

Virtual, Federated and Affiliated Colleges



VIRTUAL COLLEGE OF BIOTECHNOLOGY

Graham Scoles, Designated Dean

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Virtual Colleges

At the University of Saskatchewan, the term 'virtual college' denotes an administrative arrangement intended to permit faculty and students from various parts of the university to participate in interdisciplinary programs of teaching, scholarship and research. The organizational principles of a virtual college are *association* and *flexibility*. Faculty members hold their appointment in regular colleges but are associates of the virtual college. Students are admitted to a regular college, not to the virtual college, but may take courses offered by the virtual college and enroll in programs sponsored by the virtual college. The term 'virtual college' is intended to invoke an academic mission, but not a faculty or administrative apparatus. The Virtual College of Biotechnology was established in January, 2000.

Biotechnology: An Academic Priority Area

The University of Saskatchewan has designated Biotechnology, the science of applying technology to living things, as a priority area. The objective of the University of Saskatchewan's Virtual College of Biotechnology is to be active in coordinating, strengthening and encouraging collaboration among the life sciences, social sciences, humanities, management and marketing disciplines involved in biotechnology.

The rapid growth of the biotechnology industry has raised a number of profound social, economic, cultural, commercial, ethical and environmental issues. Spokespersons for the industry increasingly are of the view that the growth and prosperity of the industry, and possibly even its continued survival, require people who are aware of and sensitive to these issues. This sentiment has been echoed in provincial government documents that indicate long-term innovation in Saskatchewan must include increasing awareness of the linkages between science and technology and economic prosperity, social well-being, health and sustainable development.

The Information Revolution and the development of the so-called "knowledge industries" is transforming the foundation of human social life. Some developments in biotechnology have created ethical issues which challenge the ability of society to consider and debate the implications of these technical developments, and which thus frustrate the acceptance of these changes by society. Preparing students and future leaders in biotechnology with an awareness of the nature of the issues associated with the biotechnology industry facilitates the emergence of an informed and democratic debate about the kind of society we want and the price we are prepared to pay to achieve it.

Faculty Resources in Support of Teaching and Research in Biotechnology

University of Saskatchewan researchers are actively involved in all areas of biotechnology. Scientists and engineers are contributing to the base of scientific knowledge and opening future areas of biotechnology through both pure and applied research. Economists and business strategy analysts are assessing the impact of biotechnology on our institutions and market places, and are examining the keys to successful commercial performance. Social scientists and ethicists are exploring the reactions of society to biotechnical developments, and provide critiques of the performance and conduct of the industry. Legal scholars and policy analysts are attempting to define the optimal regulatory context for the operation of the industry. A partial list of faculty activities and research interests is given below.

Agricultural and Bioresource Engineering faculty are currently involved in bioprocess engineering of plant products, post-harvest systems and bioenvironmental engineering of waste products.

Agricultural Economics faculty are involved in research directed to better understanding the economic impact and the institutional implications on the agri-food sector of the introduction of biotechnology techniques.

Anatomy and Cell Biology faculty are investigating components of cellular growth and differentiation under normal, disease and environmental insult conditions.

Animal and Poultry Science researchers are studying the molecular and functional genetics of cattle and the interaction of animal stress and immunity on production performance.

Biochemistry faculty are examining signal transduction processes, transcriptional regulators, and protein and nucleic acid structures in normal and disease states. Other studies involve plant molecular genetics, DNA synthesis and bioinformatics.

Biology faculty are investigating plant development, reproduction, cell division, gene regulation and plant-pathogen interaction.

Chemical Engineering researchers are studying bioremediation and biodegradation of toxic pollutants, microbial enhanced oil recovery, metabolic engineering and recombinant DNA bacterial cultures and the production and upgrading of produce biomass-derived oils.

Management and Marketing faculty are researching the commercialisation and regulation of new technologies, the ethics of biotechnology, and the impact of medical biotechnology on healthcare administration.

Microbiology and Immunology faculty are conducting research into bacterial and viral genetics, physiology, pathogenesis and diagnostics, as well as cancer cell development.

