

LUTHERAN THEOLOGICAL SEMINARY SASKATON

2009 - 2010

CALENDAR

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LUTHERAN THEOLOGICAL SEMINARY

of the

Evangelical Lutheran Church in Canada

member of

The Saskatoon Theological Union

with

College of Emmanuel and St. Chad

and

St. Andrew's College

in affiliation with the

University of Saskatchewan

and a member of the

Association of Theological Schools

in the

United States and Canada

*In the event of a discrepancy between this calendar and Seminary Policies,
Seminary Policies shall apply*

Table of Contents

Mission Statement	4
Administrative Staff	4
The Seminary	5
History	5
Associations	5
Government and Support	5
Inclusive Language and Ministry	6
Overseas Equivalences	6
Degree Programs	6
Certificate Programs	6
Master of Divinity (MDiv)	7
Bachelor of Theology (BTh)	10
Master of Theological Studies (MTS)	11
Curriculum for the Master of Divinity (MDiv) and Bachelor of Theology (BTh) Programs	13
Four-year plan	13
Five-year plan	14
Certificate Programs	17
Lutheran Formation Certificate	17
Diaconal Certificate Program	18
Library	20
Finances	21
Tuition and Other Fees	21
Payment of Bills	22
Medical Insurance	22
Residence	22
Student Aid	22
Seminary Life	23
Worship Life	23
Campus Organizations	23
Seminary Publications	23
Residence	24
Bookstore	24
Grading System	25
Faculty	26

Mission Statement

*Lutheran Theological Seminary
equips, nurtures and challenges women and men for
Christ-centered ministries that call people to
lively commitment, bold witness, and sacrificial service.*

Administrative Staff

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The Seminary

The Lutheran Theological Seminary is owned by the British Columbia, Alberta and the Territories, Saskatchewan, and Manitoba Northwestern Ontario Synods of the Evangelical Lutheran Church in Canada (ELCIC). It was established to prepare candidates for the Lutheran pastoral ministry. Since the Lutheran church in Canada has roots in several European countries as well as the United States, the Seminary reflects this diversity and seeks to transmit the varied traditions creatively in the shaping of a distinctive Canadian Lutheranism.

The Seminary also serves qualified students who wish to pursue the study of theology for its own sake, or solely out of academic interest. In addition, the school seeks to be of assistance to pastors in the area of continuing education and as an institution of advanced study and research on the level of the STM degree. In recent years, too, the closer relationships with its sister theological institutions on the campus and the presence of a broad spectrum of students from a variety of denominations have given the Seminary a broader, more ecumenical character.

History

The Seminary is the result of the dreams of Lutheran pioneers in Western Canada. In 1913 the Evangelical Lutheran Synod of Manitoba and Other Provinces founded the Lutheran College and Seminary in Edmonton and a year later moved it to Saskatoon. In 1939 the Norwegian Lutheran Church in America established Luther Theological Seminary, first on the campus of the Lutheran College and Seminary and then in 1946 on a separate campus in Saskatoon. For almost twenty years Lutherans in Western Canada maintained two theological schools with varying degrees of cooperation between them. The goal of a single theological seminary was realized in 1965 when the two schools were merged into the present Lutheran Theological Seminary. In 1968 the school moved to its present location on the University of Saskatchewan campus. From 1973 to 1984 the Lutheran Church-Canada (Missouri Synod) was involved in formal cooperation at the Seminary. During the years between 1965 and 1985 the Seminary was jointly owned and supported by The Evangelical Lutheran Church of Canada and the Lutheran Church in America's Central Canada and Western Canada Synods. The current status of the Seminary dates back to January 1, 1986, when the two supporting churches merged into the Evangelical Lutheran Church in Canada (ELCIC).

Associations

Lutheran Theological Seminary is an affiliated college of the University of Saskatchewan. Faculty may serve as adjunct Faculty or lecturers at the University. The Seminary is a member of the Association of Theological Schools in the United States and Canada, and has been accorded full membership in that accrediting association since 1978.

Government and Support

The Seminary is directed and controlled through a governance process by the Board of Governors. The Board of Governors is responsible for governance policies, creating and maintaining a strategic plan, delegates management authority to the President, monitors performance and measures results and relates to the owner synods. Representatives on the Board of Governors, both clergy and lay, are elected by the supporting synods. The bishops of the supporting synods ELCIC are *ex officio* members of the Board. Financial support for the Seminary is determined by a process of consultation between the Seminary's Board of Governors, the national church representative and the Synod Councils of the four supporting western synods of the ELCIC.

Inclusive Language and Ministry

LTS affirms the ELCIC commitment to the inclusiveness of the Gospel and recognizes that God calls men and women to the ministry of Word and Sacrament. LTS, therefore, prepares women and men for the ministry of Word and Sacrament as well as for other positions of leadership and service in the Church.

Part of the preparation for ministry is recognizing that God comes to us in our humanity and uses human language to communicate. LTS is committed to the use of inclusive language in classroom, worship, committees and in the general life of the institution.

Overseas Equivalences

Since methods of recording grades and conferring degrees differ from country to country, overseas students wishing to enter the degree and certificate programs must write to the Registrar, submitting details of their academic careers including, wherever possible, transcripts of academic work and copies of any degrees or diplomas held, together with some information about the institutions granting the degrees. For those whose first language is not English, a minimum TOEFL (Test of English as a Foreign Language) score of 550 (paper based), 80 (internet based) or 213 (computer based) is a prerequisite. Test scores must be forwarded directly to the Registrar.

Degree Programs

As the Association of Theological Schools (ATS) will recognize degrees from Bible Colleges accredited by the Association for Biblical Higher Education (ABHE), the faculty of LTS recognizes such degrees as well, even though the University of Saskatchewan may not. LTS reserves the right to ask for more general education courses (such as English, history, sociology, philosophy, psychology) if such are not part of a Bible College bachelor's degree.

Application for admission into the degree programs of BTh, MDiv, and MTS are to be received by May 15.

Applications for admission into the degree program of the STM program are to be received by March 13.

One year of university or the equivalent of one year of university (30 semester hours) is required as prerequisite for taking any course for credit and/or for attending Lutheran Theological Seminary with the goal of obtaining academic credit.

Certificate Programs

The Seminary currently offers two certificate programs; the Lutheran Formation Certificate Program (page 20) and the Diaconal Certificate Program (page 21).

