

COLLEGE OF EDUCATION

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G. Enns, R. Gall

INDIAN TEACHER EDUCATION PROGRAM

O. Murawsky (Director)*, Y. Arcand*, M. Cottrell*, E. Hyggen*, L. Legare*

CENTRE FOR SCHOOL-BASED EXPERIENCES

E. L. Bayne (Administrative Coordinator)*, C. Bare*, E. A. Meier*

PROGRAM COORDINATOR

M. Miller

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H. Aikenhead*, M. McCloy Cornish*

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Associate Professor of Mathematics and Statistics
W. W. E. Slight, Professor of English

*Denotes non-members of faculty.

DEGREE AND CERTIFICATE PROGRAMS

The College of Education offers 4-year and 5-year programs in teacher education.

Four-Year Sequential Program

Students apply to the College of Education to enter the College in Year 3 after completing a minimum 60 credit units of required course work transferable to the B.Ed. degree. Some students may have completed an undergraduate degree, typically a B.A. or B.Sc.

Sequential B.Ed. degree candidates must successfully complete the required External courses in the option for which they applied: Elementary, Middle Years or Secondary.

In addition, they must complete a core of Education courses common to all the program options, subject/level-specific methodology courses, Student Teaching, an Extended Practicum, and Education electives.

Applicants admitted to the College begin their studies in September.

Four-Year Concurrent Program

Students apply to Admissions, Office of the Registrar, to enter the College in Year One and complete courses in Education and Arts and Science concurrently.

Applicants to the Aboriginal Teacher Education Programs (ITEP, NORTEP, SUNTEP, NWTEP) the Practical and Applied Arts (Home Economics, Industrial Arts or Vocational Education), and the B.Ed./B.Mus (Mus.Ed.) programs must apply to the Concurrent program.

Some variations exist in the sequence and location of delivery of these program options.

Concurrent B.Ed. degree candidates must successfully complete the required External courses in the option for which they applied: Elementary, Middle Years or Secondary.

In addition, they must complete a core of Education courses common to all the program options, subject/level-specific methodology courses, Student Teaching, an Extended Practicum, and Education electives.

Applicants admitted to the College begin their studies in September.

Five-Year Programs

In conjunction with the Department of Music, College of Arts and Science, the College of Education offers a 5-year combined Bachelor of Education /Bachelor of Music in Music [B.Ed./B.Mus. (Mus.Ed.)] which provides pre-service preparation for elementary, middle years, and secondary teachers.

In conjunction with the College of Kinesiology, the College of Education offers a 5-year combined Bachelor of Science in Kinesiology /Bachelor of Education [B.Sc.(Kin)/B.Ed.] which provides pre-service

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preparation for prospective secondary teachers.

The College of Education also offers certificate programs in Methods of Teaching Heritage Languages, Post-Secondary Technical Vocational Education, and Ecological Education.

Please refer to the General Information section for specific admission requirements.

BACHELOR OF EDUCATION

The following information applies to all students enrolled in the B.Ed. program implemented in 1994-95. Please note that the term "teaching area" refers to a subject commonly taught in Saskatchewan schools.

Note: Students who began their program prior to 1994-95 should contact an Academic Advisor in the college.

CPR and First Aid Graduation Requirement. Students are reminded that in order to graduate they must show that they are certified in Cardiopulmonary Resuscitation and First Aid. The Education Students' Society arranges for these courses throughout the academic year and details are available from the ESS office. Students are responsible for all fees attached to the certification courses. Students who are unable to complete the requirements of the course may apply to the Student Affairs and Academic Standards Committee for exemption.

Four-Year Sequential Program Options

Elementary and middle years students require 18 credit units in Teaching Area I and 12 credit units in Teaching Area II. Secondary option students must complete 24 credit units in Teaching Area I and 18 credit units in Teaching Area II. The College recognizes the following fields as teachings areas:

Art, Biology, Chemistry, Classics, Computer Science, Cree, Drama, Economics, English, French, Geography, Geology, German, History, Home Economics, Industrial Arts, Mathematics, Music*, Native Studies, Physical Education**, Physics, Religious Studies, Russian, Science, Social Studies, Spanish, Ukrainian, Vocational Education.

* All applicants wishing to teach Music in the secondary school must enrol in the five-year combined Bachelor of Education/Bachelor of Music in Music Education [B.Ed./B.Mus.(Mus.Ed.)] program.

** All applicants wishing to teach Physical Education in the secondary school must enrol in the five-year combined Bachelor of Science in Kinesiology/Bachelor of Education [(B.Sc.(Kin.)/B.Ed.)] program. Students enrol for the first three years in the College of Kinesiology and the final two years in the College of Education.