Pediatrics faculty are investigating pediatric infectious diseases and immunization protocols as well as infectious diseases in immune-compromised patients.

Pharmacy and Nutrition faculty are investigating biotechnology drug delivery systems, xenobiotic metabolism, the biochemical functions of nutritionally essential trace elements and the role of regulatory genes critical to mammalian development.

Plant Sciences researchers are studying transgenic crop technologies, genetic mapping and molecular markers, gene transfer of quality traits, stress tolerance, disease resistance and herbicide resistance.

Sociology faculty are exploring the social, political and cultural consequences of both agricultural and medical biotechnology, with a particular focus on public opinion of advances in plant genetics.

Veterinary Microbiology faculty are investigating tumor and viral specific vaccines, host-parasite relationships, viral expression and allergic and inflammation responses. A diagnostic lab, using molecular biological techniques to detect infectious livestock diseases, has recently been established in the department.

Community Resources in Support of Teaching and Research in Biotechnology

Saskatchewan is recognized as a world-class centre of innovation in biotechnology. The Saskatoon biotechnology complex includes the University of Saskatchewan; federal and provincial government institutes including the Plant Biotechnology Institute, the Agriculture and Agri-Food Canada Research Centre, the Saskatchewan Research Council, the Veterinary Infectious Disease Organization, the POS Pilot Plant, Royal University Hospital, the Saskatoon Cancer Centre, the Neuropsychiatric Research Unit, the Centre for Agricultural Medicine; and over 30 Canadian and international biotechnology companies located in Innovation Place on the University campus. Public outreach programs have always been a part of the University of Saskatchewan mandate; the Extension Division has a longstanding presence in Saskatchewan urban and rural communities.

Undergraduate Programs in Biotechnology

Students with an interest in biotechnology have an opportunity to pursue their studies while registered in one of several University of Saskatchewan colleges. Full details regarding admission to the following programs, program and degree requirements, and course offerings are contained in the General Information section and the relevant College sections of this *Calendar*. The following degree programs are associated with the Virtual College of Biotechnology:

College of Arts and Science

Bachelor of Science (B.Sc.)

- Honours and Four-Year Major in Biology and Biotechnology
- Honours and Four-Year Major in Cell Biology and Biotechnology
- Honours and Four-Year Major in Biochemistry and Biotechnology
- Honours and Four-Year Major in Microbiology and Biotechnology

Bachelor of Arts (B.A.)

- Four-Year Major in the Sociology of Biotechnology

College of Commerce

- Bachelor of Commerce (B.Comm.) with a Major in Biotechnology Management

College of Agriculture

- Bachelor of Science in Agriculture (B.S.A.) with a minor in Biotechnology

College of Engineering

- Bachelor of Science in Engineering (B.E): Options in biochemistry or biotechnology in the Chemical Engineering program

Graduate Programs In Biotechnology

The University of Saskatchewan offers a wide choice of biotechnology courses in many different disciplines at the graduate level, and a high degree of graduate student activity in both the Master's and the doctoral levels, in all fields related to biotechnology research. See the College of Graduate Studies and Research section of the *Calendar* for more details.

Academic Regulations

Because the College of Biotechnology is a Virtual College, it does not have students *per se*; students must be admitted to and register in one of the regular colleges of the University and are governed by the admission requirements, deadlines, and academic regulations of the college in which they are registered.

FEDERATED COLLEGE**ST. THOMAS MORE COLLEGE**

1437 College Drive, Saskatoon SK S7N 0W6
Tel: 306-966-8900, Toll-free: 1-800-667-2019
Fax: 306-966-8904, Website: www.usask.ca/stm

St. Thomas More College (www.usask.ca/stm) is, at the present time, the only Federated College at the University of Saskatchewan. It is legally and financially distinct from the University, but academically integrated with it. It does not offer its own degrees but prepares students for degrees awarded by the University of Saskatchewan. It cooperates with the College of Arts and Science in preparing students for all B.A. and B.Sc. degrees, as well as the B.F.A. and B.Mus. degrees. Students in pre-professional programs (for architecture, dentistry, law, medicine, nutrition and dietetics, pharmacy, optometry, physical therapy, social work, theology, or veterinary medicine) and part-time students may also enroll in St. Thomas More College. Students may enroll even if none of their classes in a given year are taught by the College.

