

Spring and Summer Graduate Classes 2011

Term 1

EADM 811.3 (01)– History & Development of Organizational Theory

crn # 40997

Traces major theories through the evolution of organizational thought, and examines recent trends in the study of organizations. A variety of schools of thought are investigated and utilized as perspectives from which to view educational organizations. The content is designed to provide a basis for further in-depth study of concepts and processes in educational settings.

Instructor – Bill Gulka

Saturdays April 16, 30; May 7, 14, 28; June 4

9:00 a.m. – 3:50 p.m.

EADM 812.3 (W01)– Educational Finance

crn #41543 (web based)

Financing public education; educational revenues and expenditures; principles underlying grants systems for education; alternative models for financing public education; taxation and principles of taxation; financial administration in local school systems; cost-quality relations in education; trends in educational finance; financial planning in times of retrenchment.

Instructor - Michelle Prytula

April 16 – June 4

EADM 829.3 (01) – School & Organizational Renewal

crn #40252

Focuses on organization development as a planned and sustained effort to apply behavioral science and school effectiveness research to school and system improvement. Strategies which involve school and system members themselves in the assessment, diagnosis and transformation of their own school organization will be studied in detail.

Instructor – Pat Renihan

Saturdays Apr 16, 30; May 7, 14, 28; June 4

EADM 892.3 (U01) – Trends and Issues: China Study Tour

crn #41556

Tour includes school visitations, lectures/seminars exploring Chinese education and cultural, historical and other excursions (in and around Beijing, Tianjin and Xi'an) including the Great Wall, Tiananmen, the Forbidden City, the Summer Palace and the Beijing Acrobats.

Instructor – Dave Burgess

Apr 15 & 16; May 7, 14, 28; June 4

EADM 990 – Seminar

crn# 41383

A required non-credit seminar for graduate students in the Master's and Ph.D. programs. Provides students with information, guidance, and some skills needed to succeed in and profit from their program of studies. Enhances skills in seminar participation, scholarly writing, library use, and computer applications. Discussions of educational issues, research opportunities, research protocols, and research funding sources are also included. Separate seminars are arranged for full- and part-time Master's students and Ph.D. students.

Instructor – TBD

Apr 29, 30

Term 2

EADM 820.3 – Administrative Roles in School Systems

Examines the roles of various educational administrators: vice-principal, principal, assistant director and director. The relationships and functions associated with each of these roles will be examined from several perspectives - legislation, theoretical models, role theory, and research findings. The specific content will address means by which these roles can lead to effective administrative practice.

Prerequisite(s): EADM 811.

Instructors – Sheila Carr-Stewart crn #60154 (section 02)

July 11, 12, 13, 14, 18 & 19

Warren Noonan crn #60609 (section 04)

July 12, 13, 14, 15, 18, 19

9:00 a.m. – 3:50 p.m.

EADM 825.3 – Educational & Administrative Law

crn #60813

Deals with constitutional law as applied to education and language, intentional wrong and defenses, the various aspects of negligence and its defenses, occupier's liability, employer's liability, administrative law, defamation, and human rights. Wherever relevant, a parallel tie-in will be made with statute law.

Instructor – William Smale

July 25 – August 5

9:00 a.m. – 3:50 p.m.

EADM 894.3 – Laboratory in Educational Administration

Provides opportunities for students to apply theory to practice in undertaking field research projects which differ from thesis and project topics. Preparation of a scholarly report and regular consultation with faculty members are key course requirements.

Instructors – Sheila Carr-Stewart, crn #60143 (section 02)
& Warren Noonan, crn #60595 (section 04)

June 30; July 4 - 8

9:00 a.m. – 4:20 p.m.

EADM 991.3 – Educational Leadership Field Based Applications

crn #60849

Designed to provide students with an opportunity to participate in field-based research in the area of educational leadership. Students may choose to 1) participate in a three week field-based educational leadership internship; or 2) undertake research related to educational leadership. Both options require the submission of a research paper.

Prerequisite(s): 27 credit units of course work toward M.Ed. degree including EADM 811, 990, ERES 800.

Note: Students may receive credit for only one of EADM 991; EADM 992 and EADM 994.

Instructor – Michael Cottrell

July 2, 9, 16, 23, 30; August 6

9:00 a.m. – 3:50 p.m.