ACADEMIC CALENDAR  
For the 2014-2015 Academic Year  
BTh, MDiv, MTS and Certificate Programs

LUTHERAN THEOLOGICAL SEMINARY

of the

Evangelical Lutheran Church in Canada

member of
The Saskatoon Theological Union
with
College of Emmanuel and St. Chad
and
St. Andrew’s College

in affiliation with the
University of Saskatchewan

and a member of the
Association of Theological Schools
in the
United States and Canada

In the event of a discrepancy between this calendar and Seminary Policies, Seminary Policies shall apply
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Mission Statement

Lutheran Theological Seminary equips, nurtures and challenges women and men for Christ-centered ministries that call people to lively commitment, bold witness, and sacrificial service.

Administrative Staff

<table>
<thead>
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Email: lutheran.seminary@usask.ca
Website: www.usask.ca/stu/luther
The Seminary

The Lutheran Theological Seminary is owned by the British Columbia, Alberta and the Territories, Saskatchewan, and Manitoba Northwestern Ontario Synods of the Evangelical Lutheran Church in Canada (ELCIC). It was established to prepare candidates for the Lutheran pastoral ministry. Since the Lutheran church in Canada has roots in several European countries as well as the United States, the Seminary reflects this diversity and seeks to transmit the varied traditions creatively in the shaping of a distinctive Canadian Lutheranism.

The Seminary also serves qualified students who wish to pursue the study of theology for its own sake, OR solely out of academic interest. In addition, the school seeks to be of assistance to pastors in the area of continuing education and as an institution of advanced study and research on the level of the STM degree. In recent years, too, the closer relationships with its sister theological institutions on the campus and the presence of a broad spectrum of students from a variety of denominations have given the Seminary a broader, more ecumenical character.

History
The Seminary is the result of the dreams of Lutheran pioneers in Western Canada. In 1913 the Evangelical Lutheran Synod of Manitoba and Other Provinces founded the Lutheran College and Seminary in Spruce Groove, AB. In 1914, the seminary moved to Edmonton and a year later moved it to Saskatoon. In 1939 the Norwegian Lutheran Church in America established Luther Theological Seminary, first on the campus of the Lutheran College and Seminary and then in 1946 on a separate campus in Saskatoon. For almost twenty years Lutherans in Western Canada maintained two theological schools with varying degrees of cooperation between them. The goal of a single theological seminary was realized in 1965 when the two schools were merged into the present Lutheran Theological Seminary. In 1968 the school moved to its present location on the University of Saskatchewan campus. From 1973 to 1984 the Lutheran Church-Canada (Missouri Synod) was involved in formal cooperation at the Seminary. During the years between 1965 and 1985 the Seminary was jointly owned and supported by The Evangelical Lutheran Church of Canada and the Lutheran Church in America’s Central Canada and Western Canada Synods. The current status of the Seminary dates back to January 1, 1986, when the two supporting churches merged into the Evangelical Lutheran Church in Canada (ELCIC).

Associations
Lutheran Theological Seminary is an affiliated college of the University of Saskatchewan. Faculty may serve as adjunct Faculty or lecturers at the University. The Seminary is a member of the Association of Theological Schools in the United States and Canada, and has been accorded full membership in that accrediting association since 1978. Our accreditation is granted by:

The Commission on Accrediting of the Association of Theological Schools
in the United States and Canada
10 Summit Park Drive, Pittsburgh, PA 15275, USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu
**Educational Effectiveness**

**MDiv/BTh Program – from 2007-2012**
92% of students successfully completed the program. Further, 95% of these students completed the MDiv program within 5 years of starting the program. Finally, of those students who successfully completed the program, 98% have been certified for parish ministry after passing their denominational candidacy exams, and 98% are working full time in ministry within one year of graduating.

**MTS Program – from 2007-2012**
75% of students who have registered in this program since 2007 have successfully completed the program. Further, 67% of these students completed the MTS program within 2 years of starting the program, and 33% completed the program within 4 years of starting the program. Of those that did not finish, 8% switched to the MDiv program, and 16% dropped out of the program after exploring their interests in theological studies.

**STM and DMin Program – from 2007-2012 (DMin program started in 2011)**
Of the students registered in the STM program, 50% have successfully completed the program within 4 years of starting. 25% dropped out of the program or have switched to other schools to begin other programs. 25% of the students in the STM program have now switched from the STM program to the DMin program, which LTS just introduced in 2011. The DMin had its first two graduates in 2014.

**Satisfaction with the Program of Studies**
Students also feel well prepared by the MDiv training for parish ministry which they received at LTS. Over the last 5 years, and based on the Graduating Student Questionnaire, LTS students rated their training highly. For comparison, the average for ATS schools in Canada who participated in the Graduating Student Questionnaire are also listed.

**Satisfaction of MDiv/BTh Students at LTS**
Lutheran Theological Seminary have noted the following as the most important student outcomes for our Graduates in the MDiv/BTh program:
- Scripturally and Confessionally grounded
- Good interpreters of Texts and Contexts
- Able Communicators in preaching and in the public arena
- Able to show authentic, transparent Christian Spirituality
- Able to equip, transmit, pass on their skills and faith, and stir up and coordinate the gifts of others for mission
- Willing and able to act for change
- Imaginative
- Globally aware
- Denominationally explicit yet ecumenically Oriented
- Compassionate, empathetic.

In the Graduating Student Questionnaires prepared by ATS, and taken by our students the last 5 years, students feel that they have been well trained towards these outcomes. The survey (see below) has revealed that in relation to other ATS Seminaries in Canada also used the Graduating Student Questionnaire, LTS students feel well equipped to meet the LTS program outcomes: (Table 13, GSQ)
Chart 1:
Level of Satisfaction with Progress in Skills Related to Future Work for LTS Students in relationship to other Canadian seminaries accredited by ATS and using the GSQ survey (based on 5-point scale):

<table>
<thead>
<tr>
<th>Skill</th>
<th>LTS</th>
<th>Canada</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to Preach Well</td>
<td>4.4</td>
<td>4.1</td>
</tr>
<tr>
<td>Ability to Use and Interpret Scripture</td>
<td>4.4</td>
<td>4.4</td>
</tr>
<tr>
<td>Knowledge of Church Policy/Canon Law</td>
<td>3.9</td>
<td>3.7</td>
</tr>
<tr>
<td>Ability to Give Spiritual Direction</td>
<td>3.6</td>
<td>3.8</td>
</tr>
<tr>
<td>Ability to Teach Well</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Knowledge of Church Doctrine and History</td>
<td>4.3</td>
<td>4.1</td>
</tr>
<tr>
<td>Ability to Lead Others</td>
<td>4.2</td>
<td>4.0</td>
</tr>
<tr>
<td>Ability to Conduct Worship/Liturgy</td>
<td>4.4</td>
<td>4.1</td>
</tr>
<tr>
<td>Knowledge of Other Religious Tradition</td>
<td>3.5</td>
<td>3.6</td>
</tr>
<tr>
<td>Knowledge of My Own Religious Tradition</td>
<td>4.4</td>
<td>4.1</td>
</tr>
<tr>
<td>Ability to Relate Social Issues to Faith</td>
<td>4.2</td>
<td>4.0</td>
</tr>
<tr>
<td>Ability in Pastoral Counselling</td>
<td>3.7</td>
<td>3.9</td>
</tr>
<tr>
<td>Ability to Administer a Parish</td>
<td>3.5</td>
<td>3.5</td>
</tr>
<tr>
<td>Knowledge of Christian Philosophy and Ethics</td>
<td>3.6</td>
<td>3.9</td>
</tr>
<tr>
<td>Ability to Think Theologically</td>
<td>4.4</td>
<td>4.4</td>
</tr>
</tbody>
</table>

Governance and Support
The Seminary is directed and controlled through a governance process by the Board of Governors. The Board of Governors is responsible for governance policies, creating and maintaining a strategic plan, delegates management authority to the President, monitors performance and measures results and relates to the owner synods. Representatives on the Board of Governors, both clergy and lay, are elected by the supporting synods. The bishops of the supporting synods ELCIC are ex officio members of the Board. Financial support for the Seminary is determined by a process of consultation between the Seminary’s Board of Governors, the national church representative and the Synod Councils of the four supporting western synods of the ELCIC.