The College was established by the Basilian Fathers in 1936, on the invitation of the President of the University of Saskatchewan and the Catholic Bishop of Saskatoon, following formal approval by the Senate and Board of Governors of the University. The Basilian Fathers, a religious congregation with headquarters in Toronto, Ontario, have pioneered the operation of Catholic colleges associated with non-denominational universities. The College was incorporated by an Act of the Legislature of Saskatchewan in 1943. In 1972 a further Act provided for additional members being admitted to the governing body of the Corporation.

The *Lesya Ukrainka Chair* provides for the position of Director of the Prairie Centre for the Study of Ukrainian Heritage. Through the scholarly research and community relationships of the Prairie Centre, the Chair is to promote the study of Ukrainian history, culture, and civilization, with the emphasis on the experiences of Ukrainian people in the Canadian Prairies. The Chair is named after the outstanding Ukrainian woman of letters, Lesya Ukrainka (1871-1913), poetess, playwright, literary critic, and essayist. In Fall 1976, a statue of Lesya Ukrainka, created by the

famous Ukrainian sculptor Halyna Kalchenko (1926-1975), was unveiled in front of the Arts Building on the University of Saskatchewan campus. The Lesya Ukrainka Chair is a gift of Dr. Victor Buyniak, Professor Emeritus in the Department of Languages and Linguistics. Dr. Buyniak was Head of the Department of Slavic Studies at the time of the dedication of the Lesya Ukrainka statue and spoke at the ceremony.

The College teaching staff are members of the faculty of the College of Arts and Science and have representatives on the University Council. Their appointment and promotion requires the approval of the University so that classes taught by St. Thomas More College are equivalent in standards to other University classes.

Students in the College of Arts and Science may enroll through St. Thomas More College. Enrolment in St. Thomas More College does not restrict choice of program or courses. Admission requirements for the College are the same as for the College of Arts and Science. The fees also are the same, and are paid to the University. The College provides opportunities to explore and to live Christian values but imposes no obligation in this area.

The College at present offers classes in these departments of Arts and Science: Anthropology and Archaeology, Classics, Economics, English, Languages & Linguistics, History, Philosophy, Political Studies, Psychology, Religious Studies and Sociology. These have the same number as those offered by the corresponding department of the College of Arts and Science.

St. Thomas More College classes are indicated in the *Registration Guide* by an M in the section number. The following is a list of Arts and Science courses in which St. Thomas More College regularly offers classes:

- ARCH 112, 116, 257, 258, 356, 465
- CTHST 105, 106
- ECON 111, 114, 211, 214, 254, 270
- ENG 110, 111, 112, 113, 114, 202, 204, 281, 321, 340, 353, 355, 366, 367, 374, 375
- FR 103, 106, 121, 122, 125, 128, 181, 186, 210, 215, 218, 285, 304, 350, 423
- HIST 114, 120, 121, 122, 202, 205, 211, 213, 225, 285, 330, 402, 403, 424
- PHIL 110, 120, 133, 140, 202, 203, 204, 208, 209, 210, 211, 215, 219, 226, 230, 231, 233, 234, 240, 294, 296, 312, 313, 396, 404, 412, 413
- POLST 111, 112, 241, 242, 243, 260, 307, 331, 336, 337, 360, 433, 464
- PSY 110, 213, 214, 222, 223, 226, 232, 235, 255, 317, 318, 360
- RELST 110, 220, 221, 224, 225, 227, 228, 253, 254, 283, 314, 315, 316, 320, 326, 359, 363, 391, 411, 412, 413
- SOC 110, 203, 207, 214, 217, 220, 222, 224, 232, 233, 242, 244, 246, 304, 321, 340, 411, 413, 416

Students in colleges other than Arts and Science may take classes from St. Thomas More College as required courses or electives.

