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114 Seminary Crescent
Saskatoon, SK S7N 0X3

For more information contact:
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Rev. Fran Schmidt:
development.office@usask.ca
306-966-7846

To register contact:
Registrar, Colleen Rickard
306-966-7806

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- Canadian Ecumenical Context
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- BL332  Intimacy with God
- CL102  Globalization Cross-Cultural Practicum
- CL399  Capstone
- HL248  Conf. Lutheranism in Canadian Context
- HL/SL334  Contemporary Theologians
- PL261  Christian Education Teaching the Bible
- PL320  Upper Level Liturgy
- PL384  Outreach Ministry
- SL120  The Lutheran Confessions
- SL210  Systematic Theology I
- SL211  Systematic Theology II
- SL/PL155  Globalization/Ethics
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**Extended Courses** ........................................................................ 12

- HA/HL 111 Church History I: Early and Medieval
- HA/HL112 Church History II: Reformation and Modern

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*MDiv = Master of Divinity, BTh = Bachelor of Theology, MTS = Master of Theological Studies*
LAY ACADEMY

Personal-interest classes are offered for lay people with sessions being provided through web conferencing. This allows presenters to interact with their audience in real time. Participants can attend online from their home or at a listed site. Sessions are held periodically throughout the year.

The Lay Academy is relatively new to the Seminary and under development. Currently, we are focussing on providing lay persons with continuously developing skills and knowledge in theology, leadership, and discipleship. For more information, visit the Lay Academy web-site at https://layacademy5.wixsite.com/elcicwla.

Course Descriptions for DMin Students*

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IU602  Colloquium II
IU603  Colloquium III
IU701  Assessment Tools for Healthy Rural Communities

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*DMin = Doctor of Ministry

ACADEMIC TERMS

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Fall - September to December 2017
January (J Term) - January 2018
Winter - February to April 2018

2017-18 is ‘Year B’ for MDiv, BTh & MTS students
Note: While no courses are scheduled for spring and summer 2018, this may change.

COURSE FORMATS

A. Intensive Courses
(classes are 1 to 2 weeks long)
A course can be:
Asynchronous,
or
Synchronous (for blended, or online, or on site)

B. Extended Courses
(classes are taken over a semester)
A course can be:
Asynchronous,
or
Synchronous (for blended, or online, or on site)

Asynchronous: students log in to the course (online) when it suits them best, to complete the course requirements.
Synchronous: students attend the class at a certain time and/or place. (see class times)
### CLASS LOCATIONS

**On site classes** are typically held in LTS classrooms. On occasion they are held at St. Andrew’s College (Saskatoon) or at sites that students visit as a group.

**Distance classes** take place online via live streaming using a webcam and telephone.

**Blended intensive classes** offer two options:
1. students may take it in the classroom with the professor (normally at the Seminary), or
2. students may join the group via live streaming from another location (e.g. their home) using a webcam and telephone.

### CLASS and CHAPEL TIMES

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Duration</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intensive, Blended 2-week course</td>
<td>Monday/Wed/Fri</td>
<td>9:00 to 11:30</td>
</tr>
<tr>
<td>(On site/Distance)</td>
<td></td>
<td>1:30 to 3:00 pm</td>
</tr>
<tr>
<td>Intensive, Blended 1-week course</td>
<td>Monday to Friday</td>
<td>8:30 to 11:30</td>
</tr>
<tr>
<td>(On site/Distance)</td>
<td></td>
<td>1:00 to 5:00 pm</td>
</tr>
<tr>
<td>Intensive, On site 1-week course</td>
<td>Monday to Friday</td>
<td>8:30 to 11:30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1:00 to 5:00 pm</td>
</tr>
<tr>
<td>Extended, Onsite or Online</td>
<td>Depends on course</td>
<td></td>
</tr>
<tr>
<td>Chapel</td>
<td>Daily during onsite courses</td>
<td>11:40 am</td>
</tr>
</tbody>
</table>

### NON-CREDIT COURSES

Students interested in auditing courses for personal interest may enroll as an occasional student or rostered leader.

### DMIN STUDENTS (Intensive Courses)

#### IU 602 Colloquium II

**Dr. Christine Mitchell**  
Dates: Oct 31 to Nov 9, 2017  
Online  
Open to DMin Students

The purpose of this online colloquium is to provide students an opportunity to reflect together on questions emerging from their D.Min projects which warrant further thought but which are not the key focus of their research. Such questions may relate to the proposed process of research or your own perspective in pursuing it. The learning objectives are: 1) To gain experience in discussing your project and approach to it; 2) To possibly bring to light questions and concerns that you as a researcher may not have considered; 3) To build solidarity and community amongst your cohort.

