8 week practicum offered in May and June. Students may have clinical experience outside of Saskatoon or Regina. The practicum dates for 2001 are April 29 - June 21.

Third Year

NURS 316.3, 317.3, 319.3, 320.3, 324.3,
325.3, 327.3; Social Science (3 credit units); Open Elective (3 credit units)*

*H SC 120.3 is not acceptable

Students choosing the diploma exit must declare their intention to do this at the beginning of the third year. Students choosing to exit will be required to take an 8 week practicum (NURS 326*) in May and June before being recommended by the program to write registration exams. SIAST will award a diploma in Nursing to students successfully completing the exit requirements.

*Students may have clinical experience outside of Saskatoon or Regina in NURS 326.

Fourth Year

NURS 418.3, 419.3, 420.3*, 421.6*,
422.3*, 423.3*; Statistics (3 credit units);
Social Science (3 credit units)

*Students may have clinical experience outside of Saskatoon or Regina in NURS 420, 421, 422, and 423.

REQUIREMENTS FOR COMPLETION OF THE DEGREE

Students with prior university credit(s) are advised to contact the College of Nursing to ensure proper sequencing and granting of

transfer credit(s). Students wishing to take a course from another post-secondary institution must obtain written permission from the program advisor. This regulation does not apply to NEPS students enrolled at the Regina site and taking required courses from The University of Regina.

All courses to be counted for the degree must be completed within seven years of enrolment in the program.

PROGRESS AND GRADUATION POLICIES

- Progress towards completion of the program will be monitored on an annual basis. Students are required to maintain an annual minimum weighted average of 60% overall and an annual minimum weighted average of 60% in nursing courses.
- Students are required to maintain valid CPR certification throughout the program. Annual recertification is required. A medical certificate exempting a student for health reasons will be accepted.
- Normally a student will be allowed no more than 3 opportunities to attempt a course (including clinical courses).
- To graduate, students must have passed all required courses with a minimum cumulative weighted average of 60% overall and a minimum cumulative weighted average of 60% in nursing courses.
- The University of Saskatchewan will award a Bachelor of Science in Nursing degree to graduates upon successful completion of the program.

Failure to Meet the Requirements for Progress or Graduation

If a student has not met the above requirements, a course of action deemed appropriate to the degree of failure to meet the standards for progress or graduation, will be determined by the Program Committee. The course of action required of the student may include one or more of the following:

- If a supplemental examination is granted, pass that examination.
- Repeat the failed course(s).
- Take those courses deemed advisable by the program to constitute a make-up year.
- Repeat all courses taken during the year.
- Be placed on probation under the conditions determined by the Program Committee.
- Discontinue studies in the program for one academic year.

Failure to Meet Minimum Requirements for Graduation

Regulations for students who are in NEPS are under consideration.

Student Appeals

In the first 2 years of the program, student appeals are conducted according to SIAST regulations (see SIAST documents). For students in years 3 and 4, appeals are conducted according to University of

Saskatchewan regulations (refer to University of Saskatchewan procedures).

Grading

See the *NEPS Student Handbook* for a full explanation of the grading system and the literal descriptors associated with percentage grades.

FEES, PAYMENT OF FEES, CANCELLATIONS AND REFUNDS, AND COURSE CHANGES

Students will receive information regarding compulsory fees (including tuition), payment of fees, cancellations and refunds, and courses changes with their registration package.

GUIDELINES FOR STUDENTS' RESPONSIBILITY

See the NEPS Student Handbook.

WITHDRAWALS

See the NEPS Student Handbook.

POST REGISTRATION B.S.N. PROGRAM

This program leads to the degree Bachelor of Science in Nursing (BSN). It is for registered nurses and registered psychiatric nurses and has been designed to build upon previous knowledge and skills of the student, preparing the nurse to use greater discrimination in making nursing judgments and working with broader concepts of the personal and social aspects of health and illness.

The complete Post Registration B.S.N. program is available by distance delivery.

ADMISSION REQUIREMENTS

Evidence of graduation from an approved school of nursing or psychiatric nursing and practising nurse registration in Canada is required.

