

Dear Professor Norgrove,

Your business card was wrong. Instead of university teacher, it should have said detective.

As your student, I marvelled at how you asked the right questions at the right times. You built intrigue and suspense as you interrogated students for clues that you then helped us piece together to discover underlying patterns.

Your enthusiasm for constructing compelling exercises profoundly affected my life. Because of you, I have become a teacher, writer, and researcher, helping students to solve new accounting mysteries.

With deep admiration,

Fred Phillips,
PhD, CA
Professor of Accounting,
Baxter Scholar,
Edwards School of Business,
University of Saskatchewan
3M National Teaching
Fellow 2011



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