In selecting courses to make up these teaching areas, students should take a number of factors into account: the curriculum in the schools, the requirements for a degree in another college, and certification requirements in other provinces. In addition, Teaching Area I and Teaching Area II cannot be drawn from closely related subjects. The Undergraduate Office provides program sheets with detailed requirements regarding the various teaching areas.

ELEMENTARY OPTION REQUIREMENTS

External Courses

All elementary/middle years option students must complete a minimum of 60 credit units of External course work prior to admission to the College of Education of which 18 credit units must be senior:

ENG 110.6 (or equivalent); at least 3 credit units in each of: mathematics, natural science, native studies, social studies (history, human geography, economics or native studies), one of the fine or performing arts, kinesiology, health; 18 credit units in one teaching area; 12 credit units in a second teaching area.

Education Courses

Year 1 (36 credit units)
EDFDT 101.3; EDCUR 200.3, 273.3; EDPSE 258.3; EDFDT335.3; EDART 303.3 or EDMUS 303.3; EDCUR 312.3, 322.3, 352.3, 382.3, 370.3; EDPSE 390.3 or Teaching Area Methods, ST TC 103.0

Year 2 (30 credit units)
EX PR 402.12, EDPSE 437.3, EDADM 425.3, EDFDT 435.3 or EDPSE 415.3; 3 credit units ED elective or EDPSE 390.3; 6 credit units ED electives

MIDDLE YEARS OPTION REQUIREMENTS

External Courses

See Elementary Option Academic requirements.

Education Courses

Year 1 (36 credit units)
EDFDT 101.3, EDCUR 200.3, 275.3; EDFDT 335.3; EDPSE 258.3; EDART 311.3 or EDMUS 303.3, EDCUR 317.3, 324.3, 356.3, 387.3, 376.3; EDPSE 390.3 or Teaching Area Methods, ST TC 103.0.

Year 2 (30 credit units)
EX PR 402.12, EDPSE 437.3; EDADM 425.3, EDFDT 435.3 or EDPSE 415.3; 3 credit units ED elective or EDPSE 390.3; 6 credit units ED electives.

SECONDARY OPTION REQUIREMENTS

External Courses

All secondary option students must complete a minimum of 60 credit units in External course work prior to admission to the College of Education of which 30 credit units must be senior:

ENG 110.6 (or equivalent); 24 credit units in one teaching area; 18 credit units in a second teaching area; 6 credit units in a teaching subject outside Teaching Area I and Teaching Area II, 3 credit units native studies and 3 credit units External elective.

Education Courses

Year 1 (33 credit units)
EDFDT 101.3; EDCUR 200.3; EDPSE 258.3, 390.3; EDCUR 279.3; Teaching Area I Methods, Teaching Area II Methods, EDFDT 335.3, 6 credit units open elective which may be filled by an approved course completed prior to admission to the college or by ED electives during year 1, 3 credit units ED elective*, ST TC 103.0.

Year 2 (33 credit units)
EX PR 402.12, EDPSE 437.3, EDADM

425.3, EDFDT 435.3, EDPSE 415.3, 6 credit units ED electives*, Advanced Methods in either Teaching Area I or II.

* *Required electives* for students with Teaching Area I or II in English are EDCUR 475.3 and one of EDCUR 371.3 or 472.3. For students with any science as Teaching Area I or II, EDCUR 421.3 is required.

FOUR-YEAR CONCURRENT PROGRAM OPTIONS

INDIAN TEACHER EDUCATION PROGRAM (ITEP)

This program is designed for First Nations/Aboriginal students. For details on program requirements and admission procedures contact: The Director, Indian Teacher Education Program, College of Education, University of Saskatchewan, 28 Campus Drive, Saskatoon SK S7N 0X1, Telephone: (306) 966-7686, Fax: (306) 966-7630.

NORTHERN TEACHER EDUCATION PROGRAM (NORTEP)

This off-campus program based in La Ronge is offered jointly by the University of Saskatchewan and The University of Regina. The objective of the program is to provide an opportunity for northern residents, preferably with fluency in an Aboriginal language, to become certified teachers.

For details on program requirements and admission procedures contact: The Director, NORTEP, Box 5000, La Ronge SK S0J 1L0, Telephone: (306) 425-4411, Fax: (306) 425-4213.

