



P-CITE

Patient Centered Interprofessional Team Experiences

Celebrating Our Success: A P-CITE Event

January 11, 2008



P-CITE within IECPCP Goals

...to improve the health of communities, families and individuals across the province through engagement of communities and academic institutions in implementing and evaluating interprofessional teams for patient centered health care



Evaluation Working Group

Mission:

To develop an evaluation strategy that looks at evaluation design, measurement and indicators. The P-CITE evaluation strategy will link with the national strategy as well as look at summative and formative outcomes for participants.

EWG Goals:

- Design an evaluation strategy for the individual projects and P-CITE as a whole
- Ensure that P-CITE meets IECPCP (Health Canada) evaluation requirements
- Inform best practice for evaluation
- Ensure the strategy provides information on the patient experience with interprofessional teams and collaborative practice
- Support research activities in IPE to build a knowledge base

Health Canada Domains

- New tools, educational modules and models
- Alternatives and cost effectiveness
- Increased satisfaction
- Awareness of benefits of IP teams
- Success against IECPCP Logic Model outcomes
- Increased capacity & adoption
- Design and delivery of the IECPCP Initiative

Applying Health Canada Domains to P-CITE

- Using the HC Domains, we developed an evaluation plans, taking into consideration:
 - P-CITE not responsible for demonstrating the achievement of all the HC domains
 - Need to look at evaluation at different levels
 - Project level
 - P-CITE Program level

Evaluation Data (Project Level)

- Project goals and objectives
- Project plan and progress to date
- Evaluation plan and progress to date
- In-kind contributions
- Task achievement
- New tools, modules and models
- Knowledge translation, networking & dissemination
- Student numbers
- Faculty/preceptor/clinicians/practitioner numbers
- Contributions to the achievement of P-CITE aims
 - Interprofessional education
 - Collaborative practice
 - Patient-centred care
- Satisfaction
 - Learner
 - Patient

Evaluation Data (Program Level)

- Future outcomes/sustainability
- Impact of project on patient care
- Overlap between P-CITE and other Federal/Provincial/Territorial programs
- Best practices in other countries
- Awareness levels at beginning and end of project

Proposed Deliverables (Dec. 13, 2004)

- 2500 Classroom experiences for students
- 1200 Problem-based learning exercises for students
- 250 Interprofessional clinical experiences for students
- Evaluation and Research into IPE
- Knowledge translation

Deliverables to Date (December 2007)

- Four funding rounds completed, 2 in progress
 - Early Call – 2 projects
 - 2nd Early Call – 7 projects
 - December 2005 – 10 projects
 - Spring 2006 – 4 projects
 - Spring 2007 – 11 projects
 - Last Call 2007 – 5 projects
- 8 special projects funded

Deliverables con't

- 47 Projects
- 3820 Student Classroom Experiences
 - Theatre Presentations
 - Community Plunges
 - On-line learning experiences
- 1417 Student PBL Experiences
- 707 Student Clinical Experiences
 - Team experiences in schools
 - Student-run clinics
 - Multi-sector student experiences

Student Experiences By Program

Community Health and Epidemiology	2
Dentistry	47
Education	145
Justice Studies	4
Kinesiology and Health Studies	61
Medicine	456
Nutrition	142
Nursing	570
Pharmacy	280
Physical Therapy	265
Psychology	104
Social Work	126
Veterinary Medicine	82

Faculty/Preceptor/Clinician/Practitioner Experiences

- 315 educators
- 326 health care providers
- 141 external stakeholders

Student Awareness

"The community experiences confronted my stereotypes and introduced me to interesting and innovative initiatives that are already underway in which community people themselves are active participants."

Student Awareness

"As a university student I spend much time focused on books and in the classroom; the community plunge put me in the so-called 'real world' where I recognized that core neighborhood issues are everyone's issues."

Student Awareness

- *"I think I'm more accepting of other professions and less stereotypical and I understand that, you know, nursing is not just giving needles and education is not just teaching, you know, and straightforward, and that human justice is not just corrections."*

P-CITE Program Challenges

- Timeframe
- Many Interprofessional initiatives taking place in the province and the country
 - Good momentum but human resources being pulled in many directions
- Structural challenges
 - Institutional, health system
- Concerns re long term sustainability

Highlights

- Champions
- Innovative projects
- Commitment throughout
 - Institutional, health system, govt, committees, SAHSN and Individuals!

Highlights

- Strong leadership through committees, projects, communities
- Changes already happening
 - Curriculum planning in health professional programs
 - Faculty members buying into new models and exploring options

Next steps

- Last two months focused on:
 - Evaluation of last two funding rounds
 - Evaluation of P-CITE program
 - Documentation of dissemination
 - Submission of the final report to Health Canada