

# Achievement Record 2016

## Online Achievement Record

The 2016 Achievement Record is available online at [www.usask.ca/achievementrecord](http://www.usask.ca/achievementrecord).

The website provides a rich view of the information and includes a series of interactive features:

- an explanation of the various targets and benchmarks used in the preparation of the Achievement Record
- detailed breakdowns of the data used for each indicator
- full data definitions and sources
- an opportunity to provide feedback

## Development of the U of S Achievement Record

Institutions hold themselves accountable because they care about the quality and impact of what they do, and because they value their relationships with the public and with stake-holder groups. Accountability takes many forms, including annual reports, speeches and presentations by leaders, and meetings with interested communities. All forms of accountability must be backed by information that is clear, transparent, accessible, and that is presented with a minimum of commentary. It is essential to convey institutional achievements widely, succinctly and based on evidence.

The development of this Achievement Record is principle-based.

### Our principles are:

1. The Achievement Record should be widely discussed and collaboratively used.
2. The Achievement Record should support multiple purposes.
3. To serve its varied purposes, the Achievement Record should be simple.
4. Indicators ought to measure, as much as practical, the things that are meaningful or important to the organization.
5. Initially, the University of Saskatchewan should focus on a practical initial set of indicators, leaving more elaborate development for later if needed.

## Highlights of the 2016 Achievement Record

### Teaching and learning

- While overall enrolment remained stable, Aboriginal enrolment increased by 4.2% and international enrolment grew by 8.7%.
- Student completion rates remained steady at 63.7%.
- U of S graduate students were as satisfied as their peers with overall quality of education.

### Research, scholarly and artistic work

- While total research revenue increased significantly from \$169.1 to \$216.1 million dollars, with much of the increase coming from non-Tri-Agency funding.
- There was no changes to the total number of prestigious national and international awards U of S faculty received.
- U of S ranked in the 401-501 category in the Academic Ranking of World Universities (ARWU) for a second year, falling from the 301-400 category in the previous year. This change was primarily the result of changes in ranking methodology. For more information about our placement in ARWU, please go to <http://www.usask.ca/ipa/documents/2016%20ARWU%20Ranking%20Fact%20Sheet.pdf>

### Working together

- Faculty and staff engagement remained stable
- Monetary donations received by the U of S increased considerably from \$27.7 to \$33.2 million dollars

### An engaged university

- Total number of research partnerships with external partners increased by 7.5%
- The number of self-identified Aboriginal students who graduated remained steady. Aboriginal faculty and staff increased to 6.1% from 5.4% in 2013/2014