NORTHWEST TERRITORIES TEACHER EDUCATION PROGRAM (NWTEP)

The College of Education participates in the Northwest Territories Teacher Education Program. This is a three-year program leading to a teaching certificate granted by the Department of Education, Northwest Territories. Upon the completion of this program, students may receive credit towards a B.Ed. from the University of Saskatchewan. Inquiries should be directed to: The Chair, Aurora College Education Program, Box 600, Fort Smith NWT X0E 0P0, Telephone: (867) 872-7017, Fax: (867) 872-5143.

PRACTICAL AND APPLIED ARTS

This program is for students who wish to teach Home Economics, Industrial Arts, or Technical Vocational. For further details, contact the college office.

SASKATCHEWAN URBAN NATIVE TEACHER EDUCATION PROGRAM (SUNTEP)

This program is designed for Métis and Non-Status First Nations/Aboriginal students. The program is offered in two centres, Prince Albert and Saskatoon. Besides meeting the regular program requirements, SUNTEP students are required to take courses which will assist them to teach Aboriginal students, especially those in urban centres. For details on program requirements and admission procedures contact: The

Executive Director, Saskatchewan Urban Native Teacher Education Program, Gabriel Dumont Institute, 917 22nd St W., Saskatoon SK S7M 0R9, Telephone: (306) 934-4941.

FIVE-YEAR PROGRAMS

B.SC.(KIN.)/B.ED. COMBINED PROGRAM

This 5-year program is designed for students who intend to teach Physical Education at the Secondary level. Students enrol in the College of Kinesiology and apply for admission to the College of Education at the end of Year 3. For details see the College of Kinesiology section of the *Calendar*.

B.ED./B.MUS.(MUS.ED.) COMBINED PROGRAM

A 5-year combined B.Ed./B.Mus.(Mus.Ed.) is being offered by the Department of Music and the College of Education. For further information contact the Department of Music.

For the combined B.Ed./B.Mus.(Mus.Ed.) applicants are required to submit applications to Admissions, Office of the Registrar, and the Department of Music.

Note: 2002-2003 admissions to the B.Mus., and the 5-year combined B.Ed./B.Mus.(Mus.Ed.) programs will be limited to approximately 25 students. (Sequence of courses may vary with some students.)

Elementary

First Year (33 or 36 credit units)

ENG 110.6 or equivalent; Health 100.3 (or Spring or Summer); MUSIC 113.2, 114.2, 117.1, 119.1, 129.0, 140.3, 141.3; Applied Major* (6 credit units); Applied Ensemble* (0 credit units); Art.3; Drama.3; Natural Science.3; ST TC 130.0.

Second Year (36 credit units)

MUSIC 213.2, 214.2, 217.1, 219.1, 229.0, 240.3 or 241.3; Applied Major (6 credit units); Applied Ensemble* (0 credit units); Teaching Area II.6; Math.3; Native Studies.3; EDMUS.6; P ED 145.3; ST TC 230.0.

Third Year (36 credit units)

Applied Major* (6 credit units); Applied Ensemble* (0 credit units); Music 329.0; Teaching Area II.6; EDMUS.6, EDMUS.3, EDMUS 331.3, 332.3; EDCUR 200.3; EDFDT 101.3, EDART 303.3 or 311.3; ST TC 330.0.

Fourth Year (36 credit units)

Applied Major* (6 credit units); Applied Ensemble* (0 credit units); Music 429.0; EDPSE 258.3 and 390.3; EDFDT 335.3; EDMUS.3; EDCUR 312.3 or 317.3, 322.3 or 324.3, 352.3 or 356.3, 382.3 or 387.3, 273.3 or 275.3, 370.3 or 376.3; STTC 420.0.

Fifth Year (30 credit units)

EX PR 402.12; EDPSE 437.3; EDMUS.6; EDMUS 490.3 (Advanced music methods/techniques); EDADM 425.3; EDFDT 435.3 or EDPSE 415.3.

Secondary

First Year (33 credit units)

ENG 110.6 or equivalent; MUSIC 113.2, 114.2, 117.1, 119.1, 129.0, 140.3, 141.3; Applied Major* (6 credit units); Applied Ensemble* (0 credit units); 6 credits from Teaching Area II; Art or Drama*.3; ST TC 137.0.

Second Year (36 credit units plus 3 credit units Spring and Summer Session)

MUSIC 213.2, 214.2, 217.1, 219.1, 229.0, 240.3 or 241.3; Applied Major* (6 credit units); Applied Ensemble* (0 credit units); 6 credits from Teaching Area II; EDMUS 342.3; EDMUS.6; Native Studies .3; External Elective .3; ST TC 237.0; External Elective.3 (Spring and Summer Session, Term 1).