Students in St. Thomas More College have their own Students' Union, which arranges for cultural and social activities, sports, and student politics. It is represented on the Students' Representative Council of the University Students' Union.

Classes are generally taught in University classrooms, however the College has its own offices for faculty and for student society executives, library, chapel, seminar room, cafeteria, art gallery and common rooms for faculty and students.

In addition, campus ministers are provided for counselling and spiritual guidance and for coordinating and animating the liturgical and religious activities of the College community. The campus ministers also, through the Newman Centre at the College, are available to all faculty, staff, and students at the University.

The College maintains two student residence for approximately 50 students each.

The full-time faculty and administration are as follows:

ADMINISTRATION

Rev. G. Smith, C.S.B., B.A.(McGill), M.Div. (St. Michael's), M.A., Ed.D.(Tor.), President
W. B. Denis, B.A.(Man.), M.A.(Sask.), Ph.D.(Carleton), Dean
G. Fowler, B.A., M.B.A.(Sask.), Controller
C. M. Lang, B.A.(Sask.), Administrator of Student Services
L. P. Freistadt, B.A. (Sask.), Assistant to the Dean
D. Brockmeyer-Klebaum, B.A.(Sask.), M.L.I.S.(Alta.), Ed.D.(Brit.Col.), Library Director
D. Abernethy, B.A., M.A. (Sask) Library Assistant
L. Uzelamn, B.Comm.(Queensland), C.G.A., Manager of Accounting Services
T. Davidson, Assistant to the Controller
R. Medernach, B.S.A.(Sask.), High School Liaison
D. Gorsalitz, Director of Development
T. Peters, Manager of Information Technology
G. Rompré, B.A.(Sask.), M.A.(Boston College)
M. MacLean, B.A., B.Ed.(Sask.), Campus Ministry
D. Peacock, B.Comm.(Queensland), M.Div.(Newman Theol. Coll.), Campus Ministry

DEPARTMENT OF ARCHAEOLOGY**Associate Professor**

C. M. Foley

DEPARTMENT OF ECONOMICS**Special Lecturer**

S. Coggins

DEPARTMENT OF ENGLISH**Associate Professors**

E. Glazov-Corrigan, D. Kelly, P. J. Kelly

Visiting Professor*

G. Vanderhaeghe

Assistant Professor

M. Chichon

Sessional Lecturers*

D. Friel-Hipperson, E. Froese, Rev. E. Heidt, M. Nordick, B. Popowich, E. Swift

DEPARTMENT OF HISTORY**Professor**

T. B. Deutscher

Associate Professor

A. Reese

DEPARTMENT OF LANGUAGES AND LINGUISTICS**Associate Professors**

C. Souloudre, M. R. Tobin

DEPARTMENT OF PHILOSOPHY**Professors**

K. Corrigan, M. M. Pomedli

Assistant Professors

R. Jenkins, C. Still

Sessional Lecturer*

B. Wiebe

DEPARTMENT OF POLITICAL STUDIES**Professor**

B. Kordan

Assistant Professor

A. R. MacLeod

Sessional Lecturer*

K. Kawchuk

DEPARTMENT OF PSYCHOLOGY**Associate Professors**

B. M. Chartier, G. R. Farthing, T. Marche

Assistant Professors

P. McDougall, T. Zolner

DEPARTMENT OF RELIGIOUS STUDIES AND ANTHROPOLOGY**Associate Professors**

Rev. M. Tataryn, M. Beavis

Sessional Lecturers*

R. Pavey, Rev. I. Wilson

DEPARTMENT OF SOCIOLOGY**Professors**

W. B. Denis, J. R. Thompson

Assistant Professors

Rev. R. J. Griffin, E. Valenzuela

Instructor

W. Wilson

Sessional Lecturers*

L. Eisler, E. Kempthorne, P. Lee, B. Puk

*Denotes non-members of faculty.