Application for admission into the Lutheran Formation Certificate Program and the Diaconal Certificate are to be received by May 15.

Master of Divinity (MDiv)

Brief Description

The MDiv program is the standard program which prepares a candidate for ordination.

Requirements for Admission

1. CTEL endorsement.
2. Completion of Application for Admission, including photograph, biography, medical report, application fee and other requested information.
3. Attainment of the Bachelor of Arts degree, or its equivalent, from a recognized college or university together with the official transcript.
4. A demonstrated working knowledge of at least one biblical language is a prerequisite for the MDiv program. This biblical language prerequisite must be fulfilled by completing successfully a six-credit class in Hebrew or Greek on a non-credit basis or by successfully completing a Language Competency exam which occurs during the fall semester of the academic year. This prerequisite must be completed prior to the start of a student's second year of study by completion of a Biblical Language course during the regular fall and winter semesters of the first year or during Summer Language School.
5. A World Religions course is strongly recommended
6. The receipt of four letters of reference on behalf of the student.
7. Documentation of criminal records check.

Requirements for Graduation

Upon recommendation of the faculty the MDiv degree is granted to students with a B.A. degree or equivalent and a working knowledge of either Hebrew or Greek, upon the fulfillment of all degree requirements. The attainment of an accumulated average of not less than 65% is necessary in the courses presented for graduation. The MDiv degree program includes the satisfactory completion of one quarter of CPE/PCE, the required cross-cultural immersion experience and a supervised internship.

Purpose

The Master of Divinity program at the Lutheran Theological Seminary is an academic and professional degree program designed to prepare and equip women and men for the ordained parish ministry of the Evangelical Lutheran Church in Canada. Normally the program is a four or five year course of study involving three or four years of study in residency.

Goals

The aim of the Master of Divinity program is fourfold:

1. to assist all persons in the program to grow in a deeper understanding of and commitment to the liberating Gospel of Christ and the life of the church.
2. to enable all participants to appropriate and to interpret responsibly the primary sources and classic traditions of the Christian faith.
3. to develop and to foster in all students the many practical skills necessary to relate the Gospel of Christ effectively to the concrete situations confronting the life and ministry of the contemporary church.
4. to produce not only well trained pastors but also credible scholars, enabling them over time, to build upon the basic foundation of this program, to pursue advanced theological study or specialized ministries for the enrichment of the church in mission.

Objectives

The faculty of the Lutheran Theological Seminary identifies the following objectives to meet these goals:

1. to provide all students with the opportunity to complete the Biblical Language tutorial program in Biblical Hebrew or New Testament Greek, to help them satisfy the language prerequisite for the required exegetical component of the degree.

2. to introduce students to the historical background, content, literary forms, and theologies both the Old and New Testament and to develop in them the necessary exegetical skills to enable them to be effective interpreters and communicators of the Word.
3. to promote a fuller understanding of the Church's historic and confessional witness to the Gospel and an awareness of how that witness is operative within the Canadian and ecumenical context.
4. to acquaint students with the essentials of Lutheran theology and various approaches to theology and hermeneutics, with a view to develop in them the capacity to think theologically and critically.
5. to familiarize students with the ethical norms underlying Christian responsibility and conduct as presented in the Scriptures and as historically interpreted in the church.
6. to foster a critical awareness of contemporary issues, to practice social analysis and to encourage students to make these issues central to their life and ministry.
7. to help students become informed of current trends in theological reflection and study.
8. to engender foundational perspectives, resources, and skills for the practice of the liturgical and homiletical dimensions of the ordained ministry in the Lutheran church.
9. to introduce students to the theology, nature, and practice of pastoral care and counselling.
10. to instruct students in the stewardship and administration of parish life.
11. to introduce students to the theology and practice of Christian educational ministry.
12. to promote educational opportunities for students who wish to pursue a specific area of concentrated study or interest under faculty direction.
13. to provide students with opportunities for the practice of pastoral ministry and for integrative reflection on these experiences.
14. to involve students in disciplines of spiritual formation including planning and leading daily chapel worship.
15. to provide times, opportunities and forums to reflect upon and discuss issues of concern.
16. to provide all students exposure to the wider global community by providing courses in mission and evangelism and requiring a cross-cultural experience.

Curriculum

The faculty holds that the foregoing objectives of the Master of Divinity program will be achieved through student fulfillment of the following curricular components:

1. a demonstrated competence in at least one biblical language through the successful completion of the required exegesis component in either the Old or New Testament.
2. an accumulated average of not less than 65% over the three or four years of study in residency.
3. successful completion of the required cross-cultural immersion experience, CPE and internship.

REQUIRED CURRICULUM: twenty-one courses

Biblical

BL 150 Introduction to Biblical Studies

BL 112 Old Testament Introduction or

BA110 Intro to the Jewish Bible with permission of the Dean of Studies

BL 158 New Testament Introduction

Exegetical\Interpretation Course (BL 224 Psalms or BL 227 Isaiah)

Exegetical\Interpretation Course (BL 272 Galatians or BL 275 Romans)

BL 350 Biblical Theology

Required Biblical electives (2)

Church History and Historical Theology

HA/HL 111 The Story of Christianity, Part 1: Early and Medieval

HA/HL 112 The Story of Christianity, Part 2: Reformation and Modern

HL 248 Ecumenism-Shaped by Our Histories

SL 120 Lutheran Confessions

Required History elective (1)

Systematic Theology, Ethics

SL/PL 155 Globalization/Ethics**

SL 210 Theology I

SL 211 Theology II

Contemporary Senior Theology course (1)

Required Systematic Theology elective (1)

Pastoral Theology

PL 115 Introduction to Liturgy*

PL 215 Introduction to Homiletics*

PL 230 Pastoral Care and Counselling or

PE 233 Intro to Pastoral Counselling with permission of the Dean of Studies

PL 260 Introduction to Christian Education* or

PA 262 Introduction to Christian Education with permission of the Dean of Studies

SL 380 Mission and Evangelism

Integrative studiesPL 135 Spiritual Formation or

PE 131 Spiritual Formation with permission of the Dean of Studies

PL 240 Vocational Formation

PL 346 Pastoral Integration*

* = a course with integrative contextual education site component

** = a course with a required January Term practicum

Other Required Experiences

Clinical Pastoral Education 1 quarter

Cross-cultural Immersion Practicum

Internship (9 or 12 month)

ELECTIVES (nine courses; five of which fulfill distribution requirements)

Final year students may elect to write a Master of Divinity thesis worth two elective courses.