Third Year (36 credit units)

Applied Major* (6 credit units); Applied Ensemble* (0 credit units); Teaching Area II.6; EDMUS 340.3; EDMUS.9; External Elective.3; Art.3 or Drama.3*; MUSIC 329.0; EDCUR 200.3; EDFDT 101.3; ST TC 337.0.

Fourth Year (33 credit units)

Applied Major* (6 credit units); Applied Ensemble* (0 credit units); Music 429.0; External Elective.3; EDCUR.3 Methods in Teaching Area II; EDMUS 442.3; EDMUS.6; EDCUR 279.3; EDPSE 258.3; EDPSE 390.3; EDFDT 335.3; STTC 427.0.

Fifth Year (33 credit units)

EX PR 402.12; EDPSE 437.3; External Elective.6; EDMUS 490.3 (Advanced music methods/techniques); EDPSE 415.3; EDADM 425.3; EDFDT 435.3.

*Applied Music is the individual or class study of keyboard, strings, voice, winds, or percussion. Students taking these courses will follow a prescribed program consisting of technical studies and solo repertoire. All students involved in Applied Music will be required to participate in an approved instrumental or choral ensemble as indicated on the program outlines. Applied Music courses may only be taken for credit by students in the B.Ed. or the combined B.Ed./B.Mus.(Mus.Ed.) programs.

** Music Education students are required to take 3 credit units in Art and Drama or 6 credit units in either area. If the second teaching area is Art or Drama, this becomes an External elective.

Admission Procedures

All applicants planning to enter the combined B.Ed./B.Mus.(Mus.Ed.) must first arrange for an Interview, Audition, and a Theory Placement Examination with the Department of Music. Advanced standing in Applied Music, Theory, and History may be granted upon special examinations. All applicants will be expected to demonstrate performance ability in the audition.

For the audition, applicants will be expected to prepare two contrasting music selections. Applicants are encouraged to consult with their music teachers, or consult with the Department of Music to determine suitable repertoire for the audition. Auditions for 2002-2003 are scheduled for March 2, April 20, and May 11, 2002. Auditions for 2003-2004 are March 1, April 19, and May 10, 2003.

For the combined B.Ed./B.Mus.(Mus.Ed.) applicants are required to submit applications to Admissions, Office of the Registrar and the Department of Music. Note: 2002-2003 admissions to the B. Mus. and the 5-year combined B.Ed./B.Mus.(Mus.Ed.) programs will be limited to approximately 30 students.

Recommended Preparation for Music Programs

Private instrument study will be a strong contributor to a successful audition. Therefore this is highly recommended. Students are encouraged to study theory (we recommend the equivalent of Grade II rudiments – Royal Conservatory of Music), history, and music appreciation, in order to be prepared for university-level study.

Keyboard experience *is essential* for all music students. Candidates are encouraged to seek keyboard training prior to entering our programs.

CERTIFICATE PROGRAMS

CERTIFICATE IN ECOLOGICAL EDUCATION

It is possible for students to complete a B.Ed. and a Certificate in Ecological Education simultaneously within two years. For details, consult the website at www.usask.ca/education/edfdt/certee or contact the Certificate in Ecological Education Secretary, Department of Educational Foundations, email cert.tee@usask.ca, telephone: (306)966-7680.

CERTIFICATE IN METHODS OF TEACHING HERITAGE LANGUAGES

For further information, contact the College of Education or Saskatchewan Intercultural Association Inc.

CERTIFICATE IN POST-SECONDARY TECHNICAL VOCATIONAL EDUCATION

This program is designed for people who plan to work in post-secondary institutions, or who plan to work with adults in various capacities. This is a two year program in which up to one year of credit may be granted for an acceptable journeymans certificate or technical diploma. Upon completion of the program, graduates will receive a Post-Secondary Technical-Vocational Certificate from the University. Please note that this is not an acceptable certificate for teachers who wish to teach in the public or secondary schools. This program does not lead to a Bachelor of Education.

TRANSFER CREDITS

Students seeking credit for courses taken at another institution should have the Registrar of that institution submit two official transcripts of standing in all courses directly to Admissions, Office of the Registrar at the University of Saskatchewan.

To ensure that credit will be granted towards a Bachelor of Education program for courses taken at another institution,

students enrolled in a B.Ed. program must obtain approval from a program counsellor or academic advisor before the course is taken.

Generally, courses taken at other institutions are accepted by the College of Education if they are appropriate to a B.Ed. degree program option, and if they are approved for transfer credit. Students will be notified of their transferable courses once official transcripts have been received and evaluated. Courses credited towards the B.Ed. degree are included in the calculation of overall, External, and Education averages for promotion and graduation purposes.