Registered nurses or registered psychiatric nurses with previous university background should seek an interview with the college to plan their program.

Applicants will be required to submit proof of practising nurse registration and transcripts from the basic nursing program and any other post-secondary courses.

Applicants interested in the Post Registration B.S.N. program should contact the College of Nursing as soon as possible after January 1 for information on admission procedures. Application forms are available January 1 and are considered to July 1 for applicants wishing to enter the program in September, and November 1 for applicants wishing to enter the program in January.

Some nursing classes are available to nurses not enrolled in the program. Contact the College of Nursing for further information.

PROGRAM OF STUDY

This program consists of 72 credit units. Credits may be given for courses taken in other programs. Nursing graduates at

SIAST Kelsey campus or SIAST Wascana Campus will receive 12 credit units for social science courses and will be required to complete the following courses (60 credit units) for their BSN:

NURS 313.3, 314.3, 328.3, 410.3, 411.3, 412.3, 413.3, 448.3, 449.3; one of Clinical Option: 473.3, 475.3, 476.3, 477.3, 478.3, 479.3, 498.3; one of Nursing Elective: 426.3 or 492.3; 482.3, 491.3; Social Science (15 credit units); Humanities (3 credit units); Natural/Biological Sciences (6 credit units); Elective (6 credit units); Statistics (3 credit units)*

*H SC 120.3 is not acceptable

Note: Students who are not graduates of SIAST may be required to take SOC 110.6 and PSY 110.6 in addition to the above courses.

REQUIREMENTS FOR COMPLETION OF THE DEGREE

(1) All nursing courses to be counted for the degree must be completed within seven years of enrolment in the first nursing course.

(2) The requirements for the degree must be completed within two years of completing the last nursing course.

(3) To receive the BSN degree from the University of Saskatchewan, a student must successfully complete at least 30 credit units from the University of Saskatchewan, of which at least 24 credit units must be nursing courses.

PROGRESS AND GRADUATION POLICIES

- Progress towards completion of the program will be monitored on an annual basis. Students are required to maintain a minimum weighted average of 60% overall and a minimum weighted average of 60% in nursing courses in order to continue in the program.
- To graduate, students must have passed all required courses with a minimum weighted average of 60% overall and a minimum weighted average of 60% in nursing courses.
- Students are required to maintain current CPR certification throughout the program and to provide proof of certification on a yearly basis. Annual recertification is required.
- Students are required to maintain active practicing registration while in the Post Registration B.S.N. program. Students will be required to provide proof of registration on a yearly basis.
- Normally, a student will be allowed no more than 3 opportunities to attempt a course (including clinical courses).

Failure to Meet the Requirements for Progress or Graduation

If a student has not met the above requirements, a course of action deemed appropriate to the degree of failure to meet the standards for progress or graduation, will be determined by the Post Registration BSN Committee. The course of action required of the student may include one or more of the following:

- If a supplemental examination is granted, pass that examination.
- Repeat the failed course(s).
- Take those courses deemed advisable by the Undergraduate Education Committee to constitute a make-up year. The committee may also determine the maximum credit units to be taken during the year.
- Repeat all courses taken during the year.
- Be placed on probation under the conditions determined by the Undergraduate Education Committee for students.
- Discontinue studies in the program for one academic year.

Failure to Meet Minimum Requirements for Graduation

Students who fall short of the required average for a degree, upon approval of the Undergraduate Education Committee, may be permitted to repeat up to a maximum of 18 credit units or take up to a maximum of 18 credit units in an effort to make up the deficiency.

Student Appeals

Students who are required to discontinue their studies have the right to appeal this decision. Appeals must be made in writing, to the Dean of the College of Nursing not later than 30 days after the mailing date of notification from the Dean. Consideration of appeals will normally include the following as possibilities:

- Permission to continue as a full-time student.
- Probation under conditions determined by the Undergraduate Education Committee.
- Denial of appeal.