Inclusive Language and Ministry
LTS affirms the ELCIC commitment to the inclusiveness of the Gospel and recognizes that God calls men and women to the ministry of Word and Sacrament. LTS, therefore, prepares women and men for the ministry of Word and Sacrament as well as for other positions of leadership and service in the Church.

Part of the preparation for ministry is recognizing that God comes to us in our humanity and uses human language to communicate. LTS is committed to the use of inclusive language in classroom, worship, committees and in the general life of the institution.

Essential Skills and Attributes Required for Study in Theological Degree Programs
Lutheran Theological Seminary Saskatoon is committed to program degree work that is responsible to the Church and to society for providing enrolled students with opportunities to develop the qualifications (academic knowledge, professional behaviors, attitudes, clinical skills and liturgical spiritual Formation) to enter the calling of Pastor, Diaconal ministers or other called leadership roles in the Church. Our essential skills statement describes the skills and attributes required for success in completing the Seminary degree programs in theological education. Applicants for theological degrees at Lutheran
Theological Seminary Saskatoon are encouraged to review our outline of the requisite skills and attributes for completing our degrees. An offer of admission to our degree programs should not be interpreted as evidence that LTS has independently verified an applicant’s skills and attributes in the domains described below. These skills and attributes are essential for a student’s successful achievement of the competency standards and occupational expectations of graduates of our degree programs in theology. Students admitted to the professional theological degree programs must possess the skills and abilities described below in order to be able to develop the competencies required of an entry-to-practice pastor or diaconal minister. Students must be able to demonstrate sound confessional, theological, liturgical, pastoral, fiscal and social analysis skills. They must be able to demonstrate sound pastoral judgment and demonstrate responsible decision-making and ethical practices to become graduates who are cognizant of practice accountability issues, theological specificity, church regulations, and local governing standards of ethical practice.

In addition to obtaining theological competency, a graduate must be able to pass competency in using a variety of media for study and reflection and teaching and parish practice: written exams, oral exams, contextual practicums and reflection, a unit of Clinical Pastoral Education, leadership in chapel planning and leading worship, active participation in group processes and demonstrated ability to handle pressure in critical, pastoral situations. Prospective candidates should be aware that both the courses and all practical components require candidates to demonstrate knowledge, skills, and social awareness, in communication; liturgical practice; analysis; evaluation of self, others, and social context; and financial and administrative planning and managing. Moreover, the candidates must be able to execute these tasks in timed learning events.

Students with disabilities who anticipate that reasonable accommodation will enable them to meet the required standards, as outlined in this document, are responsible for articulating their requirements and for being proactive in seeking such accommodation. Requests for accommodation for disability or an extension of time to complete the program are considered on a case-by-case according to the applicable policies, regulations, and procedures. Applicants are strongly encouraged to discuss thoroughly their needs and expectations within the admissions process. Accommodation plans must be clarified before the application can be considered complete. If admitted, students are required to follow the policies and procedures of the Seminary.

Aptitude and attitude
Students seeking to enter our theological degree program must have an interest not only in the study of theology but also in the human aspects of the use and application of theological knowledge. They must demonstrate sensitivity, compassion, integrity, and concern for others. Students must have the cognitive abilities to understand and develop the theoretical, theological knowledge and practical or technical expertise to work collaboratively with their peers, parishioners, and social or ecclesiastical colleagues. They must be respectful of individuality and diversity, build trusting relationships, demonstrate excellent interpersonal skills to engage and motivate parishioners, families, and colleagues demonstrate creative problem solving skills and be able to manage multiple, potentially competing demands.

Information gathering/sensory skills
Students must be able to participate in learning situations that require skill in gathering information, skill in theological reflection, and competency in making timely assessments. This information is acquired through textual studies but also, and especially, through contextual events and processes.

Communication skills
Students must be able to speak and write English, understand both spoken and written English, as well as observe parishioners and colleagues at a level to effectively and efficiently elicit information, provide information, and to avoid mixing up Words and meanings. They must also be able to understand how they use non-verbal signals and interpret how others are receiving them as well as how they receive non-verbal signals from others while considering individual differences in expression and associated meaning. They must have the ability to understand complex theological, psychosocial and technical knowledge. Students must be able to communicate effectively and sensitively with colleagues, patients, prisoners, “walk-in”
visitors, families, and any member of the ecclesiastical structures of the Church. Students must be able to summarize in a coherent manner theological, liturgical, administrative, pastoral or ecclesiastical concepts, complete social or personal assessments and make plans, verbally or in textual forms, to communicate in coursework, fieldwork, record keeping, and parish reporting.

Students must demonstrate a high level of communication ability as required for collegiality and social accountability in diverse contexts. They must understand the concept of informed consent and ethical interactions with those they serve and within social contexts. The level of communication fluency required is often higher than is generally assessed in standard tests of language fluency. Theological-pastoral work is a discipline with multi-disciplinary underpinnings.

**Critical thinking skills**
Students must demonstrate the cognitive skills and memory necessary to measure, calculate, and reason in order to analyze, integrate and synthesize information. Students must be able to comprehend multidimensional and personal relationships. Comprehensive problem solving activities must be done in an acceptable timeframe relative to their peers and the appointed task. Students need to be able to demonstrate the ability to assess accurately their own performance in order to further direct their learning. Effective problem solving and judgment are necessary to address pastoral-practical needs and engage in ministries in a safe and efficient manner. Students must have critical appraisal skills in order to build a foundation for evidence-based pastoral practice and must demonstrate these critical skills in their coursework, both at the Seminary and in the practical, contextual settings.

**Psychomotor skills**
Students must demonstrate sufficient motor function to safely perform pastoral, social, and liturgical interactions with colleagues and parishioners or patients or prisoners, etc. Students must be able to use common liturgical items, either directly or in an adaptive form to provide pastoral care. Students must be able to execute motor movements reasonably required to ensure liturgical coherence in leadership and clear pastoral care interactions, either through the student’s own movements or through their ability to guide and direct the movement of others (baptizing, communing, preaching, training liturgical assistants, etc). Students are expected to have the energy and capacity to be able to participate in all learning experiences of the educational program (classroom, hospital, prison, parishes, cross-cultural experiences, including travel and living in community), including being able to sit, bend, reach, walk or stand for most of the day.

**Emotional health**
Students must demonstrate consistently the emotional health required for full utilization of their intellectual abilities, in the context of the physical, emotional, and mental demands of the program. Students must demonstrate adaptability to changing environments and the ability to function effectively under stress, even in instances where such effective functioning means the ability to self-assess and to apply for leave of absence from study to sort out personal issues in order to be fully engaged in the degree work upon return to study. The development of mature, sensitive, and effective relationships with colleagues, parishioners, prisoners, and patients, for example; and with other members of the ecclesiastical and communal contexts is required. Students must consistently demonstrate the emotional resilience and balance to manage a myriad of emotionally charged or ethically challenging scenarios that frequently arise in all ministerial settings.

**Overseas Equivalences**
Since methods of recording grades and conferring degrees differ from country to country, overseas students wishing to enter the degree and certificate programs must write to the Registrar, submitting details of their academic careers including, wherever possible, transcripts of academic work and copies of any degrees or diplomas held, together with some information about the institutions granting the degrees. For those whose first language is not English, a TOEFL IBT score (including the speaking component) of 88 with no component less than 20, or if the TOEFL IBT is not available, a minimum TOEFL (Test of English as a Foreign Language) score of 550 (paper based) is a prerequisite. Test scores must be forwarded directly to the Registrar.
**Degree Programs**
As the Association of Theological Schools (ATS) will recognize degrees from Bible Colleges accredited by the Association for Biblical Higher Education (ABHE), the faculty of LTS recognizes such degrees as well, even though the University of Saskatchewan may not. LTS reserves the right to ask for more general education courses (such as English, History, sociology, philosophy, psychology) if such are not part of a Bible College bachelor’s degree.