Students wishing to earn a B.Ed. from the University of Saskatchewan must complete at least 48 credit units from this university, 36 of which must be from the College of Education. At least 30 of the last 60 credit units credited towards the B.Ed. degree must be taken at the University of Saskatchewan, and 24 of these 30 credit units must be Education courses.

In accordance with the regulations of the University of Saskatchewan, credit will be given for only 12 credit units taken at any one spring or summer session at another university.

SCHOOL EXPERIENCE

Students must register in the appropriate Student Teaching and Extended Practicum components of their program. Students must also complete practicum application forms and attend meetings held by the Centre for School-Based Experiences. Student Teaching meetings are held on advertised dates in Term 1. Extended Practicum meetings will be held on advertised dates in November and January for students wishing to intern in the subsequent fall. Attendance at these meetings is mandatory. To ensure placement, students must submit forms by posted deadlines. Students who submit forms after the deadline are not guaranteed a placement.

Assignments to schools for Student Teaching and Extended Practicum are made through the Administrative Co-ordinator of the Centre for School-Based Experiences. Students must not arrange their own school placements. Although efforts will be made to place Secondary students in their Teaching Area I, it may not always be possible.

During school placement, Education students will conduct themselves according to the philosophy and rationale of the teacher preparation program of the College of Education and relevant sections of the Saskatchewan Teachers' Federation Code of Ethics (March, 1973; revised April, 1990, October, 2000). Education students will provide a safe and nurturing environment conducive to the academic, physical, mental, and emotional development of the pupils in their practicum. The College of Education has a responsibility to the B.Ed. students and to the profession to secure the well-being of pupils in classrooms. If an Education student exhibits behaviour that casts doubt on his or her ability to provide for this

well-being of pupils in classrooms, the college has the right to delay, deny or withdraw students from placement for practicum experiences. Students have the right to appeal college decisions according to the regulations of the College of Education and the University of Saskatchewan.

STUDENT TEACHING (NON-CREDIT)

Student Teaching involves directed observation and participation in a school classroom under the guidance of a cooperating teacher. Though Student Teaching is a non-credit course, it is a requirement in all Bachelor of Education degree programs.

Students in the Sequential Program

Students in the Sequential Program will be placed in schools within commuting distance of Saskatoon. Their student teaching will be in Term 2 of Year 3.

Students registered in Student Teaching must attend information meetings and submit Student Teaching placement forms.

Students in the Concurrent Program

Year 2 *Elementary and Middle Years* students in the Concurrent Program must have successfully completed Year 1 Education courses to qualify for Year 2 Student Teaching which occurs in Term 2.

Year 2 *Secondary* students in the Concurrent Program must have successfully completed Year 1 and 2 Education courses to qualify for Year 2 Student Teaching which occurs in Term 3.

All Year 3 students in the Concurrent Program must have successfully completed Year 2 and 3 Education courses to qualify for Year 3 Student Teaching which occurs in Term 3.

EXTENDED PRACTICUM (12 CREDIT UNITS)

The Extended Practicum (EX PR 402.12) involves one term of teaching experience. Students may not register in a course, other than EDPSE 437.3, which runs concurrently with the Extended Practicum. The practicum is approximately 16 weeks in length.

Students must be prepared to complete the Extended Practicum in a centre other than Saskatoon.

Before they may register for Extended Practicum, students must have obtained a cumulative weighted average of 60% both in their External and their Education courses. In addition, students in the Secondary Program must have a minimum average of 60% in each of Teaching Areas I and II.

To be eligible for the Extended Practicum, students must have completed all External courses, all Education pre-internship courses, and the student teaching experiences by June 30 prior to the internship commencement.

Specific dates are printed in the *Registration Guide*.

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TEACHER CERTIFICATION

The Bachelor of Education degree is designed to meet the requirements of Saskatchewan Education for a Professional A Teaching Certificate. Prospective teachers must apply directly to Saskatchewan Education for this certificate. Application forms are available from the Undergraduate Programs Office, College of Education.

All students applying for a teaching certificate must request the Office of the Registrar to forward an official transcript of their University record to Saskatchewan Education.

Government regulations require all applicants for a teaching certificate to indicate whether or not they have been convicted of or charged with any criminal offence of a sexual nature or involving a minor and to authorize a criminal record search. Applicants must also indicate whether or not a teaching certificate has been suspended or cancelled.

GRADUATE PROGRAMS

For information on graduate programs in Education, consult the College of Graduate Studies and Research section of the *Calendar*.