Grading, Examinations and Supplemental Examinations

See the Post Registration B.S.N. Student Handbook.

COURSES FROM OTHER UNIVERSITIES

To ensure proper course sequencing and granting of transfer credit, students wishing to take a course from another university toward their degree must obtain written permission from the College of Nursing prior to registering in the course.

FEES, PAYMENT OF FEES, CANCELLATIONS AND REFUNDS, AND COURSE CHANGES

See the General Information section of the *Calendar*.

GUIDELINES FOR STUDENT RESPONSIBILITY

The College of Nursing adheres to the procedures and policies as set out by the University of Saskatchewan. If a student feels aggrieved by a decision of the College/Program Committee, recourse is available. *Student Appeals in Academic Matters*, *Student Appeals in Non-Academic Matters* and *Student Academic Dishonesty* are available from the Office of the University Secretary and on the web at www.usask.ca/university_council/reports. In addition, it is expected that nursing students will practice nursing within the

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bounds of the philosophy of the program and the C.N.A. Code of Ethics for Nursing, March, 1997, and the RPNAS Code of Ethics, 1993.

Nursing students will provide safe care by refraining from putting clients in jeopardy through knowingly committing acts of commission or omission. Failure to meet the expected standard of care will be dealt with by the college.

WITHDRAWALS

Students may withdraw from a course at any time, but should note carefully that a first-term course dropped after November 15 (or February 15 for a course extending over both, or after March 15 for a second-term course) is regarded as a failed course (withdraw/fail). In the calculation of the student's average, a grade of zero will be used for withdraw/fail. (This rule should be kept in mind especially by students competing for scholarships.) Exceptions may be made when the course is dropped on medical grounds or for other reasons approved by the Dean.

Before withdrawing from a course students are encouraged to discuss this action with their faculty advisor and notify the College of Nursing's Admissions Secretary (966-6231).

A student wishing to withdraw from the program should discuss the withdrawal with the Coordinator of the Post Registration BSN Program (966-6230). A student wishing to re-enter the College after withdrawing must reapply.

INFORMATION FOR ALL NURSING PROGRAMS

SPECIAL FEES*

- (1) College transcripts \$7.00
- Each additional copy ordered at the same time \$2.00
- (2) C.P.R. (all years) \$30.00
- (3) Identification Tag \$10.00
- (4) First Aid (first year of NEPS only) \$55.00
- (5) Hepatitis Vaccine (first year of NEPS only) \$36.00
- (6) PART (Professional Assault Response Training), second-year NEPS only, \$95.00
- (7) All NEPS students will be required to undergo security clearance yearly-\$25.00. Note: some clinical agencies may require more frequent checks.

*Fees are subject to change.

A materials fee will be charged for courses taken by distance through the College of Nursing.

SCHOLARSHIPS, BURSARIES, AND AWARDS

Awards & Prizes

Annie I. Earle Award
Canadian Association of Nurses in Oncology (C.A.N.O.)
Harcourt Brace Health Science Award
Sylvia Higgins Memorial Lupus Essay Award
Lange Medical Publication Award

Mrs. Jean A. Leech-Porter Prize in Obstetrics
W.S. Lindsay Gold Medal in Nursing
Eileen McLean Memorial Award
Native Access Program to Nursing Computer/Electronic Prize
Pearson Education Canada Book Award
Royal University Hospital Auxiliary Nursing Prize
University of Saskatchewan College of Nursing Alumni Award
Dr. Lucy Willis Book Prize in Health Education

