

Proposal for Curriculum Change

to be approved by Council or by Academic Programs Committee

1. PROPOSAL IDENTIFICATION

Title of proposal: **Undergraduate Program in Anthropology**

Degree(s): **B.A. (3, 4 yr, Hons)**

Field(s) of Specialization: **Anthropology**

Level(s) of Concentration:

Option(s):

Degree College: **Arts and Science**

Department: **Religious Studies & Anthropology as endorsed by the Dean's Office: the Associate Dean (Humanities & Fine Arts), the Associate Dean (Social Sciences), the Associate Dean (Undergraduate Affairs)**

Home College: **Arts and Science**

Contact person(s) (name, telephone, fax, e-mail): **Dr. James Waldram; 966-6170;**
j.waldram@usask.ca

Date: March 19, 2008

Approved by the degree college and/or home college:

Proposed date of implementation: **September, 2008**

2. Type of change

Requiring approval by Council

- A new Degree-Level program or template for program.
- A new Field of Specialization at the Major or Honours Level of Concentration or template for a major or honours program
- Conversion of an existing program from regular to special tuition program.
- A change in the requirements for admission to a program
- A change in quota for a college
- ~~Program revisions that will use new resources~~
- A replacement program, including program deletion
- A program deletion (Complete the Report Form for Program Termination)

Requiring approval by Academic Programs Committee

- Addition of a higher Level of Concentration to an existing Field of Specialization.
- Addition of a new Field of Specialization at the Minor Level of Concentration.
- X A change in program options**
- A change in the name of a Degree-level Program or Field of Specialization.
- A change in the total number of credit units required for an approved degree program.

Proposal Document

Attach a proposal document, usually two or more pages, which covers the following information. The length and detail provided should reflect the scale or importance of the program or revision. Documents prepared for your college may be used.

3. RATIONALE

This statement should include information about program objectives, need for the program, demand, uniqueness and the expertise of the sponsoring unit. Please specify how this proposal relates to department/college plans and to Systematic Program Review or other review recommendations.

University Council approved revisions to the Anthropology program for a limited time on January 10, 2005, with the condition that the College of Arts & Science review the resources for this program and submit additional program revisions to the Academic Programs Committee of Council by May, 2007. The revisions were expected to show 1) how the program could be made viable and sustainable; 2) how teaching loads of faculty can be reduced to a level conducive to permitting increased research activity of the faculty; and 3) how increased involvement of other anthropologists in the College and in St. Thomas More College (and elsewhere on campus) in designing the program and teaching in its core areas can be achieved.

After careful consideration of the available information, the following motion was approved by the Academic Programs Committee of University Council on March 8, 2008: That the current Anthropology program lacks viability, and none of requisite expectations associated with current program's limited approval is being met. The College of Arts & Science is instructed to, before May 1, 2008, submit a college-approved proposal for a Anthropology program that will satisfy the conditions identified in the University Council motion from January 10, 2005. The program proposal must demonstrate that the necessary resources will be available to allow effective delivery of the program. Failure to meet this deadline will prompt the Academic Programs Committee to consider termination of the current Anthropology program.

The College of Arts & Science, as well as the Academic Programs Committee of University Council, is convinced that scholarship within the field of Anthropology is essential for the programming and research success of the College and the University as a whole.

Overview and Rationale

“Only Anthropology seeks to understand the whole panorama - in geographic space and evolutionary time - of human existence.”

- - American Anthropological Association

GOALS:

- 1. To provide a leading edge, broadly based undergraduate education in the field of Anthropology, as defined by the American Anthropological Association, with an emphasis on Cultural Anthropology.***
- 2. To provide the programmatic framework for an innovative graduate program in Medical Anthropology.***

Rationale

Anthropology is the broadest in scope of all social science disciplines. Fundamentally interdisciplinary, it seeks a broad comprehension of the human experience, through time and space, and asks the most enduring question, “What does it mean to be human?” Anthropology draws connections from studies of our hominid ancestors, living primates, and early human populations, to contemporary social and cultural formations. Traditionally, anthropology education in North America has followed the “Four Fields” format, a concept derived from the founder of North American anthropology, Franz Boas. The Four Fields, or “subfields” – Cultural Anthropology, Archaeology, Biological or Physical Anthropology, and Linguistics – are combined in programs to provide a broadly based educational experience for the student. While in recent years some universities have developed more specialized programs, concentrating on one to three of these fields (often due to resource issues), most continue with the Four Fields tradition. Within the “Medical/Doctoral” category employed in the university rankings by MacLean’s magazine, of the 14 Universities listed (excluding U of S), nine offer courses in at least three of the four fields.¹ In Canada, the departments with the largest and most influential anthropology graduate programs, at McGill, Toronto, Alberta, McMaster, and UBC, offer a Four Fields undergraduate experience.

