**APPLY NOW — it’s easy!**

**Step 1: APPLY TO BECOME A STUDENT AT LTS**
Have you applied to become a student at LTS? If not, visit our online application page to begin the application process: You can use the **APPLY NOW** button on our website homepage at http://www.usask.ca/stu/luther/.

Once you have applied and been accepted as a new student at LTS, you will be invited (via email) to set up your user name and password for our student management platform (called Populi). With your Populi user name and password in place, you are ready to register for courses.

**Step 2: REGISTER FOR COURSES**
All students must register for courses, online, through Populi.

Go to http://ltssk.populiweb.com to access your student course-registration page.

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Lutheran Theological Seminary

**Course Offerings**

2017-2018

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Study with Us:
- Quality Education
- Internationally-recognized Professors
- Dynamic Learning
- Committed to student success
- Lutheran Confessional Heritage
- Attentive to Canadian mosaic
- Canadian Ecumenical Context

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114 Seminary Crescent
Saskatoon, SK S7N 0X3

For more information contact:

Development Office,
Rev. Fran Schmidt
306-966-7846
development.office@usask.ca

Registrar, Colleen Rickard
306-966-7806
registrar.lts@usask.ca

Nov 23, 2017
Table of Contents

Academic Terms and Course Formats ........................................... 3
Class Locations: On site, distance, and blended ......................... 4
Class and Chapel Times .................................................................. 4
Non-Credit Courses (Audit) ............................................................. 4
Calendar of Course Offerings ....................................................... 5-6
Course Descriptions for MDiv, BTh, MTS, DIAC, Occasional Students*  
   Intensive Courses ................................................................. 7-12
   BE365    Gospel of Mark
   BL332    Intimacy with God
   CL102    Globalization Cross-Cultural Practicum
   CL399    Capstone
   HL248    Conf. Lutheranism in Canadian Context
   HL293    The Expanding Reformation Study Tour
   HL/SL334 Contemporary Theologians
   PL261    Christian Education Teaching the Bible
   PL320    Upper Level Liturgy
   PL384    Outreach Ministry
   SL120    The Lutheran Confessions
   SL210    Systematic Theology I
   SL211    Systematic Theology II
   SL/PL155 Globalization/Ethics
   SL366    Indigenous Intercultural Relations

Extended Courses ........................................................................ 15
   DIAC129    Diaconal Theology and Practice
   HA/HL 111  Church History I: Early and Medieval
   HA/HL112  Church History II: Reformation and Modern

*LMDiv = Master of Divinity, BTh = Bachelor of Theology, MTS = Master of Theological Studies, DIAC = Diaconal
LAY ACADEMY

Personal-interest classes are offered for lay people with sessions being provided through web conferencing. This allows presenters to interact with their audience in real time. Participants can attend online from their home or at a listed site. Sessions are held periodically throughout the year.

The Lay Academy is relatively new to the Seminary and under development. Currently, we are focussing on providing lay persons with continuously developing skills and knowledge in theology, leadership, and discipleship. For more information, visit the Lay Academy web-site at https://layacademy5.wixsite.com/elcicwla.
### CLASS LOCATIONS

**On site classes** are typically held in LTS classrooms. On occasion they are held at St. Andrew’s College (Saskatoon) or at sites that students visit as a group.

**Distance classes** take place online via live streaming using a webcam and telephone.

**Blended intensive classes** offer two options:

1. students may take it in the classroom with the professor (normally at the Seminary), or
2. students may join the group via live streaming from another location (e.g. their home) using a webcam and telephone.