Scholarships - Bursaries

Aboriginal People and Northern Residents of Saskatchewan Awards and Scholarships
Betty Anne Ohrt Entrance Scholarship
Canadian Nurses Foundation Awards
Charles W. Sampson Scholarship
Danny Browning Nursing Enhancement Fund
Ernest and Isabella Forsman Bursary
Muriel E. Kavanagh Memorial Fund
Hazel B. Keeler Scholarship
Julia Alice Saddington Memorial Scholarship
Katherine Doyle Macphee Scholarship
Leanne Olson Scholarship
Lucy D. Willis Scholarship
Margaret M. Aikenhead Scholarship and Bursary
Mark Fox Bursary
Myrtle Evangeline Crawford Scholarship
Margaret B. Rouse Bursary
P. Mohyla Institute Scholarship
Registered Psychiatric Nurses Association of Saskatchewan (RPNAS) Bursaries
Royal University Hospital Auxiliary
St. John Ambulance Bursaries
Sancella/CGNA Nursing Scholarship
Saskatchewan Nurses Foundation
Wilda Savin Bursary in Nursing
Schizophrenia Research Foundation of Saskatchewan Education Scholarship
SRNA Scholarship
Olive G. Sultor Scholarship
Thomas Dawson Estate - Male Nurses Fund
Tom and Jean Acton Bursary
Victorian Order of Nursing for Canada

See the University of Saskatchewan *Awards Guides* for details, dates of application and additional information on the above scholarships, bursaries and awards, and for those open to all university students.

Students in NEPS may be eligible to apply for scholarships and bursaries through both the University of Saskatchewan and SIAST. For further information see the *Awards Guides* from the University of Saskatchewan and/or SIAST.

THE NATIVE ACCESS PROGRAM TO NURSING

The Native Access Program to Nursing (NAPN) is a support service for Aboriginal Nursing students once they are accepted into the Nursing Education Program of Saskatchewan (NEPS).

NAPN offers academic and personal counselling services and arranges for more intensive counselling services for any Aboriginal Nursing student in need. Tutors and Elders are available to assist students. NAPN offers CPR/First Aid and a one week orientation program for new Nursing students, and has information on many scholarships and bursaries that are available to Aboriginal Nursing students. Because NEPS is a collaborative program, NAPN has office space at the College of Nursing (966-6224) as well as at Kelsey SIAST Nursing Division (933-5792).

ATTENDANCE AND DISCIPLINE

Regular and punctual attendance is expected of students in all courses, laboratories and practice periods for which they are registered. During periods of clinical experience students are subject to the general rules and regulations of the agencies in which they are placed. Students are expected to give first priority to scheduled periods for clinical nursing practice and may not plan to take other courses, part-time work or attend student meetings which would interfere with the

clinical practice. Students must comply with standards relating to dress, appearance and behaviour appropriate for professional nurses. Immunization must be up to date for all students before clinical practice.

Students may be required to discontinue their studies at any point in their nursing program for reasons other than academic, if it is considered in the best interests of the individual, the program, and/or the profession.

EXAMINATIONS

See the General Information section of the *Calendar* for a full explanation of the grading system and the literal descriptors associated with percentage grades. Additional descriptors have been added to cover clinical performance. They will be circulated to all first-time students at the beginning of the Regular Session.

For further information see the NEPS Student Handbook, the Post Registration B.S.N. Student Handbook and refer to the University of Saskatchewan website www.usask.ca/university_council/reports.shtml Hard copies can be obtained from the Office of the Registrar.

DEGREES WITH DISTINCTION

Degrees with Distinction will be awarded to graduating students who achieve a minimum cumulative weighted average of 75%.

Degrees with Great Distinction will be awarded to graduating students who achieve a minimum cumulative weighted average of 80%.

Beginning with spring convocation, 2002, the BSN Degree with distinction will be awarded to NEPS students whose 4-year cumulative weighted averages are between .70 and 1.5 standard deviations above the mean of the 4-year averages for their graduating year and who have 4-year averages greater than 75%. The BSN degree with great distinction will be awarded to NEPS students whose 4-year cumulative weighted averages are more than 1.5 standard deviations above the mean of the 4-year averages for their graduating year and who have 4-year averages greater than 80%.

The same criteria will apply to Post Registration BSN students, but their cumulative weighted averages in the program will be considered with the last 5 years of graduating Post Registration BSN student averages.

MASTER OF NURSING

Students with a good performance in their undergraduate program are encouraged to continue their studies at the graduate level. Those interested should consult the College of Graduate Studies and Research section of the *Calendar*.

