Bridging Cultures: Indigenous and Scientific Ways of Knowing Nature

Glen Aikenhead & Herman Michell (2011) ISBN13: 9780132105576

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Commercial flyer for *Bridging Cultures*: http://nskcareers.wikispaces.com/file/view/BridgingCultures Flipsheet+%28FINAL%29.pdf

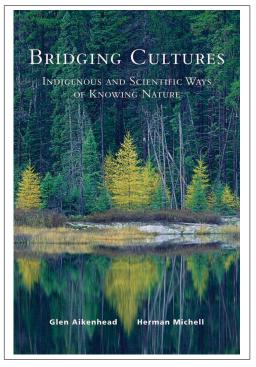
Book Summary

This book supports science teachers, teacher candidates, and science educators preparing to implement science curricula that recognize Indigenous knowledge as a foundational way to

understand the physical world. Indigenous and scientific ways of knowing nature have similarities and differences, as well as strengths and limitations. By exploring these in detail based on academic scholarship, the book guides the reader in building their own cultural bridges between their scientific world and the world of an Indigenous community; bridges that lead to a culturally responsive science classroom. These cross-cultural capabilities can be applied to multicultural classrooms in urban settings.

Based on the experiences of cross-cultural science teachers and researchers worldwide, including the authors' experiences, the book concludes with practical general advice that helps prepare teachers for developing science lessons and units that combine the two knowledge systems according to a ministry or department of education's expectations.

The book demonstrates how the intellectual tradition of the scientific community coexists with the wisdom traditions of Indigenous communities. This benefits the scientific literacy and insights into nature of both



Indigenous and non-Indigenous students. The goal of a cross-cultural school science is for all students to learn the best from Indigenous and scientific ways of understanding nature.

Table of Contents

Prologue

Chapter 1 Introduction Recent and Coming Changes to Science Curricula A Vignette What the Book is About

| Chapter 2 | Reasons for Placing Indigenous Knowledge in School Science |
|-----------|--|
| | Equity and Social Justice |
| | Strength of A Nation's Economy |
| | Improvement of Eurocentric Science |
| | Preparation of Science-Oriented Students for Science Careers |
| | Indigenous Sovereignty and Cultural Survival |
| | Enhancement of Human Resiliency |

Positive Results of Integration Africa United States Aotearoa New Zealand Australia Canada Conclusion

Chapter 3 Eurocentric Science – Background

A Quick Look at the Historical Evolution of Eurocentric Science Scientists: Who are They? Other Views of Eurocentric Science Worldview The Culture of Eurocentric Science The Problem with Universalism Clarification of *Science*

Chapter 4 Eurocentric Sciences

Diversity within Eurocentric Science The Myth of the Scientific Method A More Realistic View of Eurocentric Sciences The Myth of Obtaining Objectivity **Fundamental Presuppositions** Nature is Knowable Eurocentric Sciences are Embedded in Social Contexts Eurocentric Sciences have Predictive Validity Scientific Knowledge is Dynamic Scientific Knowledge is Generalizable Eurocentric Sciences Operate on Rectilinear Time Eurocentric Sciences Subscribe to Cartesian Dualism Eurocentric Sciences are Reductionist Eurocentric Sciences are Anthropocentric The Material World is Governed by Quantification Reality is Reproduced or Represented by Scientific Knowledge Empirical Data Speak for Themselves-Positivism

Conclusion

Chapter 5 Indigenous Knowledge – Background

Clarification of *Indigenous* Clarification of *Knowledge* and *Nature* Clarification of *Coming to Know*

Chapter 6 Indigenous Ways of Living in Nature

Fundamental Attributes Place-Based Monist Holistic Relational Mysterious Dynamic Systematically Empirical Based on Cyclical Time Valid Rational Spiritual The Concept of Knowledge Revisited Conclusion Chapter 7 Comparing the Two Ways of Knowing Nature Deborah's Story Hidden Pitfalls to Avoid When Comparing Cultures Stereotyping Language Different Versions of Eurocentric Sciences Summary Comparisons Similarities Differences A Scheme for Comparisons Classroom Applications Conclusion

Chapter 8 Building Bridges of Understanding: General Advice for Teachers

Resources for Science Teachers Elder Involvement **Community Contexts** Role Models **Teaching Materials and Resources** Indigenous Student Learning Classroom Environment Instructional Approaches Time-Honoured Indigenous Ideas about Teaching Other Approaches to Teaching Deborah's Story Revisited Student Assessment Indigenous Languages Teacher Expectations Mr. Chang's Story Conclusion

Appendix AAn Example of a Cross-Cultural Science UnitAppendix BQuestions for Reflection and DiscussionAppendix CWebsite ResourcesAppendix DRecommended Books about Indigenous WorldviewsReferencesIndex