

ACADEMIC CALENDAR

For the 2016-17 Academic Year MTS, MDiv, BTh and Certificate Programs

See DMin and STM Manuals on LTS website for info on those degree programs



LUTHERAN THEOLOGICAL SEMINARY SASKATOON

- ❖ A seminary of the Evangelical Lutheran Church in Canada
- ❖ Member of the Saskatoon Theological Union with the College of Emmanuel and St. Chad and St. Andrew's College
- ❖ Affiliated with the University of Saskatchewan
- ❖ Accredited member of the Association of Theological Schools in the United States and Canada

In the event of a discrepancy between this calendar and Seminary Policies, Seminary Policies shall apply.

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September 1, 2016

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Mission Statement

Lutheran Theological Seminary, a ministry of the Evangelical Lutheran Church in Canada nurtures and challenges all people for Christ-centered leadership and witness for God's mission in the world

Administrative Staff

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The Seminary

Lutheran Theological Seminary is located at 114 Seminary Crescent on the University of Saskatchewan campus. While Lutheran Theological Seminary is self-governed, it is affiliated with the University.

The Lutheran Theological Seminary is owned by the British Columbia, Alberta and the Territories, Saskatchewan, and Manitoba Northwestern Ontario Synods of the Evangelical Lutheran Church in Canada (ELCIC). It was established to prepare candidates for the Lutheran pastoral ministry. Since the Lutheran church in Canada has roots in several European countries as well as the United States, the Seminary reflects this diversity and seeks to transmit the varied traditions creatively in the shaping of a distinctive Canadian Lutheranism.

The Seminary also serves qualified students who wish to pursue the study of theology for its own sake, OR solely out of academic interest. In addition, the school seeks to be of assistance to pastors in the area of continuing education and as an institution of advanced study and research on the level of the STM and DMin degrees. In recent years, too, the closer relationships with its sister theological institutions on the campus and the presence of a broad spectrum of students from a variety of denominations have given the Seminary a broader, more ecumenical character. Lutheran Theological Seminary values the impact of an international, inter-cultural, and inter-denominational community of students.

All of the information documented in this Academic Calendar applies equally to our Canadian and international students.

History

The Seminary is the result of the dreams of Lutheran pioneers in Western Canada. In 1913 the Evangelical Lutheran Synod of Manitoba and Other Provinces founded the Lutheran College and Seminary in Spruce Groove, AB. In 1914, the seminary moved to Edmonton and a year later moved it to Saskatoon. In 1939 the Norwegian Lutheran Church in America established Luther Theological Seminary, first on the campus of the Lutheran College and Seminary and then in 1946 on a separate campus in Saskatoon. For almost twenty years Lutherans in Western Canada maintained two theological schools with varying degrees of cooperation between them. The goal of a single theological seminary was realized in 1965 when the two schools were merged into the present Lutheran Theological Seminary. In 1968 the school moved to its present location on the University of Saskatchewan campus. From 1973 to 1984 the Lutheran Church-Canada (Missouri Synod) was involved in formal cooperation at the Seminary. During the years between 1965 and 1985 the Seminary was jointly owned and supported by The Evangelical Lutheran Church of Canada and the Lutheran Church in America's Central Canada and Western Canada Synods. The current status of the Seminary dates back to January 1, 1986, when the two supporting churches merged into the Evangelical Lutheran Church in Canada (ELCIC).

Associations

Lutheran Theological Seminary is an affiliated college of the University of Saskatchewan. Faculty may serve as adjunct Faculty or lecturers at the University. The Seminary is a member of the Association of Theological Schools in the United States and Canada, and has been accorded full membership in that accrediting association since 1978. Our accreditation is granted by:

The Commission on Accrediting of the Association of Theological Schools
in the United States and Canada
10 Summit Park Drive, Pittsburgh, PA 15275, USA
Telephone: 412-788-6505; Fax: 412-788-6510
Website: www.ats.edu

Governance and Support

The Seminary is directed and controlled through a governance process by the Board of Governors. The Board of Governors is responsible for governance policies, creating and maintaining a strategic plan, delegates management authority to the President, monitors performance and measures results and relates to the owner synods. Representatives on the Board of Governors, both clergy and lay, are elected by the supporting synods. The bishops of the supporting synods of the ELCIC are *ex officio* members of the Board. Financial support for the Seminary is determined by a process of consultation between the Seminary's Board of Governors, the national church representative, the Synod Councils of the four supporting western synods of the ELCIC and the Province of Saskatchewan.

Competencies and Outcomes for Study in Theological Degree Programs

Lutheran Theological Seminary Saskatoon is committed to program degree work that is responsible to the Church and to society for providing enrolled students with opportunities to develop the qualifications (academic knowledge, professional behaviors, attitudes, clinical skills and liturgical spiritual formation) to enter rostered (Pastoral or Diaconal) ministry, or other leadership roles in the Church.

Over the course of seminary studies, students will work toward developing the competencies (skills and attributes) that are essential to rostered ministry, including confessional, theological, liturgical, pastoral, fiscal and social analysis skills. These skills are also important for other leadership roles in the church and include:

- ***Aptitude and attitude***
Rostered ministers must demonstrate excellent interpersonal skills, including sensitivity, compassion, integrity, and concern for others, and the ability to work collaboratively with peers, parishioners, and social or ecclesiastical colleagues. They must be respectful of individuality and diversity and build trusting relationships; they must also be able to manage multiple, potentially competing demands.
- ***Information gathering/sensory skills***
Rostered ministers must have skill in gathering information, skill in theological reflection, and competency in making timely assessments.
- ***Communication skills***
Pastors and diaconal ministers must understand both verbal and non-verbal language. They must have the ability to understand complex theological, psychosocial and technical knowledge and be able to communicate effectively and sensitively. They must understand the concept of informed consent. Theological-pastoral work is a discipline with multi-disciplinary underpinnings.
- ***Critical thinking skills***
Rostered ministers must demonstrate the cognitive skills and memory necessary to measure, calculate, and reason in order to analyze, integrate and synthesize information. They need to be able to problem solve and assess accurately their own performance.
- ***Emotional health***
Rostered ministers must demonstrate adaptability to changing environments and the ability to function effectively under stress, and have the emotional resilience and balance to manage a myriad emotionally charged or ethically challenging scenarios that frequently arise in all ministerial settings.

Foreign Equivalencies and Language Proficiency Requirement

Since methods of recording grades and conferring degrees differ from country to country, overseas students wishing to enter the degree and certificate programs must write to the Registrar, submitting details of their academic careers including, wherever possible, transcripts of academic work and copies of any degrees or diplomas held, together with some information about the institutions granting the degrees.

Foreign equivalency assessment for all programs is conducted internally at Lutheran Theological Seminary. If the expertise is not available among our faculty then faculty in the country from which the credits originate are asked to evaluate the credits and provide academic assessment. We are able to utilize this process due to the small size of our student population. In the case where faculty from the country of credit origin are not available we will make use of the University of Saskatchewan Credential Assessment Service.

Transfer Credit from an ATS-accredited Institution

Lutheran Theological Seminary is a member of the Association of Theological Schools (ATS).

The policy for transfer credit for the BTh, MDiv and MTS degree programs from a post-secondary institution accredited by the Association of Theological Schools (ATS) is outlined in the *Student Handbook*.

Language Proficiency Requirement

For those whose first language is not English, a TOEFL (Test of English as a Foreign Language) IBT score (including the speaking component) of 88 with no component less than 20, or if the TOEFL IBT is not available, a minimum TOEFL score of 550 (paper based) is a prerequisite. Test scores must be forwarded directly to the Registrar.

Note: English Language programs are available at the *University of Saskatchewan Language Centre*, whose website is www.learnenglish.usask.ca

Off campus English as a Second Language programming and services are available at no cost at *The Global Gathering Place*. Their website is located at www.globalgatheringplace.com

Degree Programs

As the Association of Theological Schools (ATS) will recognize degrees from Bible Colleges accredited by the Association for Biblical Higher Education (ABHE), the faculty of LTS recognizes such degrees as well, even though the University of Saskatchewan may not. LTS reserves the right to ask for more general education courses (such as English, History, sociology, philosophy, psychology) if such are not part of a Bible College Bachelor's degree.

Normally, applications for admission into the degree programs of BTh, MDiv, and MTS are to be received by May 15 for those planning to begin the program of studies in September.

See LTS website at <http://www.usask.ca/stu/luther/apply.html> for application forms.

One year of university or the equivalent of one year of university (30 semester hours) is required as prerequisite for taking any course for credit and/or for attending Lutheran Theological Seminary with the goal of obtaining academic credit.

Certificate Programs

The Seminary currently offers two certificate programs: the Lutheran Formation Certificate Program and the Diaconal Certificate Program. For further information see later in this Academic Calendar.

Normally, application for admission into the Lutheran Formation Certificate Program and the Diaconal Certificate are to be received by May 15 if planning to begin the program of studies in September.