COURSE DESCRIPTIONS

See the General Information section of the *Calendar* for an explanation of the format used in course descriptions.

NUTRITION

NUTR 120.3 Basic Nutrition

See the Division of Nutrition and Dietetics section of the *Calendar* (College of Pharmacy and Nutrition) for details.

STATISTICS

STATS 244.3 Elementary Statistical Concepts

For details, see the College of Arts and Science section of the *Calendar*.

PSY 233.3 Statistical Methods in the Behavioural Sciences

For details, see the College of Arts and Science section of the *Calendar*.

EDPSE 441.3 (formerly EDPHY 441.3) Introductory Statistics in Education

For details, see the College of Education section of the *Calendar*.

PL SC 314.3 Statistical Methods

For details, see the College of Agriculture section of the *Calendar*.

NEPS

NURS 111.6 Introduction to the Structure & Function of the Human Body 1&2(3L/S-3C-P)

Introduces basic concepts related to structure and function of the human body.

NURS 112.3 Development of Self 1(3L/S-2C/P)

Introduces the concept of self in relation to others. Through reflection and understanding of the nature of one's self, individuals can experience awareness and personal growth. Individual's uniqueness and differences, which influence human interaction, will be explored.

NURS 113.3 Nursing: An Evolving Profession 1(4L/S-4C/P)

Prerequisite(s) or Corequisite(s): NURS 112.

Introduces the roles and competencies of nursing practice and the context for nursing. The participants will become acquainted with the elements of caring through an interactive approach which promotes growth of all partners. Research language and concepts will be introduced.

NURS 114.3 Interpersonal Relationships 2(3L/S-2C/P)

Prerequisite(s) or Corequisite(s): NURS 112 or permission of the instructor.

Emphasizes an understanding and application of interpersonal skills for

personal and professional growth and development. Communication which facilitates helping relationships will be practiced within a variety of settings.

**NURS 115.3
Core Concepts of Care
2(3L/S-8C/P)**

Prerequisite(s) or Corequisite(s): NURS 111, 113, 114, 116.

Focuses on application of fundamental nursing concepts and skills in assisting individuals across the lifespan with health challenges. Concepts of safety, self-care, and immobility will be explored. Within a practice setting, participants will integrate concepts from other courses.

**NURS 116.3
Introduction to Health Concepts
2(3L/S)**

Introduces the concepts of Health and Primary Health Care as they relate to individuals, families, groups and communities.

**NURS 211.3
Counseling in Nursing Practice
2(3L/S-2C/P)**

Prerequisite(s): NURS 112 or 114; ENG 111, 112, 113 or 114; Social Science (6 credit units).

Prerequisite(s) or Corequisite(s): NURS 216; 217.

Provides opportunities for exploring the counseling role for nurses within a therapeutic relationship.

**NURS 212.3
Microbiology for Health Sciences
1(2L/S-2C/P)**

Introduces the concepts of microbiology in relation to health and the process of disease in humans.

**NURS 213.6
Therapeutics and Nursing
Intervention
1&2(2L/S-2C/P)**

Prerequisite(s): NURS 111.

Prerequisite(s) or Corequisite(s): NURS 212.

Introduces basic concepts related to nursing pharmacotherapeutics and additional therapies which promote, maintain and restore health.

**NURS 215.3
Health Challenges of Adults I
1(3L/S-9C/P)**

Prerequisites: NURS 115; ENG 111, 112, 113 or 114; Social Science (6 credit units).

Prerequisite(s) or Corequisite(s): NURS 114; 212; 213; 216; 217.

Focuses on the application of nursing concepts in assisting adults with health challenges. Concepts of acuity and chronicity, perioperative nursing and rehabilitative nursing will be explored.

**NURS 216.3
Healthy Growth and Development
1(4L/S)**

Prerequisite(s): ENG 111, 112, 113 or 114; Social Science (6 credit units).

Prerequisite(s) or Corequisite(s): NURS 116 or permission of the instructor.

Focuses on theories of growth and development of individuals throughout the lifespan, within the context of family and community.