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### CLASS and CHAPEL TIMES

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Duration</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intensive, Blended 2-week course (On site/Distance)</td>
<td>Monday/Wed/Fri</td>
<td>9:00 to 11:30, 1:30 to 3:00 pm</td>
</tr>
<tr>
<td>Intensive, Blended 1-week course (On site/Distance)</td>
<td>Monday to Friday</td>
<td>8:30 to 11:30, 1:00 to 5:00 pm</td>
</tr>
<tr>
<td>Intensive, On site</td>
<td>Monday to Friday</td>
<td>8:30 to 11:30, 1:00 to 5:00 pm</td>
</tr>
<tr>
<td>Extended, Onsite or On line</td>
<td>Depends on course</td>
<td></td>
</tr>
<tr>
<td>Chapel</td>
<td>Daily during onsite courses</td>
<td>11:40 am</td>
</tr>
</tbody>
</table>

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### NON-CREDIT COURSES

All students may audit courses for personal interest (but with no credit), by selecting ‘audit’ when registering in Populi. Rostered Ministers who are accessing Continuing Education funds, must select ‘enroll’, when registering for courses in Populi.

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### DMIN STUDENTS

#### Intensive Courses

#### IU 602 Colloquium II

**Dr. Christine Mitchell**  
Dates: Oct 31 to Nov 9, 2017  
Online  
Open to DMin Students

The purpose of this online colloquium is to provide students an opportunity to reflect together on questions emerging from their D. Min projects which warrant further thought but which are not the key focus of their research. Such questions may relate to the proposed process of research or your own perspective in pursuing it. The learning objectives are: 1) To gain experience in discussing your project and approach to it; 2) To possibly bring to light

#### IU 603 Colloquium III

**Dr. Christine Mitchell**  
March 20-21, 9:30 to 1:00 each day  
Online  
Open to DMin Students

The purpose of this colloquium is to provide students with an opportunity to share their project ideas with each other and to receive feedback toward the completion of proposals for approval. It is also an opportunity to practice giving constructive feedback through peer review of each other’s draft proposals.

#### IU 701 Assessment Tools for Healthy Rural Communities

**Dr. Dittmar Mundel**  
October 16-20, 2017  
On site in Camrose, Alberta  
Open to DMin Students

This course will examine community demographics, economics and culture in stressed communities, particularly rural. It will explore theological models for ministry that build health and resilience in the surrounding community. And it will introduce students to tools for church-initiated community development, based on those models.
HA/HL 112 Church History II: Reformation and Modern
Rev. Clayton Beish, MA
January 15 to April 13, 2018. On site or online; Tuesdays 1:30 to 4:20.
Open to MDiv, BTh, MTS, Diaconal and Occasional Students

This course picks up the story of Christianity in the late medieval period and carries it through to the end of the second millennium. The first part of the course focuses on the European reformation movements of the 16th century; the second part surveys the many facets of Christianity that shaped its modern expressions throughout the world. Participants will engage critical tools for reading contemporary Christian communities in light of this five hundred years of history.
J-TERM, WINTER and SPRING 2018 COURSES

<table>
<thead>
<tr>
<th>Date</th>
<th>Course#</th>
<th>Course Name</th>
<th>Professor</th>
<th>Location/type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 8-12</td>
<td>BE 365</td>
<td>Gospel of Mark</td>
<td>Drs. W. Richards &amp; C. Myers</td>
<td>Intensive, On site @ St. Andrew's</td>
</tr>
<tr>
<td>TBD</td>
<td>CL 102</td>
<td>Cross-Cultural Immersion Trip</td>
<td>Drs. K. Ruffatto &amp; A. Salmon</td>
<td>Intensive, On site Haida Gwaii, BC</td>
</tr>
</tbody>
</table>

WINTER TERM 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Course#</th>
<th>Course Name</th>
<th>Professor</th>
<th>Location/type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 15-Apr 13</td>
<td>HA/HL 112</td>
<td>Church History II</td>
<td>Rev. C. Beish, MA</td>
<td>Extended, On site or online; Tuesdays 1:30-4:20</td>
</tr>
<tr>
<td>Jan 29-Feb 9</td>
<td>SL 120</td>
<td>The Lutheran Confessions</td>
<td>Dr. G. Jensen</td>
<td>Intensive, On site (2 weeks)</td>
</tr>
<tr>
<td>Jan 31-Apr 18</td>
<td>DIAC129DL</td>
<td>Diaconal Theology and Practice</td>
<td>LTS full-time Faculty</td>
<td>Extended, On line, Asynchronous</td>
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</tbody>
</table>