Normally, application for admission into the degree programs of BTh, MDiv, and MTS are to be received by May 15 if planning to begin the program of studies in September.

See registrar for application forms for graduate degree programs (STM and DMin).

One year of university or the equivalent of one year of university (30 semester hours) is required as prerequisite for taking any course for credit and/or for attending Lutheran Theological Seminary with the goal of obtaining academic credit.

**Certificate Programs**
The Seminary currently offers two certificate programs; the Lutheran Formation Certificate Program (page 22) and the Diaconal Certificate Program (page 23).

Normally, application for admission into the Lutheran Formation Certificate Program and the Diaconal Certificate are to be received by May 15 if planning to begin the program of studies in September.
Master of Divinity Degree (MDiv) in Detail

**Brief Description**
The MDiv program is the standard program which prepares a candidate for Ordination.

**Requirements for Admission**
1. Committee for Theological Education and Leadership (CTEL) endorsement for ELCIC students or, for students of other denominations, a letter of endorsement from their judicatory.
2. Completion of Application for Admission, including photograph, biography, medical report, application fee ($75) and other requested information.
3. Attainment of the Bachelor of Arts degree, or its equivalent, from a recognized college OR university together with the official transcript.
4. A demonstrated working knowledge of at least one biblical language is a prerequisite for the MDiv program. This biblical language prerequisite must be fulfilled by completing successfully a six-credit class in Hebrew or Greek on a non-credit basis or by successfully completing a Language Competency exam which occurs during the fall semester of the academic year. This prerequisite must be completed prior to the beginning of the Year A course of study by completion of a Biblical Language course prior to the Year A courses, during the Year B course of study, during Summer Language School, or prior to enrolling at LTS.
5. A World Religions course is strongly recommended.
6. The receipt of four letters of reference on behalf of the student.
7. Documentation of criminal records check and child abuse registry check.
8. Be able to meet the “Essential Skills and Attributes Required for Study in Theological Degree Programs,” as listed on pages 7-9 of this Academic Calendar.

**Requirements for Graduation**
Upon recommendation of the faculty the MDiv degree is granted to students with a B.A. degree or equivalent and a working knowledge of either Hebrew or Greek, upon the fulfillment of all degree requirements. The attainment of an accumulated average of not less than 65% is necessary in the courses presented for graduation. The MDiv degree program includes the satisfactory completion of one quarter of CPE/PCE, the required cross-cultural immersion experience and a supervised pastoral residency (formerly internship).

**Purpose**
The Master of Divinity program at the Lutheran Theological Seminary is an academic and professional degree program designed to prepare and equip women and men for the ordained parish ministry of the Evangelical Lutheran Church in Canada. Normally the program is, at minimum, a four year course of study involving at least 18 3-credit courses on-site (at LTS).

**Goals**
The aim of the Master of Divinity program is fourfold:
1. To assist all students to grow in a deeper understanding of and commitment to the liberating Gospel of Christ and the life of the church.
2. To enable all participants to appropriate and to interpret responsibly the primary sources and classic traditions of the Christian faith.
3. To develop and to foster in all students the many practical skills necessary to relate the Gospel of Christ effectively to the concrete situations confronting the life and ministry of the contemporary church.
4. To produce not only well trained pastors but also credible scholars, enabling them over time, to build upon the basic foundation of this program, to pursue advanced theological study or specialized ministries for the enrichment of the church in mission.
Objectives
The faculty of the Lutheran Theological Seminary identifies the following objectives to meet these goals:
1. To provide all students with the opportunity to complete the Biblical Language tutorial program in Biblical Hebrew or New Testament Greek, to help them satisfy the language prerequisite for the required exegetical component of the degree.
2. To introduce students to the historical background, content, literary forms, and theologies both the Old and New Testament and to develop in them the necessary exegetical skills to enable them to be effective interpreters and communicators of the Word.
3. To promote a fuller understanding of the Church’s historic and confessional witness to the Gospel and an awareness of how that witness is operative within the Canadian and ecumenical context.
4. To acquaint students with the essentials of Lutheran theology and various approaches to theology and hermeneutics, with a view to develop in them the capacity to think theologically and critically.
5. To familiarize students with the ethical norms underlying Christian responsibility and conduct as presented in the Scriptures and as historically interpreted in the church.
6. To foster a critical awareness of contemporary issues, to practice social analysis and to encourage students to make these issues central to their life and ministry.
7. To help students become informed of current trends in theological reflection and study.
8. To engender foundational perspectives, resources, and skills for the practice of the liturgical and homiletical dimensions of the ordained ministry in the Lutheran church.
9. To introduce students to the theology, nature, and practice of pastoral care and counselling.
10. To instruct students in the stewardship and administration of parish life.
11. To introduce students to the theology and practice of Christian educational ministry.
12. To promote educational opportunities for students who wish to pursue a specific area of concentrated study or interest under faculty direction.
13. To provide students with opportunities for the practice of pastoral ministry and for integrative reflection on these experiences.
14. To involve students in disciplines of spiritual formation including planning and leading daily chapel worship.
15. To provide times, opportunities and forums to reflect upon and discuss issues of concern.
16. To provide all students exposure to the wider global community by providing courses in mission and evangelism and requiring a cross-cultural experience.

Curriculum
The faculty holds that the foregoing objectives of the Master of Divinity program will be achieved through student fulfillment of the following curricular components:
1. a demonstrated competence in at least one biblical language through the successful completion of the required exegetical courses in either the Old or New Testament.
2. an accumulated average of not less than 65% over the three or four years of classroom study.
3. successful completion of the required cross-cultural immersion experience, CPE and pastoral residency.

Required Curriculum: (27 three-credit courses and 3 one-credit courses)

Biblical (6 Three-Credit Courses)
BL 231 Pentateuch: God Calls and Liberates
BL 224 Psalms: God Listens
BL 228 Isaiah and the Prophets: God Acts for Justice
BL 276 OR 277 OR 278: The Gospel for the Lectionary Year: God Incarnate
BL 272 Galatians OR BL 275 Romans: God Justifies
BL 283 Pastoral Epistles and Revelation: God Cares
Church History and Historical Theology (4 Three-Credit Courses)
HA/HL 111 The Story of Christianity, Part 1: Early and Medieval
HA/HL 112 The Story of Christianity, Part 2: Reformation and Modern
HL 248 Confessional Lutheranism in the Canadian Context
SL 120 Lutheran Confessions

Systematic Theology, Ethics (4 Three-Credit Courses)
SL/PL 155 Globalization/Ethics
SL 210 Theology I
SL 211 Theology II
SL 338 Contemporary Ethics: Lived Confessions in the World

Pastoral Theology (5 Three-Credit Courses)
PL 115 Introduction to Liturgy
PL 215 Introduction to Homiletics
PL 230 Pastoral Care and Counselling
PL 260 Christian Education: Formation, Teaching Theology in Confirmation and Adult Education
PL 261 Christian Education: Formation, Teaching the Bible in Confirmation and Adult Education

Electives (7 Three-Credit Courses)
One open elective
One course in Systematic Theology OR Ethics OR History
One course in Leadership in the Parish
One course in Outreach Ministry
One course in Advanced Homiletics OR Liturgy OR Pastoral Care
One course in Contemporary Theologians
One course in Biblical Studies

Colloquia Courses (3 One-Credit Required Courses)
CL 100 Orientation: God Speaks: the Theology of the Word
CL 101 God Speaks: the “I AM” texts and Creedal Formation
CL 102 Globalization/Cross Cultural Immersion Practicum (field component of SL/PL 155 Globalization/Ethics)

Other Required Experiences
Comprehensive Exams after Year A and Year B
Clinical Pastoral Education – 1 quarter
Pastoral Residency (18-20 months)

Capstone Course
CL399 Capstone Course: Biblical Proclamation in Parish Ministry

Cross-Cultural/Immersion Practicum
The cross-cultural/immersion practicum is the field component of the required introductory ethics course SL/PL 155 Globalization/Ethics. Students will have the opportunity to be immersed in a context other than their own where they engage in theological reflection, social analysis, worship and fellowship with the church and people of the country. The context of the immersion experience each year provides the case studies and cultural material for the course, which in turn serves to prepare students for the trip. Students will be accompanied by faculty who facilitate reflection with the students and seminary community. This immersion “lab” is integral to the strengthening of the LTS curriculum for the BTh/MDiv degree programs.