Further, the American Anthropological Association, the largest Anthropology society in the world, is based on a Four Fields format. Scholarly sessions at the annual meetings routinely promote Four Fields perspectives within single thematic sessions. The Four Fields approach is not an antiquated remnant of the past, but is once again at the leading edge of a newly revitalized interdisciplinarity within anthropology.

More recently, a fifth field, Applied Anthropology has been acknowledged by the American Anthropological Association as a legitimate expression of anthropological praxis. It is important to note that most Anthropologists at the University of Saskatchewan engage in applied research and teaching. For purposes of this proposal, reference will be made to the “Four Fields” model.

This proposal advocates for the implementation of a Four Fields undergraduate Anthropology program in the College of Arts and Science, one that will make it’s program compatible with the other major universities in Canada and the United States.

¹ One university, Queen’s, does not offer Anthropology. Anthropology programs at Ottawa and Dalhousie are combined with Sociology and focus on the sub-field of cultural anthropology known as social anthropology.

The revised program will meet its goal to offer a Four Fields undergraduate education in three ways:

1. The Anthropology program will more actively involve required and elective courses from current Archaeology offerings, including Archaeology and Biological Anthropology.
2. The program will more actively include Anthropologists and Linguists, and their courses, from other departments.
3. The new program will provide more opportunities for Anthropology students to explore disciplinary sub-fields in greater depth.

Program Principles

The revised program in Anthropology will be based on the following principles:

- Sustainability in course offerings – A sufficient number of courses should be offered each year to meet undergraduate needs.
- Teacher-scholar model – The positive relationship between research and teaching should be emphasized.
- Comprehensiveness – The program should offer the full range of degrees, from BA to PhD. A graduate program proposal will be developed over the next year.
- Research Intensiveness – Faculty should be active researchers, seek out appropriate research funding, and involve students as much as possible in research on a trainee/mentorship model
- Teaching Competency – Faculty should teach in their areas of expertise, and courses should reflect leading-edge scholarship.

Provincial Need

Anthropology as a discipline is under-represented in Saskatchewan. The University of Regina has only four full-time faculty and offers courses only in the area of Cultural Anthropology, with no courses on Canada, Saskatchewan, or Aboriginal Canadian ethnology. Indeed, they lack a single specialist on Aboriginal peoples of Canada. Regina has a separate Linguistics department. The Anthropology graduate program at Regina is special case MA only. The proposed revised Anthropology program at U of S, therefore, will fill an important niche by providing Saskatchewan undergraduates with the broad, Four Fields approach to the discipline advocated by the American Anthropological Association. Only at the U of S will students be able to take Anthropology courses on Canadian and Saskatchewan Aboriginal peoples, and augment their program with the fields of Archaeology and Biological Anthropology.

A new graduate program will attract students from Regina, as well as from across Canada, and be the only regularized graduate program in Anthropology in the province.

National Context

Medical anthropology is one of the fastest growing fields in Anthropology, yet there are only two universities in Canada that offer an integrated program in medical anthropology (McGill, and McMaster).

Presently, there are six medical anthropologists at the U of S. With the addition of a new position in medical anthropology (see Core Faculty below), ***the U of S will have more medical anthropologists than any other university in Canada!*** The current proposal seeks to seize on this opportunity to create a vibrant program that will be unique in the country. A national reputation will accrue almost instantaneously with the implementation of this proposal, and the subsequent development of a graduate program in Medical Anthropology.

The Anthropology program was relocated to the Department of Religious Studies and Anthropology in 2001/02, amidst some turmoil. Since 2000, the current program has had only two tenured/tenure track faculty members, one of whom has taken several leaves of absence in recent years. The numbers of majors – and fluctuations in these numbers (2000/2001 to 2007/2008: average = 41; standard deviation = 20) must be seen within the context of the overall lack of stable resources to deliver the program. Student enrolments in Anthropology courses have held reasonably steady over these years, between 1400 and 1500 students. This has been possible because of sessional and term appointments and the popularity of the discipline in the junior years. It is anticipated that this revised program will result in a substantial increase in majors within a few years.

Demand for the program is also evident from the variety of public protests and petitions generated by Anthropology students in winter of 2007/08, when the overall lack of resources became apparent. Finally, recent graduates have been accepted into established graduate programs including those at Stanford University, University of Toronto, London School of Economics, and Wayne State University.

Expanding Opportunities for Students

The current ANTH program divides courses into three categories.