Boundaries Workshop

All students registered in BTh, MDiv, MTS, and certificate programs are required to participate in at least one “Boundaries Workshop”

Application Process for International Students

Citizenship and Immigration Canada

Information respecting federal requirements for studying in Canada including information on visa processes, study permits, work permits and other immigration related issues at www.cic.gc.ca/english/study/index.asp and www.saskimmigrationcanada.ca

The application process for International Students is the same as the process for Canadian Students.

Application forms can be submitted online. Scanned hardcopy applications and supporting documents may be submitted to the Registrar at registrar.lts@usask.ca. Faxed documents may be sent to 1-306-966-7852. Hardcopy documents and the application fee for all of the following programs may be mailed to the Registrar at

Registrar
Lutheran Theological Seminary
114 Seminary Crescent
Saskatoon, SK S7N 0X3 CANADA

The application fee of \$75 can be paid by cheque (from Canadian banks) or credit card. Credit card information can be provided by telephone to the Data Entry Specialist at 1-306-966-7856.

BTh, MDiv, MTS Degree Programs and Lutheran Formation and Diaconal Certificate Programs

The application process and detailed requirements for admission to the following Degree and Certificate programs of the Lutheran Theological Seminary are set out on our website at <http://www.usask.ca/stu/luther/index.html> under the “Prospective Students” section under both the “Admissions” link and the “Programs” link and are outlined in this *Academic Calendar* (see below).

Master of Theological Studies (MTS) in Detail

Brief Description

The MTS program is designed for students wishing to study theology for reasons other than Ordination, including preparing for church vocations that do not involve Ordination to Word and Sacrament ministry (example Diaconal Ministry, teaching, youth ministry, etc).

Requirements for Admission

1. Completion of the Application for Admission, including photograph, biography, medical report, application fee (\$75), and other requested information.
2. Attainment of the Bachelor of Arts degree, or its equivalent, from a recognized college or university together with the official transcript.
3. Receipt of four letters of reference on behalf of the student.
4. Documentation of criminal records check and child abuse registry check.

Requirements for Graduation

Upon recommendation of the Faculty, the MTS degree is granted upon fulfillment of all requirements, including a Bachelor's degree or equivalent from a recognized university or college, and an accumulated average of not less than 65% in courses presented for graduation. The degree requires completion of an integrative component. One year of courses must be taken in residence (ten courses) at Lutheran Theological Seminary.

Purpose

The Master of Theological Studies (MTS) degree program at the Lutheran Theological Seminary is a two-year program of study in theology, following the attainment of a B.A. degree or its equivalent. This program is designed with sufficient flexibility to serve a broad range of interests and needs in the church.

Goals

The aim of the Master of Theological Studies is fourfold:

1. To provide opportunity for the academic study of theology at an advanced level.
2. To help the student prepare for professional non-Ordained ministry in the church.
3. To supply a solid background in specific theological disciplines as a basis for further study.
4. To foster integration of faith and practice within the church and in the community.

Objectives

The following objectives are designed to meet these goals:

1. To introduce students to the history and literature of the Old and New Testament as a basis for an appropriate interpretation of the biblical witness.
2. To engender an appreciation of the church's historic and confessional witness to the Gospel and an awareness of how that witness is operative within the Canadian context.
3. To acquaint students with the essentials of Lutheran theology and various approaches to theology and hermeneutics, with a view to developing in them the capacity to think theologically and critically.
4. To familiarize students with the ethical norms of Christian responsibility and conduct as presented in the Scriptures and as historically understood in the church.
5. To introduce students to the theology, nature, and practice of worship and pastoral care and counselling.
6. To allow students to attain a satisfactory level of expertise in the area of their chosen major and minor, and through consultation with their advisor, to structure a suitable program of courses.

7. To involve students in disciplines of spiritual formation, including planning and leading daily chapel worship.
8. To provide times, opportunities, and forums to discuss issues of concern.

Curriculum

The Faculty holds that the foregoing objectives of the Master of Theological Studies program are to be met through student fulfillment of the following curricular components:

1. An accumulated average of not less than 65% over the two years of study in eighteen courses, including an integrative component (comprehensive exams or a thesis)
2. Satisfactory completion of a selection of courses consisting of the required curriculum and a suitable combination of courses in the area of the student's special interests, under the following limitations:

Required Curriculum (18 Three-Credit Courses)

Major and Minor Areas of Study

MTS students are required to choose a major and minor area of study. A major field shall consist of no less than six courses (18 credits), inclusive of the required courses in each department, in one of the following areas:

1. Biblical
2. Systematic Theology & Ethics
3. Church History and Historical Theology

A minor field shall consist of no less than four courses (12 credits—inclusive of the required courses in each department) in an area other than the major.

Biblical (9 credits minimum, with at least 3 credits in an OT course and 3 credits in a NT course)

1. BL 231 Pentateuch: **OR** BL 228 Isaiah & the Prophets
2. BL 276 **OR** BL 277 **OR** BL 278 The Gospels, **OR** BL 272 Galatians **OR** BL 275 Romans
3. One additional Biblical course

Systematic Theology and Ethics (9 credits minimum)

1. SL 210 Theology I
2. SL 211 Theology II (**OR** advanced systematic theology elective, approved by the Dean of Studies)
3. SL/PL 155 Globalization/Ethics

Church History and Historical Theology (9 credits minimum)

1. HA/HL 111 The Story of Christianity, Part 1: Early and Medieval
2. HA/HL 112 The Story of Christianity, Part 2: Ref and Modern
3. SL 120 Lutheran Confessions (if student is pursuing a Lutheran vocation) **OR** an approved course in the student's religious tradition)

Pastoral Theology (3 credits minimum) from one of the following courses:

1. PL 115 Introduction to Liturgy
2. PL 215 Homiletics
3. PL 230 Pastoral Care and Counselling
4. PL 260 Introduction to Christian Education I **OR** PL 261 Christian Education II **OR** a Faculty-advised Pastoral Theology elective

A thesis (worth 6 credits) **OR** a comprehensive exam (worth 3 credits) and one free elective (3 credits)

Master of Divinity Degree (MDiv) in Detail

Brief Description

The MDiv program is the standard program that prepares a candidate for Ordination.

Requirements for Admission

1. Committee for Theological Education and Leadership (CTEL) endorsement for ELCIC students or, for students of other denominations, a letter of endorsement from their judicatory.
2. Completion of the Application for Admission, including photograph, autobiography, medical report, application fee (\$75), and other requested information.
3. Attainment of the Bachelor of Arts degree, or its equivalent, from a recognized college OR university together with the official transcript.
4. A demonstrated working knowledge of at least one biblical language is a prerequisite for the MDiv program. This biblical language prerequisite must be fulfilled before taking courses that require the biblical language.
5. A World Religions course is strongly recommended.
6. The receipt of four letters of reference on behalf of the student.
7. Documentation of criminal records check and child abuse registry check (as available).

Requirements for Graduation

Upon recommendation of the Faculty, the MDiv degree is granted to students with a B.A. degree or equivalent and a working knowledge of either Hebrew or Greek, upon the fulfillment of all degree requirements. The attainment of an accumulated average of not less than 65% is necessary in the courses presented for graduation. The MDiv degree program includes the satisfactory completion of one quarter of CPE/PCE, the required cross-cultural immersion experience and a supervised internship.

Purpose

The Master of Divinity program at the Lutheran Theological Seminary is an academic and professional degree program designed to prepare and equip women and men for the ordained parish ministry of the Evangelical Lutheran Church in Canada. Normally the program is, at minimum, a four-year course of study involving at least 27 three-credit courses and 3 one-credit courses, of which at least 18 three-credit courses are taken on-site at LTS.

Goals

The aim of the Master of Divinity program is fourfold:

1. To assist all students to grow in a deeper understanding of and commitment to the liberating Gospel of Christ and the life of the church.
2. To enable all participants to appropriate and to interpret responsibly the primary sources and classic traditions of the Christian faith.
3. To develop and to foster in all students the many practical skills necessary to relate the Gospel of Christ effectively to the concrete situations confronting the life and ministry of the contemporary church.
4. To produce not only well-trained pastors but also credible scholars, enabling them, over time, to build upon the basic foundation of this program, or to pursue advanced theological study or specialized ministries, for the enrichment of the church in mission.

