1. Commit to robust student information system (SIS) that can accommodate flexibility and innovation (e.g., register in multiple colleges simultaneously) and facilitate disbursement of student funding

   i) Develop system mechanisms and documented processes to operationalize collaborative programs owned by multiple departments

      Objective: on track

      Status: May-18 on track

      Project Launch: June-18

      Project Lead: Jennifer

      Completion Rate: 70%

      Followup Notes: Applied Econ being used as guinea pig - create a template/framework for future programs to use

   ii) Revisions to devoted scholarship plans

      Collaborative effort includes the Awards chair (Michael Szafran)

      Objective: on track

      Status: Sep-18 no change

      Project Launch: June-18

      Project Lead: Heather

      Completion Rate: 10%

   iii) Implementation of tenure and scholarship management initial discussions had with Shari Baranui

      Objective: on track

      Status: Sep-18 no change

      Project Launch: June-18

      Project Lead: Heather

      Completion Rate: 10%

2. Support Strategic Enrollment Management & Recruitment efforts in relation to graduate students, strategic target development (indigenous, domestic & international students), leading to growth in the number of high-quality students

   i) Enrolment Strategy (TLSE/CGPS) Project

      Sponsors: Alison Pickrell, Trever Crowe, Patti McDougall

      Transfer of international portfolio to TLSE - CGPS retains graduate recruitment efforts oversight; international agreements states of completion: discussion about GPS981 go forward plan Sept 2018

      Objective: on track

      Status: May-18 on track

      Project Launch: June-18

      Project Lead: Danny

      Completion Rate: 68%

      Followup Notes: SIIR model transition, $115 budget, agreements, documenting procedure

   ii) GPS981

      Course organization and delivery

      Objective: on track

      Status: Jun-18 on track

      Project Launch: July-18

      Project Lead: Danny

      Completion Rate: 95%

      Followup Notes: SIIR model transition, $115 budget, agreements, documenting procedure

3. Commit to systems, policies and processes that supports college flexibility & growth; adoption of strategies that contribute to the overall student experience with respect to program management (transition between programs, alternate registration models, commit to review the viability of part-time registration models, alternate thesis defense processes); adopt a lean strategy in college processes and policies

   i) Student Advisory Committee Policy/Procedure

      The landscape scan prepared by Ryan and the GSF starts the conversations/debates about the make up and conduct of our advising committees, the make up and conduct of our examining boards and whether participants in the thesis defense may do so remotely. Indeed, I see this as the beginning of numerous other, additional conversations with faculty members and senior leaders. I’ll leave it to you to identify and execute next steps in the development of new policies and processes. Update please

      Objective: on track

      Status: Jun-18 off track

      Project Launch: July-18

      Project Lead: Jennifer

      Completion Rate: 10%

   ii) Proposed paid parental leave for graduate students program

      Project Sponsors: Tony Yamelli, Trever Crowe, Cheryl Carver

      White paper and research complete - proposed to Cheryl Carver - next steps: feedback and implementation

      Objective: on track

      Status: Aug-18 on track

      Project Launch: September 2018

      Project Lead: Trever

      Completion Rate: 50%

   iii) Process changes in scholarships

      What process? Update please

      Objective: on track

      Status: Sep-18 off track

      Project Launch: September 2018

      Project Lead: Heather

      Completion Rate: 10%

4. Create CGPS service standards that incorporate College adaptability, enhance staff capacity, continue to build on campus relationships that contribute to the and develop service commitment linked to enabling academic greatness

   i) CGPS Service Standards

      Engage HR to facilitate robust programme - restart this program with a proposal to Trever regarding staff development opportunities - continue with open discussion and ‘work insight’ staff meeting presentations

      Objective: on track

      Status: Apr-18 on track

      Project Launch: May-18

      Project Lead: Lori

      Completion Rate: 30%

   ii) Implementation of URKUND plagiarism software

      Currently with 4 units as a beta test; still finding significant portions of plagiarism (2 in the last month)

      Objective: on track

      Status: Mar-18 on track

      Project Launch: March 2018

      Project Lead: Martha

      Completion Rate: 70%

   iii) Thesis submission software (SharePoint)

      Continues to be beta tested; must consider bringing back the 6 question exit survey (commendation of supervisor) could be incorporated within this space

      Objective: on track

      Status: Mar-18 off track

      Project Launch: March 2018

      Project Lead: Martha

      Completion Rate: 25%

---

Goals:

i. Measurable contributions to Indigenization

ii. Growth in numbers of domestic and indigenous graduate students

iii. Specialized graduate SIS systems

---

Knowledge Creation: Innovation & Impact - Courageous Curiosity
### Evergreen Scorecard

