Lutheran Theological Seminary
Course Offerings
2018-2019

Study with Us:

- Quality Education
- Internationally-recognized Professors
- Dynamic and Flexible Learning
- Committed to Student Success
- Lutheran Confessional Heritage
- Attentive to Canadian Mosaic
- Canadian Ecumenical Context
- On Site and Distance Learning
# Table of Contents

- Academic Terms ........................................................................................................... 4
- Course Formats ............................................................................................................ 5
- Non-Credit Courses (Audit) .......................................................................................... 6
- Class and Chapel Times ................................................................................................ 6
- Course Tuition and Other Fees .................................................................................... 6
- Date Calendar — 2018-19 Course Offerings ............................................................... 7
- Course Offerings by Program 2018-19:
  - MTS Curriculum* ...................................................................................................... 10
  - MDiv Curriculum* ..................................................................................................... 11
  - DMin Curriculum* .................................................................................................... 12
- Online Learning Technical Requirements .................................................................... 12
- Course Descriptions for MDiv, MTS, Dia*, Occ* & Cont Ed* ................................. 13
  - Intensive Courses ................................................................................................... 13
    - BDWR2 Boundaries Workshop 2
    - BL224 Psalms
    - BL228 Isaiah and the Prophets
    - BL231a&b Pentateuch—Parts 1 and 2

*MTS = Master of Theological Studies; MDiv = Master of Divinity, DMin = Doctor of Ministry, DIA = Diaconal; OCC = Occasional; Cont Ed = Continuing Education
### Table of Contents (continued)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL272</td>
<td>Galatians</td>
</tr>
<tr>
<td>BL278</td>
<td>Gospel of Luke</td>
</tr>
<tr>
<td>BL283</td>
<td>The Epistles of John</td>
</tr>
<tr>
<td>CL100</td>
<td>God Speaks: Theology of the Word</td>
</tr>
<tr>
<td>CL399</td>
<td>Capstone Course</td>
</tr>
<tr>
<td>HL/SL346</td>
<td>16th Century Sacramental Controversies</td>
</tr>
<tr>
<td>PL115a&amp;b</td>
<td>Introduction to Liturgy (Parts 1 and 2)</td>
</tr>
<tr>
<td>PL215a&amp;b</td>
<td>Homiletics (Parts 1 and 2)</td>
</tr>
<tr>
<td>PL256</td>
<td>Leadership in the Parish</td>
</tr>
<tr>
<td>PL260</td>
<td>Christian Ed: Faith Formation</td>
</tr>
<tr>
<td>SA340</td>
<td>The Holy Spirit</td>
</tr>
<tr>
<td>SL366</td>
<td>Indigenous Cultural Relations</td>
</tr>
</tbody>
</table>

### Extended Courses

Extended Courses .......................................................... 21

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BE155DLA</td>
<td>Christian Scriptures I</td>
</tr>
<tr>
<td>BE156DLA</td>
<td>Christian Scriptures II</td>
</tr>
<tr>
<td>DIA129DLA</td>
<td>Diaconal Theology and Practices</td>
</tr>
<tr>
<td>HPL230DLA</td>
<td>Faith Community Health Issues</td>
</tr>
<tr>
<td>PL230DLA</td>
<td>Pastoral Care and Counselling</td>
</tr>
<tr>
<td>SA152DLA</td>
<td>Introduction to Christian Ethics</td>
</tr>
<tr>
<td>SA214DLA</td>
<td>Christology</td>
</tr>
<tr>
<td>SL210DLA</td>
<td>Theology 1</td>
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### Course Descriptions for DMin

Course Descriptions for DMin ............................................. 24

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>IU601</td>
<td>DMin Entry Colloquium</td>
</tr>
<tr>
<td>IU605</td>
<td>DMin Foundations</td>
</tr>
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Continued...
Table of Contents (continued)

<table>
<thead>
<tr>
<th>IU777</th>
<th>DMin Capstone</th>
</tr>
</thead>
<tbody>
<tr>
<td>IIU781</td>
<td>Qualitative Research</td>
</tr>
</tbody>
</table>

Course Offerings from other STU Schools ........................................ 26
Lay Academy ......................................................................................... 27
Continuing Education .......................................................................... 28
Important Dates in 2018-19 Academic Year ...................................... 28
Faculty, Adjunct Faculty and Sessionals .......................................... 29
Apply Now ............................................................................................. 30

### ACADEMIC TERMS

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer</td>
<td>August 2018</td>
</tr>
<tr>
<td>Fall</td>
<td>September to December 2018</td>
</tr>
<tr>
<td>January (J - Term)</td>
<td>January 2019</td>
</tr>
<tr>
<td>Winter</td>
<td>February to April 2019</td>
</tr>
</tbody>
</table>

Note:

2018-19 is ‘Year A’
for MDiv and MTS (onsite) students
COURSE FORMATS

A. Intensive Courses
- Classes are 1 or 2 weeks long, often all day (see class times).
- Classes may be onsite or online or a blend of the two. Courses are 'blended' when some of the students in a class participate onsite at the same time that others participate from a distance (online).
- Onsite classes are usually held in LTS classrooms but may be held at St. Andrews College (Saskatoon), or at sites that students visit as a group.
- Distance classes take place via live-streaming. They are typically synchronous* and have a DL designation in the suffix of the course number (e.g. SL210DL).