GENERAL INFORMATION

APPLICATION PROCEDURES

Application forms for the 2003-2004 Sequential Program are available after December 1 from Admissions, Undergraduate Programs Office, College of Education, 28 Campus Drive, Saskatoon, SK S7N 0X1. The deadline for applications is February 15, 2003.

Admission is based on 60 credit units of External course work, an admissions interview, and a short essay. There is a quota system in effect and there are targeted teaching areas for the Secondary program. Saskatchewan residents are normally given priority in admission, except for targeted teaching areas. Detailed information regarding the criteria and the admissions process is available from the College of Education.

ADMISSION REQUIREMENTS

See the General Information section of the *Calendar*.

REGISTRATION

See the General Information section of the *Calendar*.

ACCURACY OF REGISTRATION

Students are responsible for ensuring that they meet degree and program requirements.

PROGRAM CHANGES

Students in the College of Education who wish to transfer programs within the College must make such a request in writing to the Assistant Dean (Student Affairs).

FEES, PAYMENT OF FEES, CANCELLATIONS AND REFUNDS, AND COURSE CHANGES

See the General Information section of the *Calendar* for information on university tuition and fees.

All Education students are required to pay a mandatory technology fee each year.

Students accepted to the Four-Year Sequential Program are also required to submit a non-refundable tuition deposit to secure their place in the program.

SCHOLARSHIPS AND BURSARIES

Information about awards is available in the University of Saskatchewan *Awards Guides* available from the Office of the Registrar or the Undergraduate Programs Office, Room 3350, College of Education.

UNIVERSITY COUNCIL REGULATIONS ON EXAMINATIONS

For provisions governing examinations students are referred to the *University Council Regulations on Examinations* section in the *Calendar* or www.usask.ca/registrar/

For information on *College Regulations on Examinations*, students are referred to the Undergraduate Office, College of Education.

STUDENT RIGHTS, APPEALS AND ACADEMIC DISHONESTY

See the General Information section of the *Calendar* or www.usask.ca/university_council/reports.html

GENERAL REGULATIONS

Competence in English is a necessary qualification for recommendation for a degree or certificate. A student whose command of the English language is inadequate may be required to do remedial work in either written or spoken English, or both.

Students are not normally allowed to register in more than 18 credit units per term.

Degree requirements must be completed within eight years from the date that a student first enrolls in a B.Ed. program.

Requests made by a student for modification of course and program

requirements, are ruled on by the Student Affairs and Academic Standards Committee. Requests must be initiated through the Undergraduate Programs Office, College of Education. Students are notified in writing of Committee decisions. A student who wishes to appeal a decision of the Committee can obtain information about the appeal procedure from the Assistant Dean (Student Affairs) of the College of Education.

PROMOTION AND GRADUATION STANDARDS

Promotion and graduation standards in the College involve three averages:

(1) The overall Cumulative Weighted Average (C.W.A.) based on all courses taken for credit towards the B.Ed. degree.

(2) The External Weighted Average (EX.W.A.) based on the courses credited on the External component of the B.Ed. degree program. These courses are taken in the College of Arts and Science, the College of Kinesiology, the College of Agriculture (Diploma program), and Extension Credit Studies (Certificate programs). A limited number of courses in the College of Education, such as Home Economics, Technical Education and Health, also fall into this category.

(3) The Education Weighted Average (ED.W.A.) based on the courses credited on the Education component of the B.Ed. degree program.

CUMULATIVE WEIGHTED AVERAGES

Cumulative weighted averages are calculated by multiplying the course credit of each course by the grade achieved in that course. The sum of the individual calculations is divided by the total number of credit units taken for credit in the program or program component under consideration.

Example:

Course	Grade	Credit Units	Weighted Marks
ENG 110.6	73	6	438.00
FINAR 100.6	67	6	402.00
BIOL 110.6	56	6	336.00
EDPSE 258.3	67	3	201.00
EDCUR 200.3	69	3	207.00
EDFDT 335.3	65	3	195.00
EDPSE 390.3	65	3	195.00
TOTAL:		30	1974.00

Cumulative Weighted Average = 65.80%

C.W.A. (1974 /30) = 65.80%

PROCEDURES TO BE USED IN THE CALCULATION OF THE CUMULATIVE WEIGHTED AVERAGE (C.W.A.)

(1) The following policy refers to all courses other than student teaching and extended practicum courses. Such courses are governed by their own policies. Effective July 1, 2001, this policy applies to all courses taken both before and after this year, subject to the implementation regulations applied by other colleges to courses and procedures within their jurisdiction.

(2) Students who have not yet been admitted to the College of Education are bound by the regulations of the college in which they are registered, even though they intend to enter the College of Education. When calculating admission averages, the College of Education will respect the regulations of the college which offered the course.