#### Pillar: Motivate and Support Program Innovation

<table>
<thead>
<tr>
<th>Objective</th>
<th>Current Activity Update</th>
<th>Project Launch</th>
<th>Status</th>
<th>Project Lead</th>
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<th>Followup Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) Student Learning Partnerships with GMTLC Project Sponsors: Nancy Turner, Trever Crowe, Patti McDougall&lt;br&gt;   initial exploration of providing grad students innovative supports through Gwenna Moss (GMTLC), expanding to VPR office another meeting: re: iRobot this is the same project: are we rolling it up&lt;br&gt;</td>
<td>slow progress Trever</td>
<td>10%</td>
<td>Initial meeting struck with Nancy Turner - Trever appoint a new project lead</td>
<td></td>
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<tr>
<td>ii) Lileen Bertoldi - deliver class re: PhD students should prepare for academic and non-academic careers: <a href="https://artsandscience.usask.ca/news/articles/2206/PhD_students_should_prepare_for_academic_and_non_academic_careers">https://artsandscience.usask.ca/news/articles/2206/PhD_students_should_prepare_for_academic_and_non_academic_careers</a>...&lt;br&gt;   this objective ties into the VPR and CGPS objective: who is going to lead this objective? Should it be an EA responsibility under a special event type scenario? What is the expectation? Lori talk to Naheda to align graduate student week with an offering&lt;br&gt;</td>
<td>slow progress Lori</td>
<td>10%</td>
<td></td>
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<tr>
<td>iii) Student Learning Partnerships with Research Services: project sponsor Karen Chad, Trever Crowe, Debra, Patti&lt;br&gt;   initial meeting set to explore possibilities that lead students to practical learning beyond the research scope this is the same project: are we rolling it up&lt;br&gt;</td>
<td>slow progress Trever</td>
<td>10%</td>
<td>Initial meetings scheduled for October 30</td>
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#### Pillar: Expand International Opportunities

<table>
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</thead>
<tbody>
<tr>
<td>i) Recruitment transition&lt;br&gt;   transfer of international portfolio to TLSE - CGPS retains graduate recruitment efforts oversight; international agreements states of completion&lt;br&gt;</td>
<td>no change Danny</td>
<td>15%</td>
<td></td>
<td></td>
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<tr>
<td>ii) Graduate Program Agreements&lt;br&gt;   Consultation between CGPS, IRPO and Student Recruitment&lt;br&gt;</td>
<td>no change Danny</td>
<td>15%</td>
<td>Initial Meeting on June 18, second meeting request sent out for late September</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii) CSC Agreement review&lt;br&gt;   Consultation with IRPO and Student Recruitment&lt;br&gt;</td>
<td>no change Danny</td>
<td>0%</td>
<td>Initial Meeting set up for Sept 17</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>iv) Latin America Agreements&lt;br&gt;   Consultation with IRPO and Student Recruitment&lt;br&gt;</td>
<td>no change Danny</td>
<td>5%</td>
<td>Initial meeting in May 2018, follow up meeting set up for Sept 17</td>
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#### Pillar: Work Toward Multi-year Planning

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>i) PFI Standardization Project Sponsors: Trever Crowe&lt;br&gt;   Development continues : dashboard tested Oct 9: present to DLT for additional feedback&lt;br&gt;</td>
<td>on track Lori</td>
<td>85%</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>ii) Support for graduate student bursaries; CSA student supplemental agreement; aboriginal scholarship opportunities&lt;br&gt;</td>
<td>update please Heath</td>
<td>10%</td>
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#### Pillar: Ensure Program Quality by initiating a second round of graduate program reviews, act on previous recommendations

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<th>Followup Notes</th>
</tr>
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<tbody>
<tr>
<td>i) Graduate Program Review Project Sponsor: Trever Crowe IPA&lt;br&gt;   letters issued to units re: findings of last GPR cycle&lt;br&gt;</td>
<td>on track Trever</td>
<td>80%</td>
<td>Next activity on this file Sept 2018</td>
<td></td>
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</tbody>
</table>

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#### Pillar: Support postdoctoral fellows through new policies and processes dedicated to recruitment and financial support for PDFs, IDP, transition to careers; clarify PDF roles in research and graduate student programming

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>i) Blueprint funding and pdf fellowships&lt;br&gt;   get update from Chelsea on final results&lt;br&gt;</td>
<td>on track Martha</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii) Innovative PDF welcome week and open house programming launching in 2018&lt;br&gt;   get update from Chelsea on final results: was successful&lt;br&gt;</td>
<td>on track Martha</td>
<td>100%</td>
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#### Goals