B. Extended Courses
- Classes are taken over a 4-month semester.
- Classes may be held onsite or online, or a blend of the two.
- Onsite classes are held in LTS or St. Andrew’s College classrooms. Class times are typically three hours per week.
- Distance synchronous* courses take place via live-streaming and these courses have a ‘DL’ designation in the suffix of the course number (e.g. SL201DL).
- Distance asynchronous** courses are accessed through an online learning platform and these courses have a ‘DLA’ designation in the suffix of the course number (e.g. SL210DLA).

*synchronous: students attend the class at a certain time and/or place (see class times).
**asynchronous: students log in to the course (online) when it suits them best, to complete the course requirements. Course assignments have scheduled deadlines throughout the term.
**CLASS and CHAPEL TIMES**

<table>
<thead>
<tr>
<th>COURSE TYPE</th>
<th>DURATION</th>
<th>TIMES</th>
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</thead>
<tbody>
<tr>
<td><strong>INTENSIVE—2 WEEK COURSES</strong></td>
<td>Onsite/Distance/Blended</td>
<td>Monday/Wednesday/Friday: 9:00—11:30 am; 1:30—3:15 pm</td>
</tr>
<tr>
<td><strong>INTENSIVE—1 WEEK COURSES</strong></td>
<td>Onsite—</td>
<td>Monday to Friday: 8:30 am—11:30 am; 1:00 pm—5:00 pm</td>
</tr>
<tr>
<td><strong>EXTENDED COURSES—SEMESTER-LONG</strong></td>
<td>Onsite or Online</td>
<td>Synchronous courses: class time depends on course; Asynchronous courses: n/a</td>
</tr>
</tbody>
</table>

**Chapel**

Daily during onsite courses at times determined and announced by the Dean of Chapel.

**NON-CREDIT COURSES**

All students may audit courses for personal interest (but with no credit), by selecting ‘audit’ when registering in Populi.

**COURSE TUITION and OTHER FEES**

Our fee schedule can be found on our website at:

# DATE CALENDAR
## FOR 2018 - 2019 COURSE OFFERINGS

### Intensive Courses

*See course descriptions for program eligibility*

#### LATE SUMMER TERM 2018

| Course Code | Course Title | Instructor(s) | Dates | Delivery
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>IU601</td>
<td>DMin Entry Colloquium</td>
<td>Dr. C. Mitchell</td>
<td>August 24-25</td>
<td>Onsite</td>
</tr>
<tr>
<td>IU605</td>
<td>DMin Foundations</td>
<td>Dr. I. Luke</td>
<td>August 27-31</td>
<td>Onsite</td>
</tr>
<tr>
<td>HL/SL346</td>
<td>16th C. Sacramental Controversies</td>
<td>Dr. G. Jensen</td>
<td>August 27-31</td>
<td>Onsite</td>
</tr>
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</table>

#### FALL TERM 2018

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Dates</th>
<th>Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>CL100</td>
<td>God Speaks: Theology of the Word</td>
<td>Drs. W. Harrison, G. Jensen, K. Ruffatto, A. Salmon</td>
<td>September 4-5</td>
<td>Onsite</td>
</tr>
<tr>
<td></td>
<td>Orientation (Required for MDiv students; includes Boundaries Workshop (BDWR2))</td>
<td>Dr. A. Salmon</td>
<td>September 6-7</td>
<td>Onsite</td>
</tr>
<tr>
<td>BL231a AND BL231b or BL231bDL</td>
<td>Pentateuch</td>
<td>Dr. K. Ruffatto</td>
<td>September 10-21</td>
<td>Onsite week 1; Blended week 2</td>
</tr>
<tr>
<td>BL228 or BL228DL</td>
<td>Isaiah and the Prophets</td>
<td>Dr. K. Ruffatto</td>
<td>October 1-12</td>
<td>Blended</td>
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</tbody>
</table>