Clinical Pastoral Education (CPE)/Pastoral Counselling Education (PCE) Requirement
The CPE requirement involves enrolment in an approved three month program of clinical pastoral education (CPE) or pastoral counselling education (PCE), usually during the summer months. They may also take an extended CPE unit, which is spread over 8 months during the academic year, while taking a reduced course load. In CPE students minister to persons in clinical settings, share and evaluate their individual experiences, and receive feedback from both peers and supervisors. The final evaluation of each CPE/PCE unit is shared with the student who subsequently shares it with the seminary. CPE/PCE needs to be completed before the pastoral residency year. Students normally complete the CPE component in the summer following the first year of study, or in the summer of the second year. Students may also consider taking their CPE/PCE before they begin seminary, since it is not always easy to get into the program in Saskatoon.

Comprehensive Exams after Years A and B
At the end of academic Years A and B, the student will be examined by the faculty in an approximately one-hour interview. The examination will cover those subjects covered during the course of the year just completed. Students are advised to pay particular attention to the outcomes section of the course syllabi as a study guide. A grade of Pass, Pass with conditions, or Fail will be assigned. Students must pass both examinations for Year A and Year B to qualify for pastoral residency. If a grade of Pass with conditions is assigned, the faculty and student will work out a plan to address the conditions noted, along with an approved timeline for the completion of the work required.

Pastoral Residency (18 – 20 months)
The pastoral residency normally occurs in a congregation under a supervising pastor. The seminary’s Director of Contextual Education, the faculty, the supervising pastor, and congregational representatives are closely involved in the initial placement, progress assessment and final evaluation of the resident and pastoral residency.

While the final nine academic courses are similar to the first two years of academic courses, pastoral residency students are expected to work proficiently with a well-integrated perspective on the practice of the ministry. It is planned that each of these nine academic courses will be offered as one week intensives. The assignments for these courses are focussed on integrating their learnings into the pastoral residency site in which they are engaged, through teaching, preaching or working on special projects with the pastoral residency community.

Each ELCIC student’s course of study is encouraged and monitored by her/his respective synodical Committee on Theological Education and Leadership (CTEL). Prior to graduation, candidates for ministry in the Evangelical Lutheran Church in Canada (ELCIC) are recommended by the faculty for call through the ordained or diaconal ministry tracks. Students from other theological traditions should be in regular contact with their own ecclesiastical authorities and must be recommended to the MDiv program by those authorities.

The faculty approaches the academic, practical and immersion experiences set forth for the degree as a holistic program for theological and pastoral formation. The Master of Divinity curriculum embraces the structured learning experiences of the classroom and library; the full realm of personal and corporate experiences of seminary life and daily chapel worship and the building of lifelong collegial relationships.
Bachelor of Theology (BTh) in Detail

**Brief Description**
The BTh program is designed to prepare candidates for Ordination who are over thirty-five years of age and who do not have a first university degree.

**Requirements for Admission**
1. CTEL endorsement.
2. Completion of Application for Admission, including photograph, biography, medical report, application fee ($75) and other requested information.
3. Provide evidence of significant life and work experience and document that it would create undue hardship for the candidate to complete an undergraduate degree.
4. Attainment of one year of university liberal arts study (30 semester hours) at a recognized university (or its equivalent as approved by the Academic Guidance Committee/Faculty).
5. The one year of study shall include courses in English, philosophy, psychology, sociology and History.
6. The receipt of four letters of reference on behalf of the student.
7. Documentation of criminal records check and child abuse registry check.
8. Be able to meet the “Essential Skills and Attributes Required for Study in Theological Degree Programs,” as listed on pages 7-9 of this Academic Calendar.

**Requirements for Graduation**
Upon recommendation of the faculty, the BTh degree is granted to students over thirty-five years of age at the time of admission, with not less than one year (30 credit units) of satisfactory credit toward a degree at a recognized university or college, upon the fulfillment of all requirements. The attainment of an accumulated average of not less than 65% in the courses presented for graduation is required. The BTh program includes the satisfactory completion of one quarter of CPE, the required cross-cultural immersion experience and a supervised pastoral residency. With the exception of the MDiv requirement of documented working knowledge of a biblical language and taking biblical courses for exegetical, rather than interpretive, credit, the BTh degree program requirements are identical to those of the MDiv (as listed above).
Master of Theological Studies (MTS) in Detail

**Brief Description**
The MTS program is designed for students wishing to study theology for reasons other than Ordination, including preparing for church vocations that do not involve Ordination to Word and Sacrament ministry.

**Requirements for Admission**
1. Completion of Application for Admission, including photograph, biography, medical report, application fee ($75) and other requested information.
2. Attainment of the Bachelor of Arts degree, or its equivalent, from a recognized college or university together with the official transcript.
3. Receipt of four letters of reference on behalf of the student.
4. Documentation of criminal records check and child abuse registry check.
5. Be able to meet the “Essential Skills and Attributes Required for Study in Theological Degree Programs,” (except for those that pertain specifically to the ability to function in a leadership role in a parish setting – e.g. psychomotor skills), as listed on pages 7-9 of this Academic Calendar.

**Requirements for Graduation**
Upon recommendation of the faculty, the MTS degree is granted upon fulfillment of all requirements, including a Bachelor’s degree or equivalent from a recognized university or college, and an accumulated average of not less than 65% in courses presented for graduation. The degree requires completion of an integrative component. One year of courses must be taken in residence (ten courses) at Lutheran Theological Seminary.

**Purpose**
The Master of Theological Studies (MTS) degree program at the Lutheran Theological Seminary is a two year program of study in theology, following the attainment of a B.A. degree or its equivalent. This program is designed with sufficient flexibility to serve a broad range of interests and needs in the church.

**Goals**
The aim of the Master of Theological Studies is fourfold:
1. To provide opportunity for the academic study of theology at an advanced level.
2. To help the student prepare for professional non-Ordained ministry in the church.
3. To supply a solid background in specific theological disciplines as a basis for further study.
4. To foster integration of faith and practice within the church and in the community.

**Objectives**
The following objectives are designed to meet these goals:
1. To introduce students to the history and literature of the Old and New Testament as a basis for an appropriate interpretation of the biblical witness.
2. To engender an appreciation of the church’s historic and confessional witness to the Gospel and an awareness of how that witness is operative within the Canadian context.
3. To acquaint students with the essentials of Lutheran theology and various approaches to theology and hermeneutics, with a view to developing in them the capacity to think theologically and critically.
4. To familiarize students with the ethical norms of Christian responsibility and conduct as presented in the Scriptures and as historically understood in the church.
5. To introduce students to the theology, nature, and practice of worship and pastoral care and counselling.
6. To allow students to attain a satisfactory level of expertise in the area of their chosen major and minor, and through consultation with their advisor, to structure a suitable program of courses.
7. To involve students in disciplines of spiritual Formation, including planning and leading daily chapel worship.
8. To provide times, opportunities and forums to discuss issues of concern.
Curriculum
The faculty holds that the foregoing objectives of the Master of Theological Studies program are to be met through student fulfillment of the following curricular components:

1. An accumulated average of not less than 65% over the two years of study in eighteen courses, including an integrative component (comprehensive exams or a thesis)
2. Satisfactory completion of a selection of courses consisting of the required curriculum and a suitable combination of courses in the area of the student’s special interests, under the following limitations:

MTS REQUIRED CURRICULUM (54 course credits required)

Biblical (9 credits minimum, with at least 3 credits in an OT course and 3 credits in a NT course)
1. BL 231 Pentateuch: OR BL 228 Isaiah & the Prophets
2. BL 276 OR BL 277 OR BL 278 The Gospels, OR BL 272 Galatians OR BL 275 Romans
3. One Additional Biblical Course.