AFFILIATED COLLEGES**CENTRAL PENTECOSTAL COLLEGE**

1303 Jackson Avenue, Saskatoon SK S7H 2M9

Tel: 306-374-6655, Fax: 306-373-6968

Website: www.usask.ca/cpc

Central Pentecostal College was incorporated in Saskatchewan in 1962 for the purpose of training full-time, professional ministers. It is a theological college of the Pentecostal Assemblies of Canada. Students from other denominations are also enrolled. The College also offers a program for the training of lay people to serve in leadership roles in local churches. Central became affiliated with the University of Saskatchewan in 1983.

Central Pentecostal College offers the following degrees and diplomas:

- (1) The Master of Divinity (M.Div.) is a graduate level program of the Lutheran Theological Seminary which may be taken in part at Central Pentecostal College by qualified students.
- (2) The Bachelor of Theology (B.Th.) is a four-year undergraduate program of training for ministry, including one year of Arts and Science courses at the University.
- (3) The Diploma in Theology is a three-year program of training for ministry majoring in biblical and theological subjects.

The previous programs qualify a candidate for ordination.

- (4) Christian Studies is a one-year program designed to prepare students for leadership in the local church.

FACULTY

The Rev. D. L. Munk, Diploma in Theology (Western Pentecostal Coll., Clayburn, B.C.), B.R.E., B.Th.(Northwest Baptist Theological Coll., Vancouver), B.A., M.A.(Victoria), Ph.D.(Sask.), President

The Rev. R. M. Kennedy, Diploma in Theology (Emmanuel Bible Coll., Kitchener), B.A.(Wilfrid Laurier), M.A.(Wheaton Graduate School), Theology and Philosophy of Religion, Academic Dean

The Rev. R. Kadyshuk, Diploma in Theology (Central Pentecostal Coll.), B.A.(Winnipeg), B.Ed., M.Ed.(Man.), M.Div.(Lutheran Theological Seminary), Ph.D.(Sask.)

The Rev. G. D. Cressman, Diploma in Theology (Central Pentecostal College), B.A., M.A.(Wilfrid Laurier), Old Testament

The Rev. B. L. Glubish, Diploma in Theology (Northwest Bible College), B.A.(Alta.), M.C.S.(Regent College), New Testament

The Rev. David Pals, B.Th.(Central Pentecostal College), B.Mus.(Man.), Music

COLLEGE OF EMMANUEL AND ST. CHAD

1337 College Drive, Saskatoon SK S7N 0W6

Tel: 306-975-3753, Fax: 306-934-2683

E-mail: emmanuel.stchad@usask.caWebsite: www.usask.ca/stu/emmanuel

Emmanuel College was founded in Prince Albert in 1879 by the Right Reverend John McLean, first bishop of those parts of the North West Territories then known as "Saskatchewan" and comprising most of the present Provinces of Alberta, Saskatchewan and Northern Manitoba. In 1883 the college was established and incorporated by Act of the Dominion Parliament as the "University of Saskatchewan". When, in 1909, the Provincial University was established in Saskatoon, Emmanuel College moved to that city, and became an affiliated college of the Provincial University. While still retaining University status, it relinquished its title to the Provincial University, and by further Act of Parliament received the title of "University of Emmanuel College". Emmanuel College from that time confined its work to theology, all Arts subjects being taught in the Provincial University.

St. Chad's College was established in the City of Regina in 1907 by the Right Reverend John Grisdale, third Bishop of Qu'Appelle, for the training of students in Divinity. It also was recognized by the Provincial University and carried affiliation status.

In 1964, Emmanuel College and St. Chad's College were amalgamated under the name of the "College of Emmanuel and St. Chad (www.usask.ca/stu/emmanuel), " thus establishing on the Saskatoon Campus one college for the training of ministers for the Anglican Church of Canada.

The College offers courses leading to the Bachelor of Theology(B.Th.), Master of Theological Studies(M.T.S.), Master of Divinity(M.Div.) and Master of Sacred Theology(S.T.M.).