**Reading Week – October 22-26**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Dates</th>
<th>Delivery (part b in winter semester)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PL215a</td>
<td>Homiletics</td>
<td>Drs. L. and P. Holck</td>
<td>October 29-November 2</td>
</tr>
<tr>
<td>PL115a</td>
<td>Introduction to Liturgy</td>
<td>Dr. A. Salmon</td>
<td>October 29-November 2</td>
</tr>
<tr>
<td>SA340</td>
<td>The Holy Spirit</td>
<td>Dr. D. Schweitzer</td>
<td>November 12-16</td>
</tr>
<tr>
<td>PL260a</td>
<td>Christian Ed: Faith Formation</td>
<td>Dr. A. Salmon</td>
<td>November 19-21</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course</td>
<td>Course Title</td>
<td>Instructor(s)</td>
</tr>
<tr>
<td>-------------</td>
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<td>---------------</td>
</tr>
<tr>
<td>BL224 or BL224DL</td>
<td>Psalms</td>
<td>Dr. K. Ruffatto</td>
<td>November 26 – December 7</td>
</tr>
<tr>
<td>PL256b</td>
<td>Leadership in the Parish</td>
<td>Dr. A. Salmon</td>
<td>January 14-18</td>
</tr>
<tr>
<td>IU777 DMin Capstone</td>
<td>Dr. S. Beardsall</td>
<td>TBD</td>
<td>Onsite</td>
</tr>
<tr>
<td>PL272 Galatians</td>
<td>Dr. J. Gram</td>
<td>January 28-February 8</td>
<td>Onsite</td>
</tr>
<tr>
<td>PL215b Homiletics</td>
<td>Drs. P. and L. Holck</td>
<td>February 25-March 1</td>
<td>Onsite (mornings) (2nd half)</td>
</tr>
<tr>
<td>PL115b Introduction to Liturgy</td>
<td>Dr. A. Salmon</td>
<td>February 25-March 1</td>
<td>Onsite (afternoons) (2nd half)</td>
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<tr>
<td><strong>Reading Week – March 11-15</strong></td>
<td></td>
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<tr>
<td>BL283 or BL283DL</td>
<td>The Epistles of John</td>
<td>Dr. J. Gram</td>
<td>March 18-29</td>
</tr>
<tr>
<td>SL366 Indigenous Intercultural Relations</td>
<td>Christine Fiddler, M.Ed.</td>
<td>April 8-18</td>
<td>Onsite</td>
</tr>
<tr>
<td>PL260b Christian Ed: Faith Formation</td>
<td>Dr. A. Salmon</td>
<td>April 23-24</td>
<td>Onsite (2nd half)</td>
</tr>
<tr>
<td>CL399 Capstone Course</td>
<td>Drs. W. Harrison, K. Ruffatto, A. Salmon, G. Jensen</td>
<td>April 25-26</td>
<td>Onsite</td>
</tr>
<tr>
<td><strong>SPRING TERM</strong></td>
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<tr>
<td>IU781 Qualitative Research</td>
<td>Dr. L. Caldwell</td>
<td>May 6-10</td>
<td>Onsite</td>
</tr>
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</table>
## Extended Courses
*See course descriptions for program eligibility*

### FALL TERM 2018

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructors</th>
<th>Dates</th>
<th>Format</th>
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</thead>
<tbody>
<tr>
<td>HPL230DLA</td>
<td>Faith Community Health Issues</td>
<td>Drs. A. Tote and A. Leis</td>
<td>September 10-Dec 7</td>
<td>Asynchronous</td>
</tr>
<tr>
<td></td>
<td>(for Healthcare &amp; Parish Nursing major)</td>
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<td></td>
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</tr>
<tr>
<td>DIAC129DLA</td>
<td>Diocesan Theology and Practices</td>
<td>Drs. W. Harrison, G. Jensen, K. Ruffatto and A. Salmon</td>
<td>September 10-Dec 7</td>
<td>Asynchronous</td>
</tr>
<tr>
<td></td>
<td>(for Diaconal Ministry major)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SA152DLA</td>
<td>Intro to Christian Ethics</td>
<td>Dr. L. Caldwell</td>
<td>September 10-Dec 7</td>
<td>Asynchronous</td>
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### WINTER TERM 2019

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructors</th>
<th>Dates</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>PL230DLA</td>
<td>Pastoral Care and Counselling</td>
<td>Dr. K. Ruffatto</td>
<td>January 28-Apr 26</td>
<td>Asynchronous</td>
</tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>SA214DLA</td>
<td>Christology</td>
<td>Dr. D. Schwietzer</td>
<td>January 14-Apr 12</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>SL210DLA</td>
<td>Theology I</td>
<td>Dr. K. Driedger Hesslein</td>
<td>January 28-Apr 26</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>BE156DLA</td>
<td>Christian Scriptures II</td>
<td>Drs. W. Richards and C. Palmer</td>
<td>January 28-Apr 26</td>
<td>Asynchronous</td>
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</tbody>
</table>

**Asynchronous:** students log in to the course (online) when it suits them best, to complete the course requirements. Course assignments have scheduled deadlines throughout the term.

**Synchronous:** students attend the class at a certain time and/or place.

**DL** suffix in course numbers refers to online/synchronous format.

**DLA** suffix in course numbers refers to online/asynchronous format.
# COURSE OFFERINGS by PROGRAM in 2018-19

## Master of Theological Studies (MTS)

### Onsite Program

Courses are two-week intensives in synchronous format (unless otherwise noted in date calendar).

<table>
<thead>
<tr>
<th>Semester</th>
<th>January</th>
<th>Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summer</strong></td>
<td>BL272 Galatians</td>
<td>PL215a Liturgy</td>
</tr>
<tr>
<td></td>
<td>BL288 Epistles of John</td>
<td>PL215b Christian Ed*</td>
</tr>
<tr>
<td></td>
<td>BL231 Pentateuch</td>
<td>PL260a Christian Ed*</td>
</tr>
<tr>
<td></td>
<td>BL224 Psalms</td>
<td>PL115a Liturgy</td>
</tr>
<tr>
<td></td>
<td>BL278 16th Century Sacramental Controversies</td>
<td>PL260b Christian Ed*</td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td>BL228 Isaiah and the Prophets</td>
<td>SL366 Indigenous Relations</td>
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<td>BL224 Psalms</td>
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<tr>
<td></td>
<td>BL228 Isaiah and the Prophets</td>
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<tr>
<td></td>
<td>BL224 Psalms</td>
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<tr>
<td></td>
<td>BL278 16th Century Sacramental Controversies</td>
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<tr>
<td></td>
<td>BL272 Galatians</td>
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</table>

*In order to complete this course, it is recommended that the student be actively involved in a Lutheran congregation.*

### Distance Learning/Asynchronous Program

Courses are all distance learning, semester-long, in asynchronous format.