**NURS 217.6
Individual Assessment
1&2(1L/S-3C/P)**

Prerequisite(s) or Corequisite(s): NURS 111, 216.

Establishes a foundation for continued development of health assessment skills.

**NURS 218.3
Education for Health
2(3L/S-1.5C/P)**

Prerequisite(s): ENG 111, 112, 113 or 114; Social Science (6 credit units).

Prerequisite(s) or Corequisite(s): NURS 112, 114, 216; or permission of the instructor.

Primary focus is on health education for health promotion. A variety of strategies in the access and development of resources to facilitate achievement of health goals of clients across the lifespan will be used. The participants will be given opportunity to achieve personal and professional growth as a learner-teacher, through collaborative interactions with clients.

**NURS 219.3
Health Challenges of Adults II
2(3L/S-10.5C/P)**

Prerequisite(s): NURS 215.

Prerequisite(s) or Corequisite(s): NURS 213, 217, 218; NUTR 120.

Focuses on the application of nursing concepts in assisting adults with health challenges. Concepts of gerontology and palliative care will be explored.

**NURS 233.6
Practicum I
3(5L/S-30C/P)**

Prerequisite(s): NURS 211, 213, 217, 219.

Provides opportunities for the integration of theory and practice (praxis) in holistic nursing care of individuals.

**NURS 316.3
Health Challenges of Adults III
1/2(4L/S-11C/P)**

Prerequisite(s): NURS 233.

Prerequisite(s) or Corequisite(s): NURS 317; 327.

Focuses on the application of nursing concepts in assisting adults and their families with complex and/or rapidly changing health challenges. Health challenges of childbearing families will also be explored.

**NURS 317.3
Family Diversity
1(3L/S-4C/P)**

Prerequisite(s): NURS 211; 217.

Prerequisite(s) or Corequisite(s): NURS 316 or 324; or permission of the instructor.

Focus on theories of families within the context of community and society. Opportunities will be provided for assessment and beginning interventions with families.

**NURS 319.3
Issues in Nursing
2(3L/S)**

Prerequisite(s): NURS 113, 233.

Prerequisite(s) or Co-requisite(s): NURS 327, 316 and/or 324.

An opportunity for all participants to reflect upon the roles and competencies of the professional nurse within the context of their own evolving nursing experience.

Legal, moral, and ethical principles will be applied to the analysis of current issues that have implications for caring in nursing practice.

**NURS 320.3
Introductory Management Concepts
2(3L/S)**

Prerequisite(s): NURS 327 or permission of the instructor.

Prerequisite(s) or Corequisite(s): NURS 316 or 324.

Provides the foundation for management of client care in a variety of settings.

**NURS 324.3
Health Challenges of Infants to
Adolescents
1/2(4L/S-11C/P)**

Prerequisite(s): NURS 233.

Prerequisite(s) or Corequisite(s): NURS 317.

Focuses on the application of nursing concepts in assisting individuals from infancy to adolescence, within the context of the family, with prevalent health challenges.

**NURS 325.3
Practice in Communities
2(3L/S-4C/P)**

Prerequisite(s): NURS 317.

Focuses on practice in community settings, utilizing relevant Primary Health Care Concepts, family and community based theories and existing community resources.

**NURS 326.6
Practicum II: Integrated Practice**

This course is only for students who have chosen to exit the program after the third year and write registration exams. For details, contact SIAS T Kelsey Campus or SIAS T Wascana Campus.

**NURS 327.3
Participating with Groups
1(2L/S-2C/P)**

Prerequisite(s) or Corequisite(s): NURS 112, 114; or permission of the instructor.

Promotes opportunities for personal and professional growth and development within a variety of group settings. Experiences as participant and facilitator within groups will be provided.

**NURS 418.3
Management in Health Systems
1(3L/S)**

Prerequisite(s): NURS 320.

Corequisite(s): NURS 420 or permission of the instructor.

Emphasizes the study of management concepts as they relate to the context of health.