FACULTY

W. W. G. Deller; B.Mus.(Brandon), M.Div., Th.D.(Tor.); Principal and Professor of Old Testament and Congregational Life

The Rev. B. M. Murphy, M.Div.(Episcopal Divinity School), Vice Principal, Associate Professor of Pastoral Theology and Director of Internship Placement

D. R. Larocque, Administrator

W. H. Harrison, B.A. Hons.(Carleton); B.Th.(St. Paul/Ottawa); Ph.D.(Boston College). Registrar and Associate Professor of Theology and Anglican Studies

The Rev. W. A. Richards, B. Math. (Waterloo), M.Sc.(Western Ontario), B.D.(St. Andrew's), S.T.M.(Winnipeg) Th.D.(Tor.) Associate Professor of New Testament Language and Literature

Adjunct Faculty

The Rev. W. N. Christensen, B.A., S.T.B.(Tor.), M.A.(Windsor), D.D.(Tor.) Sessional Lecturer

The Rev. C. Clay, M.A.(Cambridge), D.D.(Emmanuel) N. Friesen, B.Mus., M.Mus.(Sask.), Vocal Music and Service Singing

W. Klaassen, B.A.(McMaster), B.D.(McMaster Divinity School), D.Phil (Oxford)

H. Kruger, B.Sc., M.R.E., M.A.(Man.), M.A.(Waterloo), M.Div.

The Rev. R.E.Y. Wickett, B.A., M.Ed., Ed.D.(Tor.), Dip.Th.(Trinity), D.Cn.L.(Hon.)(Emmanuel)

GABRIEL DUMONT COLLEGE

C. Racette, Executive Director

917 22nd Street West, Saskatoon SK S7M 0R9

Tel: 306-934-4941, Fax: 306-244-0252

Website: www.gdins.org

In May, 1994, the University of Saskatchewan and the Gabriel Dumont Institute of Native Studies and Applied Research entered into an affiliation agreement that established the Gabriel Dumont College. The agreement commits both parties to a partnership that promotes and enhances the understanding of Métis culture, society, values, and beliefs by the Métis and non-Métis people. The provision of University accredited educational opportunities for the Métis of Saskatchewan and Canada is the paramount objective of this agreement.

The University of Saskatchewan and Gabriel Dumont College agree that Métis educational activities at the University will reflect the social, spiritual, economic, historical, cultural and political values and practices of the Métis.

It is envisioned that the Gabriel Dumont College will enhance the study of Métis culture at the University of Saskatchewan. In addition, the University will work with the Gabriel Dumont College to provide university-level studies for the Métis. The Gabriel Dumont College has been authorized to offer courses comprising Years One and Two of the Bachelor of Arts and Bachelor of Science. The University may, through its colleges, add other programs and courses as circumstances and resources allow. Such additions will be subject to a joint agreement of the specific college and the Gabriel Dumont College.

LUTHERAN THEOLOGICAL SEMINARY

114 Seminary Crescent, Saskatoon SK S7N 0X3

Tel: 306-966-7850, Fax: 306-966-7852

Website: www.usask.ca/stu/luther

Lutheran Theological Seminary was established on September 1, 1965. It is the successor to Lutheran College & Seminary (1913 A.D.) and Luther Theological Seminary (1939 A.D.).

Lutheran Theological Seminary offers the following degrees:

- (1) The Master of Divinity (M.Div.) is the standard program which prepares a candidate for ordination.

- (2) The Bachelor of Theology (B.Th.) is designed for candidates for ordination who are over thirty-five years of age and for whom completion of a first university degree would constitute a severe hardship.
- (3) The Master of Theological Studies (M.T.S.) is a program designed for lay persons who desire to pursue the study of theology for its own sake or wish to prepare for a church vocation which does not involve ordination.
- (4) The Master of Sacred Theology (S.T.M.) is an academic degree program for persons who possess a Bachelor's degree from a recognized university or college, and an M.Div. degree, or their equivalents. The program is offered through the facilities of the Graduate Theological Union at Saskatoon and is designed to provide an opportunity for qualified candidates to take part in continuing education programs or to advance their studies toward the doctoral level.