<table>
<thead>
<tr>
<th>Semester</th>
<th>January</th>
<th>Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summer</strong></td>
<td>BE155DLA Christian Scriptures I</td>
<td>SL152DLA Intro to Christian Ethics</td>
</tr>
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<td>DIAC129DLA Theology and Practices</td>
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<tr>
<td></td>
<td>HPL230DLAFaith and Community Health Issues</td>
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</tr>
<tr>
<td></td>
<td>PL230DLA Pastoral Care and Counselling</td>
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<tr>
<td></td>
<td>PL230DLA Pastoral Care and Counselling</td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td>BE155DLA Christian Scriptures I</td>
<td>SL152DLA Intro to Christian Ethics</td>
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<td></td>
<td>DIAC129DLA Theology and Practices</td>
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</tr>
<tr>
<td></td>
<td>HPL230DLAFaith and Community Health Issues</td>
<td></td>
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<tr>
<td></td>
<td>PL230DLA Pastoral Care and Counselling</td>
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</tr>
<tr>
<td></td>
<td>PL230DLA Pastoral Care and Counselling</td>
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</tr>
</tbody>
</table>

*Only one or the other of Christology and Theology I can be taken for credit.*

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**Synchronous:** Students attend class at a prescribed time. Depending on the course, students may take the course on site, through distance learning (online), or a hybrid of the two.

**Asynchronous:** Students log into the course (online) when it suits them best, to complete the course requirements. Course assignments have scheduled deadlines throughout the term.
## Master of Divinity (MDiv)

### Onsite or Distance Program

Courses are one or two week intensives in synchronous format (unless otherwise noted in the date calendar)

<table>
<thead>
<tr>
<th>Summer</th>
<th>Orientation</th>
<th>Fall</th>
<th>January</th>
<th>Winter</th>
<th>Exam Week</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>BL278</strong> Gospel of Luke</td>
<td></td>
<td><strong>BL272</strong> Galatians</td>
</tr>
<tr>
<td></td>
<td><strong>CL 100</strong> God Speaks: Theology of the Word (1 credit) <strong>AND</strong> Boundaries Workshop 2</td>
<td><strong>BL231</strong> Pentateuch</td>
<td></td>
<td><strong>PL215b</strong> Homiletics Part B (1.5 Credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>BL228</strong> Isaiah and the Prophets</td>
<td></td>
<td><strong>PL115b</strong> Introduction to Liturgy Part B (1.5 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>PL215a</strong> Homiletics Part A (1.5 Credits)</td>
<td></td>
<td><strong>BL283</strong> Epistles of John</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>PL115a</strong> Introduction to Liturgy Part A (1.5 Credits)</td>
<td></td>
<td><strong>SL366</strong> Indigenous Cultural Relations</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>BL 224</strong> Psalms</td>
<td></td>
<td></td>
<td>Comprehensive Exams Year A</td>
</tr>
</tbody>
</table>

### Internship and Parish Residency Intensive Courses

| HL/SL 346 16th C. Sacramental Controversies | PL 260a Christian Education Part A (1.5 credits) | PL256 Leadership in the Parish | PL260b Christian Education Part B (1.5 credits) | |
| SA340 Holy Spirit | | | CL399 Capstone |
2018-19 Course Offerings By Program (continued)

### Doctor of Ministry (DMin)

#### Onsite/Distance Program
Courses are one to two week intensives in synchronous format

<table>
<thead>
<tr>
<th></th>
<th>Summer</th>
<th>Fall</th>
<th>January</th>
<th>Winter</th>
<th>Spring</th>
</tr>
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<tbody>
<tr>
<td>IU601 DMin Entry</td>
<td>IU777 DMin Capstone</td>
<td>IU781 Qualitative Research</td>
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<tr>
<td>Colloquium</td>
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<tr>
<td>IU605 DMin Foundations</td>
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</tbody>
</table>

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**ONLINE LEARNING—TECHNICAL REQUIREMENTS**

Please note that students participating in online learning will require access to reliable high-speed internet service.

For live-streaming, requirements include:

- Computer (with microphone and speaker turned off)
- Web-cam
- Telephone with stable connection and speaker phone. (note: mobile phones generally do not work as well and will use up a phone plan quickly)
- Internet connection (stable and fast) that will support live-streaming video.
- Email

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2018-19 COURSE DESCRIPTIONS

INTENSIVE COURSES
for
MDiv, MTS, Diaconal, Continuing Ed and Occasional Students
(listed in alphabetical order by course number)

BDWR2 Boundaries Workshop 2
Dr. A. Salmon
September 6 or 7, 2018, Onsite
Open to MDiv, MTS, Diaconal and Continuing Ed* students

This four-hour workshop will address boundaries in the following topic areas:

- Why we need boundaries training
- Confidentiality and privacy (especially in public prayer)
- Working with children and youth
- Communication (in general); the use of social media and computers
- Preaching
- Financial boundaries
- Boundaries around leaving a church; and boundaries for former pastors and pastors who are members of congregations

BL224 or BL224DL Psalms
Dr. K. Ruffatto
November 26 to December 7, 2018 Blended
Open to MDiv, MTS, Diaconal, Occasional and Continuing Ed students

This course surveys the contents of the book of Psalms, its historical contexts and religious ideas. It studies the themes and traditions of the Psalter, their significance for the life and faith of ancient Israel, their appropriation in the New Testament, and their implications for contemporary people of faith. Special attention will be given to the use of the psalms in preaching and ministry.