**NURS 419.3
Research for Professional Practice
1(3L/S)**

Prerequisite(s) or Corequisite(s): 3 credit units in statistics.

Introduces research concepts, methodology, and issues in health. Emphasis will be on critical appraisal of existing research.

**NURS 420.3
Partnerships with Community
1(3L/S-8C/P)**

Prerequisite(s): NURS 316, 324, 325; or

permission of the instructor.

Focuses on clinical practice in community, utilizing change and critical social theory. Emphasis will be on social participation including program development.

**NURS 421.6
Focus on Social Participation
1/2(2L/S-33C/P)**

Prerequisite(s): NURS 418, 419, 420.

Provides opportunities for the participant to expand the integration of research and primary health care concepts in the community.

Note: 8 week block.

**NURS 422.3
Integration with a Clinical Focus
1(2L/S-33C/P)**

Prerequisite(s): NURS 418, 419, 420.

Provides opportunities for participants to expand the integration of theory and practice in nursing care of individuals, families, groups, and communities. Participants will choose a specific area of focus.

Note: 4 week block.

**NURS 423.3
Management/Research Integration
1/2(2L/S-33C/P)**

Prerequisite(s): NURS 418, 419, 420.

Provides opportunities for expanding the integration of theory and practice in nursing care of individuals, families, groups and communities. Emphasis is on the integration of management and research concepts.

Note: 4 week block.

**POST REGISTRATION B.S.N.
PROGRAM**

It is the responsibility of students to determine if they possess the appropriate prerequisite(s) for the course(s) they wish to take. Misrepresentation may lead to disciplinary action.

**IT IS IMPORTANT THAT STUDENTS
REGISTER FOR ALL NURSING
COURSES AT LEAST ONE MONTH
PRIOR TO THE START DATE FOR
COURSES.**

**NURS 313.3
Health Assessment 1
1/2**

Prerequisite(s) or Corequisite(s): NURS 328.

Provides opportunities for participants to increase their knowledge and skills in health history taking and holistic assessment of individuals within the context of families, throughout the lifespan.

**NURS 314.3
Health Assessment 2
1/2**

Prerequisite(s) or Corequisite(s): NURS 313 or permission of the instructor.

Provides opportunities for participants to increase their knowledge and skills in health history taking and physical assessment of individuals throughout the lifespan.

NURSING

NURS 328.3 **Concepts for Professional Nursing** 1/2

Provides a basis for the continued study of professional nursing. Opportunities will be provided for participants to examine the nursing knowledge, skills, and attitudes relevant to the role of the nurse within the health system. Selected concepts will be explored as a basis for critical analysis and judgement in nursing practice.

NURS 410.3 **Leadership and Partnerships in** **Nursing** 1

Prerequisite(s) or Corequisite(s): NURS 328.

Provides opportunities for participants to increase their understanding of issues in leadership and group process from a nursing perspective.

NURS 411.3 **Issues in Professional Nursing** 1/2

Prerequisite(s) or Corequisite(s): NURS 328.

Provides opportunities for participants to examine the current issues in nursing. Legal, moral and ethical principles will be considered in the analysis of nursing issues. Elements of the nursing role will be explored. Participants will be encouraged to clarify personal values regarding nursing.

NURS 412.3 **Management for Nurses** 2

Prerequisite(s) or Corequisite(s): NURS 410, 413, or permission of the instructor.

Provides opportunities for participants to prepare for practice in management roles in a variety of settings.

NURS 413.3 **Learning and Teaching for Health** 1/2

Prerequisite(s) or Corequisite(s): NURS 328.

Provides opportunities for participants to increase their understanding of the learning-teaching process and its application for health. Participants will be given the opportunity to achieve personal and professional growth as learners/teachers.

NURS 426.3 **Introduction to Health Program** **Planning and Evaluation** 2

Prerequisite(s) or Corequisite(s): NURS 412, 449, 491; or permission of the instructor.

Provides opportunities for participants to increase their understanding of planning and evaluating health-related programs.

NURS 448.3 **Nursing in the Community** 1

Prerequisite(s) or Corequisite(s): NURS 413 or permission of the instructor.