<table>
<thead>
<tr>
<th>Goal</th>
<th>Current Activity Update</th>
<th>Project Launch</th>
<th>Status</th>
<th>Project Lead</th>
<th>Completion Rate</th>
<th>Followup Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. Framework developed in support of interdisciplinary programming and innovative professional degree options for post graduate professionals&lt;br&gt;   ii. Partnership expansion with Gwenna Moss and Library in courseware that provides advance writing and researching skills&lt;br&gt;   Governance: Rejuvenation: Culture &amp; Community - Inspired Communities&lt;br&gt;   Incorporation of Dignity &amp; Respect in the Learning Environment mandatory course work for faculty, students, postdocs (this project will be abandoned for now)&lt;br&gt;   Warren Poitras-wale presentation&lt;br&gt;</td>
<td>off track Lori</td>
<td>0%</td>
<td>project currently stalled, waiting for feedback</td>
<td></td>
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<td></td>
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<tr>
<td>Pillar</td>
<td>Objective</td>
<td>Contributing Projects – Year 1 2018-19</td>
<td>Current Activity Update</td>
<td>Project Launch</td>
<td>Status</td>
<td>Project Lead</td>
</tr>
<tr>
<td>--------</td>
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<tr>
<td>10</td>
<td>Empower Colleges and Schools by Developing Role Clarity</td>
<td>iii) New CGPS committee Structure</td>
<td>development of white paper underway identifying a new committee called the Graduate Studies Leadership Forum and the parallel structure of the ADA group leading to empowerment of college/schools</td>
<td>Sept</td>
<td>on track</td>
<td>Lori</td>
</tr>
<tr>
<td></td>
<td></td>
<td>i) New CGPS committee Structure</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>ii) Bylaw Development</td>
<td>bylaw development is happening in parallel with the above</td>
<td></td>
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<tr>
<td>11</td>
<td>Cultivate Lasting Relationships with Alumni</td>
<td>ii) Alumni Relations</td>
<td>started a conversation with the alumni office – much work needs done here – we need to decide what CGPS needs before any further development can be done</td>
<td></td>
<td>off track</td>
<td>Lori</td>
</tr>
<tr>
<td></td>
<td></td>
<td>i) Graduate Surveys</td>
<td>develop graduate surveys: track students after completion</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>12</td>
<td>Revise CGPS Governance Structure</td>
<td>i) Governance Rejuvenation Project</td>
<td>graduate studies working group, Trever has presented at all colleges strategic plan and preliminary discussion on enhanced CGPS governance model 180906 support documents created - white paper presentation to Deans upcoming re-creation of graduate leadership forum: this committee has done its work, next steps are getting worked out</td>
<td></td>
<td>on track</td>
<td>Trever</td>
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<tr>
<td></td>
<td></td>
<td>ii) Communications Project</td>
<td>discussions ongoing</td>
<td></td>
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<td></td>
<td></td>
<td>iii) New faculty event (Aug) and orientation event (Sept)</td>
<td>successful - final reports available: work on 2019 and 2020 plan</td>
<td>Sep-18</td>
<td>on track</td>
<td>Lori</td>
</tr>
<tr>
<td></td>
<td></td>
<td>iv) Young Innovators Project</td>
<td>successful - final reports available: work on 2019 and 2020 plan</td>
<td>Sep-18</td>
<td>on track</td>
<td>Lori</td>
</tr>
<tr>
<td></td>
<td></td>
<td>v) Celebrating CGPS successes: Distinguished Graduate Supervisor, Deans’ Scholars, Vanier Recipients</td>
<td>ongoing discussions to work with corporate communicator and TSE recruitment communicator</td>
<td></td>
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<tr>
<td>13</td>
<td>Incorporate Story Telling in College Communication Strategies</td>
<td>i) Incorporate Story Telling in College Communication Strategies</td>
<td>discussions ongoing</td>
<td>Apr-18</td>
<td>off track</td>
<td>Trever</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ii) Incorporate Story Telling in College Communication Strategies</td>
<td>successful - final reports available: work on 2019 and 2020 plan</td>
<td>Sep-18</td>
<td>on track</td>
<td>Lori</td>
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<tr>
<td></td>
<td></td>
<td>iii) Incorporate Story Telling in College Communication Strategies</td>
<td>ongoing discussions to work with corporate communicator and TSE recruitment communicator</td>
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Goals:
1. Improved stakeholder experiences through nurturing a culture of support, agility and facilitation
2. Enhanced college governance structure that defines graduate program, graduate courses, graduate student accountabilities