Submission Deadline: Monday 21 January 2019

The Assessment in Higher Education (AHE) conference 26 & 27 June 2019 is located in Manchester, England. This exciting conference brings together leading international researchers and academic developers to share new research and innovation focused on practice and policy in assessment in higher education. For more information on the AHE network visit https://aheconference.com/

Conference 2019 themes: We invite you to submit proposals for this conference linked to any of the broad themes listed below in the context of higher education assessment. The suitability of submissions will be decided by an anonymous peer review process.

- Assessment for learning and the meaning and role of authentic assessment
- Leading change in assessment and feedback at programme and institutional level
- Addressing challenges of assessment in mass higher education
- Integrating digital tools and technologies for assessment
- Developing academic integrity and academic literacies through assessment
- Assessment: learning communities, social justice, diversity and well-being

Conference Formats: The formats are designed to promote dialogue focused on research, innovation or policy development in assessment in higher education:

Poster & Pitch: this popular format involves an A0 poster plus a three minute pitch in a themed room followed by time for the audience to interact with individual presenters. These sessions attract a special interest audience and provide great networking opportunities. Poster & pitch may focus on research or practice exchange.

Micro-presentation: An opportunity to address the whole conference with your evaluation or research on feedback in a 5-minute oral presentation, you may accompany your presentation with an appropriate number and style of slides. Timing will be strict. There will be 5 minutes for the audience to respond to your presentation with comment or questions for you to consider.

Research Presentation: this is a standard research presentation of 20 minutes maximum followed by at least 10 minutes for discussion.

Practice Exchange: this is presentation of innovation and development of practice in assessment including scholarly engagement with relevant literature. It involves a 15 minute presentation with 15 minutes for discussion.

The submission of proposals will be in the form of a 400 word abstract. You should include a list up to 6 key references to accompany your abstract.

The deadline for online submission of proposals is 21 January 2019. Submit here

Assessment Special Issue: Following conference 2019, presenters will be invited to submit their paper for a special ‘assessment’ edition of the Practitioner Research in Higher Education research journal www.cumbria.ac.uk/prhe

The AHE: Leading research-informed practice in assessment for learning in higher education