The cross-cultural/immersion practicum is the field component of the required introductory ethics course SL/PL 155 Globalization/Ethics which is offered during the first year. Students will have the opportunity to be immersed in a context other than their own where they engage in theological reflection, social analysis, worship and fellowship with the church and people of the country. The context of the immersion experience each year provides the case studies and cultural material for the course, which in turn serves to prepare students for the trip. Students will be accompanied by faculty who facilitate reflection with the students and seminary community. This immersion “lab” is integral to the strengthening of the LTS curriculum for the BTh/MDiv degree programs.

The CPE requirement involves enrolment in an approved three month program of clinical pastoral education (CPE) or pastoral counselling education (PCE), usually during the summer months. In CPE students minister to persons in clinical settings, share and evaluate their individual experiences, and receive feedback from both peers and supervisors. The final evaluation of each CPE/PCE unit is shared with the student who subsequently shares it with the seminary. CPE/PCE needs to be completed before the internship year. Students normally complete the CPE component in the summer following the first year of study, or in the summer of the second year. Students may also consider taking their CPE/PCE before they begin seminary, since it is not always easy to get into the program in Saskatoon.

The internship occurs in a congregation under a supervising pastor. The seminary Director of Contextual Education, the faculty, the supervisory pastor, and congregational representatives are

closely involved in the initial placement, progress assessment and final evaluation of the intern and internship.

While the final year of residency is similar to the first two, final year students are expected to work proficiently with a well-integrated perspective on the practice of the ministry.

Each student's course of study is encouraged and monitored by her/his respective synodical Committee on Theological Education and Leadership (CTEL). Prior to graduation, candidates for ministry in the Evangelical Lutheran Church in Canada (ELCIC) are recommended by the faculty for ordination call.

The faculty approaches the academic, practical and immersion experiences set forth for the degree as a holistic program for theological and pastoral formation. The Master of Divinity curriculum embraces the structured learning experiences of the classroom and library; the full realm of personal and corporate experiences of seminary life and daily chapel worship and the building of lifelong collegial relationships.

Bachelor of Theology (BTh)

Brief Description

The BTh program is designed to prepare candidates for ordination who are over thirty-five years of age and who do not have a first university degree.

Requirements for Admission

1. CTEL endorsement.
2. Completion of Application for Admission, including photograph, biography, medical report, application fee and other requested information.
3. Provide evidence of significant life and work experience and document that it would create undue hardship for the candidate to complete an undergraduate degree.
4. Attainment of one year of university liberal arts study (30 semester hours) at a recognized university (or its equivalent as approved by the Academic Guidance Committee/Faculty). The one year of study shall include courses in English, philosophy, psychology, sociology and history.
5. The receipt of four letters of reference on behalf of the student.
6. Documentation of criminal records check.

Requirements for Graduation

Upon recommendation of the faculty, the BTh degree is granted to students over thirty-five years of age at the time of admission, with not less than one year (30 credit units) of satisfactory credit toward a degree at a recognized university or college, upon the fulfillment of all requirements. The attainment of an accumulated average of not less than 65% in the courses presented for graduation. The BTh program includes the satisfactory completion of one quarter of CPE, the required cross-cultural immersion experience and a supervised internship. With the exception of the MDiv requirement of documented working knowledge of a biblical language, the BTh degree program requirements are identical to those of the MDiv (as listed above).

Master of Theological Studies (MTS)

Brief Description

The MTS program is designed for students wishing to study theology for reasons other than ordination, including preparing for church vocations that do not involve ordination to Word and Sacrament ministry.

Requirements for Admission

1. Completion of Application for Admission, including photograph, biography, medical report, application fee and other requested information.
2. Attainment of the Bachelor of Arts degree, or its equivalent, from a recognized college or university together with the official transcript.
3. Receipt of four letters of reference on behalf of the student.
4. Documentation of criminal records check.

Requirements for Graduation

Upon recommendation of the faculty, the MTS degree is granted upon fulfillment of all requirements, including a Bachelor's degree or equivalent from a recognized university or college, and an accumulated average of not less than 65% in courses presented for graduation. The degree requires completion of an integrative component. One year of courses must be taken in residence (ten courses) at Lutheran Theological Seminary.

Purpose

The Master of Theological Studies (MTS) degree program at the Lutheran Theological Seminary is a two year program of study in theology, following the attainment of a B.A. degree or its equivalent. This program is designed with sufficient flexibility to serve a broad range of interests and needs in the church.

Goals

The aim of the Master of Theological Studies is fourfold:

1. to provide opportunity for the academic study of theology at an advanced level.
2. to help the student prepare for professional non-ordained ministry in the church.
3. to supply a solid background in specific theological disciplines as a basis for further study.
4. to foster integration of faith and practice within the church and in the community.

Objectives

The following objectives are designed to meet these goals:

1. to introduce students to the history and literature of the Old and New Testament as a basis for an appropriate interpretation of the biblical witness.
2. to engender an appreciation of the church's historic and confessional witness to the Gospel and an awareness of how that witness is operative within the Canadian context.
3. to acquaint students with the essentials of Lutheran theology and various approaches to theology and hermeneutics, with a view to developing in them the capacity to think theologically and critically.
4. to familiarize students with the ethical norms of Christian responsibility and conduct as presented in the Scriptures and as historically understood in the church.
5. to introduce students to the theology, nature, and practice of worship and pastoral care and counselling.
6. to allow students to attain a satisfactory level of expertise in the area of their chosen major and minor, and through consultation with their advisor, to structure a suitable program of courses.
7. to involve students in disciplines of spiritual formation, including planning and leading daily chapel worship.
8. to provide times, opportunities and forums to discuss issues of concern.

