

Improving Educational Outcomes

Publically Regulated Education Systems:
Role in Reconciliation

We Are All Treaty People

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Publically Regulated Education Systems: Role in Reconciliation

Context

- OTC and other experiences
- Aboriginal education unsuccessful
- Not about Blame
- Need for significant improvement
- No quick fix
- We are on the right track – we must try harder.
- Opportunity for significant improvement

Publically Regulated Education Systems: Role in Reconciliation

Key Messages

- Racism is the fundamental challenge
- Teaching Treaties is about harmony
- We Are All Treaty People
- Listen to the Elders and Youth
- Education has a role in Reconciliation both are about Relationship Building

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Publically Regulated Education Systems: Role in Reconciliation

Overview

- What is the Office of the Treaty Commissioner (OTC)
- Teaching Treaties in the Classroom
- A Word About Reconciliation
- Examples of What is Working
- Lessons Learned – My Opinion
- What Students Said

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What is the Office of the Treaty Commissioner?

- Created by FSIN and Canada
- Facilitate Treaty Table Discussions
- Education and Good Relations
- Livelihood.
- Two main Successes
 - Treaty Land Entitlement
 - Teaching Treaties in the Classroom

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Teaching Treaties in the Classroom

- Theme – We Are All Treaty People
- Aim – create social harmony through:
- Respect – Understanding – Knowledge – Education – Change
- Until we understand each other – Until Racism is reduced –
- Limited opportunity to improve educational outcomes of children.

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Teaching Treaties in the Classroom - Components

- Build capacity and provide resources
- Treaty Kit – 22 resource items
- Website of materials – Wikispace
- Teacher Training Workshops
- Treaty Catalyst Teachers
- Grade 7 Survey

Reconciliation

- Through education participate in the economy
- Four Pillars of Reconciliation
 - Political
 - Legal
 - Socio-economic
 - Spiritual
- Reconciliation and Education are about Relationships

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What has been working?

- Oskayak, Sakewew, Wonska
- Onion Lake Cree Immersion
- A Time for Significant Leadership
- SUNTEP, NORTEP, ITEP
- Alternative Education Programs
- Shared Standards and Capacity Building Council
- Community Education
- Mandatory Treaty Education
- Inspiring Success

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What we hear from the Elders Making the Connection - Gordon Lobe

- Language is central
- Elders should be part of the school
- Cultural, Spirituality, and the Pipe
- First Nations World view
- Treaties and FN history should taught

My Opinions

- The same is not equal
- Make schools more First Nations Friendly
- Involve Elders

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My Opinions

Continued

- Build on Programs that work
 - First Nations teachers as role models
 - Appropriate Curriculum – not add on
 - Alternative Programs
 - Community Education

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My Opinions

Continued

- School Improvement Literature
 - High Expectations
 - Time on Task
 - Caring environment
 - Strong School Leadership
- Personal Reconciliation - Engage
- Build Relationships - Partnerships

Why students discontinue school

What Students Said

- Drugs
- Don't want to be around other students.
- Having children
- Bullying
- No Friends
- Education is about relationships and
- Relationships Begin Reconciliation

Conclusion

- Racism is a fundamental challenge
- Teaching Treaties is about harmony
- We Are All Treaty People
- Listen to the Elders and Youth
- Education has a role in Reconciliation
both are about Relationship Building

Contact

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