Objectives

The Faculty of the Lutheran Theological Seminary identifies the following objectives to meet these goals:

1. To provide all students with the opportunity to complete the biblical language tutorial program in Biblical Hebrew or New Testament Greek, to help them satisfy the language prerequisite for the required exegetical component of the degree.
2. To introduce students to the historical background, content, literary forms, and theologies of both the Old and New Testament and to develop in them the necessary exegetical skills to enable them to be effective interpreters and communicators of the Word.
3. To promote a fuller understanding of the Church's historic and confessional witness to the Gospel and an awareness of how that witness is operative within the Canadian and ecumenical context.
4. To acquaint students with the essentials of Lutheran theology and various approaches to theology and hermeneutics, with a view to develop in them the capacity to think theologically and critically.
5. To familiarize students with the ethical norms underlying Christian responsibility and conduct as presented in the Scriptures and as historically interpreted in the Church.
6. To foster a critical awareness of contemporary issues, to practice social analysis, and to encourage students to make these issues central to their life and ministry.
7. To help students become informed of current trends in theological reflection and study.
8. To engender foundational perspectives, resources, and skills for the practice of the liturgical and homiletical dimensions of the ordained ministry in the Lutheran church.
9. To introduce students to the theology, nature, and practice of pastoral care and counselling.
10. To instruct students in the stewardship and administration of parish life.
11. To introduce students to the theology and practice of Christian educational ministry.
12. To promote educational opportunities for students who wish to pursue a specific area of concentrated study or interest under faculty direction.
13. To provide students with opportunities for the practice of pastoral ministry and for integrative reflection on these experiences.
14. To involve students in disciplines of spiritual formation, including planning and leading daily chapel worship.
15. To provide times, opportunities and forums to reflect upon and discuss issues of concern.
16. To provide all students exposure to the wider global community by providing courses in mission and evangelism and requiring a cross-cultural experience.

Curriculum

The Faculty holds that the foregoing objectives of the Master of Divinity program will be achieved through student fulfillment of the following curricular components:

1. a demonstrated competence in at least one biblical language through the successful completion of the required exegetical courses in either the Old or New Testament.
2. an accumulated average of not less than 65% over the three or four years of study.
3. successful completion of the required cross-cultural immersion experience, CPE, and internship.

Required Curriculum: (27 Three-Credit courses and 3 One-Credit Courses)

Biblical (6 Three-Credit Courses)

- BL 231 Pentateuch: God Calls and Liberates
- BL 224 Psalms: God Listens
- BL 228 Isaiah and the Prophets: God Acts for Justice
- BL 276 **OR** 277 **OR** 278: The Gospel for the Lectionary Year: God Incarnate
- BL 272 Galatians **OR** BL 275 Romans: God Justifies
- BL 283 Pastoral Epistles and Revelation: God Cares

Church History and Historical Theology (4 Three-Credit Courses)

HA/HL 111 The Story of Christianity, Part 1: Early and Medieval
HA/HL 112 The Story of Christianity, Part 2: Reformation and Modern
HL 248 Confessional Lutheranism in the Canadian Context
SL 120 Lutheran Confessions

Systematic Theology, Ethics (5 Three-Credit Courses)

SL/PL 155 Globalization/Ethics
SL 210 Theology I
SL 211 Theology II
SL 334 Contemporary Theologians
SL 338 Contemporary Ethics: Lived Confessions in the World

Pastoral Theology (5 Three-Credit Courses)

PL 115 Introduction to Liturgy
PL 215 Introduction to Homiletics
PL 230 Pastoral Care and Counselling
PL 260 Christian Education: Formation, Teaching Theology in Confirmation and Adult Education
PL 261 Christian Education: Formation, Teaching the Bible in Confirmation and Adult Education

Electives (Three-Credit Courses)

One open elective
One course in Systematic Theology **OR** Ethics **OR** History
One course in Leadership in the Parish
One course in Outreach Ministry
One course in Advanced Homiletics **OR** Liturgy **OR** Pastoral Care
One course in Biblical Studies

Colloquia Courses (3 One-Credit Required Courses)

CL 100 Orientation: God Speaks: the Theology of the Word
CL 101 God Speaks: the “I AM” texts and Creedal Formation
CL 102 Globalization/Cross Cultural Immersion Practicum (field component of SL/PL 155 Globalization/Ethics)

Other Required Experiences

Comprehensive Exams after Year A and Year B
Clinical Pastoral Education – 1 quarter
Internship (18-20 months)

Capstone Course

CL399 Capstone Course: Biblical Proclamation in Parish Ministry

Cross-Cultural Immersion Practicum

The Cross-Cultural Immersion Practicum is the field component of the required introductory ethics course SL/PL 155 Globalization/Ethics. Students will have the opportunity to be immersed in a context other than their own where they engage in theological reflection, social analysis, worship and fellowship with the church and people of the country. The context of the immersion experience each year provides the case studies and cultural material for the course, which in turn serves to prepare students for the trip. Students will be accompanied by faculty who facilitate reflection with the students and seminary community. This immersion “lab” is integral to the strengthening of the LTS curriculum for the BTh/MDiv degree programs.

Clinical Pastoral Education (CPE)/Pastoral Counselling Education (PCE) Requirement

The CPE requirement involves enrolment in an approved three-month program of clinical pastoral education (CPE) or pastoral counselling education (PCE), usually during the summer months. Students may also take an extended CPE unit, which is spread over 8 months during the academic year, while taking a reduced course load. In CPE students minister to persons in clinical settings, share and evaluate their individual experiences, and receive feedback from both peers and supervisors. The final evaluation of each CPE/PCE unit is shared with the student who subsequently shares it with the seminary. CPE/PCE needs to be completed before the internship year. Students normally complete the CPE component in the summer following the first year of study, or in the summer of the second year.

This program is offered in Saskatoon through the Saskatoon Institute for Pastoral Education (SIPE) at St. Paul's Hospital, and the Luther Care Communities, and in Swan River, Manitoba, but, with two other seminaries in the Saskatoon Theological Union also supplying candidates for CPE, only a limited number of places are open to LTS students. Approved CPE units are offered and are open to LTS students in many other cities in Canada and the United States (information on other Canadian units can be found on the CASC website www.spiritualcare.ca). Students may also consider taking their CPE/PCE before they begin seminary, since it is not always easy to get into the program in Saskatoon.

Comprehensive Exams after Years A and B

At the end of academic Years A and B, the student will be examined by the Faculty in an approximately one-hour interview. The examination will cover those subjects covered during the course of the year just completed. Students are advised to pay particular attention to the outcomes section of the course syllabi as a study guide. A grade of *Pass*, *Pass with conditions*, or *Fail* will be assigned. Students must pass both examinations for Year A and Year B to qualify for internship. If a grade of *Pass with conditions* is assigned, the faculty and student will work out a plan to address the conditions noted, along with an approved timeline for the completion of the work required.

Contextual Education in Home Congregation

During the pre-internship period, in addition to their coursework, MDiv and BTh students will work with mentors and their home pastor to gain a more intimate exposure to rostered ministry prior to internship and to reflect regularly on that experience. See "LTS Expectations of Students' Involvement in their Contextual Sites Prior to Internship" in the Student Handbook.

Internship (18-20 months) See Internship Manual and Student Handbook on the LTS website for more details.

Students are eligible for an internship once they have completed all the courses in Year A and B of the Pre-internship period, along with one unit of CPE. The internship is required of all MDiv and BTh candidates. The internship program is administered by the Director of Contextual Education at the Seminary and normally involves placement in a ministry site under the supervision of a pastor for a period of eighteen to twenty months.

The internship normally occurs in a parish under a supervising pastor. The seminary's Director of Contextual Education, the Faculty, the supervising pastor, and congregational representatives are closely involved in the initial placement, progress assessment, and final evaluation of the intern and internship.

The final nine academic courses will normally be offered as one-week intensives. The assignments for these courses are focussed on integrating their learnings into the internship site in which they are engaged, through teaching, preaching, or working on special projects with the internship community.

Each ELCIC student's course of study is encouraged and monitored by her/his respective synodical Committee on Theological Education and Leadership (CTEL). Prior to graduation, candidates for rostered ministry in the Evangelical Lutheran Church in Canada (ELCIC) are recommended by the Faculty for

examination. Students from other theological traditions should be in regular contact with their own ecclesiastical authorities and must be recommended to the MDiv program by those authorities.

The Faculty approaches the academic, practical and immersion experiences set forth for the degree as a holistic program for theological and pastoral formation. The Master of Divinity curriculum integrates the structured learning experiences of the classroom, library and chapel with experience in ministry sites and aims to build lifelong collegial relationships with fellow students.

Bachelor of Theology (BTh) in Detail

Brief Description

The BTh program is designed to prepare candidates for Ordination who are over thirty-five years of age and who do not have a first university degree.

With the exception of the MDiv requirement of documented working knowledge of a biblical language and taking biblical courses for exegetical, rather than interpretive, credit, the BTh degree program requirements are identical to those of the MDiv (as listed above).

Requirements for Admission

1. CTEL endorsement.
2. Completion of the Application for Admission, including photograph, autobiography, medical report, application fee (\$75), and other requested information.
3. Provide evidence of significant life and work experience and document that it would create undue hardship for the candidate to complete an undergraduate degree.
4. Attainment of one year of university liberal arts study (30 semester hours) at a recognized university (or its equivalent as approved by the Academic Guidance Committee/Faculty).
5. The one-year of study shall include courses in English, philosophy, psychology, sociology and history.
6. The receipt of four letters of reference on behalf of the student.
7. Documentation of criminal records check and child abuse registry check.