SPRING TERM 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Course#</th>
<th>Course Name</th>
<th>Professor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 24-Jun 8</td>
<td>HL293</td>
<td>The Expanding Reformation Study Tour</td>
<td>Dr. G. Jensen, Rev. B. Groote</td>
<td>Europe</td>
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Pastoral Residency/Internship*

<table>
<thead>
<tr>
<th>Date</th>
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<th>Course Name</th>
<th>Professor</th>
<th>Location/type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 29-Feb 2</td>
<td>PL 384</td>
<td>Outreach Ministry</td>
<td>Dr. W. Harrison</td>
<td>Intensive, On Site</td>
</tr>
<tr>
<td>Apr 3-6</td>
<td>CL 399</td>
<td>Capstone Course</td>
<td>LTS full time Faculty</td>
<td>Intensive, On Site</td>
</tr>
</tbody>
</table>

DMIn

<table>
<thead>
<tr>
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<th>Course#</th>
<th>Course Name</th>
<th>Professor</th>
<th>Location/type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 20-21</td>
<td>IU 603</td>
<td>Colloquium 3</td>
<td>Dr. C. Mitchell</td>
<td>Intensive, Online</td>
</tr>
</tbody>
</table>

*Options for Internship Electives: HL/SL 334, BE 365, BL 332 (see above and previous page)

MDIV, BTH, MTS, DIAC & OCCASIONAL STUDENTS

Extended Courses

DIAC129 Diaconal Theology and Practice

Drs. Kristine Ruffatto, Gordon Jensen, Ann Salmon & William Harrison

January 31-April 18, 2018, On line. Asynchronous. Open to Diaconal Students

This course is an introduction to the diaconate, what it is and what roles it fulfills. Since the publication of *Baptism, Eucharist And Ministry* in 1982, the Western church has been developing its understanding of diaconal ministers and their part in the life of the church. Lutherans and Anglicans have done much of this work together, in a series of ecumenical documents which we will read alongside the *Candidacy Manual* of the Evangelical Lutheran Church in Canada and *The Iona Report* of the Anglican Church of Canada. This course will focus on diaconal ministers as ministers of Word and Service, whose call is to serve the needy in the community and address the church with a prophetic call to social justice. We will probe the theology and history behind the contemporary diaconate and address issues in contemporary practice, with a particular emphasis on the Canadian context.

HA/HL 111 Church History I: Early and Medieval

Drs. Gordon Jensen and Sandra Beardsall

Sept 11-Dec 8, 2017 On site or online; Tuesdays 1:30 to 4:20, Asynchronous. Open to MDiv, BTh, MTS, Diaconal and Occasional Students

This course introduces the world of the early and medieval Christians: their changing social, political and economic climate, their developing theologies, their worship and faith practices, and the ways they shaped their ecclesial structures. It offers an opportunity to begin to integrate the issues that emerge in the study of Christian history with the participant's experience and identity.
SL 366  Indigenous Intercultural Relations
Christine Fiddler, M.Ed.
April 9-20, 2018.
Week 1: On site. Week 2: Visiting Indigenous Site(s) (no over-night stays)
Open to MDiv, BTh, MTS, Diaconal and Occasional Students

This is a two-week course offered onsite and through visiting local indigenous sites. The course will seek to build an understanding of Indigenous people concerning worldviews, history, and culture. Topics that will be covered include wakohtowin, the relationships understood by Indigenous people regarding humans, land, and spiritual entities; experiences with Indian residential schools and colonialism; and the treaty and inherent rights of Indigenous people.

BE 365  Gospel of Mark
Dr. William Richards and Dr. Ched Myers
January 8 to 12, 2018. On site at St. Andrew’s College.
Open to MDiv, BTh, MTS, Diaconal and Occasional Students

“Mark’s Gospel was originally written to help imperial subjects learn the hard truth about their world and themselves. He does not pretend to represent the word of God dispassionately or impartially, as if the word were innocuously universal in its appeal to rich and poor alike. Mark’s is a story by, about, and for those committed to God’s work of justice, compassion, and liberation in the world.” Cued by this understanding of the socio-political setting of the Gospel for year B, this course works through Mark’s 16 chapters, attentive to its challenge to contemporary disciples who would follow the Jesus this book portrays.