* Continuing Ed students are rostered ministers who are taking classes for personal interest and upgrading.
BL228 or BL228DL Isaiah and the Prophets  
Dr. K. Ruffatto  
October 1 to 12, 2018  Blended/Synchronous  
Open to MDiv, MTS, Diaconal, Occasional and Continuing Ed students

This introductory course explores the phenomenon of prophecy in ancient Israel as well as the themes and traditions in the prophetic books and writings of the Hebrew Bible (Old Testament), with a concentration on the book of Isaiah. It provides a framework for contemporary study of the prophetic movement, its historical contexts, its significance for the life and faith of ancient Israel, and its implications for contemporary people of faith.

BL231 and/or BL231DL Pentateuch  
Dr. K. Ruffatto  
September 10 to 21, 2018  Onsite Week 1, Blended Week 2/Synchronous  
Open to MDiv, MTS, Diaconal, Occasional and Continuing Ed students

This course surveys the contents of the Pentateuch (Torah), its historical contexts and theological themes and traditions. It includes analysis of selected texts and streams of tradition in the Pentateuch and examination of their various theological visions of God, humanity (ancient Israel and its neighbours), and the natural world, as well as the interrelationship between them. We will read the biblical texts on their own terms, and also compare these texts with other ancient sources that shed light on their interpretation. The course provides basic knowledge of critical methodologies for studying and understanding the Pentateuch (the tools of biblical exegesis). We will consider the authorial/compositional, literary, form-critical, and redactional complexity of the Pentateuchal texts, the significance of these writings for the life and faith of ancient Israel, and their implications for contemporary people of faith.
BL272 Galatians

Dr. J. Gram

January 28 to Feb 8, 2019  Onsite
Open to MDiv, MTS, Diaconal, Occasional and Continuing Ed students

St. Paul’s letter to the Galatians is a passionate example of first century rhetoric and in it the Apostle to the Gentiles argues from the core of his faith; he lays out with enthusiastic clarity what he believes to be true and what are the implications of that truth. As a result, the theology of this letter is of such quality that Martin Luther compared it to his beloved Katy in its significance to his life. This course will examine the theology of Paul as revealed in his letters, consider the historical and cultural context of the letter to the Galatians, and using the standard tools of interpretation, seek to let Paul’s voice speak to us and shape our theological thinking.

BL278 Gospel of Luke

Drs. W. Richards and C. Meyers

January 7 to 11, 2019  Onsite
Open to MDiv, MTS, Diaconal, Occasional and Continuing Ed students

By the time Luke took up pen to write the story of Jesus, he knew other accounts were already in circulation. But Luke’s attention was caught by the spirit of adventure to which the hero had invited his hearers. The same breath Jesus had breathed was inspiring a new community of healing and wonder, among women and men, slave and free, rich and poor alike. To help prepare participants for preaching, study & reflection from the gospel for year C, this course works through Luke’s 24 chapters, attentive to the challenge to adventure its Jesus presents.

BL283 or BL283DL The Epistles of John

Dr. J. Gram

March 18 to 29, 2019  Blended/Synchronous
Open to MDiv, MTS, Diaconal, Occasional and Continuing Ed students

The three letters of John are a surprising treasure at the back of the Bible. For those who are willing to engage them they offer up insights into another part of Christ’s church in the First Century. In these three brief letters we find theological struggles of the most painful sort: the errors
addressed have arisen within John’s own community among sisters and brothers who know the same foundational document (John’s Gospel) but have come to different conclusions. John’s letters offer the opportunity to imagine how John’s church lived in relation to the other ways of being the church we find in the New Testament.

**CL100 God Speaks: Theology of the Word**  
Drs. W Harrison, G. Jensen, K. Ruffatto and A. Salmon  
September 4 to 5, 2018  Onsite  
Open to MDiv, MTS, Diaconal and Continuing Ed students

This colloquium explores the question of how one interprets and understands the biblical texts. The church claims that in the Scriptures, God speaks a living word to the people of God. However, one quickly realizes that the Bible can be interpreted in different ways. Some would argue that only one interpretation can be correct, while others, equally committed, would make room for various interpretations, partially due to the changing contexts in which Scripture is read. Through the use of video, the examination of how the same texts have been interpreted differently through history, and interpretive exercises of specific texts, we will explore the challenges and advantages of developing a hermeneutic of interpretation that is helpful and faithful to our tradition.

**CL399 Capstone Course**  
Drs. W. Harrison, G. Jensen, K. Ruffatto and A. Salmon  
April 25 to 26, 2019  Onsite  
Open to MDiv Internship students

This course aims to help students integrate their experience of ministry in the parish and in para-church organizations with the theology and theory that they have taken in previous seminary training. Drawing on resources from several disciplines, it will analyze case studies from internship and other sources. The course will examine some non-traditional options for rostered ministry and will help students to prepare for their first call. The course will be conducted primarily as a seminar, requiring deep and thoughtful participation by all students.
As the fledgling reformation movements took root, one of the main areas of disagreement among the reformers was the understanding of the two sacraments that had not been discarded by them; Baptism and the Lord’s Supper. The different understandings of these sacraments reveal the different theological presuppositions of the reformers. In this course, we will cover the debates over the Lord’s Supper from the beginning of the reformation to the signing of the Wittenberg Concord of 1536.