- Category 'A' represents ANTH or "Sociocultural Anthropology" courses. Honours students may take up to 36 credit units in this category (in addition to 6 credit units in Introductory courses (ANTH 111.3 and ARCH 112.3)
- Category 'B' is "Archaeology and Biological Anthropology, and Linguistics." This category includes selected courses in Archaeology (ARCH) and Linguistics (LING). Honours students may take up to 12 credit units in this category.
- Category 'C' includes "General and Inter-Disciplinary" courses, a category that also includes courses from Geography, Native Studies, Psychology, Sociology, Women & Gender Studies, and Community Health and Epidemiology. Honours students may take up to 9 credit units in this category.

The existing program places pressure on core faculty in Anthropology to offer a much broader range of generalist courses than is optimal, and to teach more courses per instructor than most other social science departments. The proposed program revisions expand student opportunities to take courses across all Four Fields of Anthropology and with Anthropologists in other departments, and reduce pressure on Anthropology program faculty, in several ways:

1. The program eliminates the three category approach and replaces it with four areas representing the Four Fields, each with a required course component: Cultural Anthropology (currently designated as “ANTH”), Archaeology, Biological Anthropology, and Linguistics. Students may take more credits in each of these fields than under the previous program.
2. Selected courses offered by other Anthropologists on campus will be incorporated into the revised Anthropology curriculum.
3. While the focus of the degree will be on Cultural Anthropology, the new program offers expanded opportunities for students in Cultural Anthropology to pursue interests in the other subfields by expanding the number of credits they can take in the other three fields.

There is currently no graduate program in Anthropology. Once the undergraduate program has been approved, a graduate program in Medical Anthropology will be developed that will link anthropological expertise across the university and intersect with the new School of Public Health.

As noted above, the U of S is extremely rich in Medical Anthropology resources. There are other Anthropological resources as well. Anthropologists expected to be involved in the revised program are as follows:

Arts and Science Faculty:

Pamela Downe – currently Department of Women’s and Gender Studies. Trained in Four Fields model. Will transfer into the new program.

Alexander Ervin – currently Department of Religious Studies and Anthropology. Trained in Four Fields model.

Satya Sharma - currently Department of Religious Studies and Anthropology.

James Waldram (.5) - currently Department of Psychology. Trained in Four Fields model. Will assume a joint position in Anthropology.

New Hire: The College of Arts & Science is committed to hiring a new tenure-track position in Medical Anthropology.

This will bring the total number of Anthropologists (in the College of Arts and Science) in the program to 4.5. One faculty member at STM will also be involved:

Natalia Khanenko-Friesen – currently Religious Studies and Anthropology, St Thomas More College

In addition, the following Anthropologists will be involved in various aspects of the revised program: they may be involved in offering Anthropology courses and/or courses that can be taken for Anthropology credit, they may work with graduate students where appropriate they may participate in an Anthropology seminar series, and so on. They will be invited as Associate Members of the revised program:

Other Anthropologists on Campus:

Sylvia Abonyi – Department of Community Health and Epidemiology (and Canada Research Chair in Aboriginal Health).

Michel Desjardins – Department of Psychology.

Simone Horwitz – Department of History

David Natcher – Department of Bioresource Policy, Business & Economics, College of Agriculture.

Caroline Tait – currently Department of Native Studies and Indigenous Peoples Health Research Centre.

As this revised program proposal is designed to implement the “Four Fields” model of Anthropology characteristic of the North American discipline, there will be connections to courses and faculty in Languages and Linguistics, Biological Anthropology, and Archaeology. The revised Anthropology program requirements (see below) indicate the expanded course offerings to be integrated from these three fields.

The current faculty resources in Archaeology are sufficient to offer the necessary courses in Archaeology and Biological Anthropology. The Department of Languages and Linguistics is in the process of revising its program and anticipates the recruitment of new Linguists. Successful discussions with both Archaeology and Languages and Linguistics have been undertaken to ensure places for Anthropology students in relevant classes.

Strengths of the New Program

The goal of the proposed revised Anthropology program is to provide a broadly based education in Anthropology. Specialization in Medical Anthropology/Anthropology of Health will occur at the graduate level, but there will be an expansion in undergraduate course offerings in these areas. This will be of benefit to the proposed new BAsC program in Health Studies. The program will also have strengths in Aboriginal ethnology, applied anthropology, and the anthropology of gender.

With the faculty complement outlined above, in combination with other Anthropologists on campus, this revised program will have exceptional strengths in the areas of Medical Anthropology/Anthropology of Health. Research interests will include local, national, and international issues, including Aboriginal peoples in Canada and Indigenous peoples internationally. Intersection with other College initiatives, such as the Health Studies program, and University initiatives, such as the School of Public Health and the Global Health Research Group, will prove to be of mutual benefit, and aid in the creation of nationally recognized center for socio-cultural health research at the University of Saskatchewan. There have already been preliminary discussions with representatives from the School of Public Health.