Provides opportunities for participants to increase their understanding of the concepts of Health and Primary Health Care as they relate to the community.

NURS 449.3 **Community Practice** 1/2

Prerequisite(s) or Corequisite(s): NURS 314, 448; or permission of the instructor.

Provides opportunities for participants to apply concepts of Health and Primary Health Care in community practice.

NURS 473.3 **Clinical Option: Cancer Nursing and** **Palliative Care** 2

Prerequisite(s) or Corequisite(s): NURS 314; 412; 413; 449; or permission of the instructor.

Provides opportunities for participants to increase their knowledge and skills related to cancer nursing and palliative care.

NURS 475.3 **Clinical Option: Cardiovascular** **Nursing** 1

Prerequisite(s) or Corequisite(s): NURS 314; 412; 413; 449; or permission of the instructor.

Provides opportunities for participants to increase their knowledge and skills related to cardiovascular nursing.

NURS 476.3 **Clinical Option: Gerontological** **Nursing** 2

Prerequisite(s) or Corequisite(s): NURS 314; 412; 413; 449; or permission of the instructor.

Provides opportunities for participants to increase their knowledge and skills related to nursing in a gerontological setting.

NURS 477.3 **Clinical Option: Perinatal Nursing** 1

Prerequisite(s) or Corequisite(s): NURS 314; 412; 413; 449; or permission of the instructor.

Provides opportunities for participants to increase their knowledge and skills related to perinatal nursing.

NURS 478.3 **Clinical Option: Rural Nursing** 2

Prerequisite(s) or Corequisite(s): NURS 314; 412; 413; 449; or permission of the instructor.

Provides opportunities for participants to increase their knowledge and skills related to nursing in rural settings.

NURS 479.3 **Clinical Option: Mental Health** **Nursing** 1

Prerequisite(s) or Corequisite(s): NURS 314; 412; 413; 449; or permission of the instructor.

Provides opportunities for participants to increase their knowledge and skills related to mental health nursing.

NURS 482.3 **Senior Nursing Practicum** 1/2

Prerequisite(s) or Corequisite(s): All other required Nursing courses.

Provides opportunities for participants to apply and integrate concepts from the total program. Participants will select an area of direct care, education, administration, or research in which to pursue study and practice.

NURS 491.3 **Research in Nursing** 1

Prerequisite(s) or Corequisite(s): 3 credit units in Statistics.

Provides opportunities for participants to become informed consumers of research and apply the process of systematic investigation to nursing problems and community issues. Research concepts, methods and issues will be examined with an emphasis on critical appraisal of published research.

NURS 492.3 **Using Research in Practice Settings** 2

Prerequisite(s): NURS 328, 491; or permission of the instructor.

Provides opportunities for participants to increase their understanding of the relationships between research and practice.

NURS 498.3 **Special Topics** 1/2

Prerequisite(s) or Corequisite(s): NURS 314; 412; 413; 449.

Provides opportunities for participants to increase their knowledge and skills related to a special topic area in nursing.

CONTINUING NURSING **EDUCATION**

The primary purpose of the Division of Continuing Nursing Education is to improve the quality of nursing practice in Saskatchewan through continuing education for nurses. Opportunities for professional growth include:

- A wide variety of learning events offered on a provincial, regional or local basis.
- Assistance to individual nurses or groups of nurses in the development of educational programs and/or by suggesting resource speakers.

- An information and resource centre for library materials, audio-visual aids and general information.

Grant funds have been provided by Saskatchewan Health, Saskatchewan Cancer Agency, Heart and Stroke Foundation of Saskatchewan and the Canadian Cancer Society (Saskatchewan Division), to assist in the provision of specific programs. These programs are offered jointly with the Division of Continuing Medical Education.

A Gerontology program for nurses is supported by Saskatchewan Health.

Note: University credit is not granted for Continuing Nursing Education learning events.

For descriptions of courses given by other colleges, please refer to the appropriate college section in the *Calendar*, or to the Index.