Curriculum

The faculty holds that the foregoing objectives of the Master of Theological Studies program are to be met through student fulfillment of the following curricular components:

1. an accumulated average of not less than 65% over the two years of study in twenty courses, including an integrative component
2. satisfactory completion of a selection of courses consisting of the required curriculum and a suitable combination of courses in the area of the student's special interests, under the following limitations:

MTS REQUIRED CURRICULUM

Biblical

BL 150 Biblical Introduction

BL 112 Old Testament Introduction or

BA 110 Intro to the Jewish Bible with permission of the Dean of Studies

BL 158 New Testament Introduction

Church History and Historical Theology

HA/HL 111 The Story of Christianity, Part 1: Early and Medieval

HA/HL 112 The Story of Christianity, Part 2: Reformation and Modern

SL 120 Lutheran Confessions (if student is pursuing a Lutheran vocation)

Systematic Theology and Ethics

SL 210 Theology I

SL 211 Theology II (or advised systematic theology elective)

SL/PL 155 Globalization/Ethics

Pastoral Theology

PL 115 Introduction to Liturgy (or advised pastoral theology elective)

PL 215 Homiletics (or advised pastoral theology elective)

PL 230 Orientation to Pastoral Care and Counselling or

PE 233 Intro to Pastoral Care with permission of the Dean of Studies

PL 260 Introduction to Christian Education orPA 262 Christian Education with permission of the Dean of Studies
(or advised pastoral theology elective)

Restricted Elective Curriculum

A major field shall consist of no less than six courses (inclusive of the required courses in each department) in one of the following areas:

1. Old Testament
2. New Testament
3. Systematic Theology
4. History and Historical Theology
5. Pastoral Theology

A minor field shall consist of no less than four courses (inclusive of the required courses in each department) in an area other than the major.

Free Electives

The remaining courses needed to make up the total of twenty are considered free electives

**CURRICULUM FOR THE MDIV and BTH PROGRAMS
2009-2010**
1. Curriculum for MDiv, BTh
Normal sequence of courses for the
Four-year plan
Fall Semester Courses
Entering year

BL 150 Introduction to Biblical Studies

PL 115a Introduction to Liturgy*

 HA/HL 111 The Story of Christianity,
 Part 1: Early and Medieval

PL 135 Spiritual Formation

SL/PL 155a Globalization/Ethics**

SL 210 Theology I

J Term: Cross-cultural immersion practicum

Spring/Summer: CPE

On-going year

 OT Exegetical or Interpretive
 (BL 227 Isaiah or BL 224 Psalms)

SL 120 Lutheran Confessions

 PL 230 Pastoral Care and Counselling or

PE 233 Intro to Pastoral Counselling

with permission of the Dean of Studies

Elective

Elective

Spring/Summer: CPE

Internship year
Finishing year

PL 346 Pastoral Integration*

HL 248 Ecumenism - Shaped by Our Histories

SL 380 Mission and Evangelism*

BL 350 Biblical Theology

Senior Contemporary Theology Elective

Winter Semester Courses

BL 158 New Testament Introduction

 BL 110 Old Testament Introduction or

BA 112 Introduction to Hebrew Bible

with permission of the Dean of Studies

PL 115b Introduction to Liturgy*

HA/HL 112 The Story of Christianity,

Part 2: Reformation and Modern

SL/PL 155b Globalization/Ethics**

SL 211 Theology II

NT Exegetical or Interpretive

(BL 272 Galatians or BL 275 Romans)

PL 215 Introduction to Homiletics*

PL 240 Vocational Formation

 PL 260 Christian Education* or

PA 262 Christian Education

with permission of the Dean of Studies

Elective

*courses including a contextual education component

**course requiring a January Term immersion practicum

2. Curriculum for MDiv, BTh
Normal sequence of courses for the

Five-year plan

Fall Semester Courses

Entering year

BL 150 Introduction to Biblical Studies

PL 135 Spiritual Formation

PL 115a Introduction to Liturgy*

SL/PL 155a Globalization/Ethics**

SL 210 Theology I

Spring/Summer: CPE

On-going year I

HA/HL 111 The Story of Christianity

Part 1: Early and Medieval

SL 120 Lutheran Confessions

PL 230 Pastoral Care and Counselling or

PE 233 Intro to Pastoral Counselling

with permission of the Dean of Studies

Elective

J Term: Cross-cultural immersion practicum

Spring/Summer: CPE

On-going year II

OT Exegetical or Interpretive

(BL 227 Isaiah or BL 224 Psalms)

HL 248 Ecumenism – Shaped by Our Histories

SL 380 Mission and Evangelism*

Elective

Internship year

Finishing year

BL 350 Biblical Theology

PL 346 Pastoral Integration*

Senior Contemporary Theology Elective

Winter Semester Courses

BL 158 New Testament Introduction

BL 110 Old Testament Introduction or

BA 112 Introduction to Hebrew Bible

with permission of the Dean of Studies

PL 115b Introduction to Liturgy*

SL/PL 155b Globalization/Ethics**

SL 211 Theology II

HA/HL 112 The Story of Christianity,

Part 2: Reformation and Modern

PL 215 Introduction to Homiletics*

PL 260 Intro to Christian Education* or

PA 262 Christian Education

with permission of the Dean of Studies

Elective

NT Exegetical or Interpretive

(BL 272 Galatians or BL 275 Romans)

PL 240 Vocational Formation

Elective

Elective

Elective

Elective

Elective

*courses including a contextual education component

**course requiring a January Term immersion practicum

3. Prerequisites

First and second year required courses often serve as prerequisites for upper level courses and most electives thus necessitating careful planning on the part of students who wish to take courses out of sequence within their program of study. Students taking courses out of sequence must realize that they may be adding semesters to their course of work if they do not ensure that they can complete the prerequisites needed to take further courses at the time they are offered.

4. Notes on the number and nature of courses

- a. The normal course of study at Lutheran Theological Seminary consists of three or four academic years. Twenty-one required and nine elective (five of which are prescribed electives) three credit hour courses; the cross-cultural practicum experience; a quarter of CPE/PCE, and a supervised internship are required for graduation.
- b. Students intending to continue in graduate study may elect a concentration of at least five courses in one department.
- c. In the Old and New Testament departments the term *exegesis* indicates a course or a major component taught on the basis of the biblical language, while the term interpretation indicates a course taught on the basis of the English language. Some Biblical courses are taught simultaneously as exegesis and interpretation classes with a different set of assignments for each category. Students, whose program does not demand exegesis credit for an otherwise required class, may take that class for interpretation credit. Students are requested to indicate at the time of registration whether the course in question is being taken for exegesis or for interpretation credit. Admission to any of the exegesis classes is contingent upon competence in the appropriate language.
- d. Reading courses are intended to allow the student opportunity for more self-directed study. Students desiring to take a reading course should complete a reading course application available from the registrar. The application must be approved by the Academic Guidance Committee. Such reading courses shall be of such a scope as to require an amount of time and study approximately equivalent to that demanded by regular seminary courses.
- e. Credit towards a LTS degree program may be given for up to two undergraduate courses taken at a university, provided that the courses are in a suitable area and have not been counted previously towards a degree.