4. DESCRIPTION OF PROGRAM CHARACTERISTICS

Please include a complete draft Calendar entry.

In particular, please indicate if a template is already in place for such a program (for example, if it follows the general requirements and standards of B.Sc. programs) or if new standards are being introduced for this program.

The revised program follows the template for the Social Sciences Program Type ‘B’.

Calendar Entry:

The Anthropology Program offers a B.A. Three-year, Four-year, Honours, Double Honours, and Minor in Anthropology.

Students beginning an Anthropology program from September, 2008, onward, must follow these requirements for Anthropology:

Programs in Anthropology

Anthropology seeks a broad comprehension of the human experience, through time and space, and asks the most enduring question, "What does it mean to be human?" Anthropology draws connections from studies of our hominid ancestors, living primates, and early human populations, to contemporary social and cultural formations. The Anthropology program focuses on cultural anthropology while providing exposure to the three other fields that make up the modern discipline: archaeology, biological anthropology and linguistics.

B.A. Three-Year ANTHROPOLOGY (Program Type 'B') Total 90 cus

B1 – Basic Social Sciences requirements (12 cus)

Minimum 12 cus from the Social Sciences (at most, 6 cus in one subject)

ANTH 111.3 Introduction to Cultural Anthropology

ARCH 112.3 Introduction to Archaeology and Biological Anthropology

Remaining credit units must be selected from the area of Social Sciences outside of major subject area. Recommended courses are: GEOG 130.3; PSY 110.6; SOC 110.6; NS 105.3/106.3

B2 – Humanities (6 cus)

6 cus from the Humanities

B3 Natural Science (6 cus)

6 cus from the Natural Sciences

Recommended: BIOL 120.3, 121.3; GEOG 125.3

B4 Languages (6 cus)

6 cus from Languages

B5 General Requirement (6 cus)

6 cus from the Fine Arts, Humanities, or Natural Sciences (LING 111.3 cannot be taken to satisfy this requirement)

B 6 – Major Requirements (24 cus)

A total of 24 cus are required from Area 1. However, students have the option of including up to 9 cus from Areas 2, 3 or 4, which will be assigned to the Area 1 requirement. However, none are required as part of the 3 year Degree. Prerequisites may apply.

Area 1: Anthropology Requirements: 24 cus required; at least 6 cus must be at the 300 level or 400 level. Selected from: ANTH 220.3, 224.3, 226.3, 227.3, 230.3, 231.3, 232.3, 233.3, 235.3, 298.3, 299.6, 300.3, 301.3, 311.3, 326.3, 328.3, 329.3, 330.3, 337.3, 339.3, 354.3, 385.3, 398.3, 399.3, 421.3, 422.3, 430.3. The following courses may also be taken as ANTH credits: AGECE 398.3*; PSY224.3, PSY 323.3, PSY 324.3, PSY 380.3, PSY 480.3; WGSt 353.3, WGSt 212.3.

[AGECE 398 Aboriginal Peoples and the Environment.]

Options:

Courses can be also taken from Areas 2 (Linguistics), 3 (Archaeology) and/or 4 (Biological Anthropology) as noted below and applied to the Area 1 requirements up to a maximum of 9 cus. However, none are required as part of the 3 year Degree. Prerequisites may apply.

Area 2. Linguistics Option: A student wishing to exercise the Linguistics option must take LING 111.3, which will be included as part of the total credit unit requirement under Area 1. An additional 3 cus can also be taken from the following courses and applied to Area 1: LING 112.3, 244.3, 346.3.

Area 3. Archaeology Option: A student wishing to exercise the Archaeology option must take 3 cus selected from ARCH 250.3, 251.3, 255.3, or 257.3 which will be included as part of the total credit unit requirement under Area 1.

An additional 3 cus can also be taken from the remaining courses above or the following courses and applied to Area 1: ARCH 344.3, 350.3, 352.3, 353.3, 354.3, 355.3, 356.3, 358.3, 454.3, 461.3, 462.3, 466.3

Area 4. Biological Anthropology Option: A student wishing to exercise the Biological Anthropology option must take ARCH 270.3, which will be included as part of the total credit unit requirement under Area 1.

An additional 3 cus can also be taken from the following courses and applied to Area 1: ARCH 375.3, 470.3, 471.3, 472.3

B7. Elective Requirements

Courses to complete the requirements for 90 credit four-year program. Of the total 90 credit units required, at least 42 must be at the 200 level or higher, and no more than 42 in one subject.