First, we will look at the controversies surrounding the sacrament of Baptism, and the fight with the ‘Anabaptists’ regarding believer’s baptism and infant baptism. We will also look at the controversies about whether baptism removes all sin; the role of faith in baptism, and the gifts given in baptism.

Second, we will explore the debates over the Sacrament of the Altar between Luther, Zwingli, Oecolampadius, and Bucer, by looking at their major treatises beginning in 1526 and culminating in the Marburg Colloquy of 1529. The developing convergence between Bucer and Luther on the Lord’s Supper will also be explored, which led to the 1536 Wittenberg Concord. The primary readings will be source materials in translation.

The primary source readings should be completed before the seminar begins.
in the first part of this course:
Liturgical theology, the history of liturgy in the west, liturgy and the four gospels, the church year, the lectionary, a theological investigation of *Evangelical Lutheran Worship*, and planning and executing worship on Sunday morning.

Part b:
An introduction to the following topics will be offered in the second part of this course:
Baptism, affirmation of faith, weddings, funerals, the use of art and technology in worship, the Triduum: Maundy Thursday; Good Friday; Easter Vigil.

**PL215 Introduction to Homiletics**
Drs. L. and P. Holck
October 29 to November 2, 2018 (mornings) and
February 25 to March 1, 2019 (mornings) Onsite
Open to MDiv, MTS, Diaconal, Occasional and Continuing Ed students

Parts a and b:
Preaching is about connecting our story with God’s story and developing the ability to invite others into a similar experience of God’s grace.
Students begin by exploring the connections between their own lives and biblical story and examining how God’s transforming promises are communicated through the sermon event.
Students will explore methods for personal spiritual preparation, exegesis of biblical texts, development of sermon structure, and effective sermon performance. Through the evaluation of sermons of well-established preachers and their own relationship to biblical story, they will evaluate the preacher’s expectations of the preached word and how those might differ from the expectations of God and sermon hearers. Finally, we will explore the possibility of being emptied of our own ideas and agendas to be filled with a holy message to bring a word of promise and celebration to God’s people.
**PL256 Leadership in the Parish**

Dr. A. Salmon  
January 14-18, 2019  Onsite  
Open to MDiv Internship students, MTS, Occasional and Continuing Ed students  

In this practical course for pastors we will discuss:

- the spirituality of pastoral leadership  
- helpful (and destructive) models of pastoral leadership  
- organizing your pastoral ministry  
- Constitutions  
- Council meetings  
- Stewardship  
- Church budgets (focussing on narrative budgets)  
- Annual General Meetings  
- Congregational planning (long term and short term)  
- ....and anything else we need to talk about...  

*Note: In order to complete this course, it is recommended that students be actively involved in a Lutheran congregation.*

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**PL260 Christian Ed: Faith Formation**

Dr. A. Salmon  
November 19-21, 2018 and April 23 to 24, 2019  Onsite  
Open to MDiv Internship Students, MTS and Continuing Ed students  

In this course we will consider how, as pastors, we remain engaged in our own faith formation. We will use Timothy Wenger's book, *Martin Luther's Catechisms: Forming the Faith*, to explore Luther’s catechisms and how the catechisms can be used as powerful tools to aid faith formation for children and adults.

*Note: In order to complete this course, it is recommended that students be actively involved in a Lutheran congregation.*
SA340 The Holy Spirit
Dr. D. Schweitzer
November 12 to 16, 2018 Onsite
Open to MDiv, Internship, MTS, Diaconal, Occasional and Continuing Ed students
Prerequisite: SA 113 or permission of the instructor
This course examines the nature and work of the Holy Spirit, looking at how it has been understood in the early church and at present. Topics covered include the role of the Spirit in the economy of salvation, expressions of the Spirit in contemporary church and society, the revelatory role of the Holy Spirit, its relation to the reign of God and the Holy Spirit as the growing edge of God.

SL 366 Indigenous Intercultural Relations
Christine Fiddler, M.Ed.
April 8 to 18, 2019.
Week 1: On site.
Week 2: Visiting Indigenous Site(s) (no overnight stays)
Open to MDiv, MTS, Diaconal, Occasional and Continuing Ed students
This is a two-week course offered onsite and through visiting local indigenous sites. The course will seek to build an understanding of Indigenous people concerning worldviews, history, and culture. Topics that will be covered include wakohtowin, the relationships understood by Indigenous people regarding humans, land, and spiritual entities; experiences with Indian residential schools and colonialism; and the treaty and inherent rights of Indigenous people.

KAIROS BLANKET EXERCISE at LTS
CONVOCATION in SASKATOON
BE155DLA Early Christian Scriptures I
Drs. W. Richards and C. Palmer
September 10 to December 7, 2018  Online
Open to MTS, Diaconal and Occasional and Continuing Ed students

This course introduces the basic genres to be found among the texts that early Christians were producing in their first century as a movement — letters, sayings collections, aretalogies, hymns, apocalypses, scripture anthologies. Our study will move on to more complex works, read in communities wrestling with understanding their faith as a new kind of Judaism—Mark, Matthew, James, Jude, Barnabas, and the Didache.