5. Required Exegesis Component

To meet the MDiv exegesis requirement students must take for exegesis credit either BL 272 Galatians or BL 270 Romans (Greek) or BL 224 Isaiah or BL 227 Psalms (Hebrew) and do so prior to internship. Substitution of other courses for purposes of meeting the exegesis requirement will be allowed only under exceptional circumstance.

6. Thesis Requirements

Students enrolled in the BTh/MDiv/MTS programs who have achieved a minimum GPA of 75% have the option of writing a thesis. Those who choose this option are to submit their thesis proposals to the Academic Guidance Committee by March 5 of the year prior to the final year of their studies.

The thesis shall conform to the standards of the latest edition of Kate L. Turabian's *A Manual for Writers of Term Papers, Thesis and Dissertations*. The length of the thesis shall be a minimum of 60 pages but not exceed 75 pages (15,000 – 18,000 words). A copy of the thesis approved by the thesis advisor shall be submitted to the examiners for the defence no later than 4 weeks prior to the deadline for oral defence. Upon passing the defence, a receipt from the binders for the approved copy is to be submitted to the registrar by 12 noon of May 7, 2010.

The successful completion of the BTh/MDiv/MTS thesis option carries with it the academic equivalent of two semester electives. The Thesis Proposal form is available from the registrar.

7. Supervised Pastoral Education: CPE/PCE Requirement

This program is required of all MDiv and BTh candidates and is usually taken after the first or second year of seminary study. This program is offered in Saskatoon through the Saskatoon Institute for Pastoral Education (SIPE) at St. Paul's Hospital, and the Luther Care Communities but, with two other seminaries in the Saskatoon Theological Union also supplying candidates for CPE, only a limited number of places are open to LTS students. Approved CPE units are offered and are open to

LTS students in many other cities in Canada and the United States (information on other Canadian units can be found on the CAPPE website www.cappe.org/).

8. The Internship

The internship, normally taken immediately prior to the final year of seminary study, is required of all MDiv and BTh candidates. The internship program is administered by the Director of Contextual Education and Internship at the Seminary and involves placement in a congregation under the supervision of a pastor for a period of nine or twelve months.

After students have completed the following courses, they are eligible for internship:

BL 150 Introduction to Biblical

BL 112 Old Testament Introduction or

BA 111 Intro to Jewish Bible with permission from the Dean of Studies

BL 158 New Testament Introduction

PL 135 Spiritual Formation or

PE 131 Spiritual Formation with permission from the Dean of Studies

PL 115 Introduction to Liturgy

SL 120 Confessions

SL 210 Theology I

PL 215 Introduction to Homiletics

PL 260 Christian Education Formation or

PA 262 Christian Education with permission from the Dean of Studies

SL/PL 155 Globalization/Ethics

PL 240 Vocational Formation

PL 230 Pastoral Care and Counselling or

PE 233 Pastoral Counselling with permission from the Dean of Studies

One approved Hebrew or Greek exegesis course (normally Psalms or Isaiah or Romans or Galatians)

One unit of CPE

General Performance and Responsibilities

1. Students are graded according to the system described on page 29.
2. Students are responsible for assignments in all courses, for attendance in courses for which they expect to receive degree credit, as well as for all requirements for graduation.
3. A student who fails to maintain the level of grades required for graduation is subject to academic probation by the Academic Guidance Committee. At its discretion the committee may require reduction in course loads and/or compulsory class attendance and/or regular consultation with professors of certain courses. A student, who by the end of a semester under probation, has not removed that probation, will be subject to further restrictions, which may include suspension of registration for a stated period. Further details on academic regulations are included in the Student Handbook.
4. The faculty reserves the right to dismiss students whose personal and/or social conduct is unacceptable.
5. Since qualification for the ordained ministry involves more than academic competence, graduation from the seminary does not carry with it the automatic recommendation of the faculty for ordination. ELCIC students who intend to be ordained should be registered with the Committee on Theological Education and Leadership (CTEL) of their synod prior to their admission to the Seminary.

Certificate Programs

Lutheran Formation Certificate Program*Brief Description*

The Lutheran Formation Certificate program is a program designed to integrate completed MDiv study at seminaries not endorsed by the ELCIC with intensive reflection on Lutheran perspectives in theological and pastoral studies.

Requirements for Admission

1. CTEL endorsement.
2. Completion of Application for Admission, including photograph, biography, medical report, application fee and other requested information.
3. Completion or near-completion of a MDiv program together with the official transcript.
4. The receipt of four letters of reference on behalf of the student.
5. Documentation of criminal records check.

Purpose

The Lutheran Formation Certificate Program is an academic professional certificate program for approved ELCIC candidates for ordination who need to complete a period of intensive reflection on the Lutheran understanding of the core sources of the faith. Candidates who have completed their theological studies elsewhere take this residency to exercise and demonstrate their capacity for confessional, Lutheran critical thinking in the practice of the full range of disciplines for ministry.

Objectives

1. To engage these candidates in rigorous pastoral, theological reflection from core Lutheran perspectives across the range of theological and pastoral areas of parish and specialized ministry.
2. To address any areas in need of remedial work or particular focus in the student's previous training.

Curriculum

The faculty holds that the fore-going purposes of the Lutheran Formation Certificate shall be fulfilled by:

1. completion of 10 courses chosen in consultation with their faculty advisor.
2. an accumulated average of not less than 65%.
3. participation in the processes of spiritual formation and worship.

The following courses are required by all Lutheran Formation candidates:

Church History and Historical Theology

SL 120 Lutheran Confessions

Pastoral Theology

PL 115 Introduction to Liturgy

PL 215 Introduction to Homiletics

Systematic Theology, Ethics

Senior Theology course

The remaining six courses are chosen in conjunction with the faculty advisor.

Although not required for the Lutheran Formation Certificate, other experiences that may be required by the ELCIC CTEs for ordination are:

Clinical Pastoral Education, 1 quarter

Supervised Internship

Diaconal Certificate Program

Brief Description

The Diaconal Certificate Program is a program that prepares a candidate for diaconal ministries in the ELCIC.