B.A. Four-Year ANTHROPOLOGY (Program Type 'B') Total 120 cus

B1 – Basic Social Sciences requirements (12 cus)

Minimum 12 cus from the Social Sciences (at most, 6 cus in one subject)

ANTH 111.3 Introduction to Cultural Anthropology

ARCH 112.3 Introduction to Archaeology and Biological Anthropology

Remaining credit units must be selected from the area of Social Sciences outside of major subject area. Recommended courses are: GEOG 130.3; PSY 110.6; SOC 110.6;

NS 105.3/106.3

B2 – Humanities (6 cus)

6 cus from the Humanities

B3 Natural Science (6 cus)

6 cus from the Natural Sciences

Recommended: BIOL 120.3, 121.3; GEOG 125.3

B4 Languages (6 cus)

6 cus from Languages

B5 General Requirement (6 cus)

6 cus from the Fine Arts, Humanities, or Natural Sciences (LING 111.3 cannot be taken to satisfy this requirement)

B 6 – Major Requirements (30cus)

These are divided into TWO categories:

1. Area 1: Anthropology (ANTH) - 24 cus required
2. Areas 2, 3 and 4: 3 cus from at least TWO of the following areas (for a total of 6 cus):

Area 2: Linguistics (see below)

Area 3: Archaeology (see below)

Area 4: Biological Anthropology (see below)

Students may take an additional 3 cus from the third area for credit under Area 1.

Area 1: Anthropology (ANTH) Requirements: (24 cus required; At least 9 cus must be at the 300 level or 400 level). Selected from: Selected from: ANTH 220.3, 224.3, 225.3; 226.3, 227.3, 230.3, 231.3, 232.3, 233.3, 235.3, 298.3, 299.6, 300.3, 301.3, 311.3, 321.3, 322.3; 326.3, 327.3; 328.3, 329.3, 330.3, 337.3, 339.3, 354.3, 385.3, 398.3, 399.3, 421.3, 422.3, 430.3. The following courses may also be taken as ANTH credits: AGECE 398.3; PSY 224.3, PSY 323.3, PSY 324.3, PSY 380.3, PSY 480.3; WGSt 353.3, WGSt 212.
[* AGECE 398 Aboriginal Peoples and the Environment.]

Students must also fulfill the requirements for TWO of Areas 2 (Linguistics), 3 (Archaeology), or 4 (Biological Anthropology), a total of 6 cus. Further, additional courses can be also taken from Areas 2, 3 and/or 4 as noted below and applied to the Area 1 requirements up to a maximum of 9 cus.

Area 2: Linguistics Requirement: 3 cus required; an additional 6 cus can be applied to Area 1.

Required: LING 111.3

Linguistics Option: Up to 6 cus can also be taken from the following courses and applied to ANTH degree: LING 112.3, 244.3, 346.3

Area 3: Archaeology Requirement: 3 cus required; an additional 6 cus can be applied to Area 1.

Required: 3 cus selected from: ARCH 250.3, 251.3, 255.3, 257.3

Archaeology Option: Up to 6 cus can also be taken from the remaining courses noted above as well as from the following courses and applied to Area 1: ARCH 344.3, 350.3, 352.3, 353.3, 354.3, 355.3, 356.3, 358.3, 454.3, 461.3, 462.3, 466.3

Area 4: Biological Anthropology Requirement: 3 cus required; an additional 6 cus in total can be applied to Area 1.

Required: ARCH 270.3

Biological Anthropology Option: Up to 6 cus can be taken from the following courses and applied to Area 1: ARCH 375.3, 470.3, 471.3, 472.3

B7. Elective Requirements

Courses to complete the requirements for 120 credit four-year program. Of the total 120 credit units required, at least 66 must be at the 200 level or higher, and no more than 60 in one subject.

B.A. HONOURS ANTHROPOLOGY (Program Type 'B') Total 120 cus

B1 – Basic Social Sciences requirements (12 cus)

Minimum 12 cus from the Social Sciences (at most, 6 cus in one subject)

ANTH 111.3 Introduction to Cultural Anthropology

ARCH 112.3 Introduction to Archaeology and Biological Anthropology

Remaining credit units must be selected from the area of Social Sciences outside of major subject area. Recommended courses are: GEOG 130.3; PSY 110.6; SOC 110.6;

NS 105.3/106.3

B2 – Humanities (6 cus)

6 cus from the Humanities

B3 Natural Science (6 cus)

6 cus from the Natural Sciences

Recommended: BIOL 120.3,121.3; GEOG 125.3

B4 Languages (6 cus)

6 cus from Languages

B5 General Requirement (6 cus)

6 cus from the Fine Arts, Humanities, or Natural Sciences (LING 111.3 cannot be taken to satisfy this requirement)

B 6 – Major Requirements (42cus)

These are divided into TWO categories:

1. Area 1: Anthropology (ANTH) - 36 cus required
2. Areas 2, 3, and 4: 3 cus from at least TWO of the following areas (for a total of 6 cus):

Area 2: Linguistics (see below)

Area 3: Archaeology (see below)

Area 4: Biological Anthropology (see below)

Students may take an additional 3 cus from the third area for credit under Area 1.