Requirements for Graduation

Upon recommendation of the Faculty, the BTh degree is granted to students over thirty-five years of age at the time of admission, with not less than one year (30 credit units) of satisfactory credit toward a degree at a recognized university or college, upon the fulfillment of all requirements. The attainment of an accumulated average of not less than 65% in the courses presented for graduation is required. The BTh program includes the satisfactory completion of one quarter of CPE, the required cross-cultural immersion experience, and a supervised internship.

Curriculum Sequence for the MDiv And BTh Programs

1. Full-Time Study Before Internship

N.B. Each course is 36 contact hours, with flexibility within that time on how the course is to be delivered. We only offer Year A one year, and the next year only Year B. Also, “comprehensive exams” will be given at the end of Year A and Year B.

BOLD COURSES are normally taught on site (at LTS). *Italicized courses (“Hybrid” courses) are normally Distance Learning courses with at least one face-to-face on-site component.* Courses in regular font are normally Distance Learning, which means that they may be offered fully online or have both onsite and online students in the classroom (“blended” format).

YEAR A

Fall Semester

CL 100 God Speaks: Theology of the Word
BL 231 Pentateuch: God Calls and Liberates
PL 115 Introduction to Liturgy
BL 224 Psalms: God Listens
BL 228 Isaiah and the Prophets

Winter Semester

BL 272 Galatians OR BL 275 Romans
PL 215 Intro to Homiletics
PL 230 Pastoral Care & Counselling
BL 283 Pastoral Letters & Revelation
Comprehensive Exams

January Term:

BL 276 OR 277 OR 278 Lectionary Gospel for the Year (1 Week)

Spring Term:

CPE

YEAR B

Fall Semester

CL 101 God Speaks: “I AM” Texts, Creeds,
SL 210 Theology I
HL/HA 111 Intro to Church History I

SL 211 Theology II

PL/SL 155 Globalization/Ethics

SL 388 Contemporary Theologians

January Term: CL 102 Globalization Trip

Winter Semester

SL 120 Lutheran Confessions
HL/HA 112 Intro to Church History II

HL 248 Confessional Lutheranism in Canadian
Context

**SL 365 Contemporary Ethics: Lived Confessions
in the World**

Comprehensive Exams

2. Academic Courses During Internship

All courses are normally on-site one-week intensives

YEAR A

PL 260 Christian Education: Formation, Teaching Catechisms and Adult Theology courses
HL/SL 3XX Contemporary History/Ethics/Theology Elective
PL 355 Leadership in the Parish Elective
Open Elective

YEAR B

PL 261 Christian Education II: Formation, Teaching the Bible in Confirmation and for Adults
PL 3XX Senior Level Homiletics/Liturgy/Pastoral Care Elective
PL 3XX Outreach Ministry Elective
BL 3XX Biblical Elective

FINAL COURSE AFTER INTERNSHIP FOR BTh/MDiv

LC 399 Capstone Course: Bible, Theology, Proclamation in Parish Ministry

3. Proposed Program for Half-Time Study Before Internship

N.B. Each course is 36 contact hours, with flexibility within that time on how the course is to be delivered. We only offer Year A one year, and the next year only Year B. Also, “comprehensive exams” will be given at the end of Year A and Year B.

BOLD COURSES are normally taught on site (at LTS). *Italicized courses (“Hybrid” courses) are normally Distance Learning courses with at least one face-to-face on-site component.* Courses in regular font are normally Distance Learning, which means that they may be offered fully online or have both onsite and online students in the classroom (“blended” format).

Year A (1)

Fall Semester

LC 100 God Speaks: Theology of the Word
BL 231 Pentateuch: God Calls and Liberates

PL 115 Introduction to Liturgy

Winter Semester

BL 272 Galatians OR BL 275 Romans

PL 230 Pastoral Care & Counselling

January Term:

BL 276 OR 277 OR 278 Lectionary Gospel for the Year

Spring Term:

CPE

Year B (1)

Fall Semester

LC 101 Orientation (Orientation Week)
SL 210 Theology I
HL/HA 111 Intro to Church History I

Winter Semester

SL 120 Lutheran Confessions
HL/HA 112 Intro to Church History II

January Term: LC 102 Globalization Trip

YEAR A (2)

Fall Semester

BL 224 Psalms: God Listens
BL 228 Isaiah and the Prophets

Winter Semester

PL 215 *Intro to Homiletics*
BL 283 Pastoral Letters & Revelation

Comprehensive Exams

YEAR B (2)

Fall Semester

SL 211 Theology II

PL/SL 155 Globalization/Ethics
SL 388 Contemporary Theologians

Winter Semester

HL 248 Confessional Lutheranism in Canadian Context

SL 365 Contemporary Ethics: Lived Confessions in the World

Comprehensive Exams

Internship and Final Academic Courses

Internship is normally full-time for all students and follows the pattern for 18-20 months given above for full-Time Students.

3. Sequence of Program of Studies

While this curriculum allows for flexibility, with intensive and Distance courses, students taking courses out of sequence must realize that they may be adding semesters to their course of work if they do not ensure that they can complete the prerequisites needed to take further courses at the time they are offered.

4. Notes on the number and nature of courses

- a. The pre-internship portion of the program (normally 2 years in length) requires eighteen three-credit hour courses and three one-credit courses. The Internship portion of the program (normally two years in length) requires nine three-credit courses in prescribed areas. A quarter of CPE/PCE and a supervised internship are required for graduation.
- b. Students intending to continue in graduate study should ensure that they take at least five courses in the area in which they plan further studies.
- c. In the Old and New Testament departments a course for *exegetical* credit indicates a course or a major component taught on the basis of the biblical language, while the term interpretation indicates a course taught on the basis of the English language. Some biblical courses are taught simultaneously as exegesis and interpretation classes with a different set of assignments for each category. Students whose program does not demand exegesis credit for an otherwise required class may take that class for interpretation credit. Students are requested to indicate at the time of registration whether the course in question is being taken for exegesis or for interpretation credit. Admission to any of the exegetical course credit classes is contingent upon competence in the appropriate language.
- d. A reading course may be taken in place of the open elective to allow for more self-directed study in a particular area. Students desiring to take a reading course should complete a reading course application available from the Registrar or on the LTS Website. The application must be approved by the Academic Dean in consultation with the Faculty. Such reading courses shall be of such a scope as to require an amount of time and study approximately equivalent to that demanded by regular seminary courses.
- e. Credit towards an LTS degree program may be given for up to two undergraduate courses taken at a university, provided that the courses are in a suitable area and have not been counted previously towards a degree.

5. Required Exegesis Component

To meet the MDiv exegesis requirement, students who have Hebrew as their biblical language must take BL 224 Psalms, and BL 228 Isaiah and the Prophets for exegetical language credit, along with any Old Testament biblical Elective in their senior year. Students who have Greek as their biblical language must take BL 276, BL 277 or BL 278 (the Gospel for the Lectionary Year), BL 272 Galatians or BL 275 Romans, and BL 283 Pastoral Epistles and Revelation for exegetical language credit, along with any New Testament biblical elective in their senior year.

6. Thesis Requirements

Students enrolled in the BTh/MDiv/MTS programs who have achieved a minimum GPA of 75% have the option of writing a thesis. Those who choose this option are to submit a thesis proposal to the Academic Dean at least one week before the last day of classes before they begin their internship.

The thesis shall conform to the standards of the latest edition of Kate L. Turabian's *A Manual for Writers of Term Papers, Theses and Dissertations*. The length of the thesis shall be a minimum of 60 pages but not exceed 75 pages (15,000 – 18,000 Words). A copy of the thesis approved for defense by the thesis advisor shall be submitted to the examiners for the defence no later than 4 weeks prior to the deadline for Oral defence. Upon passing the defence, a receipt from the binders for the approved copy is to be submitted to the Registrar by noon of the day of convocation.

The successful completion of the BTh/MDiv/MTS thesis option carries with it the academic equivalent of two semester electives (the Open Elective, along with the elective in the discipline of their thesis). The Thesis Proposal form is available from the Registrar or on the LTS website.

7. General Performance and Responsibilities

- a. Students are graded according to the system described at the end of this Academic Calendar.
- b. Students who write an MDiv or BTh Thesis and receive a grade of at least 80% on their thesis, and students who complete the program with an accumulated average of at least 80%, will be graduated with the "Honours" designation.
- c. Students are responsible for assignments in all courses, for attendance in courses for which they expect to receive degree credit, as well as for all requirements for graduation.
- d. A student who fails to maintain the level of grades required for graduation is subject to academic probation by the Academic Dean in consultation with the Faculty. At its discretion the Academic Dean may require a reduction in course loads and/or compulsory class attendance and/or regular consultation with professors of certain courses. A student, who by the end of a semester under probation has not removed that probation, will be subject to further restrictions, which may include suspension of registration for a stated period. Further details on academic regulations are included in the *Student Handbook*.
- e. The Faculty reserves the right to dismiss students whose personal and/or social conduct is unacceptable.
- f. Since qualification for the ordained ministry involves more than academic competence, graduation from the seminary does not carry with it the automatic recommendation of the Faculty for ordination. ELCIC students who intend to be ordained should be registered with the Committee on Theological Education and Leadership (CTEL) of their synod prior to their admission to the Seminary.