(3) A student in the College of Education may retake courses according to the policy of the college offering the course. Education students are not allowed to retake a passed Education course.

(4) Normally, courses to be counted in the External Weighted Average (EX.W.A.) comprise those that best satisfy the requirements specified for the program and that allow the student the highest EX.W.A.

(5) The calculation of the C.W.A. shall include failed grades in required courses which have not been cleared and failed grades in elective courses which have not been replaced with acceptable courses that have been passed.

(6) The calculation of the C.W.A. shall include both credit units and grades when a student attempts all or some of the 18 extra credit units allowed to increase the ED.W.A., EX.W.A., and/or C.W.A. for graduation purposes. The policies on retaking and substituting courses credited to the B.Ed. degree shall apply to these courses also.

(7) In the College of Education, failing grades of up to 29 per cent and INF, ABF, WF (excluding the extended practicum) will be recorded on the transcript as awarded, but will be considered as 30 per cent for calculating averages if they have not been cleared according to (5) above. Failing grades of 30-49 per cent will be recorded as awarded and used for calculating averages if they have not been cleared according to (5) above.

DEAN'S HONOUR ROLL

Education students with averages in the top 5% of each program type and year of program will be included on the Dean's Honour Roll. Such students must have completed the number of credit units designated for the program type and year of program in the last regular session (September-April). No application is required.

PROMOTION STANDARDS

Four-Year Sequential Program

To be promoted from Year 3 to Year 4, and be permitted to enrol in the Extended Practicum, a student must have a 60% ED.W.A., have completed the required Education courses, and have credit for the student teaching component of the program.

The External component of the program must be completed with a minimum 60% average by June 30 prior to the Extended Practicum in Year 4.

Four-Year Concurrent Program

options: ITEP, NORTEP, NWTEP, SUNTEP Practical and Applied Arts (Home Economics, Industrial Arts and Vocational Education), and the B.Ed./B.Mus. (Mus.Ed.).

Year 1 to Year 2:

- (1) C.W.A. of at least 60% on a minimum of 18 credit units of course work
- (2) EX.W.A. of at least 60% on a minimum of 18 credit units of External course work

Year 2 to Year3/Year 3 to Year 4:

- (1) C.W.A. of at least 60%
- (2) EX.W.A. of at least 60%
- (3) ED.W.A. of at least 60%

The B.Ed. degree program is highly structured; therefore, courses must be completed in a specific order.

Education courses listed for Year 1 of each program option are prerequisite for those listed in Year 2; those listed for Year 2 are prerequisite to those listed for Year 3. All of the Year 1, 2, and 3 required courses must be completed prior to the Extended Practicum in Year 4.

In addition, students must successfully complete the required laboratory and field experience components before enrolling in the next year of the program.

External courses in Teaching Areas 1 and II in the Secondary option must be completed prior to the Extended Practicum in Year 4. In the Elementary or Middle options, courses in the Required Areas of Study and the student's teaching areas must be completed by June 30 prior to the Extended Practicum in Year 4.

FACULTY ACTIONS

College of Education policies may require students to discontinue their studies, at any point in the program, on academic or other grounds if such action is considered to be in the best interest of the student, the college and/or the profession.

Students who are *Required to Discontinue* from the College of Education are not eligible to register in the College for a period of one academic year. Students required to discontinue from the College of Education for the first time may reapply to Admissions, Office of the Registrar for readmission. Students required to discontinue more than once are considered to be permanently discontinued and must receive approval from the College of Education before being considered for readmission.

GRADUATION STANDARDS

- 1) C.W.A. of at least 60%
- 2) EX.W.A. of at least 60%
- 3) ED.W.A. of at least 60%
- 4) Students in the Secondary program must have a minimum average of 60% in each of Teaching Areas I and II.

Students may take up to 18 additional credit units to raise one or more of these averages to the required 60%. Courses taken for this purpose must be approved in advance by a program counsellor. Such courses may not be used for a further degree or certificate and may not be used to release a course previously used for credit as meeting the requirements for a degree.

DISTINCTION AND GREAT DISTINCTION

The Bachelor of Education degree with Distinction is awarded to students who earn a minimum C.W.A. of 75% on courses credited toward a B.Ed. program. Great Distinction is awarded to students who earn a minimum C.W.A. of 85% on courses credited toward a B.Ed. program. To be eligible for Distinction or Great Distinction, a student must complete at least 48 credit units from the University of Saskatchewan including at least 36 credit units in Education, exclusive of the Practicum.