Area 1: Anthropology (ANTH) Requirements: (36 cus required. At least 6 cus must be at the 300 level and 6 cus at the 400 level). Selected from: ANTH 220.3, 224.3, 225.3;

226.3, 227.3, 230.3, 231.3, 232.3, 233.3, 235.3, 298.3, 299.6, 300.3, 301.3, 311.3, 321.3; 322.3; 326.3, 327.3; 328.3, 329.3, 330.3, 337.3, 339.3, 354.3, 385.3, 398.3, 399.3, 421.3, 422.3, 430.3. The following courses may also be taken as ANTH credits: AGEC 398.3; PSY224.3, PSY 323.3, PSY 324.3, PSY 380.3, PSY 480.3; WGSt 353.3, WGSt 212.3. [* AGEC 398 Aboriginal Peoples and the Environment.]

Students must also fulfill the requirements for TWO of Areas 2 (Linguistics), 3 (Archaeology), or 4 (Biological Anthropology), a total of 6 cus. Further, additional courses can be also taken from Areas 2, 3 and/or 4 as noted below and applied to the Area 1 requirements up to a maximum of 9 cus.

Area 2. Linguistics Requirement: 3 cus required; an additional 6 cus total can be applied to Area 1.

Required: LING 111.3

Linguistics Option: Up to 6 cus can also be taken from the following courses and applied to Area 1: LING 112.3, 244.3, 346.3.

Area 3. Archaeology Requirement: 3 cus required; an additional 6 cus can be applied to Area 1.

Required: 3 cus selected from: ARCH 250.3, 251.3, 255.3, 257.3

Archaeology Option: Up to 6 cus can also be taken from the above 200-level courses as well as the following courses and applied to Area 1: ARCH 344.3, 350.3, 352.3, 353.3, 354.3, 355.3, 356.3, 358.3, 454.3, 461.3, 462.3, 466.3

Area 4. Biological Anthropology Requirement: 3 cus required; an additional 6 cus can be applied to Area 1.

Required: ARCH 270.3

Biological Anthropology Option: Up to 6 cus from the following can be applied to ANTH degree: ARCH 375.3, 470.3, 471.3, 472.3

B7. Elective Requirements

Courses to complete the requirements for 120 credit four-year program. Of the total 120 credit units required, at least 66 must be at the 200 level or higher, and no more than 60 in one subject.

Double Honours Program

Anthropology may be combined in a Double Honours program with other disciplines. A total of 36 cus are required. Specific program requirements are

- ANTH 111.3 and ARCH 112.3
- an additional 27 cus in ANTH (Area 1), including at least 3 cus at the 300 level in Anthropology (ANTH) and at least 3 cus at the 400 level in Anthropology (ANTH)
- 3 cus from ONE of the Linguistic, Archaeology or Biological Anthropology areas. Up to 6 cus in these three areas can also be applied to the Area 1 requirement.

It is the student's responsibility to determine the requirement of the second discipline for the Double Honours degree.

Minor in Anthropology

The Minor in Anthropology may be completed in conjunction with any Three-year, Four-year or Honours degree in another discipline in the College of Arts and Science. A total of 21 cus are required. Specific program requirements are:

- ANTH 111.3, ARCH 112.3
- an additional 15 credit units in Area 1. A maximum of 6 cus can be taken in Areas 2, 3, or 4 and applied to the Area 1 requirement.

5. RESOURCES

Please describe what resources will be required by the new or revised program. Include information about the impact this proposal will have on resources used by existing programs. Please indicate whether the program be handled within the existing resources of the department or college (e.g. faculty, secretarial support, equipment, information technology, laboratories, library resources, space, etc.). If new resources will be needed, please describe how these will be found. Include any required memos from the Dean or department heads regarding resources.

Faculty:

A total of 4.5 positions in Anthropology will be allocated to the new program in Arts and Science:

Pamela Downe – currently Department of Women's and Gender Studies. Will transfer into the new program.

Alexander Ervin – currently Department of Religious Studies and Anthropology.

Satya Sharma - currently Department of Religious Studies and Anthropology.

James Waldram (.5) - currently Department of Psychology. Will assume a joint position in Anthropology.

New Hire: The College of Arts & Science is committed to hiring a new tenure-track position in Medical Anthropology.