Curriculum for the Certificate Programs

Lutheran Formation Certificate Program

Brief Description

The Lutheran Formation Certificate program is designed to complement an MDiv completed at a non-ELCIC-sponsored seminary. It provides intensive reflection on Lutheran perspectives in theological and pastoral studies.

Requirements for Admission

1. CTEL endorsement.
2. Completion of Application for Admission, including photograph, autobiography, medical report, application fee (\$75), and other requested information.
3. Completion or near-completion of an MDiv program together with the official transcript.
4. The receipt of four letters of reference on behalf of the student.
5. Documentation of criminal records check and child abuse registry check.

Purpose

The Lutheran Formation Certificate Program is an academic professional certificate program for approved ELCIC candidates for ordination who need to complete a period of intensive reflection on the Lutheran understanding of the core sources of the faith. Candidates who have completed their theological studies elsewhere take this residency to exercise and demonstrate their capacity for confessional, Lutheran critical thinking in the practice of the full range of disciplines for ministry.

Objectives

1. To engage these candidates in rigorous pastoral, theological reflection from core Lutheran perspectives across the range of theological and pastoral areas of parish and specialized ministry.
2. To address any areas in need of remedial work or particular focus in the student's previous training.

Curriculum

The Faculty holds that the foregoing purposes of the Lutheran Formation Certificate shall be fulfilled by:

1. Completion of 9 three-credit courses chosen in consultation with their faculty advisor.
2. An accumulated average of not less than 65%.
3. Participation in the processes of spiritual formation and worship.

The following courses are required by all Lutheran Formation candidates:

Church History and Historical Theology (6 credits minimum)

1. SL 120 Lutheran Confessions
2. HL 248 Confessional Lutheranism in the Canadian Context

Pastoral Theology (6 credits minimum)

1. PL 115 Introduction to Liturgy
2. PL 215 Introduction to Homiletics

Systematic Theology, Ethics (3 credits minimum)

1. 300 level Theology course

The remaining four courses are chosen in conjunction with the faculty advisor.

Although not required for the Lutheran Formation Certificate, other experiences that may be required by the ELCIC CTEs for ordination are: CPE, 1 quarter; a supervised internship

Diaconal Certificate Program

Brief Description

The Diaconal Certificate Program is a program that prepares a candidate for diaconal ministries (ministries of Word and Service) in the ELCIC. Other denominations may recognize this certificate as valuable preparation for ministry in their denomination.

Requirements for Admission

1. CTEL endorsement.
2. Completion of Application for Admission, including photograph, autobiography, medical report, application fee (\$75), and other requested information.
3. Attainment of the Bachelor of Arts degree, or its equivalent, from a recognized college or university together with the official transcript.
4. The receipt of four letters of reference on behalf of the student.
5. Documentation of criminal records check and child abuse registry check (as available).

Purpose

The Diaconal Certificate Program at Lutheran Theological Seminary is an academic, professional certificate program designed to prepare men and women for diaconal ministries of the ELCIC.

Goals

The aim of the Diaconal Certificate program is fivefold:

1. To meet the academic expectations for diaconal ministers as set by the ELCIC.
2. To assist participants in the program to grow in a deeper understanding of and commitment to the liberating Gospel of Christ and the life of the church.
3. To enable all participants to appropriate an introductory understanding of the primary sources and classic traditions of the Christian faith.
4. To develop and to foster in all students the specific practical skills necessary to relate the Gospel of Christ effectively to the challenges of diaconal ministries in our church.
5. To produce not only well-trained diaconal ministers but also curious students, encouraging participants to commit to build upon the basic foundations of this program, and develop an ongoing process of ministry and reflection in their work and service to the church.

Objectives

The Faculty of the Lutheran Theological Seminary identifies the following objectives to meet these goals:

1. To introduce students to the historical background, exegetical tools, content, literary forms, and theologies of both the Old and New Testament and to engage them in the questions of interpreting and enacting the Word in their witness.
2. To introduce participants to the Church's historic and confessional witness and to locate that witness within the Canadian and ecumenical context.
3. To introduce participants to the essentials of Lutheran theology.
4. To familiarize students with the ethical norms underlying Christian responsibility and conduct as presented in the Scriptures and as historically interpreted in the church.
5. To foster a critical awareness of contemporary issues in relation to the diaconal ministries specific to each student.
6. To introduce students to related fields of pastoral theology as they impact on their diaconal focuses.
7. To encourage students in disciplines of spiritual formation, including planning and leading daily chapel worship.

Curriculum

The Faculty holds that the foregoing objectives of the Diaconal Certificate Program will be achieved through student fulfillment of the following curricular components:

1. Completion of the 8 required courses and 2 electives.
2. An accumulated average of not less than 65% in the program.

Biblical (two courses) Choose from:

1. BL 231 Pentateuch **OR** BL 228 Isaiah and the Prophets **OR** BL224 Psalms
2. BL 276) **OR** 277 **OR** 278 Lectionary Gospel for the Year **OR** BL 272 Galatians **OR** BL 275 Romans

Church History and Historical Theology (two courses)

1. SL 120 Lutheran Confessions (if student is pursuing a Lutheran vocation) **OR** DIAC121 Augsburg Confession
2. HL 248 Confessional Lutheranism in the Canadian Context **OR** DIAC 241 History of the Lutheran Church in Canada(if student is pursuing a Lutheran vocation)

Note: If the student is not pursuing a Lutheran vocation, they must replace these two courses with two other historical or historical theology courses, preferably in their own tradition.

Systematic Theology and Ethics (two courses)

1. SL 210 Theology I
2. SL 211 Theology II

Pastoral Theology (one course)

1. PL 215 Homiletics

Diaconal Ministry (one course)

1. Theology and Practice of Diaconal Ministry (offered by ELCA seminaries – see synod office for details)

Required Electives (one course) Choose from:

2. PL 115 Introduction to Liturgy **OR**
3. PL 230 Introduction to Pastoral Care **OR**
4. PL 260 Christian Education I **OR** PL 261 Christian Education II

Open Elective (one course)

The remaining one course needed to make up the total of ten is normally chosen from the area of diaconal ministry concentration.

Note: Although not required for the academic portion of the Diaconal Certificate Program, other experiences that are required by the ELCIC for consecration as a Diaconal Minister are:

- Clinical Pastoral Education, 1 quarter
- Supervised Internship (Field Placement) of 9-12 months
- Diaconal Retreat

Library

The Lutheran Theological Seminary cooperates with its Saskatoon Theological Union (STU) partners, St. Andrew's College, the College of Emmanuel & St. Chad, and along with Horizon Seminary, to manage their libraries as a unified system. This provides students and faculty from all three colleges, as well as public users, with access to over 100,000 items embracing a wide range of theological topics.

The Otto Olson Library, located on the main floor of the Lutheran Theological Seminary, houses approximately 45,000 items, including books, journals and other media. Biblical studies, Near Eastern Christianity, and the Reformation (particularly Luther's work) are significant strengths. The H. E. Sellers Library of the College of Emmanuel & St. Chad, located in the St. Andrew's College Library, has approximately 21,000 volumes of print and electronic media. Areas of concentration include the liturgical tradition and the history and tradition of Anglicanism. St. Andrew's College Library has 37,000 volumes and receives 90 periodicals. It has extensive holdings on the Reformed churches and traditions and on Canadian church history with special emphasis on the prairie context. Horizon College & Seminary's A. C. Schindel Library has 21,000 volumes and receives 31 periodicals. Areas of concentration include Reformation theology (particularly the writings of John Wesley) and the history and tradition of Pentecostalism.

STU Libraries provide full reference services which include search assistance and interlibrary loans. Internet access is available through ground and wireless formats; STU Libraries' electronic databases and indexes can be searched from the libraries or remotely. LTS students can obtain an STU Libraries card from the LTS Library. The card is good at all three libraries, and lending policies are the same across the STU. Please ask library staff about borrowing privileges at the University of Saskatchewan Library.

In addition, LTS students will receive an "NSID" – identification code—from the University of Saskatchewan, which allows them to have a student card, and to make use of the extensive online and hardcopy libraries of the University of Saskatchewan system.

Full-time students enrolled at the Lutheran Theological Seminary may reserve carrels or lockers at the LTS Library. Unreserved carrel study space is also available. Some years the library has been able to provide opportunities for student employment. Students interested in part-time library assistant positions should contact library staff at library.lts@usask.ca or 306-966-7869.