Students expecting to receive a B.Ed. degree at Spring or Fall Convocation must complete an Application to Graduate. The application form can be obtained from the Office of the Registrar or from the Undergraduate Programs Office, College of Education, and must be submitted by the deadlines stated in the Academic Schedule.

EXTERNAL COURSES

These are courses offered by other colleges (or in some instances by the College of Education faculty) for students pursuing a B.Ed. degree. External courses cannot be used to fulfill an Education requirement of the B.Ed. program.

ART EDUCATION

FINAR 100 is recommended as a foundation for EDART courses. A lab fee is charged for each EDART course.

CURRICULUM STUDIES

Courses with the prefix EDCUR are listed by subject area groups as noted below:

General Curriculum and Instruction	(000)
Home Economics/Health	(030)
English Language Education(040/070)	
Drama Education	
Mathematics Education	(010)
Physical Education	(050)
Science Education	(020)
Second Language Education	(060)
Social Studies Education	(080)
Miscellaneous:	(090)
English as a Second Language	
Religious Studies	

The following courses have been incorporated into the Department of Curriculum Studies, and have prefixes signifying their distinctive content:

Communications (EDCMM)
Indian and Northern Education (EDIND)
Technical Education (EDTEC)

EDUCATIONAL FOUNDATIONS

The Department of Educational Foundations includes courses in Continuing Education (EDCNT), Educational Foundations (EDFDT), and Indian and Northern Education (EDIND).

CONTINUING EDUCATION

The Continuing Education Department has been incorporated into the Department of Educational Foundations. The EDCNT prefix signifies the distinctive content of the following courses.

INDIAN AND NORTHERN EDUCATION

The Indian and Northern Education Program has been incorporated into the Department of Educational Foundations. *The EDIND prefix signifies the distinctive content of these courses. Any EDIND courses dealing with curriculum are listed in the Curriculum Studies section.*

MUSIC EDUCATION

The Department of Music offers a 5-year combined B.Ed./B.Mus.(Mus.Ed.) degree program in either elementary or secondary education. The secondary music education program enables students to select courses leading to specializations in Instrumental and/or Choral and Elementary Music Education. The secondary music education program also enables students to develop more than one Teaching Area II (e.g. English and Biology). The department also offers programs in the Colleges of Arts and Science and Graduate Studies and Research. These programs are described under these college sections in the *Calendar*. Scholarships and financial aid available to music students are described in the Department of Music section of the *Awards Guides*. See the Awards Guides for scholarships available to all students.

In addition to the courses offered by the Department of Music, many performance ensembles are open to all university students. See the College of Arts and Science Music section of the *Calendar* for descriptions of music courses and a complete list of performance ensembles.

College of Education students planning a Teaching Area in music should consult the Department Head, Department of Music.

The Department of Music considers regular attendance at rehearsals, recitals, and applied lessons to be of the greatest importance for B.Ed./B.Mus.(Mus.Ed.) students. Please refer to the College of Arts and Science Music section, under the heading of General Information, for rules associated with attendance requirements.

Class attendance as established by the university is also to be regular.

EDUCATIONAL PSYCHOLOGY AND SPECIAL EDUCATION

The elective courses offered by the department are open to any student who meets the stated prerequisites. Where prerequisites are listed, the intention is that the student should be able to demonstrate mastery of the content of such prerequisites to the satisfaction of the instructor and Department Head.

A student registered in another college may register in a senior elective course in Educational Psychology and Special Education with the permission of the Department Head and Assistant Dean, but only after College of Education students have been accommodated. Please see the department secretary (Education, Room 1212) in September or January to determine if space is available.

Students planning to do graduate work in Educational Psychology are advised to select undergraduate EDPSE electives appropriate to the graduate program they wish to pursue. Students planning graduate work in Special Education must complete a minimum of 9 credit units of Special Education (EDPSE) courses. Consult the Graduate Studies and Research section of the *Calendar* for further details.

COURSES

Course Descriptions are listed in the Courses section of the *Calendar* under the following subject headings:

- Art Education (EDART)
- Catholic Studies (CTHST)
- Communications (EDCMM)
- Continuing Education (EDCNT)
- Curriculum Studies (EDCUR)
- Education (EDUC)
- Educational Administration (EDADM)
- Educational Foundations (EDFDT)
- Educational Psychology and Special Education (EDPSE)
- Extended Practicum (EX PR)
- Fine Arts (FINAR)
- Health (HLTH)
- Home Economics (HED)
- Indian and Northern Education (EDIND)
- Music Education (EDMUS)
- Student Teaching (ST TC)
- Technical Education (EDTEC)