BL 332  Intimacy with God - Faith and Piety in Biblical Tradition and Beyond
Dr. Kristine Ruffatto
March 19-23, 2018 Blended
Open to MDiv, BTh, MTS, Diaconal and Occasional Students

This course explores the biblical roots of some Jewish and Christian understandings of the spiritual life. Students will examine key biblical texts about vision and transformation, paradise, temple, heavenly throne and celestial liturgy, “rest,” holy war, and bodily discipline – texts that influence later Jewish and Christian devotional, mystical, and ascetical beliefs and practice.
**CL 101  God Speaks: “I Am” Texts**  
September 5-6, 2017. On site.  
Open to MDiv, BTh, MTS, Diaconal and Occasional Students  
This colloquium provides a brief overview to some of the main themes of this academic year at LTS: theology and history, and how it interacts with the Christian Faith as it is confessed and lived—not just today, but by the church through history. The format of this colloquium will include movie clips, presentations by various LTS faculty, and time for discussion.

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**CL102  Globalization Cross-Cultural Practicum**  
Drs. Kristine Ruffatto and Ann Salmon  
January 2018  
Open to MDiv and BTh Students  
Haida Gwaii, British Columbia

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**CL 399  Capstone**  
Drs. Kristine Ruffatto, Gordon Jensen, Ann Salmon & William Harrison  
April 3-6, 2018. On site.  
Open to MDiv, BTh, MTS, Diaconal and Occasional Students  
This course aims to help students integrate their experience of ministry in the parish and in para-church organizations with the theology and theory that they have taken in previous seminary training. Drawing on resources from several disciplines, it will analyze case studies from internship and other sources. The course will examine some non-traditional options for rostered ministry and will help students prepare for their first call. Primarily a seminar, this course requires deep and thoughtful participation by all students. Normally all LTS full time Professors will be present for most of the course.

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**SL 211  Systematic Theology II**  
Dr. Gordon Jensen  
October 2-13, 2017 Blended  
Open to MDiv, BTh, MTS, Diaconal and Occasional Students  
This course is designed to provide a systematic study of theology, dealing primarily with the topics of pneumatology, ecclesiology, sacraments, ministry and mission, and eschatology. While the primary focus of this course will be the exploration of the classical patristic and Lutheran understanding of these loci, an engagement of contemporary theological and pragmatic issues arising from these issues will also be addressed.

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**SL/PL 155  Globalization/Ethics**  
Dr. Kristine Ruffatto  
Part 1: Nov 6-10, 2017 Onsite; Part 2: Dec 4-8, 2017 Blended  
Open to MDiv, BTh, MTS, Diaconal and Occasional Students  
This course explores the field of Christian Ethics as well as the theological, social, political, economic and ecological issues surrounding globalization—all from a Lutheran perspective. It is the precursor to the Cross-Cultural Immersion Trip to Haida Gwaii, B.C., which will take place in January 2018. This required course provides an introduction to Christian Ethics, explores the use of the Bible in ethical decision-making, and examines the dynamics of globalization (including the impact of globalization on indigenous communities in Canada). Special attention will be given to reflecting theologically on the issues and challenges surrounding globalization, implications for people of faith, and the development of Christian responses to this complex issue.
SL 210 Systematic Theology I
Dr. Kayko Dreidger-Hesslein
September 11 to 22, 2017. On site week; Blended week 2
Open to MDiv, BTh, MTS, Diaconal and Occasional Students
This is an introductory course that will expose you to the foundations of Christian theology through an overview of the historical development of theology and a deeper engagement with contemporary (constructive) Christian theologies. To critically engage theology in a meaningful and relevant way, this course will present perspectives from traditional Lutheran theology and contemporary global Christian theologies, framing them within current events and debates. As a companion course to Systematic Theology II, this course will cover Christology, the Trinity, God, and soteriology.