Church History and Historical Theology (9 credits minimum)
1. HA/HL 111 The Story of Christianity, Part 1: Early and Medieval
2. HA/HL 112 The Story of Christianity, Part 2: Reformation and Modern
3. SL 120 Lutheran Confessions (if student is pursuing a Lutheran vocation) OR an approved course in the student’s religious tradition).

Systematic Theology and Ethics (9 credits minimum)
1. SL 210 Theology I
2. SL 211 Theology II (OR advanced systematic theology elective, approved by the Dean of Studies)

Pastoral Theology: (3 credits minimum) from one of the following courses:
1. PL 115 Introduction to Liturgy
2. PL 215 Homiletics
3. PL 230 Pastoral Care and Counselling
4. PL 260 Introduction to Christian Education I OR PL 261 Christian Education II OR
   a. A Faculty-advised pastoral theology elective.

Major and Minor Areas of Study
A major field shall consist of no less than six courses (18 credits), inclusive of the required courses in each department, in one of the following areas:
1. Biblical
2. Systematic Theology
3. History and Historical Theology

A minor field shall consist of no less than four courses (12 credits—inclusive of the required courses in each department) in an area other than the major.

A Comprehensive Exam (worth 3 credits) OR a thesis (worth 6 credits).

Free Electives
The remaining courses needed to make up the total of eighteen are considered free electives.
CURRICULUM FOR THE MDIV and BTH PROGRAMS

2014-2015

Full Time Study Before Pastoral Residency

I. Academic Residency
N.B. Each course is 36 contact hours, with flexibility within that time on how the course is to be delivered. We only offer Year A one year, and the next year only Year B. Also, “comprehensive exams” will be given at the end of Year A and Year B) **BOLD COURSES are taught on site (at LTS)**, **Italicized** are Distributed Learning courses with on-site sections (Hybrid Courses), and the regular font are Distributed Learning (online or blended [in classroom or online]).

### YEAR A

**Fall Semester**
- CL 100 God Speaks: Theology of the Word
- BL 231 Pentateuch: God Calls
- PL 115 Introduction to Liturgy
- BL 224 Psalms: God Listens
- BL 228 Isaiah and the Prophets

**Winter Semester**
- BL 272 Galatians OR BL 275 Romans
- PL 215 Intro to Homiletics
- BL 283 Pastoral Letters & Revelation

**January Term:**
- BL 276 OR 277 OR 278 Lectionary Gospel for the Year (1Wk)

**Spring Term:**
- CPE

### YEAR B

**Fall Semester**
- CL 101 God Speaks: “I AM” texts, creeds, formation
- SL 210 Theology I
- HL/HA 111 Intro to Church History I
- SL 211 Theology II
- PL/SL 155 Globalization & Ethics
- SL 388 Contemporary Theologians

**Winter Semester**
- SL 120 Lutheran Confessions
- HL/HA 112 Intro to Church History II
- HL 248 Confessional Lutheranism in Canadian Context
- SL 365 Contemporary Ethics: Lived Confessions in the World

**January Term:** CL 102 Globalization Trip

**Comprehensive Exams**

II. Academic Courses During Pastoral Residency
*one-week intensives*

### YEAR A

- PL 260 Christian Education: Formation, Teaching Catechisms and Adult Theology courses
- HL/SL 3XX Contemporary History/Ethic/Theology Elective
- PL 355 Leadership in the Parish Elective
- Open Elective

### YEAR B

- PL 261 Christian Education II: Formation, Teaching the Bible in Confirmation and for Adults
- PL 3XX Senior Level Homiletics/Liturgy/Pastoral Care Elective
- PL 3XX Outreach Ministry Elective
- BL 3XX Biblical Elective

**FINAL COURSE BTh/MDiv**
- LC 399 Capstone Course: Bible, Theology, Proclamation in Parish Ministry
Proposed Program for Half-Time Study Before Pastoral residency

I. Academic Residency
N.B. Each 3-credit course is 36 contact hours with flexibility within that time on how the course is to be delivered. We only offer year A one year, and the next year only year B. Also “comprehensive exams” will be given at the end of Year A and Year B) BOLD COURSES are taught on-site (at LTS), Italicized are Distance Learning courses with on-site sections (Hybrid Courses), and the regular font are Distributed Learning (online).

Year A (1)

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Winter Semester</th>
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<tbody>
<tr>
<td>LC 100 God Speaks: “Theology of the Word”</td>
<td>BL 272 Galatians OR BL 275 Romans</td>
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<tr>
<td>BL 231 Pentateuch: God Calls</td>
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<tr>
<td>PL 115 Introduction to Liturgy</td>
<td>PL 230 Pastoral Care &amp; Counselling</td>
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</tbody>
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January Term: January Term:
BL 276 OR 277 OR 278 Lectionary Gospel for the Year
Spring Term: CPE

Year B (1)

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Winter Semester</th>
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<tbody>
<tr>
<td>LC 101 Orientation (Orientation Week)</td>
<td>SL 120 Lutheran Confessions</td>
</tr>
<tr>
<td>SL 210 Theology I</td>
<td>HL/HA 111 Intro to Church History I</td>
</tr>
<tr>
<td>HL/HA 111 Intro to Church History I</td>
<td>HL/HA 112 Intro to Church History II</td>
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</tbody>
</table>

January Term: LC 102 Globalization Trip

YEAR A (2)

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Winter Semester</th>
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<tbody>
<tr>
<td>BL 224 Psalms: God Listens</td>
<td>PL 215 Intro to Homiletics</td>
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<tr>
<td>BL 228 Isaiah and the Prophets</td>
<td>BL 283 Pastoral Letters &amp; Revelation</td>
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Comprehensive Exams

YEAR B (2)

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Winter Semester</th>
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<tbody>
<tr>
<td>SL 211 Theology II</td>
<td>HL 248 Confessional Lutheranism in Canadian Context</td>
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<tr>
<td>PL/SL 155 Globalization &amp; Ethics</td>
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<tr>
<td>SL 388 Contemporary Theologians</td>
<td>SL 365 Contemporary Ethics: Lived Confessions in the World</td>
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</tbody>
</table>

Comprehensive Exams
II. Pastoral residency and Final Academic Courses
Students follow the same pattern for these two years as the Full Time Students

3. Sequence of Program of Studies
While this curriculum allows for flexibility with intensive and Distance courses, students taking courses out of sequence must realize that they may be adding semesters to their course of work if they do not ensure that they can complete the prerequisites needed to take further courses at the time they are offered.

4. Notes on the number and nature of courses
a. The Academic Residency portion of the program (Normally 2 years in length) requires eighteen three credit hour courses and three one credit courses. The Parish Residency portion of the program (Normally two years in length) requires nine three credit courses in prescribed areas. A quarter of CPE/PCE, and a supervised pastoral residency are required for graduation.

b. Students intending to continue in graduate study should ensure that they take at least five courses in the area in which they plan further studies.

c. In the Old and New Testament departments a course for exegetical credit indicates a course or a major component taught on the basis of the biblical language, while the term interpretation indicates a course taught on the basis of the English language. Some Biblical courses are taught simultaneously as exegesis and interpretation classes with a different set of assignments for each category. Students whose program does not demand exegesis credit for an otherwise required class may take that class for interpretation credit. Students are requested to indicate at the time of registration whether the course in question is being taken for exegesis or for interpretation credit. Admission to any of the exegetical course credit classes is contingent upon competence in the appropriate language.

d. A reading course may be taken in place of the open elective to allow for more self-directed study in a particular area. Students desiring to take a reading course should complete a reading course application available from the registrar or on the LTS Website. The application must be approved by the Academic Dean in consultation with the faculty. Such reading courses shall be of such a scope as to require an amount of time and study approximately equivalent to that demanded by regular seminary courses.

e. Credit towards a LTS degree program may be given for up to two undergraduate courses taken at a university, provided that the courses are in a suitable area and have not been counted previously towards a degree.