FACULTY

The Rev. Dr. F. E. Rohrbough, A.B.(Wellesley College), D.Phil.(Basel), President

The Rev. Dr. E. Buck, B.A.(Sask.), B.D.(Lutheran Theological Seminary, Saskatoon), S.T.M., Ph.D.(Lutheran School of Theology, Chicago), Professor of New Testament Studies

G. D. Buck, B.A.(Sask.), M.T.S.(Lutheran Theological Seminary, Saskatoon), M.P.C. (Graduate Theological Union, Saskatoon), R.S.W., Assistant Professor of Pastoral Care and Counseling and Designated Counselor

The Rev. J. E. Boyd, B.A.(Pennsylvania), M.Div., S.T.M.(Lutheran Theological Seminary, Philadelphia), Assistant Professor of Worship and Homiletics

The Rev. Dr. C. R. Harder, B.A.(Alta.), M.Div.(Lutheran Theological Seminary, Saskatoon), S.T.M.(Graduate Theological Union, Saskatoon), Ph.D. (Univ. of St. Michael's Coll., Tor.), Assistant Professor of Systematic Theology

The Rev. Dr. G. A. Jensen, B.A.(Alta.), M.Div.(Lutheran Theological Seminary, Saskatoon), Ph.D.(Univ. of St. Michael's Coll., Tor.), Assistant Professor of Reformation History and Theology

The Rev. E. Kwok, B.Sc.(University of Singapore), M. Div.(Regent College), Assistant Professor of Christian Education and Missions

ST. ANDREW'S COLLEGE

1121 College Drive, Saskatoon SK S7N 0W3
Tel: 306-966-8970, Fax: 306-966-8981
Website: www.usask.ca/stu/standrews

This college, established by the General Assembly in 1912, was incorporated in 1913 as the Presbyterian Theological College, Saskatoon, and authorized to confer degrees in Divinity. In 1924 its name was changed to St. Andrew's College. On June 10, 1925, it passed into The United Church of Canada. It is now recognized by the United Church as its primary centre for theological education for ordination for the Prairie region. On July 1, 2000, St. Andrew's College amalgamated with St. Stephen's College in Edmonton, Alberta. St. Stephen's College is also sponsored by The United Church of Canada (www.ualberta.ca/st.stephens). St. Andrew's College operates in cooperation with the Anglican College of Emmanuel and St. Chad and the Lutheran Theological Seminary in the Saskatoon Theological Union.

The college offers theological education and training to candidates for ministry, to lay people interested in theological studies, and to people in the ministry seeking further education. The new distance education program offers several introductory courses available through local cluster groups from British Columbia to Ontario. Many University of Saskatchewan students take advantage of the College's course offerings, especially the introductory courses in Hebrew Bible and Christian Ethics. In all of its educational programs, the College recognizes that students come with diverse backgrounds and resources to offer to the study of Christian faith, and therefore it employs methods of education that draw on the prior experience of adult learners.

The college library, with 36,000 volumes and 125 periodicals, specializes in feminist theology, church history, liberation theology and ethics. The library catalogue is integrated with the catalogues of the other member colleges of the Saskatoon Theological Union.

Throughout its history, St. Andrew's College has taken its prairie context seriously. It emphasizes the study of scripture, theology, history, ethics, education, and pastoral care with careful attention to the significance of the gospel for the cultural, economic, and political realities facing the people of the prairies.

The college offers courses leading to the Bachelor of Theology (B.Th.), Master of Divinity (M.Div.), Master of Theological Studies (M.T.S.), Master of Sacred Theology (S.T.M.), and a one-year Diploma in Theology.

FACULTY

The Rev. Dr. S. Beardsall, B.A.(Tor.), M.Div., Th.D.(Emmanuel Coll.), Professor of Church History and Ecumenics

Dr. C. Mitchell, B.A.(Wilfred Laurier), M.A.(Carleton), Ph.D.(Carleton), Professor of Hebrew Scriptures.