Seminary Life

Worship Life

A theological seminary is more than just an educational institution. It is also a community of Christians gathering in the name of Jesus to praise God and to be empowered by the Holy Spirit for mission. Therefore, the community of the Lutheran Theological Seminary gathers in chapel to listen to the Word of God in Scripture and preaching, to receive the Sacraments, and to respond with confession, prayer, praise, thanksgiving and offerings. In accordance with the traditions of the Lutheran Church, students are recruited, equipped and supported for leadership in worship, in the use of appropriate worship materials, and in facilitating the place of worship in other functions of the community.

Students are also expected to involve themselves in the life and worship of a congregation in the community in which they reside. Without such regular opportunities for worship, the study of God's truth becomes a hollow enterprise.

Campus Organizations

The Lutheran Theological Students' Union is the student body organized for self-government purposes and to direct extra-curricular activities of interest to the students.

Students of Lutheran Theological Seminary are eligible to join the *Graduate Students' Association* (GSA) of the University of Saskatchewan. The mission of the Graduate Students' Association is to:

- Ensure graduate students have access to quality services that support their academic success;
- Advocate for the unique needs and concerns of graduate students on and off campus; and
- Build a cohesive graduate student community.

More information on the GSA can be found at <http://gsa.usask.ca>.

International Student and Study Abroad Center (ISSAC) of the University of Saskatchewan

International Students of Lutheran Theological Seminary have access to the International Student and Study Abroad Centre (ISSAC) of the University of Saskatchewan as a resource centre. Information about their services can be found at <http://students.usask.ca/international/>

University of Saskatchewan Student Card

Students of Lutheran Theological Seminary are eligible to receive a University of Saskatchewan Affiliation Services Card upon production of a letter from the Lutheran Theological Seminary Registrar's office confirming the registered full-time status of the student and a copy of one of the following forms of identification: a photo driver's license, a passport or a citizenship card.

A University of Saskatchewan Affiliation Services Card is available from the Campus ID Card Office at the University of Saskatchewan, Main Bookstore, Marquis Hall, 97 Campus Drive. More information can be found at http://www.usask.ca/consumer_services/cardoffice/ under the "U of S Affiliation Services Card" tab.

An Affiliation Services Card provides Lutheran Theological Seminary students with access to the University of Saskatchewan libraries and purchased meal plans.

Recreational Facilities

Students of Lutheran Theological Seminary are eligible to access the recreation facilities at the University of Saskatchewan by purchasing a visiting student membership. Information on membership and the recreation facilities offered can be found at <http://recservices.usask.ca/getfit/fit-centre/pricing.php>

Seminary Publications

Sheaves highlights the life and needs of the Seminary and is published by the Development Office.

Consensus is a scholarly online journal published by Lutheran Theological Seminary and Waterloo Lutheran Seminary. It includes thematic scholarly articles by the professors of both ELCIC seminaries and invited contributors, a section on studies and observations, selected sermons, and book reviews.

Grading System

Percentage**	Literal Descriptor	Description
90-100	Exceptional	A superior performance with consistent, strong evidence of: -a comprehensive, incisive grasp of the subject matter; -an ability to make insightful critical evaluation of the material given; -an exceptional capacity for original, creative and/or logical thinking; -an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently.
80-89	Excellent	An excellent performance with strong evidence of: -a comprehensive grasp of the subject matter; -an ability to make sound critical evaluation of the material given; -a very good capacity for original, creative and/or logical thinking; -an excellent ability to organize, to analyse, to synthesize, to integrate ideas, and to express thoughts fluently.
70-79	Good	A good performance with evidence of: -a substantial knowledge of the subject matter; -a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques; -some capacity for original, creative and/or logical thinking; -a good ability to organize, to analyse and to examine the subject material in a critical and constructive manner.
65-69	Satisfactory	A generally satisfactory and intellectually adequate performance with evidence of: -an acceptable basic grasp of the subject material; -a fair understanding of the relevant issues; -a general familiarity with the relevant literature and techniques; -an ability to develop solutions to moderately difficult problems related to the subject material; -a moderate ability to examine the material in a critical and analytical manner.
60-65	Minimal Pass	A barely acceptable performance with evidence of: -a familiarity with the subject material; -some evidence that analytical skills have been developed; -some understanding of the relevant issues; -some familiarity with the relevant literature and techniques; -attempts to solve moderately difficult problems related to the subject material and to examine the material in a critical and analytical manner are only partially successful. -remedial work may be required before proceeding to upper level courses in this subject area.

In addition, the following alternatives are used:

P*	Pass	W	Withdrawal
F*	Fail	WP*	Withdrawal with Permission
AUD	Audit	R	Course was retaken

* Where classes are graded on a Pass/Fail basis or Withdrawal with Permission they are not included in the GPA

Tuition and Other Fees

Tuition 2016-2017

There are no international student fees to attend Lutheran Theological Seminary. Students from countries outside Canada pay the same tuition as our Canadian students.

The fee schedule for the Residence can be found in the Student Handbook on the LTS website.

BTh/MDiv/MTS/CERTIFICATE PROGRAMS

Degree Credit (per 3 credit course).....	\$780
Per credit .hour.....	\$260
Cross-Cultural Immersion Practicum Fee.....	\$855 per semester for the first 4 semesters
Internship Fee.....	\$1,500 total during internship (\$750 per academic year)

COURSES TAKEN FOR CONTINUING EDUCATION CREDIT

Students take only the in-class segment of these courses, but do not do assignments. LTS provides documentation of continuing ed credit to church bodies (normally 30 hours per course).

Continuing Education Credit for rostered ministers.....	\$500 per course
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3 CREDIT COURSES TAKEN FOR PERSONAL INTEREST (AUDIT)

The number of audit students allowed in a course may be limited and registration is subject to professor's approval.

Personal Interest (audit) for laity and retired ministers	\$250 per course
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Other Fees

Test Out for BTh/MDiv/MTS courses:

Basic Fee: to take test.....	\$250 per course
Fee for Academic Credit toward program if test-out is successful	\$530 per course (in addition to basic fee)

Language Equivalency Assessment:

Basic Fee:	\$250
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Affiliation Fee for ELCIC students studying at other schools:

Annual fee.....	\$500
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Graduation Fee:

Graduation Fee.....	\$150
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Application Fees:

Degree/Certificate Programs.....	\$75
Visiting or Occasional.....	\$25

Early withdrawal from a course (withdrawal within two weeks prior to beginning of course)... \$100

Distance Learning surcharge for on-line students per "DL" course..... \$125

Transfer Course Assessment Fees:

Courses presented for approval from other schools.....	\$35 per course
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Program fees for students registered in BTh, MDiv, MTS and certificate programs....\$350 per year.

Students Union fees are set by the Student Union and collected by the seminary

ELCIC Diaconal Ministry Program Course Evaluation:

Assessment for academic equivalency, non-credit..... \$35 per course

Students should budget an adequate amount for textbooks. Additional expenses could include a parking permit and U of S student fees (optional). Spouses of LTS students may audit seminary classes free of charge.

Scholarships and Bursaries

Applications for student financial aid are available from the Registrar or on the LTS website. Completed applications should be returned to the Registrar. Application deadlines are found in the *Student Handbook*.

Each semester Lutheran Theological Seminary provides all students, including international students, with an opportunity to apply for Financial Aid, up to the amount of their combined tuition and fees for that semester. Students who apply and who demonstrate financial need receive assistance through bursaries and student aid. Lutheran Theological Seminary's financial aid comes from three sources: earned interest on endowed named bursary funds, earned interest in the student aid endowment, and student aid-designated donations sent in by individuals and congregations.

Information respecting Student Financial Aid and the necessary application form can be found on our website at <http://www.usask.ca/stu/luther/> under the "Finance Office" section, "Financial Aid" link.

A listing of the available scholarships and bursaries can be found on our website at <http://www.usask.ca/stu/luther/> under the "Development" Heading, "Scholarships and Bursaries" section.

Scholarships are awarded based on academic merit or demonstrated proficiency. The primary criterion for bursaries is financial need. Only students who have applied for Student Aid are eligible to receive bursaries. Some bursary awards feature additional criteria. To qualify for bursaries and other student aid, students must be in good academic standing.

A list of bursaries and scholarships made available to Lutheran Theological Seminary students from outside of the Seminary is available from the Registrar's Office and will be communicated to the students as they become available.