5. Required Exegesis Component
To meet the MDiv exegesis requirement, students who have Hebrew as their biblical language must take BL 231 Pentateuch, BL 224 Psalms, and BL 228 Isaiah and the Prophets for exegetical language credit, along with any Old Testament Biblical Elective in their senior year. Students who have Greek as their biblical language must take BL 276, BL 277 or BL 278 (the Gospel for the Lectionary Year), BL 272 Galatians or BL 275 Romans, and BL 283 Pastoral Epistles and Revelation for exegetical language credit, along with any New Testament Biblical Elective in their senior year.

6. Thesis Requirements
Students enrolled in the BTh/MDiv/MTS programs who have achieved a minimum GPA of 75% have the option of writing a thesis. Those who choose this option are to submit a thesis proposal to the Academic Dean at least one week before the last day of classes before they begin their pastoral residency.

The thesis shall conform to the standards of the latest edition of Kate L. Turabian’s *A Manual for Writers of Term Papers, Thesis and Dissertations*. The length of the thesis shall be a minimum of 60 pages but not exceed 75 pages (15,000 – 18,000 Words). A copy of the thesis approved for defense by the thesis advisor shall be submitted to the examiners for the defence no later than 4 weeks prior to the deadline for Oral defence. Upon passing the defence, a receipt from the binders for the approved copy is to be submitted to the registrar by noon of the day of convocation.
The successful completion of the BTh/MDiv/MTS thesis option carries with it the academic equivalent of two semester electives (the Open Elective, along with the elective in the discipline of their thesis). The Thesis Proposal form is available from the registrar or on the LTS website.

7. Supervised Pastoral Education: CPE/PCE Requirement
This program is required of all MDiv and BTh candidates and is usually taken after the first or second year of seminary study. This program is offered in Saskatoon through the Saskatoon Institute for Pastoral Education (SIPE) at St. Paul’s Hospital, and the Luther Care Communities, and in Swan River, Manitoba, but, with two other seminaries in the Saskatoon Theological Union also supplying candidates for CPE, only a limited number of places are open to LTS students. Approved CPE units are offered and are open to LTS students in many other cities in Canada and the United States (information on other Canadian units can be found on the CAPPE website www.cappe.org/).

8. The Pastoral Residency
The Pastoral Residency, after the completion of the Academic Residency requirements, is required of all MDiv and BTh candidates. The Pastoral Residency program is administered by the Director of Contextual Education at the Seminary and normally involves placement in a congregation under the supervision of a pastor for a period of eighteen to twenty months.

Students are eligible for the Pastoral Residency once they have completed all the courses in Year A and B of the Academic Residency, along with one unit of CPE.

General Performance and Responsibilities
1. Students are graded according to the system described on page 30.

2. Students who write an MDiv or BTh Thesis and receive a grade of at least 80% on their thesis, and students who complete the program with an accumulated average of at least 80% will be graduated with the “Honours” designation.

3. Students are responsible for assignments in all courses, for attendance in courses for which they expect to receive degree credit, as well as for all requirements for graduation.

4. A student who fails to maintain the level of grades required for graduation is subject to academic probation by the Academic Dean in consultation with the Faculty. At its discretion the Academic Dean may require a reduction in course loads and/or compulsory class attendance and/or regular consultation with professors of certain courses. A student, who by the end of a semester under probation has not removed that probation, will be subject to further restrictions, which may include suspension of registration for a stated period. Further details on academic regulations are included in the Student Handbook.

5. The faculty reserves the right to dismiss students whose personal and/or social conduct is unacceptable.

6. Since qualification for the ordained ministry involves more than academic competence, graduation from the seminary does not carry with it the automatic recommendation of the faculty for ordination. ELCIC students who intend to be ordained should be registered with the Committee on Theological Education and Leadership (CTEL) of their synod prior to their admission to the Seminary.
**LUTHERAN FORMATION CERTIFICATE PROGRAM**

**Brief Description**
The Lutheran Formation Certificate program is a program designed to integrate completed MDiv study at seminaries not endorsed by the ELCIC with intensive reflection on Lutheran perspectives in theological and pastoral studies.

**Requirements for Admission**
1. CTEL endorsement.
2. Completion of Application for Admission, including photograph, biography, medical report, application fee ($75) and other requested information.
3. Completion or near-completion of an MDiv program together with the official transcript.
4. The receipt of four letters of reference on behalf of the student.
5. Documentation of criminal records check and child abuse registry check.
6. Be able to meet the “Essential Skills and Attributes Required for Study in Theological Degree Programs,” as listed on pages 7-9 of this Academic Calendar.

**Purpose**
The Lutheran Formation Certificate Program is an academic professional certificate program for approved ELCIC candidates for ordination who need to complete a period of intensive reflection on the Lutheran understanding of the core sources of the faith. Candidates who have completed their theological studies elsewhere take this residency to exercise and demonstrate their capacity for confessional, Lutheran critical thinking in the practice of the full range of disciplines for ministry.

**Objectives**
1. To engage these candidates in rigorous pastoral, theological reflection from core Lutheran perspectives across the range of theological and pastoral areas of parish and specialized ministry.
2. To address any areas in need of remedial work or particular focus in the student’s previous training.

**Curriculum**
The faculty holds that the fore-going purposes of the Lutheran Formation Certificate shall be fulfilled by:
1. completion of 9 courses chosen in consultation with their faculty advisor.
2. an accumulated average of not less than 65%.
3. participation in the processes of spiritual Formation and worship.

The following courses are required by all Lutheran Formation candidates:

**Church History and Historical Theology (6 credits minimum)**
1. SL 120  Lutheran Confessions
2. HL 248  Confessional Lutheranism in the Canadian Context

**Pastoral Theology (6 credits minimum)**
1. PL 115  Introduction to Liturgy
2. PL 215  Introduction to Homiletics

**Systematic Theology, Ethics (3 credits minimum)**
1. 300 level Theology course
The remaining four courses are chosen in conjunction with the faculty advisor.
Although not required for the Lutheran Formation Certificate, other experiences that may be required by the ELCIC CTELs for ordination are:
   CPE, 1 quarter
   Supervised Pastoral residency
**Brief Description**
The Diaconal Certificate Program is a program that prepares a candidate for diaconal ministries in the ELCIC.

**Requirements for Admission**
1. CTEL endorsement.
2. Completion of Application for Admission, including photograph, biography, medical report, application fee ($75) and other requested information.
3. Attainment of the Bachelor of Arts degree, or its equivalent, from a recognized college or university together with the official transcript.
4. The receipt of four letters of reference on behalf of the student.
5. Documentation of criminal records check and child abuse registry check.
6. Be able to meet the “Essential Skills and Attributes Required for Study in Theological Degree Programs,” as listed on pages 7-9 of this *Academic Calendar*.

**Purpose**
The Diaconal Certificate Program at Lutheran Theological Seminary is an academic, professional certificate program designed to prepare men and women for diaconal ministries of the ELCIC.

**Goals**
The aim of the Diaconal Certificate program is fivefold:
1. To meet the academic expectations for Diaconal ministers as set by the ELCIC.
2. To assist participants in the program to grow in a deeper understanding of and commitment to the liberating Gospel of Christ and the life of the church.
3. To enable all participants to appropriate an introductory understanding of the primary sources and classic traditions of the Christian faith.
4. To develop and to foster in all students the specific practical skills necessary to relate the Gospel of Christ effectively to the challenges of diaconal ministries in our church.
5. To produce not only well trained diaconal ministers but also curious students, encouraging participants to commit to build upon the basic foundations of this program develop an on-going process of ministry and reflection in their work and service to the church.

