Elite honours for College of Education researcher

Professor Maggie Kovach was honoured by the Royal Society of Canada as a new member of the College of New Scholars, Artists and Scientists. Professor Kovach specializes in Indigenous curriculum development, research methodologies and higher learning, as well as distance and adult education. She was one of four professors from the University of Saskatchewan to be inducted into the Royal Society of Canada this year, one of the highest honours awarded to Canadian scholars.

College of Education awarded grant by Indigenous and Northern Affairs Canada’s Post-Secondary Partnerships Program to launch new northern Practical and Applied Arts certificate program

This two-year certificate program was created in partnership with Northwest Regional College, Treaty Six Education Council, Meadow Lake Tribal Council, the Office of the Treaty Commissioner and local school divisions. It enables current B. Ed. students and in-service teachers to upgrade their skills and knowledge in the Practical and Applied Arts. The Saskatchewan Professional Teachers Regulatory Board (SPTRB) recognizes the certificate for advanced classification salary purposes.

Courses will incorporate topics sensitive to the values, experiences, and labour market needs of Northern Saskatchewan communities. An advisory committee that includes local partners, university representatives and students in the program will collaborate to ensure the program is responsive to local community needs. In addition, local elders will lend their knowledge and expertise to the design and delivery of culturally relevant land-based experiences.
RECONCILIATION

Commitment to reflecting First Nations, Métis and Inuit culture within the College of Education highlighted through Indigenized wall art

As part of the ongoing Revisited campaign, the college will see numerous walls throughout the mainfloor of the Education Building get a custom makeover. The most recently completed wall, entitled Indigenized, highlights the college's commitment to valuing and understanding the spirit of Indigenous knowledge. This means thoughtfully engaging in, committing to, and being accountable for living out the spirit and intent of Treaty 6 so that all of our students benefit from First Nations, Métis and Inuit knowledge and cultures. The art was thoughtfully designed through a collaboration between the College of Education, ITEP leadership and community, as well as the university’s central communications design team.