



Transforming Barriers to Assessment for Learning

April 26 & 27, 2012

Delta Bessborough Hotel, Downtown Saskatoon

Presenters

Dr. Anne Davies

Classroom Connections International
www.annedavies.com

Sandra Herbst

Connections Publishing
www.connect2learning.com

Audience

Directors of Education, Superintendents, Assistant and Associate Superintendents, Directors of Curriculum and Professional Learning, School Administrators, Teacher Leaders and all other system change leaders involved in planning and guiding full scale assessment for learning initiatives.

- Teams of people from the same district are encouraged to attend, if possible.

The two days of intensive and interactive group learning are full of proven strategies and techniques leaders use to effectively support the implementation of assessment for learning to improve student learning and achievement.

Institute Outcomes

During this two and a half day session, participants will:

- consider how leaders can speak confidently about the goals and progress of their assessment initiative to a variety of audiences, including boards, constituents, teachers, associations, parents and others
- examine recent and pertinent research summaries
- identify common barriers that block assessment for learning system initiatives
- plan for proactively addressing and transforming these barriers
- think of ways to provide proof of system learning
- consider the hallmarks of a great system-wide assessment for learning plan, including a professional development plan
- plan for next steps

Dr. Anne Davies and Sandra Herbst will:

- present key research findings and articulate imperatives that underlie assessment in these times
- share actual classroom and school video footage for analysis of ways to involve students and adult learners in the assessment process
- share stories from their experiences of working with districts and schools across North America and abroad
- provide learning strategies that can be used in a variety of contexts
- provide access to a customized website related to the Institute

Agenda for the Institute

- Beginnings and Overview
- Research Connections
- Transforming Barriers
- Informing System Plans and Change
- Assessment for System Learning
- Considering Next Steps
- Endings and Reflections

Materials

The Leaders' Series
(Leading the Way to Making Classroom Assessment Work and Transforming Barriers to Classroom Assessment)
and handouts



Dr. Anne Davies

Author, consultant, and researcher, Anne Davies, Ph.D., applies her expert knowledge of developing quality classroom assessment practices toward her mission to "increase the possibility of learning for all students." With more than 30 years' experience in education, Anne has

demonstrated her skills in a variety of roles, including classroom teacher, school district coordinator, department of education planner, school administrator, and university instructor.

A world-renowned keynote presenter and professional development consultant, Anne's genuine care and commitment to support educators and their important work make her an approachable and insightful specialist.



Sandra Herbst

Sandra Herbst is a noted system leader, author, speaker, and consultant with almost 20 years of experience in education. She has worked in both elementary and secondary schools and is a former classroom and specialty teacher, school administrator, program consultant, and assistant superintendent of a large urban school district. Sandra is also a past President of the Manitoba Association of School Superintendents and the Manitoba ASCD Affiliate.

Sandra has facilitated professional learning in schools, districts, and organizations across North America in the areas of leadership, curriculum development, instruction, assessment, and evaluation. Her school and district experience provides opportunities for dialogue and discussion that, while rooted in research, are deeply connected to practical and possible strategies and approaches. She was particularly drawn to the field of assessment for learning because of the results she observed in classrooms, schools and systems. She is the co-author of two books on assessment.

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Agenda

April 26, 2012

Registration & Coffee.....7:45 - 8:45 am
Introductions and
Opening Remarks8:45 - 9:00 am
Sessions9:00 am - 4:00 pm

April 27, 2012

Hot Breakfast.....7:45 - 8:45 am
Sessions8:45 am - 3:30 pm

Lunch Included Both Days

Fees include one breakfast and two lunches, plus key resources and handouts.

Registration Costs

EARLY BIRD (before March 1, 2012)

_____ Individual \$375.00 + \$14.75 GST = \$393.75
_____ Group of 5+ \$365.00 + \$18.25 GST = \$383.25
_____ Group of 15+ \$350.00 + \$17.50 GST = \$367.50

AFTER MARCH 1, 2012

_____ Individual \$395.00 + \$19.75 GST = \$414.75
_____ Group of 5+ \$385.00 + \$19.25 GST = \$404.25

_____ AMOUNT DUE **Contact SELU for large group (30+) special rates – 966-7629**

A block of rooms is being held at the hotel. Indicate *SELU* to receive the special rate.

Name: _____

Address: _____

_____ Prov.: _____ PC: _____

School: School Div.: _____

Position: _____

Daytime Phone: _____ Home Phone: _____

Fax: _____ Email: _____

Please send invoice to: _____

Please make cheques payable to SELU (credit cards not accepted).

Mail registration to:
SELU
College of Education
28 Campus Drive
University of Saskatchewan
Saskatoon SK S7N 0X1

or fax to 306-966-7916

For more information
contact SELU
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