**Objectives**
The faculty of the Lutheran Theological Seminary identifies the following objectives to meet these goals:
1. To introduce students to the historical background, exegetical tools, content, literary forms, and theologies of both the Old and New Testament and to engage them in the questions of interpreting and enacting the Word in their witness.
2. To introduce participants to the Church’s historic and confessional witness and to locate that witness within the Canadian and ecumenical context.
3. To introduce participants to the essentials of Lutheran theology.
4. To familiarize students with the ethical norms underlying Christian responsibility and conduct as presented in the Scriptures and as historically interpreted in the church.
5. To foster a critical awareness of contemporary issues in relation to the diaconal ministries specific to each student.
6. To introduce students to related fields of pastoral theology as they impact on their diaconal focuses.
7. To involve students in disciplines of spiritual formation including planning and leading daily chapel worship.
Curriculum
The faculty holds that the foregoing objectives of the Diaconal Certificate Program will be achieved through student fulfillment of the following curricular components:
1. completion of the seven required courses and two electives.
2. an accumulated average of not less than 65% in the program. Up to two courses may be taken on pass/fail basis.

Biblical (6 credits minimum)
1. BL 231 Pentateuch OR BL 228 Isaiah and the Prophets
2. BL 276 OR 277 OR 278 Lectionary Gospel for the Year OR BL 272 Galatians OR BL 275 Romans

Church History and Historical Theology (6 credits minimum)
1. SL 120 Lutheran Confessions (if student is pursuing a Lutheran vocation)
2. HL 248 Confessional Lutheranism in the Canadian Context (if student is pursuing a Lutheran vocation)

Note: If the student is not pursuing a Lutheran vocation, they must replace these two courses with two other historical or historical theology courses, preferably in their own tradition.

Systematic Theology and Ethics (6 credits minimum)
1. SL 210 Theology I
2. SL 211 Theology II

Pastoral Theology (3 credits)
1. PL 215 Homiletics

Required Electives (3 credits) Choose One of the following:
1. PL 115 Introduction to Liturgy
2. PL 230 Introduction to Pastoral Care OR
3. PL 260 Christian Education I OR PL 261 Christian Education II

Electives
The remaining one course needed to make up the total of nine is normally chosen from the area of diaconal ministry concentration.

Note: Although not required for the academic requirement of the Diaconal Certificate Program, other experiences that are required by the ELCIC for consecration are:
   Clinical Pastoral Education, 1 quarter
   Supervised Pastoral residency
   Diaconal Retreat
Library

The Lutheran Theological Seminary cooperates with its Saskatoon Theological Union (STU) partners, St. Andrew’s College, the College of Emmanuel & St. Chad, and along with Horizon Seminary, to manage their libraries as a unified system. This provides students and faculty from all three colleges, as well as public users, with access to over 100,000 items embracing a wide range of theological topics.

The Otto Olson Library, located on the main floor of the Lutheran Theological Seminary, houses approximately 45,000 items, including books, journals and other media. Biblical studies, Near Eastern Christianity, and the Reformation (particularly Luther’s work) are significant strengths. The H. E. Sellers Library of the College of Emmanuel & St. Chad, located in the St. Andrew’s College Library, has approximately 21,000 volumes of print and electronic media. Areas of concentration include the liturgical tradition and the history and tradition of Anglicanism. St. Andrew’s College Library has 37,000 volumes and receives 90 periodicals. It has extensive holdings on the Reformed churches and traditions and on Canadian church history with special emphasis on the prairie context. Horizon College & Seminary's A. C. Schindel Library has 21,000 volumes and receives 31 periodicals. Areas of concentration include reformation theology (particularly the writings of John Wesley) and the history and tradition of Pentecostalism.

STU Libraries provide full reference services which include search assistance and interlibrary loans. Internet access is available through ground and wireless formats; STU Libraries’ electronic databases and indexes can be searched from the libraries or remotely. LTS students can obtain an STU Libraries card from the LTS Library. The card is good at all three libraries, and lending policies are the same across STU. Please ask library staff about borrowing privileges at the University of Saskatchewan Library.

Full time students enrolled at the Lutheran Theological Seminary may reserve carrels or lockers at the LTS Library. Unreserved carrel study space is also available. Students interested in part-time library assistant positions should contact library staff during the summer or during Orientation Week. If you have any questions, please get in touch! We are at library.lts@usask.ca or (306) 966-7869.
**Tuition and Other Fees**

**Tuition 2014-2015**

**BTh/MDiv/MTS/CERTIFICATE PROGRAMS**

- **Credit** .......................................................... $675 per course
- **Audit** ............................................................ $350 per course
  
  ................................................................. (with the approval of the instructor)
- **Colloquia** ..................................................... $225 per colloquium
- **Cross-Cultural Lab Fee** ................................. $60 per credit hour for first 57 credit hours
- **Pastoral Residency Fee** ................................. $1,500 total over the full pastoral residency

**Other Fees:**

**Test Out for BTh/MDiv/MTS courses:**

- **Basic Fee:** .................................................. $250 per course
- **Academic Credit Earned:** ............................. $425 per course

**Language Equivalency Assessment:**

- **Basic Fee:** .................................................. $250

**Student Program Fee:**

- Required for all Seminary Students ................. $30 per credit hour

**Theological Student Union Fee:**

- Student Body Fee for all Seminary Students ........ $5.50 per credit hour

**Affiliation Fee for ELCIC students at other schools:**

- **Annual fee** ................................................ $500

**Graduation Fee:**

- Graduation Fee ............................................... $100

**Application Fees:**

- **Degree/Certificate Programs** ....................... $75
- **Visiting or Occasional** ................................. $25

**Distance Learning surcharge for on-line students per course** .... $125

**Transfer Course Assessment Fees:**

- Courses presented for approval from other schools .... $35 per course

**ELCIC Diaconal Ministry Program Course Evaluation:**

- Assessment for academic equivalency, non-credit .... $35 per course

Students should budget $1,000 - $1,500 per semester for textbooks. Additional expenses could include a parking permit and U of S student fees (optional). Spouses of LTS students may audit seminary classes free of charge.
Payment of Bills
Fiscal responsibility is an important attribute in someone preparing for leadership in the church. Students are expected to demonstrate this fiscal responsibility by paying their bills promptly.

1. Tuition (including the cross-cultural surcharge) is due and payable on the first day of classes each semester.

2. If a student withdraws from a semester long course the following repayment policy will apply:
   - Withdrawal before two weeks - return of 100% of tuition
   - Withdrawal after 2 weeks and before 3 weeks - return of 75% of tuition
   - Withdrawal after 3 weeks and before 5 weeks - return of 50% of tuition
   - Withdrawal after 5 weeks and before 6 weeks - return of 25% of tuition
   - Withdrawal after 6 weeks - no return of tuition

   Audit fees are subject to the $60 minimum registration for complete cancellation up to the end of the two week change period and are non-refundable after that time period.

3. A student may withdraw from an intensive course without academic penalty according to the following time frames:
   - 1 week intensives: by the end of the first day of the class
   - 2 week intensives: by the end of the third day of classes
   - 3 week intensives: by the end of the sixth day of classes

   The request to withdraw from a class must be in writing and submitted to the Registrar and course instructor by the withdrawal deadlines. After the withdrawal deadline the student is subject to the course assignments and examination, the results of which will be included in the student’s permanent transcript. Students will receive a 50% tuition credit for intensive courses only if the withdrawal deadlines are met.

4. Students who have overdue accounts will not be permitted to register for the next semester unless they have made special arrangements with the president or the Director of finance.

5. Students who have not paid their tuition for a course will not be permitted to take the final examination or submit the final paper or evaluative piece for that course (per decision of the Board of Governors, May 1997). Exceptions to this policy may be made by the president.

Medical Insurance
Every student is encouraged to hold membership in a medical or health insurance plan. LTS students can purchase health & dental insurance through the U of S Graduate Students Association plan.

Residence
For details on housing refer to Residence on page 29. Married students in general must find their own housing.