#### IU 603 Colloquium III

**Dr. Christine Mitchell**  
March 20-21, 9:30 to 1:00 each day  
Online  
Open to DMin Students

The purpose of this colloquium is to provide students with an opportunity to share their project ideas with each other and to receive feedback toward the completion of proposals for approval. It is also an opportunity to practice giving constructive feedback through peer review of each other’s draft proposals.

#### IU 701 Assessment Tools for Healthy Rural Communities

**Dr. Dittmar Mundel**  
October 16-20, 2017. On site in Camrose, Alberta  
Open to DMin Students

This course will examine community demographics, economics and culture in stressed communities, particularly rural. It will explore theological models for ministry that build health and resilience in the surrounding community. And it will introduce students to tools for church-initiated community development, based on those models.
SL 366 Indigenous Intercultural Relations
Christine Fiddler, M.Ed.
April 9-20, 2018. Week 1: On site. Week 2: Visiting Indigenous Site(s)
Open to MDiv, BTh, MTS, Diaconal and Occasional Students
This is a two-week course offered onsite and through visiting local indigenous sites. The course will seek to build an understanding of Indigenous people concerning worldviews, history, and culture. Topics that will be covered include wakohtowin, the relationships understood by Indigenous people regarding humans, land, and spiritual entities; experiences with Indian residential schools and colonialism; and the treaty and inherent rights of Indigenous people.

FALL 2017 COURSES

HA/HL 111 Church History I: Early and Medieval
Drs. Gordon Jensen and Sandra Beardsall
Sept 11-Dec 8, 2017 On site or online; Tuesdays 1:30 to 4:20 (Asynchronous)
Open to MDiv, BTh, MTS, Diaconal and Occasional Students
This course introduces the world of the early and medieval Christians: their changing social, political and economic climate, their developing theologies, their worship and faith practices, and the ways they shaped their ecclesial structures. It offers an opportunity to begin to integrate the issues that emerge in the study of Christian history with the participant’s experience and identity.

HA/HL 112 Church History II: Reformation and Modern
Rev. Clayton Beish, MA
January 15 to April 13, 2018. On site or online; Tuesdays 1:30 to 4:20.
Open to MDiv, BTh, MTS, Diaconal and Occasional Students
This course picks up the story of Christianity in the late medieval period and carries it through to the end of the second millennium. The first part of the course focuses on the European reformation movements of the 16th century; the second part surveys the many facets of Christianity that shaped its modern expressions throughout the world. Participants will engage critical tools for reading contemporary Christian communities in light of this five hundred years of history.
### J-TERM and WINTER 2018 COURSES

<table>
<thead>
<tr>
<th>Date</th>
<th>Course#</th>
<th>Course Name</th>
<th>Professor</th>
<th>Location/type</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>J-TERM 2018</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Jan 8-12</td>
<td>BE 365</td>
<td>Gospel of Mark</td>
<td>Drs. W. Richards &amp; C. Myers</td>
<td>Intensive, On site @ St. Andrew’s</td>
</tr>
<tr>
<td>TBD</td>
<td>CL 102</td>
<td>Cross-Cultural Immersion Trip</td>
<td>Drs. K. Ruffatto &amp; A. Salmon</td>
<td>Intensive, On site Haida Gwaii, BC</td>
</tr>
<tr>
<td><strong>Winter Term 2018</strong></td>
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<tr>
<td>Jan 15-19</td>
<td>HA/HL 112</td>
<td>Church History II</td>
<td>Rev. C. Beish, MA</td>
<td>Extended, On site or online; Tuesdays 1:30-4:20</td>
</tr>
<tr>
<td>Jan 29-Feb 2</td>
<td>SL 120</td>
<td>The Lutheran Confessions</td>
<td>Dr. G. Jensen</td>
<td>Intensive, On site (2 weeks)</td>
</tr>
<tr>
<td>Feb 19-23</td>
<td>HL 248</td>
<td>Conf. Lutheranism in Canadian Context</td>
<td>Dr. G. Jensen</td>
<td>Intensive, Blended (2 weeks)</td>
</tr>
<tr>
<td>Mar 19-23</td>
<td>BL 332</td>
<td>Intimacy with God (Bible elective)</td>
<td>Dr. K. Ruffatto</td>
<td>Intensive, Blended (1 week)</td>
</tr>
<tr>
<td>Apr 9-20</td>
<td>SL 366</td>
<td>Indigenous Intercultural Relations</td>
<td>Christine Fiddler, M.Ed.</td>
<td>Intensive, 2 weeks 1 week: On site; 1 week visiting Indigenous site/s</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Course#</th>
<th>Course Name</th>
<th>Professor</th>
<th>Location/type</th>
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</thead>
<tbody>
<tr>
<td><strong>Pastoral Residency/Internship</strong></td>
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<tr>
<td>Jan 29-Feb 2</td>
<td>PL 384</td>
<td>Outreach Ministry</td>
<td>Dr. W. Harrison</td>
<td>Intensive, On Site</td>
</tr>
<tr>
<td>Apr 3-6</td>
<td>CL 399</td>
<td>Capstone Course</td>
<td>All LTS full time Faculty</td>
<td>Intensive, On Site</td>
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</table>