Requirements for Admission

1. CTEL endorsement.
2. Completion of Application for Admission, including photograph, biography, medical report, application fee and other requested information.
3. Attainment of the Bachelor of Arts degree, or its equivalent, from a recognized college or university together with the official transcript
4. The receipt of four letters of reference on behalf of the student.
5. Documentation of criminal records check.

Purpose

The Diaconal Certificate Program at Lutheran Theological Seminary is an academic, professional certificate program designed to prepare men and women for diaconal ministries of the ELCIC.

Goals

The aim of the Diaconal Certificate program is fivefold:

1. to meet the academic expectations for Diaconal ministers as set by the ELCIC
2. to assist participants in the program to grow in a deeper understanding of and commitment to the liberating Gospel of Christ and the life of the church.
3. to enable all participants to appropriate an introductory understanding of the primary sources and classic traditions of the Christian faith.
4. to develop and to foster in all students the specific practical skills necessary to relate the Gospel of Christ effectively to the challenges of diaconal ministries in our church.
5. to produce not only well trained diaconal ministers but also curious students, encouraging participants to commit to build upon the basic foundations of this program develop an on-going process of ministry and reflection in their work and service to the church.

Objectives

The faculty of the Lutheran Theological Seminary identifies the following objectives to meet these goals:

1. to introduce students to the historical background, exegetical tools, content, literary forms, and theologies of both the Old and New Testament and to engage them in the questions of interpreting and enacting the Word in their witness.
2. to introduce participants to the Church's historic and confessional witness and to locate that witness within the Canadian and ecumenical context.
3. to introduce participants to the essentials of Lutheran theology.
4. to familiarize students with the ethical norms underlying Christian responsibility and conduct as presented in the Scriptures and as historically interpreted in the church.
5. to foster a critical awareness of contemporary issues in relation to the diaconal ministries specific to each student.
6. to introduce students to related fields of pastoral theology as they impact on their diaconal focuses.
7. to involve students in disciplines of spiritual formation including planning and leading daily chapel worship.

Curriculum

The faculty holds that the foregoing objectives of the Diaconal Certificate Program will be achieved through student fulfillment of the following curricular components:

1. completion of the seven required courses and three electives.
2. an accumulated average of not less than 65% in the program. Up to two courses may be taken on pass/fail basis.

Diaconal Certificate Curriculum*Required Curriculum***Biblical**BL 112 Old Testament Introduction or

BA 111 Intro to Hebrew Bible with permission from the Dean of Studies

BL 158 New Testament Introduction

Church History and Historical Theology

HL 248 Ecumenism—Shaped by Our Histories

SL 120 Lutheran Confessions (if student is pursuing a Lutheran vocation)

Systematic Theology and Ethics

SL 210 Theology I

SL/PL 155 Globalization/Ethics

Integrative StudyPL 135 Spiritual Formation or

PE 131 Spiritual Formation with permission from the Dean of Studies

Required Electives (Choose One)

PL 115 Introduction to Liturgy

PL 230 Orientation to Pastoral Care and Counselling or

PE 233 Intro to Pastoral Care with permission from the Dean of Studies

PL 260 Introduction to Christian Education or

PA 262 Christian Education with permission from the Dean of Studies

Electives

The remaining 2 courses needed to make up the total of ten are normally chosen from the area of diaconal ministry concentration.

Although not required for the academic requirement of the Diaconal Certificate Program, other experiences that are required by the ELCIC for consecration are:

- Clinical Pastoral Education, 1 quarter

- Supervised Internship

- Diaconal Retreat

- Courses specific to Diaconal Ministry

Library

The Lutheran Theological Seminary cooperates with its Saskatoon Theological Union (STU) partners, St. Andrew's College and the College of Emmanuel & St. Chad, to manage their three libraries as a unified system. This provides students and faculty from all three colleges, as well as public users, with use of over 100,000 items on a wide range of theological topics. Students and faculty also have access to databases and online journals.

The Otto Olson Library, located on the main floor of the Lutheran Theological Seminary, houses approximately 45,000 items, including books, journals and other media. Biblical studies, Near Eastern Christianity, and the Reformation (particularly Luther's work) are important strengths. The H. E. Sellers Library of the College of Emmanuel & St. Chad, located in the chapel undercroft of Lutheran Theological Seminary, has approximately 21,000 volumes. Areas of concentration include the liturgical tradition and the history and tradition of Anglicanism. St. Andrew's College Library has 37,000 volumes, with extensive holdings on the Reformed churches and traditions, and on Canadian church history with special emphasis on the prairie context.

STU Libraries offer full reference services, including search assistance, user instruction, and interlibrary loans. Users can search the catalogue and databases from the libraries or remotely, and Internet access is available through ground and wireless formats. All three libraries provide STU Libraries borrowers' cards. Please ask library staff about borrowing at the University of Saskatchewan Library.

LTS Library may offer reserved carrels during the academic year, and unreserved carrel study space is always available. Students interested in part-time library assistant positions should contact library staff during the summer or during Orientation week.

If you have any questions, don't hesitate to get in touch! We are at library.lts@usask.ca or (306)966-7869. For more information about STU Libraries, please go to <http://reindex.net/STU>.

Finances

Tuition 2009-2010**BTh/MDiv/MTS/Certificate Programs**

Credit	\$600 per course
Audit	\$300 per course
.....	(with the approval of the instructor)

Cross-Cultural Lab Fee.....\$2,800 (\$700 per semester for two years)

STM

Graduate course	\$900 per course
Upgraded MDiv course	\$750 per course

Other Fees:*Test Out:*

Basic Fee:	\$250 per course
Academic Credit Earned.....	\$350 per course

Language Equivalency Assessment:

Basic Fee:	\$250
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Student Activity Fees:

Student Fees for all Seminary Students	\$250 per annum
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Theological Student Union Fees:

Student Body Fee for all Seminary Students.....	\$100 per annum
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U of S Activity Fees:

Optional for students	TBA
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Affiliation Fee:

Annual fee	\$500 (under review)
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Graduation Fees:

Graduation Fee	\$100
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Application Fees:

Degree/Certificate Programs	\$75
Visiting or Occasional	\$25

Transfer Course Assessment Fees:

New courses presented for approval.....	\$35 per course
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ELCIC Diaconal Ministry Program Course Evaluation:

Assessment for academic equivalency, non-credit.....	\$35 per course
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Students should budget \$1,000 - \$1,500 per semester for textbooks. Additional expenses could include a parking permit and U of S student fees (optional). Spouses of LTS students may audit Seminary classes free of charge.