LTS MDiv, BTh, MTS and Diaconal Required Course Offerings: 2016-2017



Fall Term:

CL100 God Speaks: Theology of the Word Drs Harder, Ruffatto, Nel	September 6-7, 2016 Onsite (2 days)
Orientation (Required for MDiv students; includes Boundaries Workshop)	September 8-9, 2016 Onsite (2 days)
BL231 Pentateuch Dr. K. Ruffatto	September 12-22, 2016 (Onsite week 1; Blended week 2)
BL224 Psalms Dr. K. Ruffatto	October 3-14, 2016 Blended (2 weeks)

Fall Term Reading Week – October 24-28, 2016

BL228 Isaiah and the Prophets Dr. K. Ruffatto	October 31- November 10, 2016 Blended (2 weeks)
PL215a Homiletics The Revs. L. and P. Holck, DMin	November 21-25, 2016 Onsite (mornings, with 2 nd half of course in Winter semester)
PL115a Introduction to Liturgy The Rev. E. Dyck	November 21-25, 2016 Onsite (afternoons, with 2 nd half of course in Winter semester)

January Term:

BL276 The Gospel of Matthew Drs. W. Richards and C. Myers	January 9-13, 2017 Onsite (1 week)
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Winter Term:

BL275 Romans The Rev. J. Gram, D.D.	January 23-February 3, 2017 Onsite (2 weeks)
PL215b Homiletics The Revs. P. and L. Holck, DMin	February 13-17, 2017 Onsite (mornings; last half of split intensive)
PL 115b Introduction to Liturgy The Rev. E. Dyck	February 13-17, 2017 Onsite (afternoons; last half of split intensive)

Winter Term Reading Week – February 20-24, 2017

PL230 Introduction to Pastoral Care Dr. M. Nel	March 20-31, 2017 Onsite (2 weeks)
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BL286 The Gospel of John The Rev. John Gram D.D.	April 17-28, 2017 Blended (2 weeks)
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One week ONSITE Classes for those in Pastoral Residency/Internship

PL256 Leadership in the Parish	September 26-30, 2016
BL229 Hosea	November 21-25, 2016
PL 260 Christian Ed: Faith Formation	Sept 23-24 & Nov 16-18, 2016
SA 340 The Holy Spirit	February 20-24, 2017
CL399 Capstone Course	Mar 27-31, 2017

Online MDiv Courses for occasional students: Sept. 12-Dec. 9, 2016

SA 113 Intro Christian Theology Dr. D. Schweitzer
BE 155 Christian Scriptures I Drs. C. Myers and W. Richards
SA 152 Introduction to Christian Ethics Dr. L. Caldwell

Study Tour – onsite in Germany

HL295 In the Footsteps of Luther October 18-November 1 Dr. G. Jensen (asynchronous course work required before travel begins)

Online MDiv Courses for occasional students: Jan. 16-April 13, 2017

SA 214 Christology Dr. D. Schweitzer
BE 156 Christian Scriptures II Drs. W. Richards & C. Myers

On Site and Blended Class Times

(Two Week Courses)

Mon./Wed./Fri.
9:00 – 11:30 a.m.
1:30 – 3:30 p.m.

Tues./Thurs.
9:00 – 11:30 a.m.

On Site One Week Courses:

Monday-Friday
8:30am-11:30 a.m.
1:30pm – 4:30 p.m

The Rev. D. Haugen
The Rev. D. Haugen
The Rev. J. Hendricksen, DMin
Dr. D. Schweitzer
Drs. C. Harder, M. Nel, K. Ruffatto

DMin and STM Course Offerings:

IU601 Colloquium 1: Introduction to the Program
September 9-10, 2016

*IU605 Foundations for Rural Ministry and Community
Development* September 12-16 onsite
Dr C. Harder

IU777 Capstone Course January 9-13, 2017 onsite
TBD

IU781 – Qualitative Research Methods (Spring Term) onsite
L. Caldwell

Notes:

Dates:	ABT Students at CTEL	September 23	no class (last day of BL231 Pentateuch class)
	Thanksgiving Day:	October 10, 2016	(in the midst of BL224 Psalms course)
	Remembrance Day:	November 11, 2016	(will shorten BL228 Course by one day)
	Ash Wednesday:	March 1, 2017	(during PL215 Homiletics/PL115 Liturgy Course)
	Easter:	April 16, 2017	(just before BL286 Gospel of John)

Academic Dates and Events 2016-2017

****Early Withdrawal: If a student withdraws less than two weeks from the start of a course, they will incur a \$100.00 administrative fee.***

August 2016

23-25 Tues-Thurs Faculty Meetings - 9:00 a.m. – 4:30 p.m. each day

September 2016

5	Monday	Labour Day - Colleges closed
6	Tuesday	Deadline to apply for a language test out for Fall Term
6-7	Tuesday-Wednesday	LTS Colloquium CL100: “God Speaks: Theology of the Word” 9:00 a.m. – 4:30 p.m. Lunch provided on Tuesday
8	Thursday	STU and LTS Orientation; 8:45 – 4:30 p.m. Lunch provided on Thursday LTS Potluck BBQ – 5:30 p.m. at Harder’s
9	Friday	LTS Boundaries Workshop and Orientation 9:00a.m. – 4:30 p.m. IU601 Colloquium I Introduction to the Program begins for DMin Students (September 9-10) Deadline to Register for Fall Term Courses 12:00 Noon
12	Monday	<u>Fall Term 2016 Begins</u> First day of classes for BL231 Pentateuch, SA113 Introduction to Christian Theology, BE155 Christian Scriptures II, SA152 Introduction to Christian Ethics, and IU605 Foundations for Rural Ministry and Community Development
13	Tuesday	Community Potluck Lunch – Student Lounge 12:30 p.m. Deadline to Withdraw from IU605 Foundations for Rural Ministry and Community Development Course for 50% tuition refund 4:30pm. LTS Opening Worship–7:00 p.m.
14	Wednesday	Student Handbook review: 12:30 – 1:30 p.m. RM 209 with President Nel (bring Lunch)
15	Thursday	Invoices for Fall Term Courses issued Deadline to withdraw from BL231 Pentateuch for 50% tuition refund 4:30 p.m.
16	Friday	Deadline to submit reading course proposals for Fall Term: 12 noon Deadline to submit Student Aid Applications: 12 Noon
20	Tuesday	Faculty Meeting – 3:15 p.m.
22-24	Thursday-Saturday	ABT CTEL meetings, Mulhurst Camp. ABT MDiv/BTh students expected to attend. Please get information from your CTEL relator
23-24	Friday-Saturday	First day of classes for PL260 Christian Ed: Faith Formation
26	Monday	First day of classes for PL256 Leadership in the Parish Deadline to withdraw from PL260 Christian Ed: Faith formation for 50% tuition refund 12:00 Noon
27	Tuesday	Student Aid Committee Meeting: 1:30 p.m. Deadline to withdraw from PL256 Leadership in the Parish for 50% tuition refund 4:30p.m.
30	Friday	Deadline to complete course evaluations for BL231 Pentateuch, 4:00 p.m.

October 2016

3	Monday	First Day of Class for BL224 Psalms
5	Wednesday	Student Aid distributed
6	Thursday	Deadline to withdraw from BL224 Psalms for 50% tuition refund 4:30p.m.
10	Monday	Thanksgiving Day – Colleges Closed
14	Friday	Tuition due for Fall Term Courses 4:00 p.m.
18	Tuesday	Staff and Faculty Meeting 1:30 p.m. Faculty Meeting 2:00 p.m. HL295 “In the Footsteps of Luther” study tour begins
21	Friday	Deadline to complete course evaluations, BL224 Psalms 4:30 p.m.
24-28	Monday-Friday	Fall Term Reading Week
26	Wednesday	Deadline for submission of all assignments in BL231, BL224 and PL256 12:00 Noon
27-29	Thursday-Saturday	Prairie Centre for Ecumenism Reformation Commemoration Conference hosted by LTS
31	Monday	BL228 Isaiah and the Prophets begins

November 2016

3	Thursday	Deadline to withdraw from BL228 Isaiah and the Prophets for 50% tuition refund 4:30p.m.
3-5	Thursday-Saturday	LTS Board Meetings
4	Friday	Deadline to register for January Term: 12 Noon Deadline to withdraw from SA113 Introduction to Christian Theology, BE155 Christian Scriptures I, and SA152 Introduction to Christian Ethics for 50% tuition refund 12:00 Noon
11	Friday	Remembrance Day – Colleges closed
15	Tuesday	Staff and Faculty meeting 1:30 p.m. Faculty meeting 2:00 p.m.
16-18	Wednesday-Friday	Second half of PL260 Christian Ed: Faith Formation
21	Monday	PL215a Homiletics, PL115a Liturgy, and BL229 Hosea begin
22	Tuesday	Community potluck lunch Deadline to withdraw from PL115 Liturgy, PL215 Homiletics, and BL229 Hosea, for 50% tuition refund: 4:30 p.m.
24	Thursday	Christmas Party for LTS Community 6:00 p.m.
25	Friday	Deadline to register for Winter Term: 12 Noon; Deadline for assignment in IU605