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<thead>
<tr>
<th>Date</th>
<th>Course#</th>
<th>Course Name</th>
<th>Professor</th>
<th>Location/type</th>
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<tbody>
<tr>
<td><strong>DMin</strong></td>
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</tr>
<tr>
<td>Mar 20-21</td>
<td>IU 603</td>
<td>Colloquium 3</td>
<td>Dr. C. Mitchell</td>
<td>Intensive, Online</td>
</tr>
</tbody>
</table>

*Options for Internship Electives: HL/SL 334, BE 365, BL 332 (see above and previous page)

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**SL 210 Systematic Theology I**  
Dr. Kayko Dreidger-Hesslein  
September 11 to 22, 2017. On site 1 week; Blended week 2  
Open to MDiv, BTh, MTS, Diaconal and Occasional Students  
This is an introductory course that will expose you to the foundations of Christian theology through an overview of the historical development of theology and a deeper engagement with contemporary (constructive) Christian theologies. To critically engage theology in a meaningful and relevant way, this course will present perspectives from traditional Lutheran theology and contemporary global Christian theologies, framing them within current events and debates. As a companion course to Systematic Theology II, this course will cover Christology, the Trinity, God, and soteriology.

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**SL 211 Systematic Theology II**  
Dr. Gordon Jensen  
October 2-13, 2017 Blended  
Open to MDiv, BTh, MTS, Diaconal and Occasional Students  
This course is designed to provide a systematic study of theology, dealing primarily with the topics of pneumatology, ecclesiology, sacraments, ministry and mission, and eschatology. While the primary focus of this course will be the exploration of the classical patristic and Lutheran understanding of these loci, an engagement of contemporary theological and pragmatic issues arising from these issues will also be addressed.

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**SL/PL 155 Globalization/Ethics**  
Dr. Kristine Ruffatto  
Part 1: Nov 6-10, 2017 Onsite; Part 2: Dec 4-8, 2017 Blended  
Open to MDiv, BTh, MTS, Diaconal and Occasional Students  
This course explores the field of Christian Ethics as well as the theological, social, political, economic and ecological issues surrounding globalization—all from a Lutheran perspective. It is the precursor to the Cross-Cultural Immersion Trip to Haida Gwaii, B.C., which will take place in January 2018. This required course provides an introduction to Christian Ethics, explores the use of the Bible in ethical decision-making, and examines the dynamics of globalization (including the impact of globalization on indigenous communities in Canada). Special attention will be given to reflecting theologically on the issues and challenges surrounding globalization, implications for people of faith, and the development of Christian responses to this complex issue.
PL 320  (continued) word, meal, sending – revealed in the New Testament, the writings of the early Church, the Lutheran confessions, and ecumenical documents, students will be introduced to fresh and imaginative ways to enhance the faith community’s worship including music, the arts, the liturgical year, movement, posture, space, and symbol.

PL 384 Outreach Ministry
Dr. William Harrison
January 29 to February 2, 2018. On site
Open to MDiv, BTh, MTS, Diaconal and Occasional Students

“Outreach” is a word that the church uses in a variety of ways to remind itself that the church exists for the benefit of those who are not members. This course begins with a discussion of God’s mission of transforming the world and our participation in that mission, connecting the church’s activities with the Good News of Christ Jesus. This is a praxis-oriented class, with a focus on specific tools for: assessing a parish’s life and work; preparing parishioners to engage in outreach efforts; developing mission and ministry plans; and engaging in evangelism, social outreach, and social/environmental justice work.

SL 120 The Lutheran Confessions
Dr. Gordon Jensen
January 29 to February 9, 2018. On site
Open to MDiv, BTh, MTS, Diaconal and Occasional Students

This course explores the Lutheran Confessions and what it means to be a “confessional” church. This course will begin with a discussion on the place and authority of confessions for a church, and then include a survey of the documents of the Book of Concord, looking at them in their historical context. The last part of the class will focus on the historical development and theology of the Augsburg Confession (Confessio Augustana). By the end of this course, students will be able to competently discuss the relevance of Confessions for the church today, and will have had an opportunity to practice integrating the confessions in their pastoral ministry.