BE156DLA Early Christian Scriptures II
Drs. W. Richards and C. Palmer
January 28 to April 26, 2019  Online
Open to MTS, Diaconal, Occasional and Continuing Ed students

Welcome to BE156, the second half of “Introduction to Early Christian Scriptures”. The first half of this course (BE155) introduced the basic genres to be found among the texts that early Christians were producing in their first century as a movement. In this course, our attention shifts to texts running parallel in time, but whose focus is now on the more explicit attempt to address audiences beyond Judaism—the Letter Collection attributed to Paul and his circle, the writings of Johannine Christians, and finally, Luke-Acts, the two-volume treatise addressed to the potentially sympathetic first reader it constructed for itself, Theophilus. The course closes with an examination of what all these texts tell us about the historical figure who inspired this movement, Jesus of Nazareth, and an exploration of what it meant for this movement to define a “canon” of writings out of the texts it produced during its first century.
**DIAC129DLA Diaconal Theology and Practices**

Drs. W. Harrison, G. Jensen, K. Ruffatto and A. Salmon  
September 10 to December 7, 2019  Online. asynchronous  
Open to MDiv, MTS, Diaconal, Occasional and Continuing Ed students

This course is an introduction to the diaconate, what it is and what roles it fulfils. Since the publication of Baptism, Eucharist And Ministry in 1982, the Western church has been developing its understanding of diaconal ministers and their part in the life of the church. Lutherans and Anglicans have done much of this work together, in a series of ecumenical documents which we will read alongside the Candidacy Manual of the Evangelical Lutheran Church in Canada and The Iona Report of the Anglican Church of Canada. This course will focus on diaconal ministers as ministers of Word and Service, whose call is to serve the needy in the community and address the church with a prophetic call to social justice. We will probe the theology and history behind the contemporary diaconate and address issues in contemporary practice, with a particular emphasis on the Canadian context.

**HPL230DLA Faith Community Health Issues**

Drs. A. Tote and A. Leis  
September 10 to December 7, 2018  Online. asynchronous  
Open to Continuing Ed and all MTS students. Required for those in MTS Pastoral Care and Parish Nursing

This course explores the concept of community health in the context of faith communities to help students engage health issues that affect congregations, church institutions and organizations, or the communities in which they are based, so that they can identify adequate means to address them using both scientific and theological approaches. The main issues to be explored in the course include: aging and health; mental, aboriginal, environmental, and minority health issues; and chronic and infectious diseases. The course will conclude with an examination of the implications of global health issues on faith communities.
PL230DLA Pastoral Care and Counselling
Dr. K. Ruffatto
January 28 to April 26, 2019  Online. asynchronous
Open to MTS, Diaconal and Occasional Students
This course will provide an in-depth study of Bowen theory and its application to church systems. It will explore the interface between Bowen theory and practical theology. Furthermore, it will prepare the student to develop a personal understanding and application of practical theology.

SA152DLA Introduction to Christian Ethics
Dr. L. Caldwell
September 10 to December 7, 2018  Online. asynchronous
Open to MTS, Diaconal, Occasional and Continuing Ed students
In this introductory course, learn about methods for analyzing moral arguments and responding to ethical dilemmas through a study of diverse traditions in Christian ethics. Explore the roles of Scripture, tradition, reason, and experience as sources for ethical discernment and develop a reflective and critical approach to naming and responding to contemporary ethical issues.

SA214DLA Christology
Dr. D. Schwietzer
January 14 to April 12, 2019  Online. asynchronous
Open to MTS, Diaconal, Occasional and Continuing Ed students
Prerequisite: SA 113 or completion of 30 credits
Beginning from the historical Jesus and drawing on contemporary critical Christologies, this course follows the development of faith in Jesus as the Christ and examines different ways of understanding his saving significance in different contexts. The goal is to equip students to develop and articulate their own Christology in a way that is authentic to the Christian tradition, their own experience, the experiences of others with whom they are in dialogue and the needs of communities to which the students belong.
SL210DLA Theology I
Dr. K. Driedger Hesslein
January 28 to April 26, 2019  Online. asynchronous
Open to MTS, Diaconal, Occasional and Continuing Ed students

This is the first of two courses which introduce students to current and historic perspectives on traditional themes in Christian theology and explore their significance for the modern world. In this course we will explore Christ, Trinity, Creation, Sin and Suffering. Students will critically examine their own "pre-understandings" of these themes. They will discern how those themes "function" differently in various contexts. And they will be introduced to a "theology of the cross" hermeneutic (interpretive lens) to help them develop their own capacity for grounded theological reflection and thoughtful conversation.

INTENSIVE COURSES
for
DMin Students

IU601 Colloquium I - DMin Entry Colloquium
Dr. Christine Mitchell
August 24 to 25, 2018  Intensive Onsite
Open to DMin students

This is a ten hour, in-residence orientation to the DMin program. To avoid additional travel it may be held in conjunction with the initial DMin
Foundations in Rural Ministry and Community Development course. Students are introduced to the STU faculty, to each other and to the program. The intent is to build cohort cohesion, overview the program and to begin work on students’ DMin learning plans.