Student Aid
The Seminary has limited student aid funds. Requests should be made to the Student Aid Committee through the Registrar’s office. Application Deadlines are found in the Student Handbook.
Worship Life
A theological seminary is more than just an educational institution. It is also a community of Christians gathering in the name of Jesus to praise God and to be empowered by the Holy Spirit for mission. Therefore, the community of the Lutheran Theological Seminary gathers regularly in chapel to listen to the Word of God in Scripture and preaching, to receive the Sacraments, and to respond with confession, prayer, praise, thanksgiving and offerings. In accordance with the traditions of the Lutheran Church, students are recruited, equipped and supported for leadership in worship, in the use of appropriate worship materials, and in facilitating the place of worship in other functions of the community.

Worship stands at the centre of the day’s activities with daily chapel services in the morning. As well, students are expected to involve themselves in the life and worship of a congregation in Saskatoon. Without such daily and weekly opportunities for worship, the study of God’s truth becomes a hollow enterprise.

Campus Organizations
*The Lutheran Theological Students’ Union* is the student body organized for self-government purposes and to direct extra-curricular activities of interest to the students.

Seminary Publications
*Chapel Chatter* is a sometimes publication of the Dean of Chapel, edited by an appointed member of the Worship Committee. Along with worship information and humour it provides the schedule of chapel services and leaders and speakers for the week.

*Sheaves* highlights the life and needs of the Seminary and is published by the Development Office.

*Consensus* is a scholarly online journal published by Lutheran Theological Seminary and Waterloo Lutheran Seminary. It includes thematic scholarly articles by the professors of both ELCIC seminaries and invited contributors, a section on studies and observations, selected sermons, and book reviews.
Residence for Students
Luther Residence is a co-ed facility that houses approximately 18 female and 28 male students. The residence is open to all students of any denomination or college. Short term/Conference Group bookings are available during the spring and summer terms. Luther Residence is located directly on the beautiful University of Saskatchewan campus and offers the following to tenants:

- All rooms are single occupancy
- A completely smoke-free facility
- An alternative, non-alcohol environment
- Laundry facilities available (coin-operated)
- Accommodation for both male and female residents
- Various functions and events arranged for students
- Overlooking the Saskatchewan River and beside the scenic Meewasin Trail
- Student lounge with cable TV
- A smaller, friendlier community

Rates are reviewed in May of each year and set for the following year. Present rates set for the 2014/2015 academic terms are:

- Small Room $3,305 per academic year
- Large Room $4,100 per academic year

All residents are required to purchase a meal plan through the U of S Food Services. A variety of meal plans can be found at [www.usask.ca/consumer services/culinaryservices/meal plans/](http://www.usask.ca/consumer_services/culinaryservices/meal_plans/)

For further information please call (306) 966-7889, Fax (306) 966-7852, e-mail: [luther.res@usask.ca](mailto:luther.res@usask.ca) or write to:

Residence Manager
114 Seminary Crescent
Saskatoon, SK S7N 0X3
CANADA
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<th>Percentage**</th>
<th>Literal Descriptor</th>
<th>Description</th>
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<tr>
<td>90-100</td>
<td>Exceptional</td>
<td>A superior performance with consistent, strong evidence of:</td>
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<td></td>
<td></td>
<td>- a comprehensive, incisive grasp of the subject matter;</td>
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<td></td>
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<td>- an ability to make insightful critical evaluation of the material given;</td>
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<td>- an exceptional capacity for original, creative and/or logical thinking;</td>
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<td>- an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently.</td>
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<td>80-89</td>
<td>Excellent</td>
<td>An excellent performance with strong evidence of:</td>
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<td>- a comprehensive grasp of the subject matter;</td>
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<td>- an ability to make sound critical evaluation of the material given;</td>
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<td>- a very good capacity for original, creative and/or logical thinking;</td>
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<td>- an excellent ability to organize, to analyse, to synthesize, to integrate ideas, and to express thoughts fluently.</td>
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<td>70-79</td>
<td>Good</td>
<td>A good performance with evidence of:</td>
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<td>- a substantial knowledge of the subject matter;</td>
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<td>- a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques;</td>
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<td>- some capacity for original, creative and/or logical thinking;</td>
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<td></td>
<td>- a good ability to organize, to analyse and to examine the subject material in a critical and constructive manner.</td>
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<td>65-69</td>
<td>Satisfactory</td>
<td>A generally satisfactory and intellectually adequate performance with evidence of:</td>
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<td>- an acceptable basic grasp of the subject material;</td>
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<td>- a fair understanding of the relevant issues;</td>
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<td>- a general familiarity with the relevant literature and techniques;</td>
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<td>- an ability to develop solutions to moderately difficult problems related to the subject material;</td>
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<td>- a moderate ability to examine the material in a critical and analytical manner.</td>
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<tr>
<td>60-65</td>
<td>Minimal Pass</td>
<td>A barely acceptable performance with evidence of:</td>
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<td>- a familiarity with the subject material;</td>
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<td>- some evidence that analytical skills have been developed;</td>
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<td></td>
<td></td>
<td>- some understanding of the relevant issues;</td>
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<td></td>
<td>- some familiarity with the relevant literature and techniques;</td>
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<td>- attempts to solve moderately difficult problems related to the subject material and to examine the material in a critical and analytical manner are only partially successful.</td>
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<td>- remedial work may be required before proceeding to upper level courses in this subject area.</td>
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In addition, the following alternatives are used:

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<tr>
<td>P*</td>
<td>Pass</td>
<td>W</td>
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<tr>
<td>F*</td>
<td>Fail</td>
<td>WF</td>
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<tr>
<td>ABF</td>
<td>Absent-Failure</td>
<td>DE</td>
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<tr>
<td>INF</td>
<td>Incomplete-Failure</td>
<td>AUD</td>
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* Where classes are graded on a Pass/Fail basis, a Pass represents 65% or more.

**Final percentage grades reflect a cumulative evaluation based on the literal descriptors and may differ from scores achieved on the components making up the final percentage grade.
KEVIN A. OGILVIE
President, 2006-
A.B, (Religion) 1978; MDiv., Lutheran Theological Seminary at Philadelphia, 1982; PhD, School of Religion and Theology, University of Kwa-Zulu Natal, Pietermaritzburg, South Africa, 2011.


CAMERON R. HARDER
Doctor of Ministry Director, Saskatoon Theological Union, 2011-; Professor of Systematic Theology, 2003-08. Assistant Professor of Systematic Theology, 1997-2003. B.A. 1977 (Gold Medal), University of Alberta; M.Div, 1981 Lutheran Theological Seminary Saskatoon; S.T.M 1986, Lutheran Theological Seminary Saskatoon; Ph.D. 1997 (Governors General’s Gold Medal), University of St. Michael’s College, Toronto.

Pastoral Work: Messiah Lutheran Church, Camrose, AB, 1985-97; Emmanuel Lutheran Church, Calgary, 1981-85. erharder@gmail.com

GORDON A. JENSEN
Academic Dean, 2006-; William Hordern Professor of Theology, 2010 - ; Professor of Reformation History and Theology, 2008-2010; Associate Professor of Reformation History and Theology, 2005-2008; Assistant Professor of Reformation History and Theology, 2001-2004. B.A. (with distinction), University of Alberta, 1980; M.Div., 1984, Lutheran Theological Seminary Saskatoon, Ph.D., 1992 (Governor General’s Gold Medal), University of St. Michael’s College, Toronto.

Pastoral Work: Pastor, St. Joseph Lutheran Church, Hay Lakes, AB, and Scandia Lutheran Church, Armenia, AB 1992-2001; Assistant Pastor, St. Olaf Lutheran Church, Swift Current, SK, Hallonquist Lutheran Church, Hallonquist, SK and Trinity Lutheran Church, Simmie, SK 1984-1988. gordon.jensen@usask.ca

KRISTINE RUFFATTO
Assistant Professor of Old Testament and Pastoral Care, 2011 - ; BA (French, Religion), Concordia College, Moorhead, MN (summa cum laude); MDiv, Luther Northwestern Theological Seminary, St. Paul, MN; Diplôme de Français Approfondi, Institut de Formation de Cadres pour le Développement, Brussels, Belgium (with high distinction); PhD Marquette University, Milwaukee, WI (Biblical Theology).