BE 365 Gospel of Mark
Dr. William Richards and Dr. Ched Myers
January 8 to 12, 2018. On site at St. Andrew’s College.
Open to MDiv, BTh, MTS, Diaconal and Occasional Students

“Mark’s Gospel was originally written to help imperial subjects learn the hard truth about their world and themselves. He does not pretend to represent the word of God dispassionately or impartially, as if the word were innocuously universal in its appeal to rich and poor alike. Mark’s is a story by, about, and for those committed to God’s work of justice, compassion, and liberation in the world.” Cued by this understanding of the socio-political setting of the Gospel for year B, this course works through Mark’s 16 chapters, attentive to its challenge to contemporary disciples who would follow the Jesus this book portrays.

BL 332 Intimacy with God - Faith and Piety in Biblical Tradition and Beyond
Dr. Kristine Ruffatto
March 19-23, 2018 Blended
Open to MDiv, BTh, MTS, Diaconal and Occasional Students

This course explores the biblical roots of some Jewish and Christian understandings of the spiritual life. Students will examine key biblical texts about vision and transformation, paradise, temple, heavenly throne and celestial liturgy, “rest,” holy war, and bodily discipline – texts that influence later Jewish and Christian devotional, mystical, and ascetical beliefs and practice.

CL 101 God Speaks: “I Am” Texts
September 5-6, 2017. On site.
Open to MDiv, BTh, MTS, Diaconal and Occasional Students

This colloquium provides a brief overview to some of the main themes of this academic year at LTS: theology and history, and how it interacts with the Christian Faith as it is confessed and lived—not just today, but by the church through history. The format of this colloquium will include movie clips, presentations by various LTS faculty, and time for discussion.
**CL102 Globalization Cross-Cultural Practicum**
Drs. Kristine Ruffatto and Ann Salmon
January 2018
Open to MDiv and BTh Students

Haida Gwaii, British Columbia

**CL 399 Capstone**
Drs. Kristine Ruffatto, Gordon Jensen, Ann Salmon & William Harrison
April 3-6, 2018 . On site.
Open to MDiv, BTh, MTS, Diaconal and Occasional Students

This course aims to help students integrate their experience of ministry in the parish and in para-church organizations with the theology and theory that they have taken in previous seminary training. Drawing on resources from several disciplines, it will analyze case studies from internship and other sources. The course will examine some non-traditional options for rostered ministry and will help students prepare for their first call. Primarily a seminar, this course requires deep and thoughtful participation by all students. Normally all LTS full time Professors will be present for most of the course.

**HL 248 Confessional Lutheranism in Canadian Context**
Dr. Gordon Jensen
February 26 to March 9, 2018. Blended
Open to MDiv, BTh, MTS, Diaconal and Occasional Students

This course explores how the Evangelical Lutheran Church in Canada (ELCIC) and its predecessor bodies have tried to be both confessionally Lutheran and Ecumenical. The first part of the course will cover the historical background of the ELCIC and the strength of its commitment to be confessionally grounded in the Lutheran tradition. This part of this course situates the development and commitment to the ecumenical involvements of the ELIC in its historical and confessional perspective, and in relationship to their ecumenical partners. In the second half of the course, the class will look at the ecumenical agreements and cooperative ventures that the ELCIC is, or has been, involved in. Students will discover how our history has shaped and affected our confessional self-understanding as a church, and it will help us to identify the gifts and the baggage which our church brings to the ecumenical scene within Canada and internationally.

**HL/SL 334 Contemporary Theologians/ Luther’s Reformation for the Whole Church**
Dr. Timothy J. Wengert
November 13-17, 2017 On site
Open to MDiv, BTh, MTS, Diaconal and Occasional Students

This course focuses on many of Luther’s earliest writings from 1517-1520 in an attempt to understand how the main themes of his theology developed. Students will become familiar with Luther’s early biography and thought as they learn to read Luther’s writings (from the 95 Theses to *Freedom of a Christian*) in their proper literary and historical context.

**PL 261 Christian Education - Teaching the Bible**
Dr. Ann Salmon
Open to MDiv, BTh, MTS, Diaconal and Occasional Students

This course will help students learn to tell the Biblical story to children, youth and adults in a wide variety of congregational and community settings. The goals of this course will include: 1) learning how to evaluate your ministry context in order to tell the Biblical story in appropriate ways; 2) learning how to develop a theological “lens” (or “lenses”) through which to view the Biblical story; 3) learning how to evaluate and use published and on-line curriculum resources for teaching; and 4) creating a “tool box” of Biblical teaching techniques that will encourage creative curriculum use and development. As an expected outcome of the course, students will be expected to use and evaluate the Biblical teaching skills acquired in class in their ministry setting and in the community.

**PL 320 Upper Level Liturgy - Liturgical Practices in Praxis**
Dr. Ann Salmon
Open to MDiv, BTh, MTS, Diaconal and Occasional Students

This course is designed to assist students in thinking critically about effective and creative crafting of the weekly liturgy so that they might assist congregations in being vital, faithful, and missional worshipping communities. In light of the basic pattern of Christian worship – gathering,