In addition, there is one anthropologist at STM:

Natalia Khanenko-Friesen – Religious Studies and Anthropology, St Thomas More College

The current program has one additional anthropologist as at Associate member who will be invited to continue with the revised program:

Michel Desjardins – Department of Psychology.

In addition, the following Anthropologists will be offered appointments as Associate members.

Sylvia Abonyi – Department of Community Health and Epidemiology (and Canada Research Chair in Aboriginal Health).

Simone Horwitz – Department of History

David Natcher – Department of Bioresource Policy, Business & Economics, College of Agriculture.

Caroline Tait – currently Department of Native Studies and Indigenous Peoples Health Research Centre.

6. RELATIONSHIPS AND IMPACT OF IMPLEMENTATION

Please describe the impact this program will have on department activities and on students, and on other departments or colleges. Describe the consultation process followed for this program, including any memos received.

Students currently in the program will be grandparented and allowed to follow the program requirements in place when they first enrolled. They may also opt for the new program, which offers expanded opportunities in coursework.

The revised program will offer expanded coursework opportunities and increased access to all the anthropological resources on campus. In turn, this will increase opportunities for students to engage in research activities with professors, including possible summer employment.

An Anthropology Seminar series, inaugurated in 2007/08, will continue, and provide an important scholarly venue for students and faculty to share their work and discuss emerging trends in the discipline.

Consultations in the development of this program have been extensive, as follows:

Dean's Office: Jo-Anne Dillon, Peter Stoicheff, Harley Dickinson, Alec Aitken

Anthropologists: Pamela Downe (WGSt), Michel Desjardins (Psychology), David Natcher (Agriculture & Bioresources), Sandy Ervin (Anthropology), Sylvia Abonyi (Community Health & Epidemiology), Natalia Khanenko-Friesen (St. Thomas Moore), Caroline Tait (WGSt/Native Studies)

Other Departments: Paul Bidwell and Veronica Makarova (Languages and Linguistics); Ernie Walker (Archaeology); Margaret Kennedy (Archaeology); Department of Archaeology (department meeting); Val Thompson (Psychology); Roger Maaka (Native Studies); Braj Sinha, James Mullens (Religious Studies and Anthropology).

Other Colleges: Bruce Reeder, School of Public Health

Students: Travis Morpak, President, AnAmUs (Anthropology Student's Association); two town hall meetings with Anthropology students. Two meetings with AnAmUs executive.

The draft proposal has also been sent to Joan Borsa (WGSt) for consideration. No response yet.

A request for a written submission from one sessional, Elaine Hulse, was made in August, with an emphasis on the identification of existing and possible new courses that fit with her expertise. No response as yet.

Program Visit: Department of Anthropology, University of Waterloo. This is a small department (5 faculty) offering a four fields program.

Approval:

An ad hoc committee on Anthropology program review was formed in summer of 2007, and met twice. On November 9, 2007, the committee agreed to the final version of the program as submitted herein. Members were: Waldram (Chair), Abonyi, Desjardins, Downe, and Ervin.

7. BUDGET

Please indicate if budget allocations within the department or the college will change due to this program. Consult with the College's Financial Analyst (Financial Services Division) and submit the Budget Consultation form if allocations are required.

The College of Arts & Science will provide sufficient resources to deliver the revised Anthropology program.



January 18, 2008

Peter Stoicheff, Associate Dean, Arts and Science

Re: support for the Anthropology program proposal

Dear Professor Stoicheff,

Please find enclosed a set of letters from Anthropologists on campus indicating their support for the proposed new undergraduate program in Anthropology and for the amalgamation of that program with Archaeology, to form a new department. As the author of the program proposal and the chair of the ad hoc college committee commissioned to consider ways to enhance anthropological education on campus, it stands to reason that I strongly support both the proposal and the amalgamation with Archaeology. It is my firm belief that only through this process of renovation and amalgamation can Anthropology be resuscitated from its current, near-dormant state.

It is important to stress two points at this time:

1. The proposed program and amalgamation will make it compatible with the North American standard for anthropological education at the university level
2. The proposed program and amalgamation will provide the necessary base for the development of a graduate program with a focus on medical anthropology, which will be unique in Canada

We are in an era of rapid globalization in which cultural issues remain central to on-going and developing patterns of concern, conflict, and cooperation in the local, national and international contexts, including issues affecting Indigenous peoples. Anthropology as a discipline is uniquely situated to respond to these issues, through education and research. For too long, the University of Saskatchewan has had a woefully and embarrassingly underdeveloped Anthropology program, bested by even the smallest of universities in Canada. The current complement of Anthropologists on campus represent a powerful opportunity to take our place on the national stage in this important discipline. These proposals will allow us to do just that.