Payment of Bills

Fiscal responsibility is an important attribute in someone preparing for leadership in the church. Students are expected to demonstrate this fiscal responsibility by paying their bills promptly.

1. Tuition (including the cross-cultural surcharge) is due and payable on the first day of classes each semester.
2. If a student withdraws from a course and does not substitute another after the second week of the semester the following repayment policy will apply:
 - Withdrawal before two weeks - return of 100% of tuition
 - Withdrawal after 2 weeks and before 3 weeks - return of 75% of tuition
 - Withdrawal after 3 weeks and before 5 weeks - return of 50% of tuition
 - Withdrawal after 5 weeks and before 6 weeks - return of 25% of tuition
 - Withdrawal after 6 weeks - no return of tuition
 Audit fees are subject to the \$60 minimum registration for complete cancellation up to the end of the two week change period and are non-refundable after that time period.
3. Students who have overdue accounts will not be permitted to register for the next semester unless they have made special arrangements with the president or the director of finance.
4. Students who have not paid their tuition for a course will not be permitted to take the final examination or submit the final paper or evaluative piece for that course (per decision of the Board of Governors, May 1997). Exceptions to this policy may be made by the president.

Medical Insurance

Every student is encouraged to hold membership in a medical or health insurance plan.

Residence

For details on housing refer to Residence on page 24. Married students in general must find their own housing.

Student Aid

The Seminary has limited student aid funds. Requests should be made to the Student Aid Committee through the Registrar's office.

Seminary Life

Worship Life

A theological seminary is more than just an educational institution. It is also a community of Christians gathering in the name of Jesus to praise God and to be empowered by the Holy Spirit for mission. Therefore, the community of the Lutheran Theological Seminary gathers regularly in chapel to listen to the Word of God in Scripture and preaching, to receive the Sacraments, and to respond with confession, prayer, praise, thanksgiving and offerings. In accordance with the traditions of the Lutheran Church, students are recruited, equipped and supported for leadership in worship, in the use of appropriate worship materials, and in facilitating the place of worship in other functions of the community.

Worship stands at the centre of the day's activities with daily chapel services in the morning. As well, students are expected to involve themselves in the life and worship of a congregation in Saskatoon. Without such daily and weekly opportunities for worship, the study of God's truth becomes a hollow enterprise.

Campus Organizations

The Lutheran Theological Students' Union is the student body organized for self-government purposes and to direct extra-curricular activities of interest to the students.

The Seminary Choir is a student vocal group whose primary purpose and function is to aid and enhance the worship life of the Seminary. The members also learn some basic music skills, develop competence in individual and choral singing, develop a familiarity with Lutheran worship resources and are provided with ideas and comments regarding the introduction and use of new hymnody and liturgy in the parish setting. Occasionally the Seminary Choir participates in worship services in and around Saskatoon.

Seminary Publications

Chapel Chatter is a sometimes publication of the Dean of Chapel, edited by an appointed member of the Worship Committee. Along with worship information and humour it provides the schedule of chapel services and leaders and speakers for the week.

Lutheran Theological Seminary Saskatoon Newsletter is currently published three times a year. It highlights the life and needs of the Seminary and is published by the Development Office.

Consensus is a scholarly journal published by Lutheran Theological Seminary and Waterloo Lutheran Seminary. It is published online twice a year and includes thematic scholarly articles by the professors of both ELCIC seminaries and invited contributors, a section on studies and observations, selected sermons, and book reviews.

Residence

Residence for Students

Luther Residence is a co-ed facility which houses approximately 18 female and 28 male students. The residence is open to all students of any denomination or college. Short term/Conference Group bookings are available during the spring and summer terms. Luther Residence is located directly on the beautiful University of Saskatchewan campus and offers the following to tenants:

- All rooms are single occupancy
- A completely smoke-free facility
- An alternative, non-alcohol environment
- All meals are prepared in our own on-site cafeteria
- Laundry facilities available (coin-operated)
- Accommodation for both male and female residents
- Various functions and events arranged for students
- Overlooking the Saskatchewan River and beside the scenic Meewasin Trail
- Student lounge with cable TV
- A smaller, friendlier community

Rates are reviewed in May of each year and set for the following year. Present rates set for the 2007/2008 academic terms are:

Small Room	\$7,120 per academic year (all meals included)
Large Room	\$7,735 per academic year (all meals included)

For further information please call (306) 966-7898, Fax (306) 966-7852, e-mail: luther.res@usask.ca or write to:

Coordinator of Housing
114 Seminary Crescent
Saskatoon, SK S7N 0X3
CANADA

Bookstore

LTS Bookstore

The Lutheran Theological Seminary bookstore is located on the lower level of the seminary, by the cafeteria.

The bookstore offers students, pastors and the local community the opportunity to purchase books, vestments, clergy shirts and snacks. A sale shelf always contains “gems” at discounted prices. The staff will be happy to place special orders for customers who require any church related products. MESH items, with proceeds going to CLWR, are also available.

The store is open from 9 a.m. – 1 p.m. on Mondays, Wednesdays and Thursdays. Hours are curtailed during the summer and through the Christmas holidays.

You can reach the bookstore at 306-966-2273.

Grading System

Percentage**	Literal Descriptor	Description
90-100	Exceptional	A superior performance with consistent, strong evidence of: -a comprehensive, incisive grasp of the subject matter; -an ability to make insightful critical evaluation of the material given; -an exceptional capacity for original, creative and/or logical thinking; -an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently.
80-89	Excellent	An excellent performance with strong evidence of: -a comprehensive grasp of the subject matter; -an ability to make sound critical evaluation of the material given; -a very good capacity for original, creative and/or logical thinking; -an excellent ability to organize, to analyse, to synthesize, to integrate ideas, and to express thoughts fluently.
70-79	Good	A good performance with evidence of: -a substantial knowledge of the subject matter; -a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques; -some capacity for original, creative and/or logical thinking; -a good ability to organize, to analyse and to examine the subject material in a critical and constructive manner.
65-69	Satisfactory	A generally satisfactory and intellectually adequate performance with evidence of: -an acceptable basic grasp of the subject material; -a fair understanding of the relevant issues; -a general familiarity with the relevant literature and techniques; -an ability to develop solutions to moderately difficult problems related to the subject material; -a moderate ability to examine the material in a critical and analytical manner.
60-65	Minimal Pass	A barely acceptable performance with evidence of: -a familiarity with the subject material; -some evidence that analytical skills have been developed; -some understanding of the relevant issues; -some familiarity with the relevant literature and techniques; -attempts to solve moderately difficult problems related to the subject material and to examine the material in a critical and analytical manner are only partially successful. -remedial work may be required before proceeding to upper level courses in this subject area.

