

# What you can do with your graduate degree other than academics and still do interesting work?

**Subtitle:**

**So, how do you get a job as an environmental scientist?**

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# Some sources of career information

- <http://www.cses.vt.edu/current-students/jobs/tips/env-consult-career-tips.pdf>
- [www.sage.wisc.edu/careers/.../doc/Environmental%20Consultant.doc](http://www.sage.wisc.edu/careers/.../doc/Environmental%20Consultant.doc)
- <http://www.wikihow.com/Be-an-Environmental-Consultant>
- <http://www.bls.gov/ooh/life-physical-and-social-science/environmental-scientists-and-specialists.htm>
- [http://www.prospects.ac.uk/environmental\\_consultant\\_job\\_description.htm](http://www.prospects.ac.uk/environmental_consultant_job_description.htm)
- <http://jobs-emplois.gc.ca/index-eng.htm>

# Mark Richardson's career

## Overview

- 30 years of experience
  - ~20 years in public sector; ~10 years in private sector
- Education
  - PhD (Biology) 1994
  - MSc (Biology) 1983
  - BSc Honours (Biology) 1980
- Skills/experience I have gained and used in my career:
  - Risk assessment, risk management
  - Regulatory toxicology
  - Biostatistics
  - Allometry (human characteristics), time-activity patterns and exposure factors used in RA
  - Environmental fate of chemicals, bioaccumulation, bioconcentration
  - Chemical exposures and risks from dental materials
  - Environmental policy and regulatory risk management processes
  - Writing: >50 scientific articles published, numerous other reports and documents.
  - Teach what I know: 20 risk assessment training seminars and courses.
  - Public speaking: >50 platform presentations at conferences and workshops.

# Typical career path in consulting (spanning 20-30 years)

- See website #1
- Internship, junior, intermediate, senior/associate, manager, director
- Grunt work, carrying gear around, helping more senior staff finish reports, having juniors help you...

# Useful starting skills for a career in environmental consulting (or any job, for that matter)

- Relevant degree
- Communication
  - Writing skills (can you write in a style that is informative, understandable and keep it SHORT!)
  - Do you have good spelling and grammar skills?
  - “Conducting research and preparing written findings of your research is one of the most important skills you gain during your studies” (see website #1)
  - Presentation skills – can you stand up in front of an audience of strangers and not be nervous (or act like you are not)?
- Mathematics – can you do basic algebra?
  - $C_{\text{tissue}} = C_{\text{water}} \times BCF$

# Degrees relevant to environmental consulting

## Science disciplines

<ul style="list-style-type: none"><li>• Life sciences<ul style="list-style-type: none"><li>– Toxicology</li><li>– Biology</li><li>– Ecology</li><li>– Physiology</li><li>– Zoology</li><li>– Epidemiology</li><li>– Medicine</li><li>– Veterinary medicine</li><li>– Environmental Sciences</li><li>– Microbiology</li><li>– Immunology</li><li>– Botany</li><li>– Pharmacology</li></ul></li><li>• Chemistry<ul style="list-style-type: none"><li>– Physical chemistry</li><li>– Biochemistry</li><li>– Analytical chemistry</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Engineering<ul style="list-style-type: none"><li>– Environmental</li><li>– Chemical</li><li>– Civil</li><li>– Engineering disciplines involved in atmospheric and oceanographic modeling</li></ul></li><li>• Statistics/biostatistics</li><li>• Mathematics (algebra!)</li><li>• Earth sciences<ul style="list-style-type: none"><li>– Geology</li><li>– Geography</li><li>– Hydrogeology</li></ul></li><li>• Risk assessment</li><li>• Many others: See <a href="http://chemistry.about.com/od/mathsciencefundamentals/a/ologylist.htm">http://chemistry.about.com/od/mathsciencefundamentals/a/ologylist.htm</a></li></ul>
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### Other disciplines

- Communications, Law (toxic torts; social justice); Psychology

# Where are the science jobs?

- Public sector (opportunities currently declining)
  - Federal and provincial (and even municipal) departments and agencies
    - Environment, health, land-use planning
      - Air quality, water quality, soil quality (agricultural, parkland, residential, commercial and industrial), food quality, consumer products (Chinese toys with Pb-based paints), urban and indoor environments, wilderness and ambient environments
  - Regulatory agencies are doing less and less science in-house, and are contracting more and more of that science work to the private sector.
  - Public sector staff primarily manage the work and contracts completed by the private sector

**PS drops  
in size for  
first time  
in decade**

Spending cuts  
expected to ensure  
decline continues

CATHRYN MAY

Ottawa Citizen  
Wednesday, Oct 24/12

# Canadian federal science-based departments & agencies

- Agriculture and Agri-Food Canada
- Atomic Energy of Canada Limited
- Canadian Institutes of Health Research
- Canadian Space Agency
- Communications Research Centre Canada
- Environment Canada
- Fisheries and Oceans Canada
- Foreign Affairs & International Trade
- Health Canada
- Industry Canada
- National Defence
- National Research Council Canada
- Natural Resources Canada
- Public Health Agency of Canada
- Royal Canadian Mounted Police
- Science and Engineering Research Canada
- Transport Canada