Sincerely,

James B. Waldram, PhD
Professor, Department of Psychology
Chair, Anthropology Program
Coordinator, Culture and Human Development Program

James B. Waldram
Professor, Department of Psychology
Chair, Anthropology Program
University of Saskatchewan
9 Campus Dr
Saskatoon, SK
S7N 5A5

Dear Professor Waldram,

I am writing to confirm my unqualified support for the Anthropology program proposal, and to express my agreement to participate in this exciting new program as detailed therein. Further, I believe that the internal logic of the new program is such that the only viable means by which it could be offered in a manner that promotes scholarly excellence through research and teaching is by amalgamation with the current Archaeology program.

Sincerely,



Sylvia Abonyi, PhD
SPHERU and
Department of Community Health and Epidemiology
University of Saskatchewan
Saskatoon, SK S7N 5E5
306.966.2194 (phone)
306.966.7920 (fax)
abonyi@usask.ca

Saskatoon, December 11, 2007

James B. Waldram, PhD
Professor, Department of Psychology
Chair, Anthropology Program
Coordinator, Culture and Human Development Program
Department of Psychology
University of Saskatchewan
9 Campus Dr
Saskatoon, SK
S7N 5A5

Dear Professor Waldram,

I am writing to confirm my support for the Anthropology program proposal, and to express my agreement to participate in this well designed new program as detailed therein. Further, I believe that the internal logic of the new program is such that the only viable means by which it could be offered in a manner that promotes scholarly excellence through research and teaching is by amalgamation with the current Archaeology program.

Sincerely,



Michel Desjardins
Department of Psychology
University of Saskatchewan
9 Campus Dr
Saskatoon, SK
S7N 5A5



Dr. J. Waldram
Chair, Anthropology Program
Department of Religious Studies & Anthropology
University of Saskatchewan

December 11, 2007

Dear Professor Waldram,

Following on the meetings of the ad hoc Committee that was struck by the Dean's Office to guide the revision of the Anthropology program, I am pleased to indicate my full support of the final proposal. This proposal has many strengths and addresses my long-standing concerns about Anthropology at the University of Saskatchewan. First, it integrates the anthropologists in cognate departments in an innovative and integral way. Second, it reinforces the multi-field approach that makes Anthropology such a unique and important discipline. Third, it sets the groundwork for the rejuvenation of a graduate program in Anthropology that, by extension, will promote research expertise and activity.

The logical place for this new program to be housed is in a newly formed Department of Archaeology and Anthropology. I cannot foresee my own participation in the Anthropology program if it were to be housed anywhere else. A newly formed Department of Archaeology and Anthropology will provide the best infrastructure for a graduate program that will involve the theoretical and methodological expertise of active researchers who rely on community-based as well as artifact-based analyses in their work. With the current resources in medical anthropology, environmental anthropology, and applied anthropology, the University of Saskatchewan has the potential to be one of the leaders in anthropological training and research in the country. This potential will be best realized in a newly formed Department of Archaeology and Anthropology, and I am extremely excited by the prospect of it.

Thank you, very much, for the hard work you invested and the collaborative process you followed to produce such an excellent proposal.

Sincerely,

A handwritten signature in black ink, appearing to read "P. Downe".

Pamela J. Downe, Ph.D. (Anthropology)
Associate Professor, Women's & Gender Studies
Associate Member, Religious Studies & Anthropology

December 11, 2007

Dear Professor Waldram,

I am writing to confirm my support for the Anthropology program proposal, and to express my interest in contributing to this exciting new program as detailed therein. I believe that the internal logic of the new program is sound and the amalgamation of the Anthropology and Archaeology Programs will lead to scholarly excellence through research, teaching and outreach.

If I can be of any further assistance to this initiative please do not hesitate to contact me.

Sincerely,



David C. Natcher, Ph.D.
Associate Professor
Department of Bioresource Policy, Business & Economics
University of Saskatchewan
Saskatoon, SK. S7N 5A8
Office: 306-966-4045 Fax: 306-966-8413
david.natcher@usask.ca



INDIGENOUS PEOPLES' HEALTH RESEARCH CENTRE

January 13, 2008

Dear Professor Waldram,

I am writing to express support for the Anthropology program that you have proposed. However, because of my extensive research, teaching and administrative commitment to the Department of Native Studies, Women's and Gender Studies and the Indigenous Peoples' Health Research Centre I am unable to contribute to the development and implementation of this program. As an anthropologist I believe that a renewed commitment by the University of Saskatchewan to the discipline of anthropology will result in positive consequences for students, scholars and the university in general.

Sincerely,

Caroline L. Tait

Department of Native Studies