IU605 DMin Foundations in Rural Ministry and Community Development
Dr. I. Luke
August 27 to 31, 2018  Intensive Onsite
Open to DMin students

This course introduces students to three different elements of the DMin program, and explores the relationship between them. These elements are: observation of community demographics, economics, culture and responses to stress; theological models for understanding church and ministry in ways which contribute to a community's resilience and agility; and community-building tools for assessing and engaging with one's context.

IU777 DMin Capstone
Dr. S. Beardsall
TBD  Onsite
Open to DMin students

This is the final course required in the DMin program; it is a face-to-face one-week intensive course that brings together the DMin cohort to share the first draft of their project reports. It will take place in January 2019; dates to be set in consultation with cohort members.

DMin courses continued...
IU781 Qualitative Research
Dr. L. Caldwell
May 6 to 19, 2019  Online/Synchronous
Open to DMin students

This course will focus on critical issues, questions, and decisions involved in designing and carrying out qualitative research projects in rural contexts. The focus will be on engaging students with information about qualitative research in a broad sense, as well as with questions and resources particular to their own identified research interests and contexts. Specific methods for community-based research will be presented and a researcher’s roles and responsibilities in selecting appropriate methods will be discussed. Attention will be given to critical questions about data generation, collaboration with and reporting to community members and research participants, and interpretation of research materials and experiences.

COURSE OFFERINGS FROM OTHER SASKATOON THEOLOGICAL UNION SCHOOLS

The Lutheran Seminary is a member of the Saskatoon Theological Union (STU). Our partner schools in the STU include the College of Emmanuel and St. Chad and St. Andrew’s College. All STU schools are located on the University of Saskatchewan campus.

A complete listing of course offerings at St. Andrew’s College is available at:
http://www.usask.ca/stu/standrews/students/course-listings/current-courses.php

A complete listing of course offerings at the College of Emmanuel and St. Chad is available at: TBA
The Lay Academy evolved in response to the needs of congregations in the four western synods and the interest expressed by the laity for a comprehensive program of study in Christian Education. Our mission is to equip and empower lay people for ministry in their daily life and in their congregation and we do this by providing year-round lay learning opportunities at home or in your church.

We offer a fun, collaboration teaching and learning experience with both ‘live’ and pre-recorded, both online and in-person sessions, with talented, engaging speakers. This fall and winter we will explore the topic of Prayer with Diocesan Minister Faith Nostbakken – how we pray, why we pray, what defines prayer, what our experiences of prayer have been, prayer in the bible through Psalms and the Lord’s Prayer, and more.

In 2019 we will be offering courses for authorized lay ministers (ALM) as appointed by the western ELCIC synod bishops and others participating in ministry teams.

The Lay Academy is a new way to learn and come together in Christ. We invite you to join us for a time of inspiring study and discussion. Check out our website at https://layacademy5.wixsite/om/elciwla.
CONTINUING EDUCATION FOR CLERGY
Rostered ministers are invited to consider courses that are being offered for continuing education

IMPORTANT DATES IN 2018/19 ACADEMIC YEAR

<table>
<thead>
<tr>
<th>Holiday</th>
<th>Dates</th>
<th>Notes:</th>
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<tbody>
<tr>
<td>Thanksgiving Day</td>
<td>October 8, 2018</td>
<td>(stat holiday: in the midst of BL224 Psalms course)</td>
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<tr>
<td>ABT Students at CTE</td>
<td>October 18-19, 2018</td>
<td>(during break between classes)</td>
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<tr>
<td>Remembrance Day</td>
<td>November 11, 2018</td>
<td>(November 12, 2018 taken as stat holiday) – conflicts with first day of D. Schweitzer’s Holy Spirit Course</td>
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<tr>
<td>Family Day</td>
<td>February 18, 2019</td>
<td>no courses to be scheduled this week</td>
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<td>Ash Wednesday</td>
<td>March 6, 2019</td>
<td>(during PL215 Homiletics/PL115 Liturgy Course)</td>
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<tr>
<td>Good Friday</td>
<td>April 19, 2019</td>
<td>(stat holiday: shortens PL366 Indigenous Intercultural Relations by one day)</td>
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<tr>
<td>Easter Monday</td>
<td>April 21, 2019</td>
<td>(holiday – no classes)</td>
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<tr>
<td>Convocation</td>
<td>May 3, 2019</td>
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APPLY NOW — it’s easy!

Step 1: APPLY TO BECOME A STUDENT AT LTS
Have you applied to become a student at LTS? If not, visit our online application page to begin the application process: You can use the APPLY NOW button on our website homepage at http://www.usask.ca/stu/luther/.

Once you have applied and been accepted as a new student at LTS, you will be invited (via email) to set up your user name and password for our student management platform (called Populi). With your Populi user name and password in place, you are ready to register for courses.

Step 2: REGISTER FOR COURSES
All students must register for courses, online, through Populi.

Go to http://ltssk.populiweb.com to access your student course-registration page.

114 Seminary Crescent
Saskatoon, SK S7N 0X3

For more information contact:

Development Office,
Rev. Fran Schmidt
306-966-7846
development.office@usask.ca

Registrar, Colleen Rickard
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