In addition, the following alternatives are used:

P*	Pass	W	Withdrawal
F*	Fail	WF	Withdrawal-Failure
ABF	Absent-Failure	DE	Deferred Examination
INF	Incomplete-Failure	AUD	Audit

* Where classes are graded on a Pass/Fail basis, a Pass represents 65% or more.

**Final percentage grades reflect a cumulative evaluation based on the literal descriptors and may differ from scores achieved on the components making up the final percentage grade.

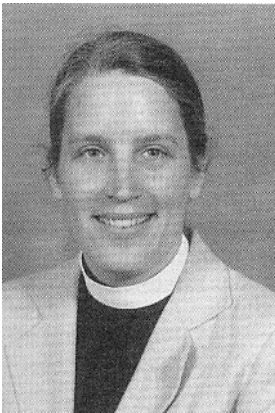
Faculty

**KEVIN A. OGILVIE**

President, 2006-

Missionary-Madagascar, 1996-2005; Mission Administrator, Antananarivo, 1999-2005; Director of the Lutheran Theological Seminary at Bezaha, 1996-2000; Missionary to Madagascar, Secretary for Evangelism, Boeny Mahajanga Synod, 1991-1994.

Pastoral Work: Intentional Interim Pastor, St. Michael's Lutheran Church, Camillus, NY, 1995; Pastor, St. John's Lutheran Church, Victor, NY, 1987-1991; Gloria Dei Lutheran Church, Lakewood, NY, 1982-1987.
kevin.ogilvie@usask.ca

**JANN E. BOYD**

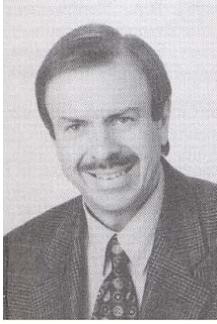
Dean of Chapel, 1995-; Professor of Worship and Homiletics, 2007- . B.A., (Hons.) University of Pennsylvania, 1977; M.Div., Lutheran Theological Seminary at Philadelphia, 1982; Anna C. Robertson Fellow, 1990-91; Benjamin Sattler Fellow, 1991-92; S.T.M. (Hons.), Lutheran Theological Seminary at Philadelphia, 1995; Ph.D., University of Saskatchewan, 2006.

Pastoral Work: Interim Pastor, Holy Trinity Slovak Zion Church, Philadelphia, 1981-82; Assistant Pastor, Saint Peter's Church, New York City, 1982-87; Interim Pastor, Grace and Saint Paul's, New York City, 1985-85; Christ Evangelical Lutheran Church, Philadelphia, 1987-89. Clinical Training: Saint Elizabeth's Hospital, Washington, D.C. janneb@sasktel.net

**CHRISTIAN A. EBERHART**

Associate Professor of New Testament Studies, 2004-. Zwischenprüfung, University of Heidelberg (Germany); Master of Theological Studies, Harvard University, Divinity School, 1994; Doctor of Theology, University of Heidelberg (Germany), 2002; Postdoctoral Research Fellow at the University of Tübingen (Germany), 2001-2004; contracted by the German Bible Society (Stuttgart, Germany) to work on the "Stuttgart Electronic Study Bible" (SESB), 2003-2004.

Church-related Work: Cartoonist for theological journals, 1989-2000; Internship at the Lutheran congregation of Melle (Germany), 1990; Participation in the Catholic Church "Sainte Marie de l'Assomption", Le Beausset (France), and in the Reformed Protestant Church, Sanary sur Mer (France), 1995-2001; participation in, and organization of the inter-religious forum "Var Espérance" (France), 1997-2001.
c.eberhart@usask.ca



CAMERON R. HARDER

Acting Dean of Studies, 2009-2010; Professor of Systematic Theology, 2008 -; Associate Professor of Systematic Theology, 2003-2008. Assistant Professor of Systematic Theology, 1997-2003. B.A., University of Alberta, 1977; M.Div., 1981, STM, 1986, Lutheran Theological Seminary, Saskatoon; Ph.D., 1997 (Governor General's Gold Medal), University of St. Michael's College, Toronto.

Pastoral Work: Messiah Lutheran Church, Camrose, AB, 1985-97; Emmanuel Lutheran Church, Calgary, 1979-80 (intern), 1981-85 (assistant pastor). crharder@sasktel.net



GORDON A. JENSEN

On Sabbatical, 2009-2010; Dean of Studies, 2006-; Professor of Reformation History and Theology, 2008 -; Associate Professor of Reformation History and Theology, 2005-2008; Assistant Professor of Reformation History and Theology, 2001-2004. B.A. (with distinction), University of Alberta, 1980; M.Div., 1984, Lutheran Theological Seminary, Saskatoon, Ph.D., 1992 (Governor General's Gold Medal), University of St. Michael's College, Toronto.

Pastoral Work: Pastor, St. Joseph Lutheran Church, Hay Lakes, AB, and Scandia Lutheran Church, Armena, AB 1992-2001; Assistant Pastor, St. Olaf Lutheran Church, Swift Current, SK, Hallonquist Lutheran Church, Hallonquist, SK and Trinity Lutheran Church, Simmie, SK 1984-1988. gordon.jensen@usask.ca



EDDIE KWOK

Director of Contextual Education, 2008 -. Assistant Professor of Christian Education and Mission, 1999-. B.Sc., University of Singapore, 1980; Dip C.S., 1985, M.Div., 1986, Regent College; Ph.D., 2004, Brunel University, UK.

Pastoral Work: Campus Ministry Field Staff Worker, Fellowship of Evangelical Students, Republic of Singapore, 1980-84; Youth Worker, Cornerstone Evangelical Baptist Church, Vancouver, 1986-87; Associate Pastor, Vancouver Chinese Mennonite Church, 1988-89; Pastoral Assistant, New Life Chinese Lutheran Church, Vancouver, 1989-91. Pastor, New Life Chinese Lutheran Church, 1991-96. eddie.kwok@usask.ca