HL 293 The Expanding Reformation Study Tour
Dr. Gordon Jensen, Rev. Barbara Groote
May 24 to June 8, 2018
Open to MDiv, BTh, MTS, Diaconal and Occasional Students
This course may also be taken in lieu of HA/HL112 Church History II: Reformation and Modern
The Lutheran Reformation began just over 500 years ago, in 1517. This course offers you a chance to study the beginnings of the Reformations led by Martin Luther and Philip Melanchthon in Wittenberg, Hyldrich Zwingli and Heinrich Bullinger in Zurich; John Calvin and Theodore Beza in Geneva; Martin Bucer, Katherina Schutz-Zell and Wolfgang Capito in Strasbourg, John Knox in Edinburgh, and Henry VIII, Katharine Parr, Thomas Cranmer and others in England. We will study the factors that made the Reformations a ‘force to be reckoned with’ in 16th Century Europe, the ways in which the Reformations succeeded and failed, and the people at the centre of these Reformations. We will visit many of the most
important sites of the Reformation movements in each of the places we visit. Students will also be able to see firsthand where these Reformers taught, and worked to bring about reform in the church through preaching, teaching, music, and politics.

This course has a study tour component in Europe, as we will visit the sites where the 16th Century reformations began.

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**HL/SL 334  Contemporary Theologians/ Luther’s Reformation for the Whole Church**

Dr. Timothy J. Wengert  
November 13-17, 2017  On site  
Open to MDiv, BTh, MTS, Diaconal and Occasional Students  

This course focuses on many of Luther’s earliest writings from 517-1520 in an attempt to understand how the main themes of his theology developed. Students will become familiar with Luther’s early biography and thought as they learn to read Luther’s writings (from the 95 Theses to Freedom of a Christian) in their proper literary and historical context.

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**PL 261  Christian Education - Teaching the Bible**

Dr. Ann Salmon  
Open to MDiv, BTh, MTS, Diaconal and Occasional Students  

This course will help students learn to tell the Biblical story to children, youth and adults in a wide variety of congregational and community settings. The goals of this course will include: 1) learning how to evaluate your ministry context in order to tell the Biblical story in appropriate ways; 2) learning how to develop a theological “lens” (or “lenses”) through which to view the Biblical story; 3) learning how to evaluate and use published and on-line curriculum resources for teaching; and 4) creating a “tool box” of Biblical teaching techniques that will encourage creative curriculum use and development. As an expected outcome of the course, students will be expected to use and evaluate the Biblical teaching skills acquired in class in their ministry setting and in the community.

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**PL 320  Upper Level Liturgy - Liturgical Practices in Praxis**

Dr. Ann Salmon  
Open to MDiv, BTh, MTS, Diaconal and Occasional Students  

This course is designed to assist students in thinking critically about effective and creative crafting of the weekly liturgy so that they might assist congregations in being vital, faithful, and missional worshipping communities. In light of the basic pattern of Christian worship – gathering, word, meal, sending – revealed in the New Testament, the writings of the early Church, the Lutheran confessions, and ecumenical documents, students will be introduced to fresh and imaginative ways to enhance the faith community’s worship including music, the arts, the liturgical year, movement, posture, space, and symbol.

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**PL 384  Outreach Ministry**

Dr. William Harrison  
January 29 to February 2, 2018. On site  
Open to MDiv, BTh, MTS, Diaconal and Occasional Students  

“Outreach” is a word that the church uses in a variety of ways to remind itself that the church exists for the benefit of those who are not members. This course begins with a discussion of God’s mission of transforming the world and our participation in that mission, connecting the church’s activities with the Good News of Christ Jesus. This is a praxis-oriented class, with a focus on specific tools for: assessing a parish’s life and work; preparing parishioners to engage in outreach efforts; developing mission and ministry plans; and engaging in evangelism, social outreach, and social/environmental justice work.