# Where are the science jobs?

- Private sector (opportunities currently increasing)
  - Environmental consulting is growing faster than other science consulting fields
  - Consultants to public sector
    - Often, it is consultants who perform the actual risk assessments in support of fed/prov environmental regulations, develop environmental quality guidelines, conduct or review Environmental Assessments, etc.
  - Consultants to industries, land owners, etc.
    - Risk assessments conducted on behalf of clients that must meet or conform with environmental regulations.
  - Work in industry
    - Mining, refining and related industries
    - Chemical and consumer product manufacturing
    - Many others
  - My best hires while in the public sector were people with private sector experience
    - They know the science and the work
    - They can offer informed, critical review and management of the work (they know how it's done and what to expect)
    - They understand that a deadline means something.

# How do you become a risk assessor?

Few (if anyone) start out with a career plan to become a risk assessor

For most people, their careers 'happen to them'; they are not planned

Some basics:

- Education
  - Formal degree
  - On-the-job training
- Luck (could be considered good or bad)
- Willingness and aptitude to learn new things, to learn them quickly, and to apply that new knowledge to solve problems.
- Absence of a know-it-all attitude
  - Most job opportunities are lost due to 'personal suitability' issues.
- Have a specialty
  - Many risk assessors get their start because they are hired to exploit their specialist knowledge of some science/chemical/organism/skill/etc.
  - The opportunity to diversify your expertise comes later.

# Do you have [some of] the skills to get a job in consulting?

- Search out environmental job advertisements on the net and study the desired skill sets of the people they are seeking (usually intermediates and seniors).
- Realize that you won't have all of the skills, or the depth/experience, listed for intermediate or senior positions
- Junior positions are almost never advertised

# How to increase your job prospects

- Get a relevant education
- Specialize
- Take a job placement, work term (such as co-op), or internship during your education
  - A large proportion (probably the majority) of first-time hires with consulting firms are those graduates that did a successful work term with that company
  - They get hired because they have been ‘tested’; the employer knows what they are getting and knows that they ‘fit in’.
  - In the federal public service, a manager can hire a graduate directly from school (termed ‘bridging’), without a competition, if that graduate has had a formal co-op or work placement with the federal government during their degree program.
  - I’ve always been surprised how little interest science grad students have had in co-op programs (although this is changing).
- Be flexible on the type of job you are willing to take and kind of work you will do
  - First jobs generally involve “grunt work” – doing the hard slogging for someone else
  - This is when most on-the-job learning takes place.
- Be flexible in the type of employment situation you are willing to take
  - Employment agency (generally lousy pay but often provides an ‘in’)
  - Casual, short term, part time (public sector managers have more flexibility in filling positions that are not ‘permanent’)
  - Single project contract (generally lousy pay but often provides an ‘in’)

# How to increase your job prospects

- Don't expect that you will be earning a 6 figure salary right off the mark
  - Starting salaries in private sector vary, but \$40k-\$50k to start is pretty typical; greater for a valuable specialty and/or higher degree
  - Starting salaries in the public sector tend to be higher, but maximum salaries tend to be lower (and job availability is decreasing)
- Join and participate in local chapters of SETAC and other science associations
  - Opportunity to meet potential employers in a casual yet professional situation.
  - Give a talk on your grad research; let them know what you do.
- Publish your grad research
  - This emphasizes a specialization or expertise.
  - An example of your scientific writing skills.
  - This demonstrates that you can see a project through to completion.
- Teach what you know; offer a seminar through U Sask, local SETAC chapter, etc.
- Do not rely solely on email and internet for job applications; make personal, face-to-face contact whenever possible.
  - Many of my junior hires while in government were people who just happened to have 'dropped in' at the right time
  - Usually hired as casual or through employment agency (short term, no strings, easy to let go), or small defined contract (no further work if contract report missed the mark)

# How to increase your job prospects

- Send an unsolicited application to companies advertising for intermediate or senior positions.
  - Tell HR that you do not meet all of the listed skills or experience, but.....
  - Tell/show HR that you have some/many of the skills being sought and that you would be interested in a junior position working for the intermediate/senior they are trying to find.
- Volunteer for local environmental organizations, particularly those that interact with local industries and consulting companies.
  - Do more than just door-to-door fundraising. Get significantly involved.
- Starting jobs commonly go to candidates who are known to the people doing the hiring.
  - Interns/student placements
  - Neighbors and children of neighbors and friends
  - Network.....

# Questions?

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