December 2016

2	Friday	Deadline to complete course evaluations for BL229 Hosea
5-9	Monday-Friday	Fall Term Exam Week
6	Tuesday	Staff and Faculty Meeting – 1:30 p.m. Faculty Meeting – 2:00 p.m.
9	Friday	Last day of classes for Fall Term Deadline to apply for extensions for BL228 and BL229 assignments 4:30p.m. Deadline to complete course evaluations for BL229 4:30 p.m.
16	Friday	Deadline to apply for test out for Winter Term 4:30 p.m.
20	Tuesday	Deadline for submission of BL228 and BL229 Term

		assignments: 12 Noon
21	Wednesday	Seminary closes for Christmas break: 12 Noon (until January 3)
January 2017		
2	Monday	Colleges closed for New Year's Day
3	Tuesday	Colleges reopen after Christmas break
6	Friday	Deadline for test out for Winter Term
9	Monday	<u>January Term begins</u> First Day of Class for BL276 Gospel of Matthew and IU777 Capstone Course Invoices for J Term Courses issued
10	Tuesday	Deadline to withdraw from BL276 Gospel of Matthew and IU777 Capstone Course for 50% tuition refund 4:30p.m.
11	Wednesday	Deadline to submit Student Aid application: 12 Noon
13	Friday	Grades due for the Fall Term courses 2:00 p.m. Tuition due for January Term Courses – 4:00 p.m.
16	Monday	First Day of Classes for SA214 Christology and BE156 Christian Scriptures II Deadline to submit reading course proposals for Winter Term
17	Tuesday	Student Aid Meeting 10:00 a.m. Staff and Faculty Meeting – 1:30 p.m. Faculty Meeting – 2:00 p.m.
20	Friday	Invoices for Winter Term Courses issued Deadline to test out of Winter Term courses 4:30 p.m.
23	Monday	<u>Winter Term 2017 Begins</u> First day of classes for BL275Romans Deadline to complete course evaluations for BL276 Matthew
24	Tuesday	Community potluck lunch
25	Wednesday	Student aid dispersed
26	Thursday	Deadline to withdraw from BL275 Romans for 50% tuition refund 4:30 p.m.
February 2017		
3	Friday	Tuition due for Winter Term – 4:00 p.m.
10	Friday	Deadline to complete course evaluations for BL275 Romans
13	Monday	First class for PL115b Liturgy and PL215b Homiletics
14	Tuesday	Community potluck lunch Staff and Faculty Meeting 1:30 p.m. Faculty Meeting 2:00 p.m.
20	Monday	Family Day – Colleges closed
20	Monday	First day of class for SA340 Holy Spirit
20-24	Monday-Friday	Winter Term Reading Week
21	Tuesday	Deadline to withdraw from SA340 Holy Spirit
22	Wednesday	Deadline for submission of all assignments in BL276 Gospel of Matthew and BL275 Romans 12:00 Noon. Deadline to complete course evaluations for PL115 Liturgy and PL 215 Homiletics
March 2017		
10	Friday	Deadline to withdraw from SA114 Christology and BE156 Christian Scriptures II for 50% tuition refund: Noon
14	Tuesday	Staff and Faculty Meeting 1:30 p.m.

		Faculty Meeting 2:00 p.m.
15	Wednesday	Deadline to complete course evaluations for SA340: Holy Spirit
17	Friday	Deadline to submit BTh/MTS/MDiv/STM theses & Dmin Projects/presentations to faculty supervisors and readers
20	Monday	First day of classes for PL230 Introduction to Pastoral Care
21	Tuesday	Community potluck lunch
23	Thursday	Deadline to withdraw from PL230 Introduction to Pastoral Care for 50% tuition refund 4:30 p.m.
27-31	Monday-Friday	First day of classes for CL399 Capstone Course
April 2017		
3-4	Monday-Tuesday	Comprehensive Exams (all first and second year MDiv/BTh students)
		Deadline for BTh/MDiv/STM theses oral defence & DMin projects/presentations
11	Tuesday	Staff and Faculty Meeting: 1:30 p.m. Faculty Meeting 2:00 p.m.
14	Friday	School closed for Good Friday
17	Monday	First day of classes for BL286 Gospel of John
18	Tuesday	Deadline to withdraw from CL399 Capstone Course for 50% tuition refund 4:00 p.m. Deadline to complete course evaluations for CL399 Capstone Course 4:00 p.m.
19	Wednesday	Deadline for Graduating Students to submit all assignments in order to graduate in 2017 12 Noon
20	Thursday	Deadline to apply for an extension for Winter Term course work: 12 Noon
27	Thursday	Grades due for graduating students 11:00 a.m. Faculty Meeting to approve grads 1:00 p.m. Last day of Winter Term. Assignments due for Winter Term courses (other than graduates)
TBA		<i>LTS Board Meeting</i>
May 2017		
2-4	Tuesday-Thursday	LTS Study Conference
5	Friday	Deadline for submission of bound BTh/MTS/MDiv/STM theses & DMin projects to Registrar (or receipt of submission for binding): 12 Noon LTS Graduands Luncheon 12:30 p.m. in Cafeteria, LTS LTS Baccalaureate Service 2:00 p.m. in Christ Chapel, LTS STU Convocation 7:00 p.m.
8	Monday	Deadline to complete course evaluations for BL286 Gospel of John 4:00 p.m.
		<u>Spring Term I Begins</u>
9-11	Tuesday-Thursday	Faculty Meetings (9:00 a.m. – 4:30 p.m. each day)
26	Friday	All other grades due
June 2017		
5-23	Spring Term II	<u>Spring Term II Begins.</u>

This version: August 26, 2016

Faculty



MICHAEL J. NEL

Acting President, 2015- ; B.A., University of Cape Town; M.Div. and S.T.M., Lutheran Theological Seminary, Saskatoon; Doctor of Theology (Practical Theology), University of South Africa. Fellow Member of the American Association of Pastoral Counselors. Registered Clinical Counsellor, BCACC. On the Clinical Staff of the North Shore Counselling Centre, West Vancouver. Director of Consultation to Clergy serving the North West District of Lutheran Church Missouri Synod and the North West Synod, the South East Synod, Oregon Synod, Alaska Synod and Eastern Washington Idaho Synod of the ELCA (2003-2009).

Pastoral work: Hodgeville Lutheran Parish, Hodgeville, SK; Redeemer Lutheran Church, Kitimat, BC; First Lutheran Church, Vancouver, BC. president.lts@usask.ca



CAMERON R. HARDER

Professor of Systematic Theology, 2008-; Executive Director, Center for Rural Community Leadership and Ministry (CiRCLeM); Associate Professor of Systematic Theology, 2003-08; Assistant Professor of Systematic Theology, 1997-2003. B.A. 1977 (Gold Medal), University of Alberta; M.Div, 1981 Lutheran Theological Seminary Saskatoon; S.T.M 1986, Lutheran Theological Seminary Saskatoon; Ph.D. 1997 (Governors General's Gold Medal), University of St. Michael's College, Toronto.

Pastoral Work: Messiah Lutheran Church, Camrose, AB, 1985-97; Emmanuel Lutheran Church, Calgary, 1981-85. crharder@gmail.com

GORDON A. JENSEN (on sabbatical July 2016- June 2017)



Academic Dean, 2006-2016; Registrar; 2014-; William Hordern Professor of Theology, 2010-; Professor of Reformation History and Theology, 2008-2010; Associate Professor of Reformation History and Theology, 2005-2008; Assistant Professor of Reformation History and Theology, 2001-2004. B.A. (with distinction), University of Alberta, 1980; M.Div., 1984, Lutheran Theological Seminary, Saskatoon, Ph.D., 1992 (Governor General's Gold Medal), University of St. Michael's College, Toronto.

Pastoral Work: Pastor, St. Joseph Lutheran Church, Hay Lakes, AB, and Scandia Lutheran Church, Armena, AB 1992-2001; Assistant Pastor, St. Olaf Lutheran Church, Swift Current, SK, Hallonquist Lutheran Church, Hallonquist, SK and Trinity Lutheran Church, Simmie, SK

1984-1988. gordon.jensen@usask.ca

KRISTINE J. RUFFATTO



Academic Dean 2016-; Associate Professor of Old Testament and Pastoral Care, 2013- ; Director of Globalization, 2013-; Assistant Professor of Old Testament and Pastoral Care, 2011-2013; B.A., Concordia College, Moorhead, MN (summa cum laude); MDiv, Luther Northwestern Theological Seminary, St. Paul, MN; Diplôme de Français Approfondi, Institut de Formation de Cadres pour le Développement, Brussels, Belgium (with high distinction), 1988; Ph.D., Marquette University, Milwaukee, WI (Biblical Theology), 2010.

Missionary Work: Seminary Professor (Biblical Theology; Systematic Theology), Ecole de Théologie de l'Eglise Evangélique Luthérienne de la République Centrafricaine, Baboua, Central African Republic, 1990-1992; Pastor and Co-Director of Youth Leadership Development, Bouar, Central African Republic, 1987-1992. **Pastoral Work:** St. John's Lutheran Church, Brookfield, WI, 2003-2011; Amazing Grace Lutheran Church, Pewaukee, WI, 2000-2003; Lincoln Lutheran Church, Hoffman, MN, 1996-2000; Peace and Immanuel Lutheran Churches, Barrett, MN, 1992-2000.

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