Rev. Dr. D. R. Schweitzer, B.A.(Tor.), M.Div.(Queen's), S.T.M.(St. Andrew's Coll.), Ph.D.(Princeton), Registrar and McDougald Professor of Theology

Dr. N. Wiebe, B.A., M. A. (Sask.), Ph. D. (Calgary), Professor of Church and Society

C. Barnsley, Coordinator of Internships and Distance Education

J. Thiessen, Librarian

J. Goldie, Executive Assistant to the President

B. Reid, Assistant to the Registrar

L. Shantz, Business Administrator

TBA, Academic Dean

TBA, President

TBA, Gruchy Professor of Pastoral Theology

ST. PETER'S COLLEGE

C. Fitzgerald, President

C. Cottrell, Dean

D. Martz, Director, Centre for Rural Studies and Enrichment

PO Box 40, Muenster SK S0K 2Y0

Telephone: 306-682-1755, Fax: 306-682-4402

E-mail: stpeterscollege@stpeters.sk.ca

Website: www.stpeterscollege.ca

St. Peter's College offers university education for men and women through programs in the liberal arts and sciences and pre-professional studies leading to baccalaureate, masters and doctoral degrees. As an

affiliate of the University of Saskatchewan, St. Peter's College offers classes that are academically integrated as well as programming that is unique to the College.

Our Goals

The goal of the St. Peter's College is to enable students to progress as academic, social and spiritual leaders. Forming students with integrity, generosity of spirit, intellectual clarity, and an ethical foundation are a part of a tradition of over seventy-five years. As a Catholic College and in keeping with the Benedictine tradition, hospitality, equity and social justice are paramount and all are welcome. The College is dedicated to continuing improvement of student success by promoting interdisciplinary studies in the belief that all learning is related, and that knowledge must be considered beyond traditional disciplinary boundaries.

Our Tradition

Founded in 1921 by the Benedictine monks of St. Peter's Abbey, the College offers a unique opportunity for both rural and urban students. In the centuries-old tradition of the Order of St. Benedict, the College fosters and promotes the examination and growth of the human spirit in an enriched and personal environment. The beautiful campus, recreational facilities, and the location are special features of the College. The blending of valuable traditions with active participation in scholarship and society offers much to both beginning and continuing students. The smaller size of the College makes these goals especially attainable. Students are offered assistance in all necessary areas, whether academic or practical.

In the Benedictine tradition of collaboration and cooperation the College established the Centre for Rural Studies and Enrichment in 1997 to study sustainable community development, including social, environmental, economic and artistic growth. The CRSE has gained a national reputation for research and has contributed to both federal and provincial taskforces, standing committees and government departments as well as working with private industry. Students have an opportunity to develop research skills under the direction of the CRSE and participate in the formation of new understandings.

The Opportunities

Small class size is a distinct factor in the success of our students. Approximately forty sections of instruction are offered in Humanities, Social Sciences, Natural Sciences and Fine Arts as well as Agriculture and Business. Students, depending on their area of study, are able to proceed well into their degree programs. Classes are offered *via* face-to-face instruction, as well as web-based, televised, multi-mode and the traditional correspondence models. Learning is enhanced by Internet, LAN, and digital technology as well as a library established over 100 years ago composed of more than 40,000 titles. Texts and supplementary reading are available at the campus bookstore. Students and parents are invited to contact the College at any time for information on programs. The St. Peter's experience is supported and enhanced by Campus Ministry, Chaplaincy and Student Liaison. These individuals work to provide social activities, spiritual support and retreats, and College trips. Students are invited to make explore residence living, off-campus housing registry, and sports facilities, participate in student government, coffee houses, and St. Peter's Chorus, and engage in volunteerism.

St. Peter's College is a member of the Association of Benedictine Colleges and Universities (ABCU) and the Association of Catholic Colleges and Universities of Canada (ACCUC).